

UFT COURSES

EDUCATIONAL SUPPLEMENT

New York Teacher

Registration deadline:
Thursday, Feb. 12, 2018

Spring
2018

ONLINE REGISTRATION FOR UFT MEMBERS WWW.UFT.ORG

"T" COURSES

UFT REGISTRATION COUPON

Use this coupon to register for ONE "T" course only. Use a duplicate coupon to register for additional courses. Include a separate \$50 check or money order (payable to UFT/COURSES) or fill in credit card information below (UFT members only) for each deposit. No cash can be accepted.

NAME		E-MAIL	
SS#	FILE#	SCHOOL	DISTRICT
SCHOOL ADDRESS		CITY	STATE/ZIP
HOME ADDRESS		APT. #	CITY STATE ZIP
HOME PHONE ()		SCHOOL PHONE ()	CELL PHONE ()
FIRST CHOICE In case first choice is not available, please select an alternate:			
UFT CODE T	COLLEGE#	UFT CODE T	COLLEGE#
COURSE TITLE		COURSE TITLE	
LOCATION		LOCATION	

No confirmation letters will be sent. You will hear from this office only if you do not get your first choice. Otherwise, consider your registration for your first choice accepted and report to your first class session. **Registration fees are refundable only if a course is canceled.** Tuition and any other fees are payable at the first session.

Mail to: UFT Course Program
52 Broadway — 18th floor
New York, NY 10004
Attn: "T" course registration
1-212-475-3737

REGISTRATION DEADLINE
Feb. 12, 2018

REGISTRATION FEE \$50

Do NOT send your tuition payment now; it is due the first day of class.

CHECK OR MONEY ORDER ENCLOSED (payable to UFT/COURSES)

☐ \$50 registration fee (Tuition balance is due at first class session.)

UFT MEMBERS ONLY

CHARGE MY CREDIT CARD: ☐ MasterCard ☐ Visa

☐ \$50 registration fee

Acct #: - - -

Expiration Date: /

Cardholder's name (please print)

Signature

REGISTRATION PROCEDURES

"T" COURSES

REGISTRATION FEE: \$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon on left.

TUITION PAYMENT: Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent and New York Institute of Technology. Touro College will email payment instructions to students. No cash will be accepted.

WITHDRAWALS: Participants wishing to withdraw from "T" courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college's discretion.

ONLINE REGISTRATION: Available for UFT members only through the union's website: www.uft.org. Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 212-475-3737 for assistance.

BILLING ISSUES:

Call a UFT Course Program assistant at 1-212-475-3737 during business hours.

"E" COURSES

REGISTRATION FEE: Credit-card payments will be accepted only for the TOTAL tuition (including \$50 non-refundable fee), which will be charged two weeks prior to course start date.

TUITION PAYMENT: Tuition for graduate courses is \$800 per 3-credit course, which includes the registration fee. (Tuition for undergraduate courses varies.) Students must register online at NYSUT's Web site — www.nysut.org/elt — by credit card (American Express, Discover, MasterCard or Visa).



TEXTBOOKS for ELT courses must be purchased before the class start date directly via a bookstore of the student's choice. For a list of required texts, please visit www.nysut.org/elt.

ONLINE COURSES require payment to be made in full at the time of registration. No refunds can be made once the course begins.

WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at eltmail@nysutmail.org or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second class.

Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at eltmail@nysutmail.org or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second week.

"E" COURSES

NYSUT/ELT REGISTRATION

For all "E" Courses, students must now register online.

To register for a course please use the following directions:

1. Go to www.nysut.org/elt.
2. Click on "Search Course" located on the left-side tool bar.
3. To locate the course you wish to register, for you can:
 - Type **UFT Code number** (ie E10.1) in the Search Terms Box; or
 - Select "New York City" from the drop down box (located under Search Terms Box and has a magnifying glass symbol)
4. Select your course and click the "ENROLL" button at the bottom.
5. Returning users should use their existing accounts (if previously set up by the UFT, your log-in is your email address and your password is "nysutelt").
6. New users will create a new account in MLP.
7. Credit cards will be charged two weeks prior to the start date of the course.

Keep a record of your selection with all of the relevant information:
UFT code, college course number, location, class times and starting date.
See pages 5-6 for registration information.

For additional copies of mail-in coupons, please visit the UFT website: <http://www.uft.org/teaching/mail-registration-coupons>

COMING SOON!

Course listings and registration will be available **only online.**



IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

IN-PERSON REGISTRATION

For your convenience,
WE URGE YOU to register
by mail or online.
Advisement and walk-in registration
will be held at UFT headquarters
only on this date:

Thursday, Jan. 18, 2018
3:30–6 p.m. (52 Broadway, Manhattan)

NOTE:

All registration by mail must
be received or postmarked by
Monday, Feb. 12, 2018.

Copies of the *New York Teacher* containing
the educational supplement are available
at UFT headquarters and borough offices,
and online at www.uft.org.

HOW TO GET HERE*

UFT Headquarters, at 50/52 Broadway, is easy
to get to from all parts of the city and just a few
blocks from many subway and bus lines.

- SUBWAY**
- 4 or 5 to Wall St.
 - 2 or 3 to Wall St.
 - R to Rector St.
 - J or Z to Broad St.
 - 1 to Rector St.

- BUS**
- M5 to Wall St.

* For the latest travel information
from Metropolitan Transit Authority,
dial 311 or 718-330-1234,
or visit www.mta.info.



If you are a person with a
disability and need special
accommodations, please notify us
in writing during registration.

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COLLEGE FAIR

Thursday, Jan. 18, 2018 • 4-6 p.m.

UFT Headquarters, 52 Broadway, Manhattan

The UFT Course Program and the NYSUT Education and Learning Trust invite you to reserve this important date to meet with representatives of most sponsoring colleges offering master's degree programs for teachers.

Explore all the available opportunities in low-cost, conveniently located courses leading to degrees in education, liberal studies, literacy, technology, TESOL, professional studies and educational administration.

At this college fair we have invited representatives from Brooklyn College, College of Mount St. Vincent, Mercy College, New York Institute of Technology, and Touro College to participate and provide information about the different programs and answers to your questions. Application packets will also be available.

HOW TO USE THIS CALENDAR

Read each course listing carefully. Note the day of the week the course runs on, the starting date and the number of sessions scheduled. Then, in the table below, find that day of the week and follow the dates that are listed in its column.

For example, a Tuesday course that starts on 2/27 and runs for 12 sessions will meet on:

2/27, 3/6, 3/13, 3/20, 3/27, 4/10, 4/17, 4/24, 5/1, 5/8, 5/15, 5/22

If a course doesn't follow this schedule, a note will be included in the description.

NOTE:

**NO CLASSES WILL
BE HELD ON THESE DATES:**

WINTER RECESS
FEB. 16 – FRI. 25, 2018

SPRING RECESS
MARCH 30 – APRIL 6, 2018

UFT SPRING CONFERENCE
MAY 19, 2018

MOTHER'S DAY
MAY 13, 2018

MEMORIAL DAY WEEKEND
MAY 26-28, 2018

FATHER'S DAY
JUNE 17, 2018

ATTENTION, TOURO COLLEGE STUDENTS:

In addition to the dates listed above, Touro College courses will NOT meet on:

FEB. 28
MARCH 1
APRIL 1, 5
MAY 20 & 21

Touro courses do not meet on Friday evenings or Saturdays.



COURSE CALENDAR

Session #	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2/26	2/27	2/28	3/1	3/2	3/3	3/4
2	3/5	3/6	3/7	3/8	3/9	3/10	3/11
3	3/12	3/13	3/14	3/15	3/16	3/17	3/18
4	3/19	3/20	3/21	3/22	3/23	3/24	3/25
5	3/26	3/27	3/28	4/12	4/13	4/14	4/15
6	4/9	4/10	4/11	4/19	4/20	4/21	4/22
7	4/16	4/17	4/18	4/26	4/27	4/28	4/29
8	4/23	4/24	4/25	5/3	5/4	5/5	5/6
9	4/30	5/1	5/2	5/10	5/11	5/12	5/20
10	5/7	5/8	5/9	5/17	5/18	6/2	6/3
11	5/14	5/15	5/16	5/24	5/25	6/9	6/10
12	5/21	5/22	5/23	5/31	6/1	6/16	6/24
13	6/4	5/29	5/30	6/7	6/8	6/23	
14	6/11	6/5	6/6	6/14	6/15		
15		6/12	6/13				



GENERAL INFORMATION

Please read carefully and keep as a reference

REGISTRATION PROCEDURES

"T" COURSES

REGISTRATION FEE: \$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon page 2.

TUITION PAYMENT: Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent and New York Institute of Technology. Touro College will email payment instructions to students. No cash will be accepted.

WITHDRAWALS: Participants wishing to withdraw from "T" courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college's discretion.

ONLINE REGISTRATION: Available for UFT members only through the union's website: www.uft.org. Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 212-475-3737 for assistance.

BILLING ISSUES: Call a UFT Course Program assistant at 1-212-475-3737 during business hours.

"E" COURSES

REGISTRATION FEE: Credit-card payments will be accepted only for the TOTAL tuition (including \$50 non-refundable fee), which will be charged two weeks prior to course start date.

TUITION PAYMENT: Tuition for graduate courses is \$800 per 3-credit course, which includes the registration fee. (Tuition for undergraduate courses varies.) Students must register online at NYSUT's Web site — www.nysut.org/elt — by credit card (American Express, Discover, MasterCard or Visa).



TEXTBOOKS for ELT courses must be purchased *before the class start date* directly via a bookstore of the student's choice. For a list of required texts, please visit www.nysut.org/elt.

ONLINE COURSES require payment to be made in full at the time of registration. No refunds can be made once the course begins.

WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at eltmail@nysutmail.org or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second class.

Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at eltmail@nysutmail.org or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second week.

• **Course listings are grouped by category:** master's degree programs; certificate programs; post-master's programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; paraprofessionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress-management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.

• **The UFT Course Program and the NYSUT Education and Learning Trust** offer master's degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the "Master's Degree Programs" section beginning on page 7.

• **Use a separate registration coupon for each course you select.** If you want to register for more than one course, duplicate the appropriate program's blank registration coupon. It is important to designate a second choice on registration coupons in case your first course/section has been fully registered or canceled.

• **Be sure to write the course title, UFT course code, the college number and the class meeting location** on your registration coupon. This will help minimize errors. The UFT code is in a column immediately below each course description. The college number is included at the beginning of each course description. Remember that each course needs a separate registration coupon; duplicate the appropriate program's blank coupon if you are taking more than one course.

• **Colleges and universities will not allow students to continue as non-matriculants** after 6, 9 or 12 credits, depending on their policies. Please check by calling the college's education department. If you are seeking a master's through the UFT Course Program, this information is listed in the college description under "Master's Degree Programs" beginning on page 7 of this catalog.

• **Registration fees are not refundable** unless the course is canceled by the UFT Course Program.

• **Although we urge you to register online or by mail**, in-person registration will be accepted at UFT Headquarters in Manhattan on specific dates. See page 3 for dates, times and locations.

• **The deadline for receipt of registration fees and coupons is Monday, Feb. 12, 2018.** Keep a copy of your registration coupon for your own records.

• **Some courses may have different meeting times and dates.** Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.

• **Course schedules and offerings are subject to cancellation** based on registration.

• **If you drop a course after attending the first session**, a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be prorated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

• **Bounced checks for tuition payments** will be returned by banks with an administrative fee set by the individual college/program. To maintain registration in the course, replacement payments must be made immediately with a certified check or money order only.

• **Photo ID is required** for admission to courses at public schools and UFT borough offices.

Photo ID is required for admission to courses at public schools and UFT borough offices.

READ CAREFULLY

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college.

Each college has discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses students are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted.

The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

If tuition is not paid before or at the first class, some colleges impose a late fee. This may be up to \$100 or more, and is determined by each college's policy.

HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location.

You can also call 212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course.

For specific information on degree or certificate programs, please consult the college's catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

NOTE: All courses, locations, dates, times and tuitions may change without notice. The UFT Course Program strives to offer the most current information available before each issue's publication deadline, but cannot be held responsible for any later changes.

NEW YORK TEACHER

UFT OFFICERS:

Michael Mulgrew, President
Howard Schoor, Secretary
Mel Aaronson, Treasurer
LeRoy Barr, Assistant Secretary
Thomas Brown, Assistant Treasurer

VICE PRESIDENTS:

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Evelyn DeJesus • Anne Goldman
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EDUCATIONAL SUPPLEMENT

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PROMOTING PROFESSIONALISM

UFT Educational Programs lead the way

When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- **UFT Teacher Center.**
- **NYSUT Education and Learning Trust.**
- **UFT/Department of Education Peer Intervention Program.**
- **UFT Stress Management Workshops (Spring and Fall semesters only).**
- **UFT TeacherLine.**
- **Mandated Workshops on:**
 - **Child Abuse Recognition.**
 - **The Needs of Children with Autism.**
 - **Violence Prevention.**
- **Dignity For All Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention**

The NYSUT Education and Learning Trust and the UFT Course Program offer a wide variety of no-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

New York State requires all teachers who are seeking initial certification to take four workshops. One is on recognizing the signs of child abuse and learning how to report it. Another is on preventing violence in schools. And the third is on the needs of children with autism. See pages 37-38 for information and workshop listings.

Knowing how tough it can be getting through a day in our schools, the union's Stress Management Workshops provide tuition-free courses for members (Fall and Spring semesters only).

Finally, the union worked long and hard with the NYC Department of Education to create the Peer Intervention Program through a section in our contract. PIP helps tenured, appointed teachers improve their classroom skills with confidential, one-on-one assistance in participants' own schools. Admission is by application only. See page 39 for details and coupon.

IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION

In addition to other regulations, the state requires teachers to attend workshops on:

- **Child Abuse Recognition And Reporting** (two hours)
- **The Needs of Children With Autism** (three hours)
- **Violence Prevention** (two hours)
- **Dignity for All Students Act** (six hours)



GETTING CREDIT

Here are answers to several common questions the UFT Course Program receives:

- Graduate courses may be taken only for graduate credit. In-service courses may be applied only toward salary differentials. In-service courses are solely accessible through the Department of Education's After-School Professional Development Program website: <http://schools.nyc.gov/teachers/asdpdp>. The NYC Department of Education will not grant credit for any in-service courses taken outside New York City.
- If you are in a master's or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.
- **Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements.** Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 1-518-474-3901 or TCERT@mail.nysed.gov.
- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.
- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

COLLEGE OF MOUNT SAINT VINCENT

MS in TESOL

MERCY COLLEGE

MS in Education
MS in Teaching Literacy
MS in Teaching TESOL

NEW YORK INSTITUTE OF TECHNOLOGY

MS in Childhood Education, Grades 1-6
MS in Instructional Technology
MS in Adolescence Education:
Specialist in Mathematics
MS in Adolescence Education: Specialist in Science
MS in Childhood Education: Professional Certification
MS in School Counseling
MS in School Counseling with Bilingual Extension

TOURO COLLEGE

MS in Education and Special Education

It is important to note that students must apply formally to the college, meet all requirements, and be accepted for matriculation into the college's master's degree program.

NEED MORE INFORMATION?

UFT Teacher Center

1-212-475-3737

UFT Course Program & NYSUT Education and Learning Trust

1-212-475-3737

Certification Services

1-212-420-1830

Child Abuse Recognition Workshops

1-212-475-3737

Dignity for All Students Act (DASA)

1-212-701-9413

Elementary Workshops

1-212-598-9272

Middle School Workshops

1-212-598-6839

High School Workshops

1-212-510-6444

Peer Intervention Program

1-212-844-0600

pip@uft.org

Needs of Children with Autism Workshops

1-212-475-3737

Stress Management Workshops

1-212-475-3737

Fall & Spring semesters only

TeacherLine

1-212-253-8800

teacherline@uft.org

Fall & Spring: Mon.–Fri. 4–6 p.m.

Summer: Mon.–Thurs. 9 a.m.–noon

Victim Support Program

1-212-598-6853

Violence Prevention Workshops

1-212-701-9413

Find out about inclement weather and other emergency situations, news developments and important deadlines by checking the recorded messages on the UFT Hotline, 212-777-0190, or by accessing the following website:
www.uft.org

ATTENTION:

Course locations are grouped alphabetically by borough (Bronx, Brooklyn, Manhattan, Queens, Staten Island); and then, by class meeting times. PLEASE CHECK YOUR SELECTIONS CAREFULLY.

MASTER'S DEGREE PROGRAMS

READ CAREFULLY.

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses you are required to take on campus.

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not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted. The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

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COLLEGE OF MOUNT SAINT VINCENT

MASTER OF SCIENCE IN EDUCATION



COLLEGE FAIR

Thurs., Jan. 18, 2018
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

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REGISTRATION PROCEDURES FOR "T" COURSES See page 2

TUITION
IS SUBJECT
TO CHANGE

MASTER OF SCIENCE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

The Master of Science Degree in Teaching English to Speakers of Other Languages (TESOL) at the College of Mount Saint Vincent is designed **for teachers who hold initial certification in a discipline other than TESOL**. This program prepares prospective teachers of English as a New Language (ENL) students, grades PreK-12. The program features quality, convenience, and low cost.

- ◆ 30 Credits (10 courses)
- ◆ 5 off-campus courses at any UFT site
- ◆ 5 on-campus courses at the College's Manhattan campus

Students successfully completing this course of study will:

- ◆ fulfill the academic requirements for initial certification in TESOL
- ◆ be recommended to the New York State Education Department for initial certification in TESOL, grades PreK-12.
- ◆ document completion of 12 credits in a foreign language(s) or sign language prior to program completion. Undergraduate/Graduate course work or equivalent credits or CLEP or NYU proficiency will be accepted.

ADMISSION INFORMATION

Prerequisite information

Students who wish to matriculate into the Master of Science in TESOL must have an initial teaching certificate in a discipline other than TESOL.

It is highly recommended that students seek advisement prior to beginning their course of study. Contact Dr. Seonhee Cho, faculty advisor of the TESOL program, at seonhee.cho@mountsaintvincent.edu or call 718-405-3742.

Matriculation

Students must apply for matriculation before beginning the fourth class in this program of study. The matriculation process must be finalized before the completion of 12 credits. For information about application process and status, contact Frank Angeles, Assistant Director of Admission for the School of Professional and Graduate Studies at frank.angeles@mountsaintvincent.edu or 718-405-3438.

Transfer credit

A maximum of 6 transfer credits from other colleges may be accepted into the program pending departmental approval. Transfer credits cannot be applied to courses required on campus and must meet all criteria (see College Catalog). Only matriculated students may file a transfer credit request application. Official transcripts must be submitted with the transfer application.



Tuition

Students in this program are required to complete 10 courses, five of which must be taken at the Mount Saint Vincent Manhattan campus. The remaining five courses will be offered at one of the UFT sites in the five boroughs. Tuition for courses offered by the UFT Course Program is \$750 per 3-credit class plus a \$50 registration fee payable to UFT/COURSES. On-campus tuition, subject to change, is \$1,764 per 3-credit graduate class upon application of 20% tuition reduction through CMSV Education Diversity Scholarship. All students who take TESOL courses are eligible for this scholarship.

Degree-seeking students are required to take the following core courses with the UFT at reduced tuition:

- ◆ **EDUC 504** Cross-Cultural Communication
- ◆ **EDUC 506** Language, Cognitive Development, and Cultural Diversity
- ◆ **EDUC 508** Structure of American English
- ◆ **EDUC 722** Teaching English as a Second Language I
- ◆ **EDUC 726** Assessment in English as a Second Language

Degree-seeking students are required to take the following core courses on campus at full college tuition:

- ◆ **EDUC 507** Linguistic Analysis (Manhattan Campus)
- ◆ **EDUC 605** Curriculum & Materials in TESOL (Manhattan Campus)
- ◆ **EDUC 725** Teaching Across the Content Areas: Methods of TESOL, Grades PreK-12 (Manhattan Campus)
- ◆ **EDUC 750** Supervised Practicum in TESOL: PreK-6 (Manhattan Campus)
- ◆ **EDUC 751** Supervised Practicum in TESOL: 7-12 (Manhattan Campus)

NOTE: One supervised practicum in TESOL will be fulfilled at the candidate's current teaching location when appropriate. The additional level of supervised practicum will be carried out in a level-appropriate summer ENL program. Each practicum requires 60 field hours and 15 hours of practicum seminar.

