

POSITION:

Special Education Recovery Teacher – After School Teacher, Grades K-12

**(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)**

POSITION SUMMARY:

Special Education Recovery Services are specialized instruction and related services in addition to a student's IEP recommendation, made available to students with IEPs to help close gaps brought on by the pandemic disruption to learning. Special Education Recovery Services provide students with targeted services that will supplement but not supplant students' IEP programs and services.

The Special Education Recovery Teacher is responsible for providing Special Education Recovery Services to students with IEP's during the after school and/or Saturday program. Special Education Recovery Teachers will deliver research-based interventions to students receiving Special Education Recovery Services, and specially designed instruction to students with disabilities receiving Special Education Recovery Services. Recovery Services will be delivered at **SCHOOL NAME/DBN HERE**.

LOCATION:

**SCHOOL NAME/DBN/ADDRESS HERE**

ELIGIBILITY REQUIREMENTS:

[K-12 Licensed Special Education Teacher appointed to home school](#)

SELECTION CRITERIA:

1. Applicants must be available, either in-person or remote, depending on the school's needs.
2. Applicants must possess a valid New York State teaching certificate in special education for the grade levels served by the school.
3. Preference given to Special Education teachers who are trained and currently implementing evidenced-based literacy and math interventions provided by the Department of Education, including interventions and methodologies used for students in District 75 (where applicable).
4. Ability and willingness to participate in all professional development sessions related to the Special Education Recovery program
5. Demonstrated knowledge of, and experience with, small group instruction and individualized student support
6. Demonstrated knowledge and experience in planning and delivering Specially Designed Instruction to students with disabilities.
7. Experience successfully using assessment-driven instruction with the use of specific learning assessments, explicit instruction and offering direct feedback.
8. Demonstrated knowledge of and experience with monitoring student engagement.
9. Knowledge and demonstrate understanding of standards-based teaching, learning and assessment as presented in the New York State Standards, Next Generation Learning

Standards

10. Demonstrated ability to communicate effectively both orally and in writing
11. Teachers with a Satisfactory or Overall Developing or higher rating in current Department of Education position for the past 2 years in which ratings are provided (does not apply to new teachers)

For teachers covered by Advance, no substantiated allegations of misconduct stemming from an OSI or SCI investigation or any misconduct that has led to the filing of disciplinary charges within the past three years

13. Satisfactory record of attendance and punctuality

**DUTIES/RESPONSIBILITIES:**

1. Plan and provide intervention instruction to individuals or small groups of (no more than six) students with disabilities, using interventions made available by the Department of Education.
2. Plan and provide Specially Designed Instruction related to student's IEP goals
3. Maintain student attendance, engagement, completion of assignments and progress reports and use ongoing data collection and assessment to plan instruction.
4. Share information on student progress in Special Education Recovery with the AIS and School Implementation Team and the child's case manager
5. Other duties and responsibilities that the individual school may require in accordance with the UFT Collective Bargaining Agreement.

**WORK SCHEDULE: (Minimum work schedule 2 hours per week)**

**SCHOOL ENTER WORK SCHEDULE HERE**

Afterschool on Monday – Thursday, 2 hours; specific hours to be determined by the school

**SALARY:**

Per session rates as per UFT Collective Bargaining Agreement.  
Contingent Upon Funding Availability.