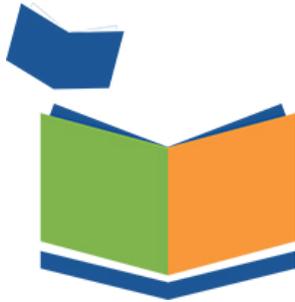# The SESIS Team Presents
SESIS News

February 2022

NYC Department of Education

Our Vision: Differentiated Learning Content • Updates • Support • Training

SESIS Note
The SESIS Team

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INSIDE THIS ISSUE

Dear Colleagues,

In preparation for the upcoming SESIS upgrade related to Encounter Attendance, and to avoid re-entering information, including session notes saved in service records that are not certified, school psychologists, social workers, guidance counselors, SETSS teachers, special education teachers, related service providers, contract agencies, independent providers, and paraprofessionals should certify all saved (orange colored) service records by February 23. For instructions on the certification process, refer to the Completing an Encounter Attendance Service Record training guide.

The SESIS Training Team is only an email away. Reach out to us at SESISCommunications@schools.nyc.gov with any questions you may have or support requests.

Best,

The SESIS Team

SESIS News
The SESIS Team Presents
February 2022
NYC Department of Education

SESIS Planned System Downtime	Check the SESIS Communications page for updates.
SESIS Updates	SESIS was recently updated. Read a summary of the changes below.

Features & Fixes	
Title	**Summary**
PWN – Notice of Referral: Initial and Student Exit Summary are translated into the nine supported DOE languages	The PWN – Notice of Referral: Initial and Student Exit Summary documents are translated into the nine supported DOE languages, Arabic, Bengali, Chinese, French, Haitian-Creole, Korean, Russian, Spanish, or Urdu, based on the parent's preferred written language on the student's profile. The translated version of the document is displayed in view mode by scrolling down the page window or when printed. For instructional support, refer to training guides on the Placement page on the SESIS InfoHub.
Updated the Summary of IEPs Not Completed report	The standard report "Summary of IEPs Not Completed" is organized in a table or chart view to show the number of students requiring an IEP for each process stage (i.e., Initial, Reevaluation, Mandated Three Year, Annual Review). From the table view, drill down by clicking on a count value to view the list of students for each category. The changes are as follows: **Main Report** (table view) • **Row name change**: Changed name to "Process Stage" from "IEP Type" **Summary of IEPs Not Completed**

Summary of IEPs Not Completed

Process Stage		Compliance						
		In Compliance	Out of Compliance < 15 days	Out of Compliance 16 to 30 days	Out of Compliance 31 to 60 days	Out of Compliance 61 to 80 days	Out of Compliance > 80 days	Total
	Initial	0	0	0	6	6	20	32
	Reevaluation	0	0	2	13	2	43	60
	Mandated Three Year	49	5	3	3	2	22	84
	Annual Review	91	8	3	39	23	41	205
	Total	140	13	8	61	33	126	381

The SESIS Team	**Visit the SESIS InfoHub**

Features & Fixes

Title	Summary
	Drill-down report • **Column changes:** The columns are arranged and streamlined to match existing standard reports • **Column added:** A new "Compliance" column was added to show the number of days a case is out of compliance or "Y" for in compliance **Out of Compliance** **In Compliance** For instructional support, refer to the training resources on the <u>SESIS Related Reports</u> page.

The SESIS Team Presents

SESIS News

February 2022

NYC
Department of
Education

SESIS PLO Calendar

Refer to the SESIS Professional Learning Opportunities calendar to register for upcoming training sessions.

February and March Professional Learning Opportunities Calendar		
What's New in Encounter Attendance **Date:** 2-28-2022 **Time**: 10:00 am - 12:00 pm	**What's New in Encounter Attendance** **Date:** 3-1-2022 **Time**: 10:00 am -12:00 pm	**What's New in Encounter Attendance** **Date:** 3-1-2022 **Time**: 1:00 pm - 3:00 pm
What's New in Encounter Attendance **Date:** 3-2-2022 **Time**: 8:00 am - 10:00 am	**What's New in Encounter Attendance** **Date:** 3-2-2022 **Time**: 1:00 pm - 300 pm	**What's New in Encounter Attendance** **Date:** 3-3-2022 **Time**: 10:00 am - 12:00 pm
What's New in Encounter Attendance **Date:** 3-3-2022 **Time**: 1:00 pm - 3:00 pm		

SESIS Spotlight

The aim of the SESIS Spotlight section is to share users' stories and to give a voice to the amazing work that results in successful student outcomes. If you or someone you know would like to be featured, contact: sesiscommunications@schools.nyc.gov.

Ashley Blakely   Special Education Teacher (Integrated Co-Teaching)

Ashley Blakely is a third grade Special Education teacher in an ICT class at the Isaac Pitkin School, P.S. 159 in East New York, Brooklyn. She has been in this role for the past three years.

Ashley's favorite SESIS feature is the ability to search for her students on the homepage by using the *Quick Access* panel. She states, "This panel allows me to conduct a quick search for a student to analyze if the student's educational needs are being met as per their annual goals." In addition, she finds it very convenient to have access to the Standard reports right on her homepage. "I have found that having reports on my home page helps keep me organized and easily search for the report that I need."

Being knowledgeable of the SESIS application has allowed her to support others at her school. She states, "I have been able to support my general education teacher colleagues by using the SESIS application to identify whether a new transfer student possesses an Individualized Education Program."

Ashley enjoys spending time with her 3-year-old son. She adds, "His growth in learning is amazing to watch. I love seeing his eagerness to learn as he aims to understand new concepts. It is truly a blessing to watch the growth in his development".

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