NOTES TO ALL CMSV STUDENTS

ONLINE APPLICATION PROCESS:

- Visit www.mountsaintvincent.edu
- Go to: Admission (on the top of the page)
- Click: Apply for Graduate Programs
- Click: Apply Now
- Fill out the online application and click SUBMIT.

There is no application fee when registering online.

Submit the following documents to Frank Angeles, Admissions for SPGS, College of Mount Saint Vincent, 6301 Riverdale Ave., Riverdale, NY 10471:

- All official college transcript(s) (GPA of 3.0 and above)
- New York State Initial Certification in a discipline other than TESOL
- GRE or MAT score report
- Two letters of recommendation

For course registration information only, call a course program assistant at the UFT, 212-475-3737, or attend the in-person registration events.

Late Fees: The college charges a \$75 fee for late registration, returned checks, or credit card denial. This fee must be paid prior to registering for additional courses.

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.



TEXTBOOKS FOR CMSV COURSES

For a list of required texts, please visit the College's online bookstore, Akademos:

<http://mountsaintvincent.textbookx.com/institution/index.php#>

FOUNDATION/CORE COURSES *These courses are required for degree-seeking students.*

EDUC 506 • LANGUAGE, COGNITIVE DEVELOPMENT, AND CULTURAL DIVERSITY—The College of Mount St. Vincent • This course examines cognitive development and language acquisition across cultures. Through the supplemental use of various technologies, the course focuses on issues of bilingualism and dialectal difference and their relationship to language development. This course explores language diversity as it relates to classroom instruction. 3 graduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T1.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Ron Scapp	Thurs. 4:45p-8:00p 12 sessions	3/1

EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent • This course provides an introduction to the theoretical foundations of second language acquisition that includes an examination of theories and research findings and their applicability to classroom practice. Course work also involves a review of relevant psycholinguistic and sociolinguistic research. 3 graduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Instructor	1st Class
T2.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Monica Chavez	Sat. 9:00a-12:00p 12 sessions 3/3

TESOL CORE COURSES

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent • This course examines English grammar from a theoretical point of view and discusses how the different constructions that we study can be taught formally and informally in the ESL classroom. Although English language learners have not acquired English as a first language, they have access to Universal Grammar, which programs human beings to understand what is possible with all languages. Hence, the knowledge that we all possess, subconsciously facilitates the learning of a second language when brought to conscious awareness. Prescriptive versus descriptive language will be examined throughout the course in light of structures to be studied and how they manifest themselves in everyday usage. 3 graduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T3.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jay Schivcharran	Wed. 4:45p-8:00p 12 sessions	2/28

EDUC 726 • ASSESSMENT IN ENGLISH AS A SECOND LANGUAGE—The College of Mount St. Vincent • This course includes an examination of procedures and instruments, standardized and informal, used in second language instruction programs. Instruction in design and use of instruments will be addressed. The role of assessment as an integral part of instruction will also be explored. 3 graduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T4.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Rosemarie LoMonaco	Sun. 9:00a-12:30p 12 sessions	3/4



MERCY COLLEGE



Students who are matriculated in any Mercy College program are not eligible to take a course through NYSUT or UFT.



COLLEGE FAIR
Thurs., Jan. 18, 2018
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4. –

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR “E” COURSES See page 2

TUITION IS SUBJECT TO CHANGE



IMPORTANT:

Students are not eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:

- ♦ they have already completed 15 Mercy College credits through NYSUT ELT or UFT,
- ♦ they are currently matriculated into a Mercy College degree or Advanced Certificate Program,
- ♦ they are on a financial hold with Mercy College, or
- ♦ they were academically dismissed by Mercy College.

ELT is NOT responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of these criteria.

QUALITY PROFESSIONAL DEVELOPMENT WITH YOU IN MIND!

NYSUT Education and Learning Trust and the UFT Course Program have collaborated to ensure that programs offered to you provide high-quality, affordability, convenience and an exciting variety of courses that are responsive to your needs.

The NYSUT Education and Learning Trust, in collaboration with Mercy College, invites you to participate in a 15-credit (maximum) program designed to lead to one of several different Master of Science in Education degrees from Mercy College as well as certification from the New York State Education Department. These courses may lead to a Master of Science degree and certification in one of the following programs:

- ♦ **Master of Science in Early Childhood Education, Birth-Grade 2**
- ♦ **Master of Science in Childhood Education, Grades 1-6**
- ♦ **Master of Science in Adolescence Education, Grades 7-12**
- ♦ **Master of Science in Teaching English to Speakers of Other Languages (TESOL)**

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy College master's degree. NYSUT/ELT offers these courses as part of a diverse degree program. The tuition for each 3-credit, off-campus graduate course is \$800. There will be a \$50 administration fee for cancelling your participation in a class. Students will be charged 2 weeks prior to the start of class.

Be mindful: New York State regulation (effective Fall of 2016) requires that all graduate schools of education use a standardized test as part of the admission process. If you are planning to matriculate into a Graduate Education Program, you will have to take the Graduate Record Examination (GRE) in order to meet this new regulation.

Once students matriculate into Mercy College, the remaining course work must be completed at one of the Mercy College campuses: Bronx, Manhattan, Dobbs Ferry or Yorktown, N.Y. In addition, courses may not be taken simultaneously through the UFT and at Mercy College.

On-campus reduced tuition rate

Students who enter the NYSUT/ELT master's program at Mercy College are entitled to a one-third tuition scholarship, based upon the existing tuition rate. Currently, students who are entitled to this reduced tuition rate are paying \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

NOT ALL LISTED COURSES APPLY TO EACH MASTER'S DEGREE. Consult your individual program plan to select your required courses.

If you have questions or need further advisement, please call Debra Greig at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

For registration information only, call a UFT Course Program assistant at 212-475-3737 — or attend the next COLLEGE FAIR.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.



MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 2
MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6

Required core courses

- ♦ **EDUC 500** Educational Foundations from Diverse Perspectives
- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ♦ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

Required core courses for Early Childhood Education, Birth-Grade 2

- ♦ **EDUC 513** Introduction to Early Childhood Education: Foundations, Methods and Materials*
- ♦ **EDUC 514** Working with Parents and Families of Children in Early Childhood and Childhood *

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION, GRADES 7-12

Required core courses

- ♦ **EDUC 500** Educational Foundations from Diverse Perspectives
- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ♦ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

MASTER OF SCIENCE DEGREE IN TEACHING ENGLISH
TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Required core courses

- ♦ **EDUC 501*** Education in Today’s Schools
- ♦ **EDUC 504** Cultural Perspectives and the Teaching Learning Process
- ♦ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ♦ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 590** The Teaching of Writing and the Writing Process

* available on campus only

ADDITIONAL CERTIFICATION IN STUDENTS WITH DISABILITIES
– 12 CREDITS

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Students with Disabilities individual certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 546** Educational Assessment for Students with Disabilities
- ♦ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ♦ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)

BILINGUAL EXTENSION ADVANCED CERTIFICATE – 15 CREDITS

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master’s degree are eligible for this program, which may lead to professional certification, depending on your credentials. Students must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please contact Monee Johnson at mjohnson@mercy.edu or 718-678-8462. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses

- ♦ **EDUC 505*** Teaching English as a Second Language
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 602*** Native Language Arts and Social Sciences in Bilingual Education
- ♦ **EDUC 604*** Mathematics and Science in Bilingual Education

Candidates without experience in a bilingual setting must have 50 hours in bilingual classroom setting

* available on campus only

MERCY COLLEGE MASTER’S PROGRAM COURSES

EDUC 500 • EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES—Mercy College • This course offers a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide the foundation of education. It will allow students to examine, debate and speculate about the controversies that impact schools and teachers, now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due-process procedures will be examined for their impact on social justice concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors as they impinge on the learning process. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. (Formerly EDUC 501 and 504 EDUCATION IN TODAY’S SCHOOLS.) Course requires 10 hours of fieldwork. 3 graduate credits. Tuition of \$804 includes a \$50 registration fee. Register online at www.nysut.org/elt. See registration instructions on page 2.

UFT Code	Location	Day/Time	1st Class
E5.1	UFT Queens Office 97-77 Queens Blvd, Rego Park TBD	Mon. 4:30p-7:45p 13 sessions	2/26

EDUC 502 • FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES—Mercy College • This course offers a prenatal-to-adulthood perspective on students with disabilities and provides the early childhood, childhood, middle-childhood and adolescence teacher with a basic understanding of disabilities and the impact of those disabilities on learning and behavior. Students examine disabilities categories, current trends and the historical, legal and social foundations of education for students with disabilities. Students explore life-span issues, community-agency partnerships, career issues and support services needed by students with disabilities and their parents. Course requires 10 hours of fieldwork. 3 graduate credits. Tuition is \$804. Register online at www.nysut.org/elt. See registration instructions on page 2.

UFT Code	Location	Day/Time	1st Class
E6.1	UFT Queens Office 97-77 Queens Blvd, Rego Park Cynthia Balzaretti	Thurs. 4:30p-7:45p 13 sessions	3/1

EDUC 504 • CULTURAL PERSPECTIVES AND THE TEACHING/LEARNING PROCESS—Mercy College • This course provides an investigation of multicultural factors which have the greatest impact on the classroom instructional learning environment. It studies the current linguistic theories and issues, and provides a discussion of the role of culture, heritage, socioeconomic levels and the community on students’ readiness to learn. The course explores appropriate strategies that promote success in a teaching/learning environment. Additional fieldwork is required. 3 graduate credits. Tuition is \$804. Register online at www.nysut.org/elt. See registration instructions on page 2.

UFT Code	Location	Day/Time	1st Class
E7.1	UFT Queens Office 97-77 Queens Blvd, Rego Park Catherine Rolon	Wed. 4:30p-7:45p 13 sessions	2/28

EDUC 506 • EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • This course focuses on the study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade/age norms and percentiles. Specific emphasis is placed on the educational applications of intelligence, aptitude and achievement tests, as well as on the more traditional multiple-choice, true-false and essay tests. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$804. Register online at www.nysut.org/elt. See registration instructions on page 2.

UFT Code	Location	Day/Time	1st Class
E8.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Cynthia Balzaretti	Tues. 4:45p-8:00p 13 sessions	2/27

EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • This course focuses on the examination and analysis of effective literacy instruction for students at all levels. It includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation and enrichment are discussed. This course requires 10 hours of practical application of methods in classrooms and field assignments, such as observation records, tutoring, and diagnostic evaluation and analysis. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$804. Register online at www.nysut.org/elt. See registration instructions on page 2.

UFT Code	Location	Day/Time	1st Class
E9.1	UFT Brooklyn Office 335 Adams St., Bklyn Bonnie Strum	Thurs. 4:30p-7:45p 13 sessions	3/1

EDUC 508 • THEORY AND PRACTICE IN BILINGUAL EDUCATION—Mercy College • This course provides an examination of the historical, psychological, social, cultural, political and legal basis of current practices in the field of bilingual education. Educational practices and models for teaching the school curriculum through the native language and English are included. The role of parents and the community in enhancing bilingual programs is emphasized. Course requires 20 hours of fieldwork. 3 graduate credits. Tuition is \$804. Register online at www.nysut.org/elt. See registration instructions on page 2.

UFT Code	Location	Day/Time	1st Class
E10.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jay Schivcharan	Thurs. 4:45p-8:00p 13 sessions	3/1

NEW YORK TEACHER/CITY EDITION

SPRING 2018 • EDUCATIONAL SUPPLEMENT 9

MERCY COLLEGE MASTER'S PROGRAM COURSES continued

EDUC 509 • LINGUISTICS AND LANGUAGE DEVELOPMENT—Mercy College • This course introduces students to the concepts of language development and modern linguistics that are most relevant to first and second language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics. **An additional 10 hours of fieldwork is required.** Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$804. **Register online at www.nysut.org/elt. See registration instructions on page 2.**

UFT Code	Location	Day/Time	1st Class
E11.1	UFT Brooklyn Office 335 Adams St., Bklyn Renata Jones	Tues. 4:30p-7:45p 13 sessions	2/27

EDUC 531 • METHODS AND MATERIALS IN TEACHING STUDENTS WITH DISABILITIES, BIRTH-GRADE 6—Mercy College • This course requires the study and analysis of effective teaching strategies for the education of students with disabilities from birth to grade 6. Students will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication, and classroom management in order to stimulate and sustain student interest, cooperation, and achievement. Students will discuss effective ways of partnering with parents and collaborating with other staff members. **15 hours of field observation is required.** 3 graduate credits. *Prerequisite:* EDUC 502 (FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES). Tuition is \$804. **Register online at www.nysut.org/elt. See registration instructions on page 2.**

UFT Code	Location	Day/Time	1st Class
E12.1	UFT Queens Office 97-77 Queens Blvd, Rego Park TBA	Tues. 4:30p-7:45p 13 sessions	2/27

EDUC 532 • METHODS AND MATERIALS IN TEACHING STUDENTS WITH DISABILITIES GRADES 7-12—Mercy College • This course examines curriculum and instruction from the perspective of secondary education teachers of students with disabilities whose individual learning needs require teachers to go beyond typical models of general classroom instruction to give students with disabilities access to the general education curriculum and assessments. Candidates identify, examine, and practice a variety of effective teaching strategies for the education of students with disabilities. Candidates learn to differentiate and individualize instruction and engage in collegial collaboration. They examine learning processes, lesson and unit planning, motivation, and communication in order to stimulate and sustain student interest, involvement, and achievement. **15 hours of fieldwork is required.** *Prerequisite:* EDUC 502 (FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES). 3 graduate credits. Tuition is \$804. **Register online at www.nysut.org/elt. See registration instructions on page 2.**

UFT Code	Location	Day/Time	1st Class
E13.1	UFT Queens Office 97-77 Queens Blvd, Rego Park TBA	Thurs. 4:30p-7:45p 13 sessions	3/1

got questions?

> uft.org has answers!

From bedbugs to benefits... pensions to per session... and tenure to transfers, we're here to help

Check out our extensive FAQ section, too, www.uft.org/faqs

LOG ON AND GO TO www.uft.org/ask-union

MASTER OF SCIENCE IN TEACHING LITERACY, BIRTH – GRADE 12
33 CREDITS

Mercy College, in conjunction with the NYSUT Education and Learning Trust (NYSUT/ELT), is offering a Master of Science degree in Teaching Literacy. Upon successful completion of the program, all students may be eligible for the Literacy, Birth-Grade 6, or the Literacy, Grades 5-12.

Prerequisite for admission:
Students entering the Master of Science in Literacy program must have a provisional or initial teaching certificate in another certificate title, prior to registering for these NYSUT courses.
Initially, non-matriculated students must take five courses at \$800 per 3-credit graduate course (includes a \$50 registration fee).

Required core courses (for all MS in Teaching Literacy programs)

- ♦ **EDUC 507** Approaches to Literacy in Early Childhood through Adolescence
- ♦ **EDUC 561** Literacy Instruction for Students with Disabilities

Teaching Literacy, Birth-Grade 6, and Teaching Literacy, Birth-Grade 12

- ♦ **EDUC 522** Language Development and Literacy Acquisition
- ♦ **EDUC 591** Child and Adolescent Literature
- ♦ **EDUC 590** The Teaching of Writing and the Writing Process

MATRICULATION
Upon completing the five courses listed, students must apply for matriculation to Mercy College. The remaining course work of 18 credits will be offered at Mercy College's Bronx, Manhattan or Dobbs Ferry campuses. Students are offered a one-third tuition discount, based on the full tuition rate upon matriculation. Currently, this reduced rate is \$1,596 per 3-credit course. **Tuition rates are subject to change by the college.**
If you have questions or need further advisement, please contact Monee Johnson, Associate Director of Graduate Recruitment at mjohnson@mercy.edu or 718-678-8462. For more information about Mercy College admissions, please visit www.mercy.edu.
For registration information only, call a UFT Course Program assistant at 212-475-3737.
Potential students should be aware that since most off-campus courses end later than those on campus, they may not be able to matriculate until the semester following the completion of course work.

NOTE ABOUT CERTIFICATION
Upon completion of the dual certification program in Literacy, Mercy College will recommend candidates for New York State certification in both Literacy, Birth-Grade 6, and Literacy, Grades 5-12.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

MASTERS OF SCIENCE IN TEACHING LITERACY

EDUC 522 • LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION—Mercy College • This course focuses on child development from birth to grade 6 with an emphasis on oral language development as the foundation for literacy acquisition. Special emphasis is placed on emergent literacy and effective techniques for encouraging growth in receptive and expressive communication in young children. Research focusing on the relationship between language and literacy is reviewed. 3 graduate credits. Tuition is \$804. **Register online at www.nysut.org/elt. See registration instructions on page 2.**

UFT Code	Location	Day/Time	1st Class
E14.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Mon. 4:45p-8:00p 13 sessions	2/26

EDUC 561 • LITERACY INSTRUCTION FOR STUDENTS WITH DISABILITIES—Mercy College • Participants develop competencies that will enable them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services and those in compensatory and special education programs. **Course requires 10 hours of fieldwork.** 3 graduate credits. Tuition of \$804 includes a \$50 registration fee. 3 graduate credits. **Register online at www.nysut.org/elt. See registration instructions on page 2.**

UFT Code	Location	Day/Time	1st Class
E15.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Fri. 4:45p-8:00p 13 sessions	3/2

10 EDUCATIONAL SUPPLEMENT • SPRING 2018

NEW YORK TEACHER/CITY EDITION

NEW YORK INSTITUTE OF TECHNOLOGY

MASTER DEGREES IN INSTRUCTIONAL TECHNOLOGY, EARLY CHILDHOOD EDUCATION, CHILDHOOD EDUCATION, ADOLESCENT EDUCATION AND SCHOOL COUNSELING



COLLEGE FAIR

Thurs., Jan. 18, 2018
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR "T" COURSES See page 2

TUITION IS SUBJECT TO CHANGE



Up to 40 CTLE hours may be provided for NYIT courses.

IMPORTANT INFORMATION ABOUT NYIT'S MASTER OF SCIENCE PROGRAMS

College advisement for all NYIT graduate programs is available on in-person registration days at UFT Headquarters (see page 3), or by contacting the program contact person listed under each program to schedule an appointment. Students who have completed 9 credits must contact the college before registering for courses. For general program information, call NYIT at 212-261-1515 or 516-686-7777; you may also visit www.nyit.edu/education.

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.

MASTER OF SCIENCE IN INSTRUCTIONAL TECHNOLOGY FOR EDUCATORS (MSIT) – 33 CREDITS

Requirements for admission to the MSIT master's program

- ◆ 3.0 undergraduate average for full matriculation; and NYS certification;
- ◆ GRE/MAT exam

Required foundation/professional core courses

- ◆ **EDIT 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDIT 608** Curriculum Design and Development
- ◆ **EDIT 618** Foundations II: Diversity, Learning and Technology
- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDIT 610** Multimedia/Authoring
- ◆ **EDIT 695** Field Experience Practicum and Seminar

Required pedagogical applications

- ◆ **EDIT 614** Language Arts and Technology
- ◆ **EDIT 624** Math, Science and Technology I (math focus)
- ◆ **EDIT 626** Math, Science and Technology II (science focus)

Elective

- ◆ **EDIT 663** Educational Use of Social Media

Pedagogical application

- ◆ **EDIT 690** Assessment and Evaluation

HIGHLIGHTS OF THE MSIT FOR EDUCATORS PROGRAM

This master's program in Instructional Technology develops expertise in the use of leading-edge media and technology for teaching and learning. Graduates of the program become master teachers in P-12 classrooms, or school or district instructional technology leaders, staff developers and curriculum designers. Initial courses enhance teachers' expertise with a wide range of media and applications and set the stage for understanding how instructional technology can fulfill its potential to **Entice, Encourage, Enable and Empower** learners. Building on theories of learning, motivation and curriculum design, teachers next learn to apply newly developed technology skills in language arts, social studies, math, science and technology curricular content. An innovative action research project caps the experience as participants join the small number of certified educational technology specialists in New York State.

About the Instructional Technology program:

- ◆ Aligned with the latest National Educational Technology Standards (NETS) for Coaches from the International Society for Technology in Education (ISTE)
- ◆ Candidates are prepared to be coaches and professional developers who design and provide building- and district-level PD using instructional technologies
- ◆ Degree requirements have been streamlined (33 credits) and total tuition costs remain competitive
- ◆ All courses have been updated to meet the latest curricular standards and reflect cutting-edge approaches to using technology in diverse K-12 classrooms
- ◆ New elective courses are now available
- ◆ State required field experience hours (50) are consolidated into a new Practicum and Seminar course

The program offers:

- ◆ A 33-credit Master of Science degree in Instructional Technology
- ◆ Eligibility for NYS certification as an Educational Technology Specialist
- ◆ Eligibility for permanent or professional certification in first certificate area
- ◆ Opportunity to become proficient in the use of leading-edge technology
- ◆ Professional development for leadership in applying educational technology
- ◆ Experience with tools for problem-solving and communication in the PreK-12 setting
- ◆ Expertise in integrating technology and standards in the PreK-12 curriculum
- ◆ Exciting learning environments with practitioner instructional technology faculty
- ◆ Option for non-certified educators/others interested in technology in teaching and learning

For further details, contact Erin Fabian of NYIT at efabian@nyit.edu, or call 212-261-1529 for an appointment.

MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6 (MSCHED) 45 CREDITS INITIAL CERTIFICATION



Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS Initial Certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

For initial certification, all applicants to the program must

- ◆ have an earned bachelor's degree with a GPA of 3.0* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- ◆ have completed 6 credits in each of the following college-level courses: English, social studies, science, mathematics, a language other than English and a form of creative expression. Qualified candidates will be able to make up deficits in up to two areas before completion of the program;
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

* Students with a GPA of less than 3.0 require special advisement.

Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design and Development
- ◆ **EDPC 610** Foundations II Diversity, Learning and Technology in Education
- ◆ **EDPC 615** Human Growths and Development B-Grade 6
- ◆ **EDPC 664** Institutes in Education

Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruction
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

Content Core:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 625** Math, Science and Technology I
- ◆ **EDSC 626** Math, Science and Technology II

Research Core:

- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project

Student Teaching:

- ◆ **EDPC 681** Student Teaching and Seminar

College advisement for the MSCHED program is mandatory. For further information contact Kristen Schaefer at kschae04@nyit.edu, or call 516-686-1286.

COMING SOON!

Course listings and registration will be available only online.



MASTER'S PROGRAM LEADING TO PROFESSIONAL CERTIFICATION

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN MATHEMATICS – 36 CREDITS MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN SCIENCE – 36 CREDITS MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION – 36 CREDITS

The UFT Course Program and New York Institute of Technology have collaborated to offer three new programs designed to prepare candidates for New York State professional certification.

Two master's programs in adolescence education are designed to prepare teachers with initial NYS certification for professional certification and equip them with the knowledge and skills to integrate technology and use culturally-responsive instructional strategies to teach diverse students. The courses of study are rich in mathematics, science and instructional technology content, as well as pedagogy, adolescent development and evidence-based instructional strategies.

The master's program in childhood education is designed for teachers with initial or professional certification, seeking additional skills in teaching and learning. This program focuses on students in grades 1-6. Candidates may possess certification in any discipline.

New York Education Law now permits individuals with United States Citizenship or Permanent Resident status, to qualify for a Permanent or Professional NYS Teaching Certificate.

Admission requirements for all programs

- ◆ a baccalaureate degree from an accredited college or university;
- ◆ completed online or paper application and a \$50 fee, made payable to New York Institute of Technology;
- ◆ official transcripts from all colleges previously attended;
- ◆ evidence of MMR from a physician; and, for those to whom it applies,
- ◆ evidence of NYS provisional or initial certification.
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

Required courses for all programs

- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDLI 635** Theory/Practice of Literacy Instruction
- ◆ **EDMA/EDSC 625** Mathematics, Science, & Technology I
- ◆ **EDPC 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning, and Technology of Education
- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project
- ◆ **EDMA/EDSC 626** Mathematics, Science, & Technology II

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN MATHEMATICS

Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDMA 627** Mathematics & Technology in Education I
- ◆ **EDMA 628** Mathematics & Technology in Education II

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN SCIENCE

Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDSC 632** Biodiversity
- ◆ **EDSC 633** Understanding Space & Weather

MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION

Required courses:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders
- ◆ **EDSS 620** Social Studies and Technology

Participants in each of these programs will receive personal one-to-one advisement by expert program faculty. Qualified students may be eligible for Troops to Teachers funding and other financial aid.

For further information, call 516-686-1286.

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 45 CREDITS INITIAL CERTIFICATION/ 36 CREDITS PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels.

Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning & Tech
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

Literacy Core:

- ◆ **EDLI 635:** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636:** Diagnosis and Remediation of Literacy Disorders

Content Core:

- ◆ **EDLA 615:** Language Arts and Technology
- ◆ **EDSS 620:** Social Studies and Technology
- ◆ **EDMA 625:** Mathematics, Science and Technology I
- ◆ **EDSC 631:** Mathematics, Science and Technology II

Research Core:

- ◆ **EDPC 690:** Research Methods & Assessment
- ◆ **EDPC 691:** Field Project

Student Teaching:

- ◆ **EDPC 681:** Student Teaching and Seminar (45 Credits Only)

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 WITH BILINGUAL EXTENSION

45 CREDITS INITIAL CERTIFICATION/36 CREDITS PROFESSIONAL CERTIFICATION



Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integrating of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels. The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting.

Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning & Tech
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

Content Core:

- ◆ **EDLA 615** Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 625** Mathematics, Science and Technology I
- ◆ **EDSC 631** Mathematics, Science and Technology II

Research Core:

- ◆ **EDPC 690** Research Methods & Assessment
- ◆ **EDPC 691** Field Project

Student Teaching:

- ◆ **EDPC 681** Student Teaching and Seminar (45 Credits Only)

Bilingual Extension:

- ◆ **EDBL 603** Foundations I: Principles and Practices in Bilingual Ed
- ◆ **EDLI 634** Teaching Literacy in Bilingual Education

Elective in Bilingual Education

MIDDLE SCHOOL CERTIFICATION EXTENSIONS FOR CHILDHOOD EDUCATION TEACHERS

EXTEND YOUR POSSIBILITIES!

NYIT School of Education offers courses needed for eligibility to extend New York State Childhood Education Teacher Certification to Middle School Level, Grades 7-9 in just two part-time semesters for teachers holding initial, professional, or permanent certification in Elementary Education K-6 or Childhood Education, Grades 1-6.

These programs enable teachers to:

- ◆ Extend their existing certification to grades 7-9 mathematics, science or English.
- ◆ Develop skills and expertise required to effectively teach young adolescents.
- ◆ Use research-based, effective teaching strategies and technology to design instruction that maximizes success for middle school students.

PROGRAM OF STUDY

Childhood Education 7-9 extension in Middle School Mathematics

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDMA 627** Mathematics and Technology in Education I
- ◆ **EDMA 628** Mathematics and Technology in Education II

Childhood Education 7-9 Extension in Middle School Science

- ♦ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ♦ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ♦ **EDSC 630** Teaching Life Science in the Middle School Using Technology—Content and Methodology
- ♦ **EDSC 631** Teaching Physical Science in the Middle School Using Technology—Content and Methodology

Childhood Education 7-9 Extension in Middle School English

- ♦ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
 - ♦ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
 - ♦ **EDLA 620** Teaching English/Language Arts in the Middle School Using Technology (I)—Pedagogy
 - ♦ **EDLA 621** Teaching English/Language Arts in the Middle School Using Technology (II)—Content
- Teachers who hold NYS Initial or Professional Certification in Childhood Education and who satisfy all NYSED requirements, including an appropriate concentration of 30 credits in an approved subject area (math, English language arts, social studies or science), may use these courses as part of 6 credits in middle school pedagogy to apply for an NYSED Middle School Extension Certificate

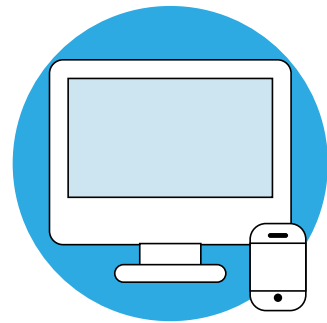
Admissions Requirements

Applicants for admission to the 7-9 extension program for childhood education certification must be in the process of completing or already possess valid initial or professional certification in childhood education (Grades 1-6) or elementary education and demonstrated completion of at least 30 semester hours of college course work in the subject area (English, mathematics or science) to be taught with a GPA of 3.0.

For further information and personal advisement call 516-686-1286.



NYIT ONLINE COURSES



COURSES RUN:
MONDAY, JAN. 22 – SATURDAY, MAY 19

REGISTRATION DEADLINE:
MONDAY, JAN. 22, 2018

Enrollment may be limited to participants currently in the NYIT technology master's program. Students with 9 credits or more must be fully matriculated before registering for these courses. For advisement, call NYIT at 212-261-1529.

SPECIAL REGISTRATION PROCEDURE:

Registration for these online courses may only be completed by calling NYIT, 212-261-1529. All tuition and registration fees for NYIT online courses must be paid no later than 5 p.m. on **Monday, Jan. 22, 2018**. These fees include NYIT's tuition of \$1,320, payable to NYIT and a separate registration fee. This \$50 fee must be made payable to UFT/COURSES and mailed with the coupon on page 2 directly to the UFT.

There is NO UFT ONLINE REGISTRATION for these courses. Note: **EARLY** starting date. Due to the early starting date, participants will have already been notified by the college concerning registration for these courses.

NYIT ONLINE – FOUNDATION/CORE COURSES

EDIT 603–FT1 • FOUNDATIONS I: PHILOSOPHY AND TECHNOLOGY OF EDUCATION—New York Institute of Technology • Foundational research on the integration of instructional technologies in teaching, training, and learning enables the candidate to consider the social, psychological, and technical milieu of the digital medium in the third millennium. The candidate explores, through primary source literature and digital artifacts, the continuum of thought that frames the past, present, and future understanding of instructional technology within education, corporate, personal, and societal contexts. This exploration leads to the candidate's final project: a rigorous, web-based, well-documented personal philosophy of instructional technology incorporating a variety of digital media artifacts. In this course, candidates will initiate their web-based professional portfolio for the program. Candidates are expected to make additions and revisions to this philosophy each succeeding semester as specified in the final portfolio requirements for the degree. **Field experiences are required and integrated into the course.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T16.1	TBA	Mon. 1/22

EDIT 605–FT1 • INSTRUCTIONAL APPLICATIONS OF THE INTERNET—New York Institute of Technology • In this course, candidates integrate the tools and resources of the Internet into their instructional dialogue. Starting with learning standards and/or instructional competencies, candidates adapt Internet resources and Internet-based teaching strategies to their instructional environments. Constructivists and other learning approaches are used and modeled for all activities. Candidates utilize the current tools and resources of the Internet as well as consider evolving standards and capabilities. **Prerequisites:** EDIT/EDPC 603 (*Foundation I: Philosophy and Technology of Education*). 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T17.1	Stan Silverman	Mon. 1/22

NYIT ONLINE – FOUNDATION/CORE COURSES continued

EDIT 608–FT1 • CURRICULUM DESIGN AND DEVELOPMENT—New York Institute of Technology • Candidates design an instructional unit within a defined course of study based on the five phases of instructional systems design: analysis, design, development, implementation and evaluation. Candidates conduct a needs assessment for the learner, content, and context of their unit of instruction aligning learning objectives with national and state standards. Candidates develop performance assessment measures and incorporate instructional technologies to meet the needs of diverse learners. Issues addressed are curriculum alignment, learning theory, differentiated instruction, and design of instructional technology activities for active student engagement and inquiry. **Field experiences are required and integrated into the course.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T18.1	Melda Yildiz	Mon. 1/22

EDIT 618–FT1 • FOUNDATIONS II: DIVERSITY, LEARNING AND TECHNOLOGY—New York Institute of Technology • Candidates apply an understanding of diversity of student populations in PreK-12 schools. Particular emphasis is placed on research-based evidence for effective uses of assistive and instructional technology for improving student performance in national and state standards-based general-education curriculum. Candidates develop instructional materials to meet the needs and aspirations of all learners across the spectrum of culture, gender, language, and ability levels. Case studies are developed to demonstrate technology integration for differentiation for all learners. **Field experiences are required and integrated into the course.** **Prerequisite:** Take EDPC 605 and one course in this group: EDIT 603 or EDPC 603. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T19.1	TBA	Mon. 1/22

EDIT 610–FT1 • MULTIMEDIA AUTHORING—New York Institute of Technology • Candidates design and develop a computer-based or web-based interactive instructional system using multimedia authoring tools. Candidates develop documentation required for using the product and strategies for integrating multimedia applications into their own instructional contexts to meet the diverse learning needs of their audience. **Prerequisite:** EDIT 603 and EDIT 608. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T20.1	Shiang Kwei Wang	Mon. 1/22

EDIT 614–FT1 • LANGUAGE ARTS AND TECHNOLOGY—New York Institute of Technology • Candidates examine the national and state English/ Language Arts standards related to listening, speaking, reading, writing, and visual communication. Candidates explore methods, materials, and resources appropriate for cultural, ethnic, and diverse learning styles of all learners to meet the language arts and reading standards. Candidates investigate strategies for integrating technology into K-12 language arts and literacy instruction and teaching strategies appropriate to the level of instruction. Candidates apply research-based effective practices for assessing learner progress and for using technology to improve reading, writing and communication. **This course requires additional laboratory and/or studio hours.** **Prerequisite:** EDIT 603 and EDIT 608. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T21.1	TBA	Mon. 1/22

EDIT 624–FT1 • MATHEMATICS, SCIENCE & TECHNOLOGY I—New York Institute of Technology • The candidates will examine an integrated approach to the teaching of mathematics, science and technology. Emphasis will be on designing instructional strategies using technology to support problem-solving skills, abstract and quantitative reasoning, mathematical modeling and mathematical fluency in students. Collaborative and project-based student-centered learning and assessment techniques will be the guiding principles in the course. Candidates will create strategies to coach and support teachers in the development of instructional materials to address the needs of diverse learners in the context of reflective practices. **This course requires additional laboratory and/or studio hours.** **Prerequisite:** EDIT 603 and EDIT 608. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**


UFT Code	Instructor	1st Class
T22.1	Mike Uttendorfer	Mon. 1/22

EDIT 626–FT1 • MATHEMATICS, SCIENCE AND TECHNOLOGY II—New York Institute of Technology • Candidates integrate mathematics, science, and technology with inquiry-based teaching and learning aligned with national and state standards. Candidates explore issues, resources, technologies and methods to create integrated MST experiences and plan effective lessons for diverse student population. Candidate will investigate appropriate assessment strategies and the application of various technologies and web resources. **Field experiences are required and integrated into the course.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T23.1	Stan Silverman	Mon. 1/22

UFT EDUCATIONAL PROGRAMS SPRING 2018


NYIT ONLINE – FOUNDATION/CORE COURSES continued



EDIT 690-FT1 • ASSESSMENT AND EVALUATION METHODS—New York Institute of Technology

- Candidates explore selected forms of quantitative and qualitative methodologies used for conducting needs assessment, developing technology-related professional learning programs, and evaluating the impact of instructional practice on student learning. Strengths and weaknesses of each approach will be analyzed. Candidates will learn about resources for designing, development, and complementing the evaluation and measurements of instructional interventions. Focus will be on measuring instructional effectiveness. Specific topics include: needs assessment, data collection methods, data analysis, and communication of results. Special attention is devoted to methods of assessing K-12 learning outcomes. Candidates complete the course by preparing a detailed evaluation and assessment plan to determine evidence of student learning in a specific educational context. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T24.1	Mike Uttendorfer	Mon. 1/22



EDIT 695-FT1 • PRACTICUM AND SEMINAR—New York Institute of Technology

- This practicum and seminar will be a culminating field experience for the instructional technology master's program. The practicum portion will include the NYSED minimum field-experience requirement. The experiences will expand candidate's knowledge of the field of instructional technology and his/her leadership expertise. The seminar component will require that candidates complete their electronic portfolio by reviewing, updating or creating artifacts, rationales and reflections related to experiences in the program for each International Society for Technology in Education (ISTE) National Education Technology Standards (NETS) for Technology Coaches standards. The portfolio will provide evidence for candidate's impact on student learning, and practicum experiences that meet standards for Instructional Technology Coaches as described in ISTE NETS-C. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-261-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T25.1	Melda Yildiz	Mon. 1/22



School Counseling Graduate Programs

FOUR INNOVATIVE, CONVENIENT, CAREER-FOCUSED PROGRAMS


- M.S. in School Counseling
- M.S. in School Counseling with Bilingual Extension
- Advanced Certificate in Bilingual School Counseling
- Advanced Certificate in Student Behavior Management

ALL PROGRAMS OFFER:

- full time and part time options
- discounted tuition through the UFT
- blended format combining face to face and online classroom experiences
- small class sizes to enable relationship building with professors and classmates
- technology integration for counseling and education practices

For more information on NYIT's School Counseling Graduate Programs, please contact Erin Fabian, Student Advisement Specialist at NYIT's School of Interdisciplinary Studies & Education, 1855 Broadway, New York, NY 10023; 212-261-1529, or schoolcounseling@nyit.edu.


NYIT ONLINE – FOUNDATION/CORE COURSES continued



EDSS 620-FT3 • SOCIAL STUDIES AND TECHNOLOGY—New York Institute of Technology

- Candidates develop skills and thinking processes of historians using technologies for inquiry learning and explore global perspectives in teaching historical events. Candidates examine primary source documents, Web sites and other media to stimulate critical thinking. Candidates investigate methods, materials, and resources appropriate for diverse learners. Candidates design curriculum materials for use in the classroom that incorporate state and national standards in social studies education and further literacy and study. **Field experiences are required and integrated into the course.** *Prerequisite Course(s): Take EDPC 605 and one course in this group: EDIT 603 or EDPC 603.* 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**


UFT Code	Instructor	1st Class
T26.1	Minaz Fazal	Mon. 1/22



EDLI 635-FT3 • THEORY AND PRACTICE OF LITERACY INSTRUCTION—New York Institute of Technology

- Candidates review the theories and principles of student's language and literacy development from emergent to accomplished reading and writing. Candidates learn methods and strategies for teaching literacy to all learners, including those with diverse learning needs. A major premise of the course is that literacy instruction is a decision-making process, grounded in research and practically based framework. Candidates must demonstrate their ability to apply teaching strategies in literacy education with early childhood, childhood or middle school learners. **Field observations and experiences are required and integrated into the course.** *This course is a prerequisite to EDLI 636 (Diagnosis and Remediation of Literacy Disorders) and EDLI 637 (Reading in the Content Areas).* 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**


UFT Code	Instructor	1st Class
T27.1	Hui Yin Hsu	Mon. 1/22



EDLI 637-FT3 • READING IN THE CONTENT AREAS—New York Institute of Technology

- This course has been designed to provide the candidate with the knowledge and strategies for enhancing the literacy skills of learners in the content areas during middle childhood and adolescence education. Candidates are given the opportunity to learn about the process and artifacts of learning in subject matter areas. Candidates learn to use the classroom environment as a dynamic context for constructing discipline-related meaning. Technology is integrated throughout the course as it contributes to broadening the scope of content area learning. A major theme throughout the course is the needs of diverse learners as they affect the knowledge students bring to content literacy. **Field observations and experiences are required and integrated into the course.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**


UFT Code	Instructor	1st Class
T28.1	Hui Yin Hsu	Mon. 1/22



EDLI 636-FT3 • DIAGNOSIS AND REMEDIATION OF LITERACY DISORDERS—New York Institute of Technology

- Candidates examine the nature of literacy disorders present in early childhood, childhood and middle childhood students. They explore the possible causes and correlates of those problems including neurological, psychological, environmental, and educational factors. The primary focus of the course is the identification of literacy disorders and the development of effective, research-grounded remediation. Candidates explore both formal and informal assessment procedures, including those that may best be classified as authentic measures. A major theme in this course is the availability of technological support for both assessment and intervention. Candidates are required to conduct a full literacy assessment and case study with an early childhood, childhood or middle childhood child who evidences reading and/or writing difficulty. Field observations and experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T29.1	Hui Yin Hsu	Mon. 1/22



EDPC 630-FT3 • CULTURALLY RESPONSIVE TEACHING: INVOLVING FAMILIES AND COMMUNITIES—New York Institute of Technology

- This course prepares candidates' understanding that culture is central to learning. It plays a role not only in students' communicating and receiving information, but also in shaping their thinking process. Candidates will employ a pedagogy that acknowledges, responds to, and celebrates fundamental cultures that will offer full, equitable access to education for all students from all cultures. Candidates will recognize the importance of including students' cultural references in all aspects of learning. Candidates will learn to establish culturally responsive teaching framework by examining the following principles: Establishing positive perspectives on parents and families; learning within the context of culture, student-centered instruction, culturally mediated instruction; and reshaping the curriculum. Field observation and experience are required and integrated into the course. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**


UFT Code	Instructor	1st Class
T30.1	TBA	Mon. 1/22

COMING SOON!


Course listings and registration will be available only online.



NYIT ONLINE – FOUNDATION/CORE COURSES continued

 **EDPC 635-FT3 • METHODS AND MATERIALS FOR MIDDLE AND SECONDARY SCHOOLS—New York Institute of Technology** • Candidates in this course will incorporate various effective research- based strategies and methods of teaching secondary students that can be applied to a wide range of content areas. Content pedagogy will focus on giving teaching candidates the opportunity to demonstrate their understanding of central concepts, to evaluate appropriate resources and curriculum materials, to engage students in viewing ideas from multiple perspectives, to utilize interdisciplinary approaches, and to use methods of inquiry central to their disciplines. This course will also include the means to update knowledge and skills in the subject(s) taught and in the pedagogy. Authentic performance tasks will include planning and presenting lessons that reinforce literacy across the curriculum utilizing research- based design to promote active student engagement and deep understanding. A research paper on current effective teaching strategies will also be required. The candidate will learn methods of supporting that social, emotional, and personal development of students through effective classroom management and communication techniques, which foster supportive interaction and collaboration in the classroom. To address the needs of diverse learners, the candidates will learn how to differentiate instruction and how to create a learning community that respects students' individual needs, interests, learning styles, and differences. Critical thinking, problem solving, and performance skills will be at the core of the student- centered multiple instructional strategies that will be discussed in this course. To enhance instruction targeted at the 21st century skills that students need to be successful, candidates will continue to incorporate technology and media communication in to the classroom. *Prerequisite: EDPC 605.* 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T31.1	TBA	Mon. 1/22

 **EDPC 681-FT3 • SUPERVISED STUDENT TEACHING AND SEMINAR (CHILDHOOD)—New York Institute of Technology** • Candidates participate in a full semester of student teaching in a childhood setting in a cooperating school. Student teachers are supervised by a cooperating teacher in the school and observed regularly by the college supervisor. The weekly seminar provides support and instruction for candidates who are working in the schools. Instruction focuses on technology as a tool for teachers using word processing, database and spreadsheet management. Seminar discussions focus on assigned readings and the teaching experiences of the candidates. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T32.1	Dennis Rowen	Mon. 1/22

 **EDPC 690-FT3 • RESEARCH METHODS AND ASSESSMENT—New York Institute of Technology** • Candidates explore selected forms of quantitative and qualitative research, considering the strengths and weaknesses of each. Specific topics include: establishing the problem and the hypothesis; locating and reviewing relevant research literature; selecting a subject, research design, and appropriate statistical measures; and interpreting research results. Special attention is devoted to methods of assessing learning and other outcomes. Candidates complete the course by preparing a detailed research proposal in the form of a completed document using actual or hypothetical data. Candidates must have completed a minimum of 24 credits prior to enrolling in this course. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-686-1286 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T33.1	Minaz Fazal	Mon. 1/22

MASTER OF SCIENCE IN SCHOOL COUNSELING (GUIDANCE) – 48 CREDITS

NYIT SCHOOL OF INTERDISCIPLINARY STUDIES AND EDUCATION

New York Institute of Technology, in collaboration with the UFT Course Program, offers a master's degree in School Counseling nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program now offers 2 or 3 year completion options and consists of online, blended, and face-to-face classes. Field experience and technology are used in creative and meaningful ways, starting with the first course. NYIT schedules information sessions each spring. Successful candidates will be admitted to the fall semester.

The mission of the School Counseling master's program is to prepare culturally competent and skilled school-counseling professionals to meet the growing needs of K-12 students in today's schools. The competency-based school counseling program prepares professional school counselors to deliver comprehensive programs that promote success for all students (PreK-12) in the areas of academic, career and personal/social development. Through advocacy, collaboration and teamwork, leadership, individual and group counseling interventions and use of data and technology, NYIT school counselor candidates will be prepared to support, promote and enhance student achievement and success in school. Unique in its cross-disciplinary approach, candidates in school counseling share core courses with mental health and teacher education students.

ADMISSIONS

- ◆ Applicants are encouraged to contact the program coordinator and attend an information session. These are scheduled periodically.
- ◆ For full matriculation, applicants are admitted annually for the fall semester; however, students may begin course work the preceding summer with permission.
- ◆ College graduates may enter from a variety of backgrounds including, but not limited to: education, the helping professions, business and industry. The GRE might be required based on GPA. Please contact the department for more information.

Admission to the program has two distinct components: fulfilling the requirements for admission to the NYIT graduate program and completing of a departmental admissions portfolio. The portfolio includes three reference forms, a professional goals statement and an individual/group interview. Additional information may be found on the School Counseling website: http://www.nyit.edu/degrees/school_counseling. ➤



PROGRAM OF STUDY

Foundation courses

- ◆ **EDCO 600** Introduction to School Counseling
- ◆ **EDCO 601** Human Development
- ◆ **EDCO 615*** Foundations of Counseling
- ◆ **EDCO 705*** Career Counseling and Lifestyles Development

**to be taken at either the Manhattan or Old Westbury campus*

Core courses

- ◆ **EDCO 620*** Group Counseling/Leadership Skills
- ◆ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 635*** Consultation: School and Community
- ◆ **EDCO 640** School Counseling Programs: Development and Implementation
- ◆ **EDCO 725** School Violence and Student Behavior Management
- ◆ **EDCO 810*** Research, Assessment and Technology
- ◆ **EDCO 835*** Educational Law, Policy and Ethics

Choose one:

- ◆ **EDCO 671** Post Secondary Transitions and College Counseling
- ◆ **EDCO 665** Special Needs Student

Practicum

- ◆ **EDCO 870*** Field Experience and Practicum

**to be taken at either the Manhattan or Old Westbury campus*

Internship

- ◆ **EDCO 730*** Internship: Academic, Career, Personal Development — Part 1 (300 hours)
- ◆ **EDCO 740*** Internship: Academic, Career, Personal Development — Part 2 (300 hours)

**to be taken at either the Manhattan or Old Westbury campus*

Select one elective course through the UFT Course Program

- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 680** Counseling and Cultural Competence in a Global Society
- ◆ **EDCO 685** Cultural Mediation for Counselors and Educators
- ◆ **EDCO 707*** Advanced Career Counseling
- ◆ **EDCO 709*** Advanced Studies in Work Force Development


**These courses are part of a National Certificate program in Career Development Facilitation. An additional tuition increment applies. Please read the course descriptions carefully.*

PLEASE NOTE: All NYIT school counseling courses may be used toward permanent certification.

For information, session dates and department portfolio guidelines, please contact Erin Fabian, Staff Associate at NYIT's School of Education, 1855 Broadway, New York, NY 10023; schoolcounseling@nyit.edu or 212-261-1529.

To contact the program coordinator, call Dr. Carol Dahir at the Manhattan campus at 212-261-1529, or cdahir@nyit.edu.

MASTER OF SCIENCE IN SCHOOL COUNSELING

 **EDCO 600 • INTRODUCTION TO SCHOOL COUNSELING—New York Institute of Technology** • Candidates are introduced to the role of the school counselor and the relationship of the school counseling program to the educational mission of school. Topics addressed include: 21st century perspectives and practices for School Counseling, multicultural and diversity issues, and counseling theory as applied to children and adolescents in school settings. Initial school counseling skill development will focus on problem solution, brief counseling, and cognitive behavior approaches. Candidates will explore the school counselor's work in the context of leadership, advocacy, collaboration, consultation, coordination of services, multiculturalism and working with diverse student populations, technology and the use of data to inform decisions. Included in this course are the modules required for the NYS Child Abuse Reporting and Prevention certificate and for Project SAVE. **This course requires ten hours of field experience.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/ COURSES using the “T” coupon on page 2. In addition, students MUST register with NYIT by phone: 212-261-1529 or email: schoolcounseling@nyit.edu.**

NOTE: This is an online course takes place on 1/25, 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 4/12, 4/26, 5/10.

UFT Code	Instructor	1st Class
T34.1	TBA	1/25 ➤

MASTER OF SCIENCE IN SCHOOL COUNSELING continued

EDCO 601 • HUMAN DEVELOPMENT—New York Institute of Technology • Candidates will study human growth and development from birth through death. The course focuses on the physical, cognitive, social, personality, and emotional development as a series of progressive changes resulting from the interactions of biological, psychological and sociological forces within the environment. Special emphasis is placed upon the development characteristics of school-aged youth within a multicultural and diverse society. The course also takes an in-depth look at theory, research and applications in the areas of learner development. Included in this course will be five hours of practicum experience and direct involvement with practicing counselors in a school site or community-based organization. **The course requires ten hours of field experience.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2. In addition, students MUST register with NYIT by phone: 212-261-1529 or email: schoolcounseling@nyit.edu.**

NOTE: This course meets on 1/25, 2/1, 2/8, 2/15, 3/1, 3/8, 3/15, 4/5, 4/12, 4/19, 4/26, 5/3 and 5/10.

UFT Code	Location	Day/Time	1st Class
T35.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Franklin Moreno	Thurs. 5:00p-7:30p see NOTE	1/25

EDCO 640 • THE SCHOOL COUNSELING PROGRAM: DEVELOPMENT, IMPLEMENTATION AND EVALUATION—New York Institute of Technology • Candidates will acquire the content and process for the implementation of 21st century school counseling programs that are comprehensive, developmental in design and based on the national standards for school counseling programs. Through the use of needs assessments, school report cards, high school profiles and other achievement and student based data, candidates will identify elementary, middle and high school priorities for their school counseling programs. Consultation and collaboration models will be used to integrate the educational reform agenda, the NYS Learning Standards, and student skills and knowledge with school counseling program priorities, strategies and accountability. Candidates benefit from working closely with school counseling practitioners to gain an understanding of professional identity. **This course requires ten hours of field experience.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2. In addition, students MUST register with NYIT by phone: 212-261-1529 or email: schoolcounseling@nyit.edu.**

NOTE: This course meets on 2/3. Additional online instruction via Zoom is required on 3/3, 4/21 and 5/12 plus online coursework through 5/18. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T36.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Megyn Shea	Sat. 9:00a-12:00p See NOTE	2/3

EDCO 650 • SOCIAL JUSTICE, DIVERSITY AND CULTURAL ISSUES—New York Institute of Technology • Candidates will explore and develop strategies for interacting and working with diverse communities as identified by race, ethnicity, gender, class, sexual orientation, age, disability or religion. Candidates will identify and demonstrate strategies and skills for promoting student success through culturally sensitive advising, consulting and counseling with emphasis on strategies for optimizing academic achievement, career development and personal success. Methods for positively impacting social, cultural, diversity and equity issues, including the possible effects of culture, race stereotyping, family, socio economic status, gender, sexual identity, language and values on student development and progress in the school setting will be addressed throughout the course. Course content/methodology will emphasize small group activities, collaboration, use of data to create equity for all students, and opportunities to take an active role in supporting all students. **This course requires ten hours of field experience.** 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2. In addition, students MUST register with NYIT by phone: 212-261-1529 or email: schoolcounseling@nyit.edu.**

NOTE: This course meets for four sessions: 1/20, 3/17, 4/21 and 5/12. Additional online class time and coursework is required. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T37.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Dan Cinotti	Sat. 9:00a-1:00p See NOTE	1/20

EDCO 709 • ADVANCED STUDIES IN WORKFORCE DEVELOPMENT—New York Institute of Technology • Candidates will apply counseling theory and skills to facilitate comprehensive career program development with diverse populations. Candidates will evaluate current and emerging job market trends, how they impact the workforce, and how they relate to job search techniques. Candidates will conduct in-depth evaluations of local, regional and national sources of labor market information and how they can be effectively integrated into appropriate career counseling. Field-based experiences with clients, individually and in groups, will be integrated with classroom activities. Prerequisite: EDCO 707 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2. In addition, students MUST register with NYIT by phone: 212-261-1529 or email: schoolcounseling@nyit.edu.**

NOTE: This course meets for three sessions: on 1/27, 3/10 and 4/14. Additional 15 hours of online coursework are required. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T38.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Malka Edelman	Sat. 9:00a-4:00p See NOTE	1/27

UFT EDUCATIONAL PROGRAMS
SPRING 2018



TOURO COLLEGE



COLLEGE FAIR

Thurs., Jan. 18, 2018
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR "T" COURSES See page 2

TUITION IS SUBJECT TO CHANGE

The UFT Course Program has collaborated with Touro College to offer three master's programs leading to Master of Science in Education and Special Education or Master of Science in Special Education.

All of these programs have been approved by the Department of Education.

While you are taking courses through the UFT Teacher Center, your Touro adviser is Dr. Yuriy Karpov (for an appointment, call Raquel Alvia at (212) 463-0400 ext. 5653.

IMPORTANT NOTICE:

Touro matriculated students or students who are taking courses at Touro College cannot register for these off-campus courses.



Up to 40 CTLE hours may be provided for NYIT courses.

Potential candidates should be aware that since most off-campus courses end later than those on campus, a diploma may not be awarded until the semester following the completion of course work.

Tuition rates are subject to change.

MASTER'S PROGRAM

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION

Touro College, in conjunction with the UFT Course Program, is offering three master's programs leading to New York State Teacher certification in both Education and Special Education:

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, BIRTH-GRADE 2 – 36 CREDITS

The Early Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, GRADE 1-6 – 36 CREDITS

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This program leads to NYS Initial or Professional Teacher Certification in childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 CREDITS

The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September - June) of full-time teaching experience.

PROGRAM REQUIREMENTS

General core courses

Initially, non-matriculated students must take the following five **general core courses** (15 credits) at \$600 per 3-credit course (plus a \$50 registration fee), as offered through the UFT's "T" program of study:

- ◆ **EDPN 620** Child Development and Learning in Cultural Context
- ◆ **EDSN 600** History and Philosophy of Education and Special Education
- ◆ **EDSN 640** Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- ◆ **EDSN 650** Educational Technology in General and Special Education

MASTER'S DEGREE PROGRAMS

- ♦ **SEDN 602** Introduction to Teaching Students with Disabilities

Field experience/Practicum courses

In addition to the five general core courses, students are required to complete one of the applicable **field experience/practicum courses** (3 credits) at \$600 per 3-credit course (plus a \$50 registration fee):

For students pursuing a Master of Science in Education and Special Education, Birth-Grade 2:

- ♦ **EDSN 682:** Field Experience and Practicum I in Early Childhood, General and Special Education, Birth-Grade 2

For students pursuing a Master of Science in Education and Special Education, Grade 1-6:

- ♦ **EDSN 694:** Field Experience in General Education and Special Education, Grades 1-6

For students pursuing a Master of Science in Special Education, Grade 7-12:

- ♦ **SEDN 675:** Field Experience in Special Education, Grades 7-12

APPLYING FOR MATRICULATION

Once students have successfully completed six courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro College. All additional credits must be taken on campus at the tuition rate of \$1,475 per 3-credit course. **Tuition rates are subject to change.**

Requirements for matriculation to MS in Education and Special Education Programs:

- ♦ A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- ♦ A minimum grade point average of 3.0 in the courses taken through the UFT program
- ♦ GRE exam
- ♦ An undergraduate major or its equivalent in the Liberal Arts and Sciences
- ♦ Undergraduate course work in each of the following areas:
 - ♦ English Composition (any English writing course)
 - ♦ Literature (any literature course)
 - ♦ Social Science (sociology, economics, social psychology, political science, etc.)
 - ♦ Foreign language
 - ♦ Computer Literacy (any computer course)
 - ♦ Science (biology, chemistry, physics, astronomy, etc.)
 - ♦ History (any history course)
 - ♦ Mathematics (pre-calculus, calculus, college math, etc.)
 - ♦ Speech (communication, public speaking, fundamentals of speech, etc.)
 - ♦ The Arts (music, painting, history of music, graphic design, etc.)

To matriculate, you will need to schedule an appointment with the program chair:

- ♦ **MS in Education and Special Education, Birth-Grade 2:**
Dr. Susan Courey
susan.courey@touro.edu
- ♦ **MS in Education and Special Education, Grades 1-6:**
Dr. Elina Lampert-Shepel
elina.lampert-shepel@touro.edu
- ♦ **MS in Education and Special Education, Generalist (Grades 7-12):** Dr. Laurie Bobley
laurie.bobley@touro.edu

ABSOLUTELY NO WALK-INS OR LATE REGISTRATION.

All registration must be received prior to February 12, 2018.



GENERAL CORE COURSES continued

EDSN 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro College • This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T41.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Bonnie Strum	Sun. 9:00a-12:30p 12 sessions	3/4
T41.2	UFT Queens Office 97-77 Queens Blvd, Rego Park James Novara	Mon. 4:30p-7:45p 12 sessions	2/26

EDSN 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro College • This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T42.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Joe Puliafito	Thurs. 4:45p-8:00p 12 sessions	3/8
T42.2	UFT Brooklyn Office 335 Adams St., Bklyn Joe Puliafito	Mon. 4:30p-7:45p 12 sessions	2/26

SEDN 602 • INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES—Touro College • This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T43.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Denise Payne	Thurs. 4:45p-8:00p 12 sessions	3/8
T43.2	UFT Queens Office 97-77 Queens Blvd, Rego Park Mary Melfi	Wed. 4:30p-7:45p 12 sessions	3/7

GENERAL CORE COURSES

EDPN 620 • CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro College • This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky's and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T39.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Steve Cohen	Wed. 4:45p-8:00p 12 sessions	3/7
T39.2	UFT Queens Office 97-77 Queens Blvd, Rego Park Christine Soraghan	Tues. 4:30p-7:45p 12 sessions	2/27

EDSN 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro College • This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T40.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Carolyn Lambert	Thurs. 4:45p-8:00p 12 sessions	3/8
T40.2	UFT Brooklyn Office 335 Adams St., Bklyn Maureen Meltzer	Wed. 4:30p-7:45p 12 sessions	3/7



FIELD EXPERIENCE

EDSN 682 • FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL EDUCATION, BIRTH-GRADE 2—Touro College • For the field experience component of the course, students complete 50 hours of observations in general education at the birth-preK, kindergarten or grade 1-2 level. Students also complete 100 hours of work with students with disabilities at a level not used in general education. (Inclusion classes with strong special education components are acceptable.) For the practicum component of the course, students complete an additional 20 days or 100 hours of general education at one of the three age/grade levels. (Over the course of the field experience/practicum courses, students must have experience at all three grade levels.) Actual teaching is a component of the practicum part of the course. All student teaching is done in accredited schools with the involvement of appropriately certified supervising or cooperating teachers who submit student evaluation forms during and at the conclusion of the semester. Over the course of the field experience and practicum courses, some work is done in a high-needs school or a school serving a high-needs community. Students keep time sheets of their hours and logs, in which critical incidents are recorded and analyzed, respond to questions involving young children and complete two term papers. The course includes scheduled group meetings. An assigned Touro College faculty member meets with students at their field experience/practicum sites and observes and evaluates student work with children in the school or equivalent educational setting. The faculty member and cooperating teacher evaluate both the field experience and practicum components of student work in the course. Students are advised to download the Student Guide for the practicum, available online at <http://tinyurl.com/EDSN682> and bring it to the first session of the course. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

NOTE: This course meets for three sessions: In Manhattan, 3/4, 4/14 and 6/3; In Brooklyn, 3/6, 4/17 and 5/22; in Queens: 3/7, 4/18 and 6/13. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T44.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Leon Bevans	Sun. 9:00a-12:30 p 3 sessions	3/4
T44.2	UFT Brooklyn Office 335 Adams St., Bklyn Mary Melfi	Tues. 4:30p-7:45p 3 sessions	3/6
T44.3	UFT Queens Office 97-77 Queens Blvd, Rego Park Elizabeth Haller	Wed. 4:30p-7:45p 3 sessions	3/7

EDSN 694 • FIELD EXPERIENCE IN GENERAL EDUCATION AND SPECIAL EDUCATION, GRADES 1-6—Touro College • Students complete 50 hours of field experience in general education at the grade 1-3 level or the 4-6 level. Students also complete 100 hours of field experience in work with students with disabilities at the level not used for general education. (Inclusion classes with strong special education components are acceptable.) All field experience is done in accredited schools with the involvement of appropriately certified supervising or cooperating teachers who submit student evaluation forms at the conclusion of the semester. Over the course of the field experience and practicum courses, some work is done in a high-needs school or a school serving a high-needs community. Students keep time sheets of their hours and logs, in which critical incidents are recorded or analyzed, respond to questions involving childhood education, and complete two term papers. The course includes scheduled group meetings. An assigned Touro College faculty member meets with students at their field experience sites and evaluates student work for the course. Students are advised to download the Student Guide for the practicum, available online at <http://tinyurl.com/EDSN694> and bring it to the first session of the course. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

NOTE: This course meets for three sessions: In Manhattan, 3/4, 4/14 and 6/3; In Brooklyn, 3/6, 4/17 and 5/22; in Queens: 3/7, 4/18 and 6/13. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T45.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Leon Bevans	Sun. 9:00a-12:30 p 3 sessions	3/4
T45.2	UFT Brooklyn Office 335 Adams St., Bklyn Mary Melfi	Tues. 4:30p-7:45p 3 sessions	3/6
T45.3	UFT Queens Office 97-77 Queens Blvd, Rego Park Elizabeth Haller	Wed. 4:30p-7:45p 3 sessions	3/7

FIELD EXPERIENCE continued

EDSN 675 • FIELD EXPERIENCE IN SPECIAL EDUCATION, GRADES 7-12—Touro College • Students complete 50 hours of field experience in work with students with disabilities at the grade 7-9 level and 50 hours of field experience with students with disabilities at the grade 10-12 level. Certified teachers who are enrolled in this course are required to complete 50 hours of field experience in total, 25 hours at the grade 7-9 level and 25 hours at the grade 10-12 level. (Inclusion classes with strong special education components are acceptable.) All field experience is done in accredited schools with the involvement of appropriately certified supervising or cooperating teachers who submit student evaluation forms at the conclusion of the semester. Over the course of the field experience and practicum courses, some work is done in a high-needs school or a school serving a high-needs community. Students keep time sheets of their hours and logs, in which critical incidents are recorded and analyzed, respond to questions about grade 7-12 special education, and complete two term papers. The course includes scheduled group meetings. An assigned Touro College faculty member meets with students at their field experience sites and evaluates student work for the course. Students are advised to download the Student Guide for the practicum, available online at <http://tinyurl.com/SEDN675> and bring it to the first session of the course. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

NOTE: This course meets for three sessions: In Manhattan, 3/4, 4/14 and 6/3; In Brooklyn, 3/6, 4/17 and 5/22; in Queens: 3/7, 4/18 and 6/13. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T46.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Leon Bevans	Sun. 9:00a-12:30 p 3 sessions	3/4
T46.2	UFT Brooklyn Office 335 Adams St., Bklyn Mary Melfi	Tues. 4:30p-7:45p 3 sessions	3/6
T46.3	UFT Queens Office 97-77 Queens Blvd, Rego Park Elizabeth Haller	Wed. 4:30p-7:45p 3 sessions	3/7

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CERTIFICATE PROGRAMS



COLLEGE FAIR

Thurs., Jan. 18, 2018
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR “T” COURSES See page 2

TUITION IS SUBJECT TO CHANGE



The UFT Course Program offers certificate programs from Brooklyn College, Mercy College and New York Institute of Technology. **These programs will NOT lead to NYS initial certification.**

GIFTED EDUCATION EXTENSION CERTIFICATE – 12 CREDITS

BROOKLYN COLLEGE

Brooklyn College’s School of Education is offering NYC teachers the opportunity to prepare for the New York State Gifted Education Extension Certificate. This four-course, 12-credit program prepares teachers for the Gifted Certification Extension after completion of the program and successful passing of the New York State examination. Teachers must hold permanent or professional certification and must take the Gifted and Talented Content Specialty Test (CST). Brooklyn College will nominate successful candidates who meet all requirements to the Department of Education for the Gifted and Talented Extension Certificate.

Courses MUST be taken in sequence as listed below:

1. **CBSE 7668T** Students with Special Needs: Gifted Education (formerly ED 725.1T);
2. **CBSE 7669T** Assessment of Diverse Gifted and Talented Students (formerly ED 725.2T);
3. **CBSE 7670T** Curriculum Design for Diverse Gifted and Talented Students (formerly ED 725.3T);
4. **CBSE 7667T** Education of Diverse Gifted Children and Youth (formerly ED 725T)

For more information regarding the program, call Nancy Tinevra at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

GIFTED EDUCATION EXTENSION CERTIFICATE COURSES

CBSE 7667T • EDUCATION OF DIVERSE GIFTED CHILDREN AND YOUTH—Brooklyn College • This course offers educational approaches for working with diverse gifted and talented children and youth; models and strategies for differentiating instruction. Focus on contemporary theories and research. Field experiences in schools and/or community settings. 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T47.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Christine Scascia	Thurs. 4:35p-6:40p 12 sessions	3/1

CBSE 7670T • CURRICULUM DESIGN FOR DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College • This course offers principles, rationale, and research-validated methods for differentiating curriculum and instruction for diverse gifted and talented students, including gifted and talented students with disabilities. Inquiry processes across all content areas. Use of technology for differentiation of instruction. Approaches to the design, management, and evaluation of learning environments across a variety of settings. Collaboration with other professionals. Focus on the New York State Learning Standards and educational experiences of students from diverse cultural and linguistic backgrounds. 20 hours of field experience in a variety of schools and classroom settings. 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T48.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Christine Scascia	Thurs. 6:50p-8:55p 12 sessions	3/1

GIFTED EDUCATION EXTENSION CERTIFICATE COURSES continued

CBSE 7668T • STUDENTS WITH SPECIAL NEEDS: GIFTED EDUCATION—Brooklyn College • This course provides an investigation of the developmental nature and characteristics of diverse gifted and talented students, with implications for classroom teachers and other professionals in areas of interpersonal interactions, collaboration and instruction. This course focuses on historical, social and legal foundations of gifted education, the theories of learning and development, the influence of gender, class, language, race and ethnicity, disabilities and sexuality on the construction of giftedness, as interpreted within and across cultures. An additional 10 hours of field experience in a variety of school and classroom settings is required. (Formerly ED 725.1T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T49.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Staff	Sat. 9:00a-12:15p 12 sessions	3/3

CBSE 7669T • ASSESSMENT OF DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College • This course offers a critical review of formal and informal assessments of the cognitive, social, and affective characteristics of diverse gifted and talented students, including gifted and talented students with special needs. Cultural, linguistic and societal factors involved in identification, placement and the academic performance of diverse gifted and talented students are explored, as well as the implications for classroom settings, teaching and collaboration with parents and other professionals. An additional 10 hours of field experience in a variety of school and classroom settings is required. (Formerly ED 725.2T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T50.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Staff	Sat. 1:00p-4:15p 12 sessions	3/3



STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

BROOKLYN COLLEGE

The UFT, in collaboration with Brooklyn College, offers certified teachers the opportunity to apply to NYSED for additional Certification in Teaching Students with Disabilities. This package consists of the four course criteria required by NYSED to apply for Certification in Teaching Students with Disabilities through: Pathway: Individual Evaluation for Additional Classroom Teaching Certificate. Teachers should consult the NYSED website www.nysed.gov for additional individual requirements and deadlines.

Courses in this certificate program

1. **CBSE 7674T** Students with Special Needs (formerly ED 750.1T)
2. **CBSE 7676T** Learning Environments for Students with Special Needs (formerly ED 750.3T)
3. **CBSE 7677T** Curriculum Modifications for Teaching Students with Special Needs (formerly ED 750.4T)
4. **CBSE 7678T** Education Assessment of Young Children and Students with Special Needs (formerly ED 750.5T)

For further information regarding this certificate program, call Nancy Tinevra at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE COURSES

CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course provides an investigation of the developmental nature and characteristics of young children and students with special needs. It examines the implications for classroom teachers and other professionals in areas of interpersonal interactions, interagency collaboration, and instruction. The course focuses on historical, social, and legal foundations of special education and the theories of learning and development. Influence of gender, class, language, sexuality and race/ethnicity on the construction of disability, as interpreted within and across cultures, is explored. Field experiences in school and in a variety of community settings are integrated into the course. (Formerly ED 750.1T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T51.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Staff	Tues. 5:00 p-8:00p 12 sessions	2/27

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE continued

CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course offers approaches to the design, management and evaluation of optimal learning environments. It reviews methods, including behavior management, crisis intervention, group process, positive social interaction skills and peer mediation. Case studies are examined in diverse settings as a basis for analysis, discussion and interpretation of behavior within and across cultures. It helps provide the development of a reflective approach to teaching and problem-solving. (Formerly ED 750.3T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T52.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Staff	Wed. 5:00 p-8:00p 12 sessions	2/28

CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course offers an adaptation of general education curriculum for teaching students with special needs, including English-language learners. It explores principles, rationale and research-validated methods of instructing and assessing special populations in a variety of settings. It provides inquiry processes across all content areas, including literacy, mathematics, social studies, science and the expressive arts. Using technology for instruction, the course focuses on NYS Learning Standards and educational experiences of children and youth from diverse cultural and linguistic backgrounds. (Formerly ED 750.4T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T53.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Staff	Sat. 9:00 a-12:15 p 12 sessions	3/3

CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course offers a critical review and use of formal and informal strategies for the assessment and evaluation of the cognitive, behavioral, social and affective characteristics of young children and school-age students with special needs. Attention is given to understanding cultural, linguistic and social factors involved in identification, placement and the academic and behavioral performance of students. The course focuses on curriculum-based assessment and collaboration with other professionals and parents. Field experiences in a variety of school and community settings are included. (Formerly ED 750.5T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T54.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Avenue H, Rm 2407 A Staff	Sat. 1:00p-4:15p 12 sessions	3/3

BILINGUAL EXTENSION ADVANCED CERTIFICATE (18 CREDITS)

MERCY COLLEGE

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Participants must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses

- ♦ **EDUC 505*** Teaching English as a Second Language
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 602*** Native Language Arts and Social Studies in Bilingual Education
- ♦ **EDUC 604*** Mathematics and Science in Bilingual Education

A total of 50 hours of field experience in a bilingual setting is required in EDUC 602 (25 hours) and EDUC 604 (25 hours).

*courses offered on campus only

For descriptions of the Mercy College courses listed above, see page 8.

For descriptions of the Mercy College courses see page 8.

COMING SOON!

Course listings and registration will be available **only online.**



STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE (12 CREDITS)

MERCY COLLEGE

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Student with Disabilities extension certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ♦ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)
- ♦ **EDUC 546** Educational Assessment for Students with Disabilities
- ♦ **EDUC 548*** Principles and Strategies of Classroom Management for Students with Disabilities

* on campus

For descriptions of the courses listed above, see page 8.

new ADVANCED CERTIFICATE IN BILINGUAL SCHOOL COUNSELING (15 CREDITS)

NYIT The post masters Advanced Certificate in Bilingual School Counseling is for school counselors who wish to extend their ability to work with diverse student populations

15 CREDITS IN THEORY AND PRACTICE WILL HELP YOU:

- ♦ Learn methods of providing comprehensive bilingual school counseling services to children, adolescents, and their families.
- ♦ Translate and understand the cultural background of the bilingual and ELL population in your school.
- ♦ Bridge the gap between home life and the world of school.
- ♦ Advocate for students whose first language is not English.
- ♦ Work towards the prevention and eradication of racism, sexism, and classism.

Program of study

Foundation Course (Required)

- ♦ **EDBL 603** Foundations I: Principles and Practices in Bilingual Education

Core Knowledge and Skills (Select 3):

- ♦ **EDCO 650** Social Justice, Diversity, and Cultural Issues
- ♦ **EDCO 680** Cultural Competence
- ♦ **EDCO 683** Multiculturalism and Counseling in a Global Context
- ♦ **EDCO 685** Cultural Mediation
- ♦ **EDCO 710** Multicultural Counseling*

Field Experience (required)

- ♦ **•EDCO 880** Bilingual Field Practicum and Seminar**

For general information regarding this program, contact NYIT at schoolcounseling@nyit.edu or 212-261-1529.

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS FOR EDUCATORS (18 CREDITS)

NYIT

The UFT Course Program, in collaboration with New York Institute of Technology, is offering an 18-credit certificate in **Science, Technology, Engineering and Mathematics for Educators (STEM)**. This program will provide extensive background information to prepare K-12 teachers in pedagogy for integrated inquiry-based teaching and learning of STEM concepts. The STEM content will be aligned to NYS standards, differentiated for appropriate grade level to meet diverse K-12 student learning needs. The technology content will include use of tools for enhancing teaching and learning science, engineering and mathematics, including probeware, simulations, GPS applications, research tools and data collection instruments. Engineering concepts will be included in the STEM content and instructional resources to focus on designing authentic projects. Inquiry-based, project-based instruction will relate to the effects and issues requisite to developing knowledgeable citizens and consumers of STEM innovations, inventions, and applications. Assessments will determine the increase in STEM knowledge and skill for applying the concepts learned. The courses in the program are designed according to a scope and sequence beginning with elementary school and becoming increasingly complex as students proceed through the K-12 system in preparation for college and careers in STEM-related fields. This advanced certificate program will provide educators with the knowledge, skills and resources for effective STEM teaching and learning.

Required courses

- ♦ **EDIT 605** Instructional Applications of the Internet
- ♦ **EDMA 625** Mathematics, Science, Technology I
- ♦ **EDSC 626** Mathematics, Science, Technology II
- ♦ **ENGY 670** Energy Technology in Perspective
- ♦ **ENVT 601** Introduction to Environmental Technology

Elective course

- ♦ One 3-credit course

Admissions Requirements:

- ♦ Bachelor's degree with 3.0 GPA
- ♦ NYSED initial/provisional or permanent/professional teacher certification
- ♦ Either a master's degree or test scores from the GRE or MAT.

*STEM certificate credits can be applied to NYIT's Master of Science in Instructional Technology (MSIT). See program details on page 11. For general information regarding the certificate program or master's degree, call NYIT at 516-686-1286.

STUDENT BEHAVIOR MANAGEMENT CERTIFICATE PROGRAM – 15 CREDITS

NYIT The 15 credit Student Behavior Management Certificate courses are transferable to the master's degree program for students who apply and are accepted.

Student Behavior Management Certificate offers

- ◆ a 15-credit experience focused on student behavior and learning
- ◆ integrated field work that links theory with practice
- ◆ opportunities to develop important technology skills

Required courses in this certificate program:

- ◆ **EDCO 600*** Introduction to School Counseling
- ◆ **EDCO 601*** Human Development
- ◆ **EDCO 650*** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 725** School Violence and Student Behavior Management

*offered this semester

ADMISSIONS INFORMATION

Matriculation is required for both the Behavior Management Certificate and the master's degree program, upon completion of 6 graduate credits.

For an application to the graduate program, contact NYIT at schoolcounseling@nyit.edu or 212-261-1529. Additional information can be found at http://www.nyit.edu/degrees/school_counseling.

NYIT AND THE NATIONAL CAREER DEVELOPMENT ASSOCIATION GLOBAL CAREER DEVELOPMENT FACILITATOR CERTIFICATE PROGRAM – 9 CREDITS

NYIT/NCDA Career Development Facilitator (CDF) training, offered through the National Career Development Association (NCDA), leads to a certificate of completion from the NCDA and eligibility for national certification from the Center for Credentialing in Education (CCE), a corporate affiliate of the National Board of Certified Counselors (NBCC). The NYIT CDF training program is endorsed by the NCDA.

Through your GCDF Training with NYIT you will learn to:

- ◆ Utilize the National Career Development Guidelines (NCDG) and the career development component of the ASCA National Standards, which are both frameworks for thinking about the knowledge and skills young people and adults need to manage their careers effectively; from making decisions about school to taking that first job and beyond.
- ◆ Apply career development theories and models through formal and informal assessments to help your students understand the relevance of what they are doing in school and to make better choices for their futures.
- ◆ Provide your students with easily accessible career development information, learning activities and strategies that lead to informed career decision-making and lifelong learning.

Graduate courses for the GCDF certificate

- ◆ **EDCO 705** Career Counseling and Lifestyles Development (or equivalent see Note below)
- ◆ **EDCO 707** Advanced Career Counseling
- ◆ **EDCO 709** Advanced Studies in Work Force Development

These are 3-credit graduate courses. **Please call 212-261-1529 for certificate program date offerings.**

NOTE: Candidates holding an MS in Counseling, or provisional/permanent school counselor certification, or who have successfully completed an equivalent introductory course in career counseling, are exempt from taking EDCO 705.

Tuition/CDF Certification

Tuition for EDCO 707 and EDCO 709 is \$1,320 plus \$50 UFT registration fee per course and \$225 for the NCDA/CDF instructional materials, certification training, and the NCDA certificate of completion.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

NYSUT COLLEGE PARTNERS

Certified teachers who seek an additional certification in Students with Disabilities at the same developmental level can fulfill certification requirements by taking four courses through the NYSUT/Education & Learning Trust. Those pursuing this certificate must apply on their own to the NYS Education Department. They must also pass the Content Specialty Test for Students with Disabilities and attend the mandated training in meeting the needs of children with autism.

Required courses in the four NYSED competency areas

- ◆ **EDUC 503M*** Methods and Materials in Teaching Students with Disabilities
Mercy College (Competency area: Managing the Environment)
- ◆ **EDUC 516*** Curricular Assessment and Behavior Management for Students with Disabilities
Mercy College (Competency area: Assessment, Diagnosis and Evaluation)
- ◆ **ENY 729*** Inclusion: Education for All
Adelphi University (Competency area: Foundations of Special Education)
- ◆ **SED 661*** Cooperative Learning for Students with Disabilities
The College of St. Rose (Competency area: Curriculum and Instruction)

*online course

For descriptions of the courses listed above see pages 25-27.

SUMMER 2018 PUERTO RICO INSTITUTE



Earn 6 graduate credits toward
Special Education Certification or
Gifted Education Certification
or Post-Hurricane Trauma

BROOKLYN COLLEGE SUMMER INSTITUTE

For Information and application:
Nancy Tinevra, Director:
718-951-5448 • ntinevra@brooklyn.cuny.edu

GRADUATE EDUCATION COURSES

REGISTRATION PROCEDURES FOR “T” OR “E” COURSES See page 2

TUITION
IS SUBJECT
TO CHANGE

Course locations are grouped alphabetically by borough (Bronx, Brooklyn, Manhattan, Queens, Staten Island); and, within each borough, by meeting day (Sunday-Saturday); and then, by class meeting times. Please check your selections carefully.

Students should be aware that since most off-campus courses end later than those on campus, they might not be able to matriculate until the semester following the completion of course work.



GENERAL EDUCATION

ASSESSMENT

EDU 661117 • ADOLESCENT DEVELOPMENT GRADES 7-12—SUNY Empire State College • For course description and listings, see under *Graduate Education Online Learning, Middle Level Education*.

UFT Code	Location
E78.1	See page 26

EDU 678 • ASSESSING STUDENT LEARNING: WHAT YOU NEED TO KNOW—College of St. Rose • For course description and listings, see under *Graduate Education Online Learning, Adolescent Education*.

UFT Code	Location
E56.1	See page 23

EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College • For course description and listings, see under *Graduate Education Online Learning, Adolescent Education*.

UFT Code	Location
E57.1	See page 25

EARLY CHILDHOOD EDUCATION

EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • For course description and listing, see under *Graduate Education Online Learning, Literacy*.

UFT Code	Location
E70.1	See page 25

EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College • For course description and listing, see under *Graduate Education Online Learning, Early Childhood*.

UFT Code	Location
E62.1	See page 24

GUIDANCE

UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University • For course description and listings, see under *Online Graduate Education, Guidance*.

UFT Code	Location
E67.1	See page 24

MATH EDUCATION

EDU 686 • INCREASING MIDDLE LEVEL MATH—College of St. Rose • For course description and listings, see under *Graduate Education Online Learning, Math Education*.

UFT Code	Location
E74.1	See page 25

TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, TESOL Core Courses*.

UFT Code	Location
T3.1	See page 8

EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, Master Of Science in Education, English as a Second Language Concentration-Electives*.

UFT Code	Location
T2.1	See page 8

SPECIAL EDUCATION

TEACHING STRATEGIES

CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code	Location
T51.1	See page 19

CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate, Brooklyn College*.

UFT Code	Location
T52.1	See page 20

CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.


UFT Code	Location
T53.1	See page 20

CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code	Location
T54.1	See page 20

Have questions about

- certification?
- licensing?
- professional issues?

CALL THE
TEACHER

Line

1-212-253-8800

Fall/Spring: Mon.-Thurs. 4-6 p.m. • Summer: Mon.-Thurs. 9 a.m.-noon
E-mail: teacherline@uft.org

GRADUATE *Online* EDUCATION


- ♦ Registration for these courses must be conducted online at NYSUT's secure website — www.nysut.org/elt. Registration fees and tuition cost of \$800 must be paid in full following this procedure. An additional \$20 technology fee applies. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit www.nysut.org/elt.
- ♦ To take an online course, you must have an e-mail address and access to the Internet. You will receive your enrollment key via e-mail on the first day of class; you will have 10 weeks to complete most courses (see note below). Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

SCHEDULE AND REGISTRATION DEADLINES:

SESSION	# WEEKS	START DATE	END DATE	REGISTRATION DEADLINE
1 – Spring 2018	10	Feb. 12	Apr. 20	Midnight of Feb. 7
2 – Spring 2018	10	March 12	May 18	Midnight of Feb. 7
1 – Summer 2018	8	June 4	July 27	Midnight of May 30
	10	June 4	Aug. 10	Midnight of May 30
2 – Summer 2018	8	June 18	Aug. 10	Midnight of June 13
	10	June 18	Aug. 24	Midnight of June 13


Note LATE starting dates. Space is limited to the first 18 participants.

ACHIEVEMENT AND GROWTH

 **EDUC 661111 • MAXIMIZING THE LEARNING ENVIRONMENT FOR INCREASED STUDENT ACHIEVEMENT AND GROWTH—SUNY Empire State College** • This course addresses the fundamental aspects of teaching and learning that are relevant for education in all grade levels and subject areas. It examines proven practices for many of the indicators on state and district-wide teacher evaluation rubrics. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy above.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E55.1	TBA	2/12-4/20	Summer'18	E55.3	TBA	6/4-7/27
Spring'18	E55.2	TBA	3/12-5/18	Summer'18	E55.4	TBA	6/18-8/24

ADOLESCENT DEVELOPMENT

 **EDU 678 • ASSESSMENT FOR STUDENT LEARNING—College of St. Rose** • By exploring current research in assessment, this course enables educators to understand the connections among subject matter knowledge and assessment in the K-12 classroom as it aligns itself to current New York State and federal mandates assisting teachers to target the learning standards. Through this course, participants will investigate and examine contemporary assessment methods and strategies suggested by prominent experts in the field in an effort to develop different types of assessment tools; will be able to create teacher-made tests that target different ability levels including exceptional-need students; and will be able to design and apply rubrics in their curricula areas. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy above.**

NOTE: Students who have taken BALANCED ASSESSMENT TO INCREASE STUDENT ACHIEVEMENT are not eligible to take this course.

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E56.1	TBA	2/12-4/20	Summer'18	E56.3	TBA	6/4-7/27
Spring'18	E56.2	TBA	3/12-5/18	Summer'18	E56.4	TBA	6/18-8/24


NYSUT/ELT runs many online courses.

Please check www.nysut.org/elt for additional information.

REFUND POLICY:


**Paid tuition, less the \$50 administrative fee
will be refunded PRIOR to the first class.
Participants who cancel within the first two weeks
will be refunded half of paid tuition.**

ADOLESCENT DEVELOPMENT continued

 **EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College** • This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify schoolwide priorities, inform instruction and enhance student learning. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy above.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E57.1	TBA	2/12-4/20	Summer'18	E57.3	TBA	6/4-7/27
Spring'18	E57.2	TBA	3/12-5/18	Summer'18	E57.4	TBA	6/18-8/24

BEHAVIOR ANALYSIS

 **UNY 807 • APPLIED BEHAVIOR ANALYSIS—Adelphi University** • Provides teachers and support staff with the information, tools and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy above.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E58.1	TBA	2/12-4/20	Summer'18	E58.3	TBA	6/4-7/27
Spring'18	E58.2	TBA	3/12-5/18	Summer'18	E58.4	TBA	6/18-8/24

BILINGUAL EDUCATION

 **EDU 508 • THEORY AND PRACTICE OF BILINGUAL EDUCATION—Mercy College** • This course is designed to prepare bilingual and ESOL teachers to successfully work with language minority students in the context of bilingual/ESL programs. It includes the study of the historical, psychological, social, cultural, political, theoretical, and legal foundations of bilingual education programs in the United States. Students will examine and analyze different bilingual program models so that they may apply such knowledge to the implementation of pedagogically effective practices for second language learners using both the L1 and L2, in curriculum implementation. Communication with parents and families, concerning students' academic and social outcomes will be highlighted. In addition, the use of community resources, programs and services to effectively improve instruction in bilingual programs will be discussed. 10 hours of fieldwork required. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy above.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E59.1	TBA	2/12-4/20	Summer'18	E59.3	TBA	6/4-7/27
Spring'18	E59.2	TBA	3/12-5/18	Summer'18	E59.4	TBA	6/18-8/24

BULLYING

EDU 661100 • BULLYING: PREVENTING THE PROBLEM—SUNY Empire State College • This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the reading, activities, reflections, and discussions so that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one's choice, combined with an action plan. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E60.1	TBA	2/12-4/20	Summer'18	E60.3	TBA	6/4-7/27
Spring'18	E60.2	TBA	3/12-5/18	Summer'18	E60.4	TBA	6/18-8/24

UNY 809 • CYBERBULLYING: THE NEW AGE OF HARASSMENT—Adelphi University • Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E61.1	TBA	2/12-4/20	Summer'18	E61.3	TBA	6/4-7/27
Spring'18	E61.2	TBA	3/12-5/18	Summer'18	E61.4	TBA	6/18-8/24

EARLY CHILDHOOD

EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College • This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E62.1	TBA	2/12-4/20	Summer'18	E62.3	TBA	6/4-7/27
Spring'18	E62.2	TBA	3/12-5/18	Summer'18	E62.4	TBA	6/18-8/24

GUIDANCE/SPECIAL EDUCATION

EDU 671 • ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE—College of St. Rose • This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. Specific behavioral theories are analyzed in terms of their application in the classroom and their effectiveness in developing positive interpersonal skills in students. Practical approaches to behavior issues, violence in schools, attention-deficit disorder, and inclusive classrooms are addressed in all course activities. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E63.1	TBA	2/12-4/20	Summer'18	E63.3	TBA	6/4-7/27
Spring'18	E63.2	TBA	3/12-5/18	Summer'18	E63.4	TBA	6/18-8/24

SED 661 • COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS—College of St. Rose • This course focuses on promoting student achievement and development in a collaborative learning community. Communication skills for effective teaching in an inclusive or special education setting are described, modeled and then practiced by course participants. Through the lens of cooperative learning, participants will focus on the following topics: curriculum development, planning and behavior management, instructional planning and differentiating instruction. Improving students' social competence and the acquisition of functional living skills will be explored. In addition, participants will demonstrate effective collaboration among teachers and other professionals and discover ways to establish partnerships with families and community. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E64.1	TBA	2/12-4/20	Summer'18	E64.3	TBA	6/4-7/27
Spring'18	E64.2	TBA	3/12-5/18	Summer'18	E64.4	TBA	6/18-8/24

GUIDANCE/SPECIAL EDUCATION continued

SED 672 • MULTIPLE INTELLIGENCES: THEORY AND PRACTICE—College of St. Rose • This course translates the research of Howard Gardner into practical, dynamic, and motivational teaching strategies. Participants learn how Gardner derived his theory, the definitions of the eight intelligences, and how these intelligences can be developed in students at all grade levels. The course provides participants with practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E65.1	TBA	2/12-4/20	Summer'18	E65.3	TBA	6/4-7/27
Spring'18	E65.2	TBA	3/12-5/18	Summer'18	E65.4	TBA	6/18-8/24

UNY 706 • CREATIVE CONTROVERSY—Adelphi University • This course teaches participants how to use controversy to support the pedagogical shifts demanded by the NYS PreK-12 Common Core Learning Standards and to prepare students who are College and Career Ready in reading, writing, speaking, listening, and language use. Participants will learn how to structure academic controversies in their classroom using the Johnson's Five Step Process. This process uses academic controversy to teach students how to build content knowledge using informational texts to construct arguments based on close readings of increasingly complex texts, to shift perspectives on controversial issues, and to write reasoned reports that synthesize the best arguments from two points of view. Participants will learn how to select and use structured intellectual controversies that will increase student engagement, intellectual curiosity, motivation to learn, leadership, decision-making, communication, and conflict-management skills. Participants will increase their understanding of how to use cooperative learning with their students to teach the social skills of participation, cooperation, and consensus. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E66.1	TBA	2/12-4/20	Summer'18	E66.3	TBA	6/4-7/27
Spring'18	E66.2	TBA	3/12-5/18	Summer'18	E66.4	TBA	6/18-8/24

UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University • This course is designed for both general and special education teachers at all grade levels. Participants learn how to build collaborative partnerships and teams and explore the rights and responsibilities of teachers in the inclusive classroom. Teachers learn strategies for assessing and working with students in the content areas and how to adapt the environment and instructional materials to create a positive learning experience for all students in the inclusive classroom. Learning to recognize characteristics of students with communication disorders, learning disabilities, mental retardation, severe and multiple disabilities, behavioral disorders and emotional disturbances, is covered in class. *This course is acceptable toward the requirements for a NYS Guidance Counselor Certificate.* 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E67.1	TBA	2/12-4/20	Summer'18	E67.3	TBA	6/4-7/27
Spring'18	E67.2	TBA	3/12-5/18	Summer'18	E67.4	TBA	6/18-8/24




INNOVATION

 **EDU 661113 • DEVELOPING INNOVATORS AND INNOVATION SKILLS—SUNY Empire State College** • This course focuses on developing innovation capabilities in students by exploring the discovery skills of associating, questioning, observing, networking, and experimenting. Participants learn how to create a culture of innovation and provide learning opportunities that promote perseverance, encourage curiosity, and ignite intrinsic motivation. Participants explore resources, strategies, and ideas for designing content-based lessons that incorporate discovery skills and foster the behaviors students need to be innovation-ready. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E68.1	TBA	2/12-4/20	Summer'18	E68.3	TBA	6/4-7/27
Spring'18	E68.2	TBA	3/12-5/18	Summer'18	E68.4	TBA	6/18-8/24


INSTRUCTIONAL STRATEGIES

 **EDU 661114 • INSTRUCTIONAL PLANNING, STRATEGIC TEACHING—SUNY Empire State College** • This course is designed to provide participants with instructional strategies that meet the needs of all students at all grade levels. Emphasis will be placed on misconceptions of academic failure; curriculum organization; effective instructional design; curriculum evaluation and instructional strategies that enhance and improve academic performance for all students. The following concepts serve as the basis for the design of curriculum and instruction: core concepts, essential questions, background knowledge, judicious review, strategic integration, cognitive strategies, and mediated scaffolding. Additional strategies and applications introduced in this course include rubrics, graphic organizers, LINCOS vocabulary strategy, class wide peer tutoring, note-taking, paraphrasing, summarizing, reciprocal teaching, questioning, and the Socratic Seminar. The implications of brain research and the use of technology are also components of this course. Additionally, many of the practices examined correlate with the indicators on state- and district-wide teacher evaluation rubrics, the New York State Teaching Standards, and the shifts in Common Core Standards implementation. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E69.1	TBA	2/12-4/20	Summer'18	E69.3	TBA	6/4-7/27
Spring'18	E69.2	TBA	3/12-5/18	Summer'18	E69.4	TBA	6/18-8/24



LITERACY


 **EDUC 507 • APPROACHES TO LITERACY IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College** • Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required. 3 credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E70.1	TBA	2/12-4/20	Summer'18	E70.3	TBA	6/4-7/27
Spring'18	E70.2	TBA	3/12-5/18	Summer'18	E70.4	TBA	6/18-8/24

 **EDUC 573 • LEARNING TECHNOLOGY ACROSS THE ENGLISH LANGUAGE ART CURRICULUM—Mercy College** • This is a hands-on course focusing on applications of learning technology to enhance the teaching and learning of English Language Arts as defined in the Common Core Standards. Effective use of technology for teaching the literacy skills of listening, speaking, reading, and writing to native English speakers and students who are English language learners will be discussed. Criteria for evaluating software and a variety of approaches to integration of technology into the curriculum will be explored as they apply to the age/grade level and content area of the students' teaching certificates. The course will also examine techniques to enable students to collaborate with and support other staff in their schools to develop their own skill in of technology. Ten hours of fieldwork required. 3 credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E71.1	TBA	2/12-4/20	Summer'18	E71.3	TBA	6/4-7/27
Spring'18	E71.2	TBA	3/12-5/18	Summer'18	E71.4	TBA	6/18-8/24

LITERACY continued


 **EDUC 648M • DIMENSIONS OF LEARNING AND LITERACY—Mercy College** • Perspective on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive (memory, perception, critical thinking), social (group uses of literacy, literacy as a cultural tool), and linguistic (language systems, language variation) interrelationships in the development of literacy. Ten hours of fieldwork required. 3 credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E72.1	TBA	2/12-4/20	Summer'18	E72.3	TBA	6/4-7/27
Spring'18	E72.2	TBA	3/12-5/18	Summer'18	E72.4	TBA	6/18-8/24


MATH EDUCATION

 **EDC 663 • MATH MADE MEANINGFUL—College of St. Rose** • This course is designed to help participants help children learn mathematical concepts and skills, including most importantly, problem-solving skills. The course is divided into three parts. The first part provides learning theories as a base for understanding the foundations of mathematics curriculum and how children learn it. It also helps participants apply the learning theories to help children develop foundations of number sense and problem solving. The second part discusses teaching strategies for computational procedures in whole number, fractions and decimals. The third part focuses on investigation and process skills of mathematics including estimation, measurement, geometry and spatial skills. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E73.1	TBA	2/12-4/20	Summer'18	E73.3	TBA	6/4-7/27
Spring'18	E73.2	TBA	3/12-5/18	Summer'18	E73.4	TBA	6/18-8/24

 **EDU 686 • INCREASING MIDDLE-LEVEL MATH—College of St. Rose** • This course enables participants to develop mathematics curricula which are coherent, focused on problem-solving and articulated across grade levels. Based upon National Council of Teachers of Mathematics standards, this course explores four major themes: 1. Fundamentals of mathematics; 2. Solving problems through concepts and computations; 3. Investigations and process skills; 4. Algebra and functions. Participants are able to help students develop a comprehensive understanding of mathematics and recognize its relevance to everyday life. This is an education course; it does not give credit in math. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E74.1	TBA	2/12-4/20	Summer'18	E74.3	TBA	6/4-7/27
Spring'18	E74.2	TBA	3/12-5/18	Summer'18	E74.4	TBA	6/18-8/24

 **EDU 661116 • BUILDING MATHEMATICAL UNDERSTANDING FOR GRADES 3-5—Empire State College** • This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, and how to implement successful teaching practices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12, with a focus on grades 3-5. The course aligns the Ten Principles of Thinking Mathematics, the NYS P-12 Common Core Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council's Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicative structures and discusses the implications for teaching multiplication and division, which is the essence of the work of Grades 3-5. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E75.1	TBA	2/12-4/20	Summer'18	E75.3	TBA	6/4-7/27
Spring'18	E75.2	TBA	3/12-5/18	Summer'18	E75.4	TBA	6/18-8/24




TEXTBOOKS FOR NYSUT/ ELT COURSES

must be purchased *before the class start date* directly via a bookstore of the student's choice.


MIDDLE LEVEL EDUCATION

 **EDC 679 • MIDDLE-LEVEL EDUCATION: FOUNDATIONS FOR MIDDLE YEARS—College of St. Rose** • This is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle-level education as a particular and unique aspect of K-12 schooling. In describing who that middle-level student is, characteristics are described, critical transformations are explained and generalizations emerge for the middle-level educator. In addition, attention is given to six critical attributes of the traditional middle school concept, including: clustering students (houses or families), core teaching teams, blocks of time, advisor/advisee program, inter-disciplinary curriculum, and a recent addition to the original elements, peer mediation. In closing, the course highlights the varied yet critical roles of middle-level advocates from teachers and parents to administrators and community leaders. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E76.1	TBA	2/12-4/20	Summer'18	E76.3	TBA	6/4-7/27
Spring'18	E76.2	TBA	3/12-5/18	Summer'18	E76.4	TBA	6/18-8/24


 **EDC 680 • MIDDLE-LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT—College of St. Rose** • This course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E77.1	TBA	2/12-4/20	Summer'18	E77.3	TBA	6/4-7/27
Spring'18	E77.2	TBA	3/12-5/18	Summer'18	E77.4	TBA	6/18-8/24


 **EDU 661117 • ADOLESCENT DEVELOPMENT GRADES 7-12—SUNY Empire State College** • This course covers adolescent development as it relates to the 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. 3 graduate credits. Tuition is \$820. Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E78.1	TBA	2/12-4/20	Summer'18	E78.3	TBA	6/4-7/27
Spring'18	E78.2	TBA	3/12-5/18	Summer'18	E78.4	TBA	6/18-8/24

READING


 **EDU 661110 • READING ACROSS THE CURRICULUM—SUNY Empire State College** • This course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. 3 graduate credits. Tuition of \$820. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E79.1	TBA	2/12-4/20	Summer'18	E79.3	TBA	6/4-7/27
Spring'18	E79.2	TBA	3/12-5/18	Summer'18	E79.4	TBA	6/18-8/24

 **UNY 717 • BEGINNING READING, PreK-2—Adelphi University** • Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while reinforcing literacy skill building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improve student reading abilities. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E80.1	TBA	2/12-4/20	Summer'18	E80.3	TBA	6/4-7/27
Spring'18	E80.2	TBA	3/12-5/18	Summer'18	E80.4	TBA	6/18-8/24

READING continued


 **UNY 801 • READING AND WRITING ACROSS THE CONTENT AREAS—Adelphi University** • This course explores research-based best practices related to the integration of reading and writing in the content areas. Areas covered include: content area literacy; strategies for interpreting five patterns of text structure; matching the reader with the text; and graphic organizers to assist students in reading, comprehending, interpreting and summarizing information. Participants develop strategies to aid in comprehension, research writing, the writing process and assessment. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E81.1	TBA	2/12-4/20	Summer'18	E81.3	TBA	6/4-7/27
Spring'18	E81.2	TBA	3/12-5/18	Summer'18	E81.4	TBA	6/18-8/24

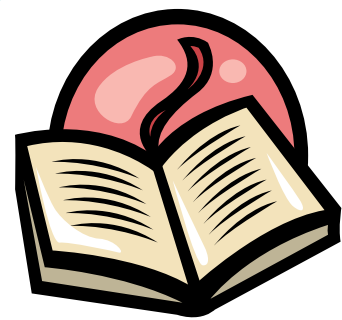
SPECIAL EDUCATION

 **EDUC 503M • METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES—Mercy College** • Participants will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation and achievement. Participants will discuss effective ways of partnering with parents and other members. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E82.1	TBA	2/12-4/20	Summer'18	E82.3	TBA	6/4-7/27
Spring'18	E82.2	TBA	3/12-5/18	Summer'18	E82.4	TBA	6/18-8/24

 **EDUC 516M • CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES—Mercy College** • This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. Participants develop the professional skills necessary for the observation and assessment of behavior. Emphasis is on those instruments and assessment methods which provide direction for instructional and behavior management, including, but not restricted to, traditional psychometric instruments, curriculum-based assessment, clinical observation, interviews, norm- and criterion-referenced assessments, informal assessment measures and other alternate assessment techniques, with a consistent emphasis on the assessment of students with disabilities. In addition, students learn to plan, implement and evaluate behavior management programs for individual students in a variety of learning environments. Theoretical formulations and practical applications of behavioral techniques, especially as they apply to management and control of behavior in school, are stressed. Ethical considerations regarding behavior change procedures are discussed. Course requires 10 hours of fieldwork. 3 graduate credits. Tuition is \$820. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E83.1	TBA	2/12-4/20	Summer'18	E83.3	TBA	6/4-7/27
Spring'18	E83.2	TBA	3/12-5/18	Summer'18	E83.4	TBA	6/18-8/24



**TEXTBOOKS FOR
NYSUT/ ELT COURSES**
must be purchased
before the class start date
directly via a bookstore of the
student's choice.

STUDENT DEVELOPMENT

EDUC 661115 • LITERACY INSTRUCTION IN THE ELEMENTARY CLASSROOM—SUNY Empire State College • Teaching all children to read is a critical responsibility of our elementary school teachers. In this course, participants will learn and share the knowledge and skills they will need to be highly effective elementary school teachers of literacy. The course will integrate what we have known is good teaching of literacy in the past and will expand the teachers' skills needed to meet the NYS PreK-12 Common Core Learning Standards (CCLS). The inclusion of diverse students with various needs requires teachers of today to team with other professionals to plan and create an instructional environment that teaches all students to read. 3 graduate credits. Tuition is \$820. **Tuition Includes \$20 technology fee. Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E84.1	TBA	2/12-4/20	Summer'18	E84.3	TBA	6/4-7/27
Spring'18	E84.2	TBA	3/12-5/18	Summer'18	E84.4	TBA	6/18-8/24



TEACHING AND BRAIN RESEARCH

UNY 825 • TEACHING THROUGH LEARNING CHANNELS—Adelphi University • This course focuses on helping experienced and beginning educators understand how to increase student achievement by addressing the brain's natural learning channels. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E85.1	TBA	2/12-4/20	Summer'18	E85.3	TBA	6/4-7/27
Spring'18	E85.2	TBA	3/12-5/18	Summer'18	E85.4	TBA	6/18-8/24

EDUC 505 • TEACHING ENGLISH AS A SECOND LANGUAGE—Mercy College • Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. Classroom discussion will include effective instructional models, assessment strategies, approaches and teaching practices used in teaching all language skills, the common core standards, and recognition of the psychosocial problems involved in second language acquisition and development. 10 hours of fieldwork required. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E86.1	TBA	2/12-4/20	Summer'18	E86.3	TBA	6/4-7/27
Spring'18	E86.2	TBA	3/12-5/18	Summer'18	E86.4	TBA	6/18-8/24

TEACHING STRATEGIES

EDU 691 • SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY—College of St. Rose • Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. 3 graduate credits. Tuition is \$820. **Tuition Includes \$20 technology fee. Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E87.1	TBA	2/12-4/20	Summer'18	E87.3	TBA	6/4-7/27
Spring'18	E87.2	TBA	3/12-5/18	Summer'18	E87.4	TBA	6/18-8/24

EDU 661102 • INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT—SUNY Empire State College • This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E88.1	TBA	2/12-4/20	Summer'18	E88.3	TBA	6/4-7/27
Spring'18	E88.2	TBA	3/12-5/18	Summer'18	E88.4	TBA	6/18-8/24

EDU 661107 • USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT—SUNY Empire State College • Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E89.1	TBA	2/12-4/20	Summer'18	E89.3	TBA	6/4-7/27
Spring'18	E89.2	TBA	3/12-5/18	Summer'18	E89.4	TBA	6/18-8/24

TEACHING 21ST CENTURY SKILLS

EDU 661109 • THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE—SUNY Empire State College • This practical course is designed to enable K-12 educators to synthesize newly framed requirements for highly effective teaching (APPR), the 21st Century Skills, the Common Core Standards, existing research on best instructional practices, technology use and assessment into a high-performing classroom that can transform their students' learning and ready students for college and career success in a global, digital world. This course shows educators how to create innovative but easy to implement standards-aligned, project-based learning units that integrate intuitive digital tools into daily differentiated instruction. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 25.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Spring'18	E90.1	TBA	2/12-4/20	Summer'18	E90.3	TBA	6/4-7/27
Spring'18	E90.2	TBA	3/12-5/18	Summer'18	E90.4	TBA	6/18-8/24

SCHEDULE AND REGISTRATION DEADLINES:

SESSION	# WEEKS	START DATE	END DATE	REGISTRATION DEADLINE
1 – Spring 2018	10	Feb. 12	Apr. 20	Midnight of Feb. 7
2 – Spring 2018	10	March 12	May 18	Midnight of Feb. 7
1 – Summer 2018	8	June 4	July 27	Midnight of May 30
	10	June 4	Aug. 10	Midnight of May 30
2 – Summer 2018	8	June 18	Aug. 10	Midnight of June 13
	10	June 18	Aug. 24	Midnight of June 13

**Note LATE starting dates.
Space is limited to the first 18 participants.**

LIBERAL ARTS AND SCIENCES

**REGISTRATION PROCEDURES
FOR “T” COURSES** See page 2

**TUITION
IS SUBJECT
TO CHANGE**

The UFT Course Program offers these courses individually for students who must fulfill their liberal arts and sciences distribution for NYS certification and for teachers who are interested in a particular discipline. The courses offer credit in the individual discipline.

Students are responsible for checking their college transcripts and relevant college catalog course descriptions to make sure they are not duplicating previously taken liberal arts and sciences courses.

CMSV students are required to fill out a non-matriculated student application (no fee) and submit evidence of a high school diploma or a college transcript. Please bring proof on the first day of class.

UNDERGRADUATE COURSES

SPANISH

CESP 101 • SPANISH FOR BEGINNERS I—The College of Mount St. Vincent • This course is designed to introduce students to the basic skills of understanding, speaking, reading and writing. It is accompanied by an introduction to the culture and civilization of Spanish-speaking countries. This course gives credit in Spanish; this is not an education course. *Formerly SPAN 101CT (SPANISH FOR BEGINNERS I.)* Limited to 20 participants. 3 undergraduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T91.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jose Ortiz	Wed. 4:45p-8:00p 12 sessions	2/28

MATH

CEMA 102 • MODERN MATHEMATICS I—The College of Mount St. Vincent • Elements of logic, numeration systems, statistics, matrices, linear programming, consumer mathematics and the metric system are examined. This course gives credit in mathematics; it is not an education course. *Formerly MATH 102CT (MODERN MATHEMATICS.)* 3 undergraduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T92.1	UFT Bronx Office 2500 Halsey St., Bronx Andre Lawe	Wed. 4:30p-7:45p 12 sessions	2/28



United Federation of Teachers
A Union of Professionals

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and union news,
e-mail alerts and more**

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on “sign-up” near the top of the screen

NEW TEACHER EDUCATION COURSE

Human Tracks in the Urban Landscape:

**A practicum in art, technology
and the environment**
(that puts the Art into STEAM)

July 23, 24, 25, 30, 31 • Aug. 6, 7, 8
10 a.m. – 3 p.m.



Using Brooklyn’s Prospect Park as a setting for place-based learning, this interdisciplinary course integrates visual art, technology and environmental science while focusing on inquiry-based pedagogy that teachers can draw upon in their own classrooms.

3 graduate credits in

- **Art ED: ECAE 7546** or
- **Science & Env ED: CBSE 7317** or
- **Science ED: SEED 7317** or
- **GenSci ED: SEED 7050**

Participants will:

- **Examine** the complementary nature of artistic and scientific inquiry, teaching, and learning.
- **Construct** site-specific artistic installation/sculptures that address environmental and resource sustainability.
- **Document** and record insights through “actual” and “virtual” means (drawing, field notes, digital simulation, model making, photography, videography, mapping).
- **Develop** differentiated instructional materials that promote critical and creative “habits of mind.”

For more information contact Professor Linda Louis
at LLouis@brooklyn.cuny.edu

To register online contact Nancy Tinevra
at NTinevra@brooklyn.cuny.edu

PARAPROFESSIONAL EDUCATION

EMPIRE STATE COLLEGE

ASSOCIATE OF ARTS DEGREE
64 undergraduate credits



COLLEGE FAIR
Thurs., Jan. 18, 2018
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR “E” COURSES See page 2

**TUITION
IS SUBJECT
TO CHANGE**

QUALITY PROFESSIONAL DEVELOPMENT WITH YOU IN MIND!

NYSUT/ELT and the UFT Course Program are proud to bring you this NEWLY EXPANDED & ENHANCED program collaboratively designed specifically for paraprofessionals with our Empire State College partner.

USING THE CAREER LADDER PROGRAM

The UFT Course Program, NYSUT/Education Learning Trust ,and SUNY/Empire State College’s Harry Van Arsdale Jr. Center for Labor Studies are collaboratively offering undergraduate courses designed specifically for paraprofessionals. Paraprofessionals can choose to take these courses to meet minimum state requirements, for personal professional growth or to continue their studies in a fully accredited program of study leading to an Associate of Arts degree.

Paraprofessionals should consult with their UFT Course Program representatives and Empire State College for details on their eligibility for an incentive program that provides tuition support, time and stipends to paraprofessionals toward their undergraduate course work.

For further information, call the NYC Department of Education Career Training Program at 718-935-2296 or Empire State College at 646-230-1274.

Once students have completed a maximum of 18 credits through the UFT/NYSUT/Empire program, they must seek academic advisement and information on the matriculation process at the college. Call Empire State College at 646-230-1274 to schedule an appointment. Matriculation is at the discretion of the college. Courses are limited to 25 participants; additional sessions may be available.

It is strongly recommended that students take at least two writing courses within the first six semesters, such as *ENG 180 (Writing as Learning)*, *ENG 110 (English Composition)*, and *ENG 104 (College Writing)*.



SPRING 2018 PARAPROFESSIONAL COLLEGE COURSES

ART 211 • COLLEGE ART AND DRAWING—Empire State College, Harry Van Arsdale Jr. Center for Labor
• This beginning course investigates various media, techniques, and subjects. It explores perceptual and descriptive possibilities and considers drawing as a developmental process as well as an end in itself. *This course meets the General Education requirement in The Arts.* 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT Code	Location	Day/Time	1st Class
E93.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26

CHS 264 • INTRODUCTION TO HUMAN SERVICES—Empire State College, Harry Van Arsdale Jr. Center for Labor
• This course will provide an overview of human services as a profession and as an academic discipline, while introducing students to the roles and functions of human services professionals. Students will gain foundational knowledge and skills needed to begin a career in the broad field of human services. **NOTE:** *This is a blended class and a significant portion of the work will be done online through the Moodle Room.* **Required text will be announced prior to first class meeting.**

UFT Code	Location	Day/Time	1st Class
E94.1	UFT Bronx Office 2500 Halsey St., Bronx	Thurs. 4:00p-6:30p 13 sessions	3/1
E94.2	IS 72 33 Ferndale Ave., Staten Island	Wed. 4:00p-6:30p 13 sessions	2/28

CHS 265 • CHILD AND ADOLESCENT DEVELOPMENT—Empire State College, Harry Van Arsdale Jr. Center for Labor
• This course examines theory, research, and evidence-based practice regarding the physical, cognitive, emotional, and social development of children and adolescents. *This course meets the General Education requirement in Social Sciences.* 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT Code	Location	Day/Time	1st Class
E95.1	IS 72 33 Ferndale Ave., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26

CHS 301 • HELPING AND COUNSELING SKILLS—Empire State College, Harry Van Arsdale Jr. Center for Labor
• Students will explore the theoretical foundations of counseling and professional helping and gain the skills needed to become effective helpers. Focus on practice of skills through observation, role plays, and experiential assignments. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT Code	Location	Day/Time	1st Class
E96.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Thurs. 4:00p-6:30p 13 sessions	3/1

CIS 198 • INTRODUCTION TO COMPUTERS FOR COLLEGE STUDENTS—Empire State College, Harry Van Arsdale Jr. Center for Labor
• This course will provide students with a solid understanding of the functions and applications of the computer as a tool for college work. Topics will include key hardware components of the computer and their functions; how to manage file effectively; key software tools including Microsoft Word, Excel, and PowerPoint; the computer as a communications tool, email, the internet and social networking; and maintaining computer security. 3 undergraduate credits. *This course meets the General Education requirement in Social Sciences.* **Required text will be announced prior to first class meeting.**

UFT Code	Location	Day/Time	1st Class
E97.1	Empire State College 500 Seaview Ave., Staten Island	Wed. 4:00p-6:30p 13 sessions	2/28

EDPL 125 • EDUCATIONAL PLANNING A—Empire State College, Harry Van Arsdale Jr. Center for Labor
• The purpose of Educational Planning is for each student to design and complete a program of study that will 1) fulfill degree requirements, and, 2) allow the choosing of degree-related courses of interest. A small portions of this course will be taught in the Moodle Room. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT Code	Location	Day/Time	1st Class
E98.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26

SPRING 2018 PARAPROFESSIONAL COLLEGE COURSES continued

EDPL 126 • EDUCATIONAL PLANNING B—Empire State College, Harry Van Arsdale Jr. Center for Labor • The purpose of Educational Planning is for each student to design and complete a program of study that will 1) fulfill degree requirements, and, 2) allow the choosing of degree-related courses of interest. A small portion of this course will be taught in the Moodle Room 3 undergraduate credits.. 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E99.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27
EDU 201 • INTRODUCTION TO EDUCATION FOR PARA-EDUCATORS—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course focuses on the interactions taking place in the classroom and within the school system from the perspective of the paraprofessional. Among the topics covered are: roles and responsibilities of paraprofessionals and teachers; child and adolescent development; classroom and behavior management; instructional strategies to improve student learning, and the paraprofessional's role in assessment. 3 Undergraduate credits <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E100.1	IS 72 33 Ferndale Ave., Staten Island	Wed. 4:00p-6:30p 13 sessions	2/28
EDU 203 • SUPPORTING STUDENTS IN READING AND WRITING—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of the components of early reading and writing, composition and motivation to read and write. It includes research-based instructional strategies, activities and assessment aimed at improving students' reading and writing abilities. Among the areas covered in reading are: reading readiness; phonemic awareness; phonics; fluency; vocabulary and comprehension. Writing topics include the fundamentals of writing; the writing process; purposes of writing and a variety of writing products. Emphasis is placed on strategies for one-on-one and small group instruction. 3 undergraduate <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E101.1	IS 72 33 Ferndale Ave., Staten Island	Wed. 4:00p-6:30p 13 sessions	2/28
E101.2	IS 72 33 Ferndale Ave., Staten Island	Thurs.. 4:00p-6:30p 13 sessions	3/1
EDU 204 • CLASSROOM COMMUNICATION—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides participants with the skills and knowledge to understand and improve their own and their students' communication behavior. By combining theory and practical advice, this class focuses on the reasons for using certain communication and classroom instructional strategies and how to implement them. Topics cover a wide range of classroom communication issues including interpersonal and small group communication; listening skills; verbal and non-verbal communication; instructional strategies such as questioning and cooperative learning; learning styles; brain-based learning theory; and cultural awareness in the classroom. 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E102.1	IS 72 33 Ferndale Ave., Staten Island	Wed. 4:00p-6:30p 13 sessions	2/28
EDU 206 • INTRODUCTION TO EARLY CHILDHOOD EDUCATION—Empire State College, Harry Van Arsdale Jr. Center for Labor • This study provides an introduction to the field of early childhood education, including historical foundations, educational philosophies, basic child development strategies, and skills such as observing and recording behaviors and using developmentally appropriate practices. 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E103.1	IS 72 33 Ferndale Ave., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27
EDU 515 • CAPSTONE I—Empire State College, Harry Van Arsdale Jr. Center for Labor • At the end of this capstone course student should be able to articulate verbally what attending Empire State College, SUNY means to her/him and which courses helped him or her in what ways and how s/he applied the acquired knowledge to work and or life. Moodle Room, Online 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E104.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26



SPRING 2018 PARAPROFESSIONAL COLLEGE COURSES continued

ENG 104 • COLLEGE WRITING & RESEARCH—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides students with the opportunity to spend a semester working intensively on their writing and writing process. The goals of this course are to introduce students to the use of writing as a meaning-making tool; increase students' fluency of the written word; engage them in all stages of the writing process and in thinking reflectively and critically about the nature of work—personal, local, and social/political; and to introduce students to a range of writing. <i>This course provides Full General Education credit in Basic Communication. Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E105.1	UFT Bronx Office 2500 Halsey St., Bronx	Wed. 4:00p-6:30p 13 sessions	2/28
E105.2	IS 72 33 Ferndale Ave., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26
E105.3	D. 20 Office 415 89 th St., Brooklyn	Wed. 4:00p-6:30p 13 sessions	2/28
E105.4	UFT Queens Office 97-77 Queens Blvd, Rego Park	Mon. 4:00p-6:30p 13 sessions	2/26
E105.5	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26
ENG 180 • WRITING AS LEARNING—Empire State College, Harry Van Arsdale Jr. Center for Labor • The major goal of this course is to enable teaching assistants/paraprofessionals to produce writing products that are interesting, well-crafted and appropriate for their writing needs as students and eventual instructors to others. The course will address two key elements of writing: 1) fluency—the best use of words related to a specific topic or subject, and 2) organization—providing progression, relatedness and complete ideas in the written piece. Students learn how the elements can be applied to different styles of writing to make them clearer and more effective. 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E106.1	IS 72 33 Ferndale Ave., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27
FLANG 686 • SPANISH 1—Empire State College, Harry Van Arsdale Jr. Center for Labor • In this course, students will develop their ability to understand spoken and written Spanish and increase their skills at expressing themselves in Spanish in limited situations. Students will listen and comprehend the alphabet, parts of the body, food items, classroom commands, names, colors, clothing, numbers from 1–1000, family members, countries, and translate short paragraphs from English to Spanish and Spanish to English. 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E107.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Wed. 4:00p-6:30p 13 sessions	2/28
E107.2	IS 72 33 Ferndale Ave., Staten Island	Thurs.. 4:00p-6:30p 13 sessions	3/1
HIS 123 • HISTORY OF PUBLIC EDUCATION—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of the struggle for public education in the United States from the 18th century to the present. This struggle has been the means by which new groups – wage earners, slaves, women, immigrants and others—pursued and won inclusion into an expanded (and still expanding) body of citizens in the US. By insisting upon and gaining access to public education, they helped secure their own claims to equality and created new opportunities for advancement for themselves and their descendants. The nature and effect of these struggles, the education opportunities created and lost, as well as the challenges we face educating the next generation of citizens, are central concerns of this course. 3 undergraduate credits <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E108.1	IS 72 33 Ferndale Ave., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27

SPRING 2018 PARAPROFESSIONAL COLLEGE COURSES continued

HIS 157 • UNITED STATES HISTORY— Empire State College, Harry Van Arsdale Jr. Center for Labor • A survey of U.S. history from colonial times to the present, this course introduces students to the most important events and trends in the history of the United States over the last 300 years. In particular, students use survey texts, monographs, scholarly articles and original documents to explore the nature and progress of freedom, the status and condition of women and the experience of immigrants to the United States at significant moments during its history. 3 undergraduate credits. <i>This course provides Full General Education credit in American History. Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E109.1	IS 72 33 Ferndale Ave., Staten Island	Thurs., 4:00p-6:30p 13 sessions	3/1
INT 123 • INTRODUCTION TO COLLEGE LEARNING— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course introduces students to the purposes, character and history of post-secondary education in the United States, particularly from the standpoint of the working adults. What does it mean to be college-educated? What does one have to do in order to acquire college-level learning? The course helps prepare students to succeed in their college experience. 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E110.1	IS 72 33 Ferndale Ave., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26
HIS 214 • GLOBAL CIVILIZATIONS— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course is intended to provide students with an overview of the history, diversity and impact of human habitation across the entire globe. It shares with Karl Jaspers the sense that we live in a period that “requires the whole history of mankind to furnish us with the standards by which to measure the meaning of what is happening.” Three questions are central to the courses: 1) Why are some countries richer than others? 2) What difference do beliefs and ideas (as opposed to material circumstances) make to human history? 3) What impact have these differences had on the lives of the world’s peoples? <i>This course meets the General Education requirement in Other World Civilizations.</i> 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E111.1	IS 72 33 Ferndale Ave., Staten Island	Wed., 4:00p-6:30p 13 sessions	2/28
LAB 202 • LABOR RELATIONS IN PUBLIC EDUCATION— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of the rise of collective bargaining in public education, primarily in New York City and New York State, but also nationally. It focuses, in particular, on the effect unionization and collective bargaining have on students, teachers, administrators and school systems. In addition to examining existing models of unionization, students also consider alternative forms of work organization and “stakeholder relations” in schools, which proponents claim will encourage continued improvement in the schools and be increasingly relevant to the emerging “knowledge economy.” <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E112.1	UFT Queens Office 97-77 Queens Blvd, Rego Park	Wed. 4:00p-6:30p 13 sessions	2/28
LAB 515 • CAPSTONE II— Empire State College, Harry Van Arsdale Jr. Center for Labor • At the end of this capstone course the student should have articulated in writing what his/her degree entailed and its application to the outside world. The student should select eight specific courses from his/her discipline concentration and describe how each course helped him/her in his current employment and in what ways s/he applied the acquired knowledge to work and or life. Moodle Room Online 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E113.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27



SPRING 2018 PARAPROFESSIONAL COLLEGE COURSES continued

LIT 306 • CHILDREN’S LITERATURE— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of a variety of children’s books from Europe and the United States of America. Students will learn how children connect their worldview to the stories that they read and center themselves in those narratives. Students will also learn how the land of make-belief inhabits the minds of young children and how reality can be distorted to meet the everyday needs of the young reader. In addition, students will have an opportunity to analyze how fairytales affect and inform young readers. Students will visit libraries and meet children’s book authors when available. <i>This course provides Full General Education credit in Humanities. Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E114.1	Empire State College 325 Hudson St., Manhattan	Wed. 4:00p-6:30p 13 sessions	2/28
E114.2	IS 72 33 Ferndale Ave., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26
E114.3	UFT Queens Office 97-77 Queens Blvd, Rego Park	Thurs.. 4:00p-6:30p 13 sessions	3/1
LIT 308 • THE LYRIC— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course aims to teach students how lyrics are written, defined by genre, and understood by listeners. We will be looking at lyrics from soul, blues, country, and rap music. Students will learn how poetry is set to music, the various measurements used for writing lyrics, understanding how stories are told through songs and the necessary components that are developed in writing lyrics. Students will also learn what good lyrics do to and for the listener and why people respond to music in different ways. No prior knowledge of writing or reading musical lyrics is required for this course. 3 undergraduate credits. <i>This course provides Full General Education credit in Humanities. Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E115.1	IS 72 33 Ferndale Ave., Staten Island	Thurs.. 4:00p-6:30p 13 sessions	3/1
LSS 185 • CLASS, RACE AND GENDER— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course examines the intersections of race, class and gender and its impact on families, particularly in terms of the relationship between schools and society. We will explore how “structure,” “culture” and “agency” are more generally theorized, and then move into specific examinations of class, gender and race inequality, specifically as it impacts family life and education in the U.S. Topics we’ll explore include educational inequality, the dynamics of race, class, and gender in education, standardized testing, school choice, etc. Who has access to education and what quality of education do they receive? How does where we live, our place in society, or gender and sexuality all impact how we receive and perceive education in America? 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E116.1	IS 72 33 Ferndale Ave., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26
LSS 389 • FAMILY STRESS AND DAILY LIVING— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course examines the theoretical, cultural, and sociological perspectives on family stress. Common family stressors that shape the daily functioning, interactions, and adaptations of families will be addressed. Risk factors that impact family functioning as well as protective and resiliency factors that assist families in the recovery from stress and adversity will be explored. 3 undergraduate credits. <i>Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E117.1	IS 72 33 Ferndale Ave., Staten Island	Mon. 4:00p-6:30p 13 sessions	2/26
E117.2	UFT Bronx Office 2500 Halsey St., Bronx	Mon. 4:00p-6:30p 13 sessions	2/26
LSS 390 • CHILD ABUSE, NEGLECT, AND FAMILY VIOLENCE— Empire State College, Harry Van Arsdale Jr. Center for Labor • This course examines theory and research related to child abuse, neglect and family violence. Socio-cultural influences on the incidence of family violence and its consequences will be explored. This course will also address multidisciplinary approaches to intervention and prevention. Note: There will be a small online research component attached to the course. 3 undergraduate credits. This course provides Full General Education credit in Social Sciences 3 undergraduate credits. <i>This course meets the General Education requirement in Social Sciences. Required text will be announced prior to first class meeting.</i>			
UFT Code	Location	Day/Time	1st Class
E118.1	UFT Brooklyn Office 335 Adams St., Brooklyn	Tues. 4:00p-6:30p 13 sessions	2/27
E118.2	D. 20 Office 415 89 St., Brooklyn	Wed. 4:00p-6:30p 13 sessions	2/28

COMING SOON!

Course listings and registration will be available ***only online.***

SPRING 2018 PARAPROFESSIONAL COLLEGE COURSES continued

LSS 391 • CHILD BEHAVIORAL HEALTH—Empire State College, Harry Van Arsdale Jr. Center for Labor • In this study, students will look in-depth at the psychological, emotional, and developmental health of children and adolescents with a special emphasis on social and cultural contexts. The study will include the following topics: How do we define “normal” mental and behavioral health in children? What social and environmental contexts promote child behavioral health? How does the psychiatric community categorize and describe child and adolescent behavioral health problems? What treatments and interventions are most effective? 3 undergraduate credits. *This course provides Full General Education credit in Social Sciences. Required text will be announced prior to first class meeting.*

UFT Code	Location	Day/Time	1st Class
E119.1	UFT Brooklyn Office 335 Adams St., Brooklyn	Wed. 4:00p-6:30p 13 sessions	2/28
E119.2	D. 20 Office 415 89 th St., Brooklyn	Thurs. 4:00p-6:30p 13 sessions	3/1
E119.3	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Thurs.. 4:00p-6:30p 13 sessions	3/1
E119.4	Empire State College 325 Hudson St., Manhattan	Wed. 4:00p-6:30p 13 sessions	2/28

LSS 393 • CHILDREN, FAMILIES AND POVERTY—Empire State College, Harry Van Arsdale Jr. Center for Labor • Students will explore the relationship between economic structures and various socio-cultural factors that place children and families at risk for poverty and access to resources. The unique challenges posed by poverty will be addressed as well as interventions and policy considerations. 3 undergraduate credits. This course provides Full General Education credit in Social Sciences 3 undergraduate credits. *This course meets the General Education requirement in Social Sciences. Required text will be announced prior to first class meeting.*

UFT Code	Location	Day/Time	1st Class
E120.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Wed. 4:00p-6:30p 13 sessions	2/28

LSS 394 • WOMEN'S STUDIES: ECONOMICS OF THE FEMALE BODY—Empire State College, Harry Van Arsdale Jr. Center for Labor • In this course students will develop an understanding of how women's bodies are evaluated in society across various cultures, religions, work, the economy, race, age, class, sexuality, education and other variables. Students will examine female autonomy, single and married roles involved in motherhood, housework vs. work outside of the home, myths about female labor, facts about salary differences between men and women in the twenty-first century, female activism in the United States and other factors that affect women's lives based on social values or the lack thereof for and of the female body. 3 undergraduate credits. *This course meets the General Education requirement in Social Sciences. Required text will be announced prior to first class meeting.*

UFT Code	Location	Day/Time	1st Class
E121.1	Empire State College 500 Seaview Ave. , Staten Island	Thurs.. 4:00p-6:30p 13 sessions	3/1
E121.2	Empire State College 325 Hudson St., Manhattan	Mon. 4:00p-6:30p 13 sessions	2/26
E121.3	UFT Brooklyn Office 335 Adams St., Brooklyn	Thurs.. 4:00p-6:30p 13 sessions	3/1

LSS 395 • WORKING WITH DIVERSE CHILDREN AND FAMILIES—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course explores various approaches to working with families and children from diverse backgrounds. Special attention is given to developing skills and competencies for providing service to families and children in a variety of professional settings. 3 undergraduate credits. *This course provides Full General Education credit in Social Sciences. Required text will be announced prior to first class meeting.*

UFT Code	Location	Day/Time	1st Class
E122.1	IS 72 33 Ferndale Ave., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27



SPRING 2018 PARAPROFESSIONAL COLLEGE COURSES continued

MATH 103 • COLLEGE MATHEMATICS—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of mathematics covered in grades K-8 through hands-on inquiry. Students will discover the underlying mathematical concepts related to the content strands of the New York State mathematics curriculum: number sense and operations; algebra; geometry; measurement, and statistics and probability. *This course provides Full General Education credit in Mathematics. Required text will be announced prior to first class meeting.*

UFT Code	Location	Day/Time	1st Class
E123.1	UFT Bronx Office 2500 Halsey St., Bronx	Tues. 4:00p-6:30p 13 sessions	2/27
E123.2	UFT Brooklyn Office 335 Adams St., Brooklyn	Mon. 4:00p-6:30p 13 sessions	2/26
E123.3	D. 20 Office 415 89 St., Brooklyn	Tues. 4:00p-6:30p 13 sessions	2/27
E123.4	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27
E123.5	UFT Queens Office 97-77 Queens Blvd, Rego Park	Tues. 4:00p-6:30p 13 sessions	2/27
E123.6	IS 72 33 Ferndale Ave., Staten Island	Thurs.. 4:00p-6:30p 13 sessions	3/1

MUS 101 • MUSIC APPRECIATION—Empire State College, Harry Van Arsdale Jr. Center for Labor • Designed as a survey course for the non-music major, this study will explore the elements of music and the fundamentals of Western music through the frames of history, science, popular culture, and personal experience. Borrowing from traditional music training, we will study the main time periods with an active ear, explore its most well-known composers, as well as master the basic music terminologies. The student will not learn what to appreciate, but how to critically think and listen to the various style by recognizing, identifying, and describing the elements that they hear. The focus of this study is to engage with the music more deeply and to increase curiosity and awareness of the music that surround us. 3 undergraduate credits. *Required text will be announced prior to first class meeting.*

UFT Code	Location	Day/Time	1st Class
E124.1	Empire State College 500 Seaview Ave. , Staten Island	Thurs. 4:00p-6:30p 13 sessions	3/1

SMT 100 • INTRODUCTION TO BIOLOGY: YOUR BODY, YOUR HEALTH—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of mathematics covered in grades K-8 through hands-on inquiry. Students will discover the underlying mathematical concepts related to the content strands of the New York State mathematics curriculum: number sense and operations; algebra; geometry; measurement, and statistics and probability. *This course provides Full General Education credit in Mathematics. Required text will be announced prior to first class meeting.*

UFT Code	Location	Day/Time	1st Class
E125.1	UFT Staten Island Office 4456 Amboy Rd., Staten Island	Tues. 4:00p-6:30p 13 sessions	2/27
E125.2	IS 72 33 Ferndale Ave., Staten Island	Thurs. 4:00p-6:30p 13 sessions	3/1

UNDERGRADUATE COLLEGE COURSES

ST. FRANCIS COLLEGE



COLLEGE FAIR

Thurs., Jan. 18, 2018
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR “E” COURSES See page 2

TUITION IS SUBJECT TO CHANGE



SECRETARIAL COURSES FOR LICENSING

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union’s credit-bearing courses designed especially for them.

Newly hired must take Office Procedures I (School Records and Accounts.). Those being hired under old process (exam) must take Office Procedures I and II.

Courses offered for school secretaries

- ◆ **EDBD 1050** School Records and Accounts (Office Systems and Procedures I) – 3 credits
- ◆ **EDBD 1060** General Education Elective: The School Secretary (Office Systems and Procedures II) – 3 credits

For more information, contact the Associate Dean of Professional Studies Dr. Allen Burdowski. To make an appointment, call 718-489-5324 or email aburdowski@stfranciscollege.edu.

SECRETARIAL COURSES FOR LICENSING

EDBD 1050 • OFFICE SYSTEMS AND PROCEDURES I • This course provides students with an understanding of the essential responsibilities of the school secretary in today’s New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary’s responsibilities. Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. *This course meets the New York City Department of Education license requirement for credit in School Records and Accounts.* 3 undergraduate credits. Tuition of \$560 includes a \$50 registration fee. **Register online at www.nysut.org/elt. See registration instructions on page 2.**

UFT Code	Location	Day/Time	1st Class
E126.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Richard Burke	Tues. 4:45p-8:00p 13 sessions	2/27
E126.2	UFT Queens Office 97-77 Queens Blvd, Rego Park Richard Burke	Thurs. 4:30p-7:45p 13 sessions	3/1

EDBD 1060 • OFFICE SYSTEMS AND PROCEDURES II • This course involves readings and discussion organized around educational principles relating to the school secretary’s work. Emphasis is on the organization of school systems, particularly in New York City. *This course meets the New York City Department of Education license requirement.* 3 undergraduate credits. Tuition of \$560 includes a \$50 registration fee. **Register online at www.nysut.org/elt. See registration instructions on page 2.**

UFT Code	Location	Day/Time	1st Class
E127.1	UFT Staten Island Office 97-77 Queens Blvd, Rego Park TBA	Wed. 4:30p-7:45 p 13 sessions	2/28

SPECIAL PROGRAMS



INTERSCHOLASTIC SPORTS COACHING COURSES

The UFT Course Program is offering these non-credit courses, required for all coaches except certified physical education teachers and classroom teachers who qualify under the “grandfather clause.” A certified teacher in New York State, appointed by a board of education as a coach at a New York State secondary public school prior to Sept. 1, 1974, qualifies under a “grandfather clause.” *Regulations of the Commissioner of Education, section 135.4 (c)(7) (i)(c) and 135.5.*

Please contact the Public Schools Athletic League at www.psal.org for further information concerning eligibility.

REGISTRATION DEADLINE
Feb. 12, 2018

INTERSCHOLASTIC SPORTS COACHING COURSES

ATHL 101 • PHILOSOPHY, PRINCIPLES AND ORGANIZATION OF ATHLETICS IN EDUCATION • This 45-hour course examines basic philosophy and principles as integral parts of physical education and general education; state, local and national regulations and policies related to athletics; legal considerations; function and organization of leagues and athletic associations in New York State; personal standards for the responsibilities of the coach as an educational leader; public relations; general safety procedures; general principles of school budgets, records, purchasing, and use of facilities. (NOTE: this is not a course in athletic administration). **This course is required for all coaches except certified physical education teachers and classroom teachers who qualify under the “grandfather clause.”** This is a non-credit course. Tuition is \$200 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/ COURSES using the “T” coupon on page 2.**

UFT Code	Location	Day/Time	1st Class
T134.1	Tilden HS 5800 Tilden Ave, Brooklyn TBA	Sat. 9:00a-12:30p 13 sessions	3/3



IN-SERVICE COURSES

REGISTRATION AVAILABLE ONLINE THROUGH THE NYC DEPARTMENT OF EDUCATION

All in-service courses are called “P” courses. They may be used toward both the first and second salary differentials and may be credited toward the 100 professional development hours needed to maintain professional certification. A full listing of all in-service courses and registration information is available online at <http://schools.nyc.gov/teachers/asdpdp>.

For the most current information regarding registration procedures, tuition costs and beginning dates for in-service courses, contact the NYC Department of Education After School Professional Development Office at 718-935-4000 or via email at asdpdp@schools.nyc.gov

REGISTRATION AVAILABLE ONLINE
THROUGH THE NYC DEPARTMENT OF EDUCATION
<http://schools.nyc.gov/teachers/asdpdp>

Do not send any registration material to the UFT;
follow NYCDOE Professional Development website instructions only.

UFT WORKSHOPS



One of the many challenges facing the teaching profession is learning to deal with the tensions of a classroom environment. The Stress Management Program has been created by the UFT Course Program to aid teachers in dealing with these pressures, both at school and at home.

Workshops are offered free to all UFT members. Register online or use the coupon on this page to enroll; submit a *separate* coupon for *each* workshop.

For further information, call a UFT Course Program assistant at 212-475-3737.

NO CONFIRMATIONS OR REMINDER NOTES WILL BE SENT. Please make a note of the workshop(s) you registered for.

STRESS MANAGEMENT WORKSHOPS

CONQUERING STRESS — A MOVEMENT WORKSHOP • This yoga-oriented workshop is designed to offer teachers the tools to help them physically adapt to stressful classroom situations. Specific body issues such as headaches, low back pain, tightness in the neck and shoulders and general anxiety can benefit from targeted exercise. Beginning with a gentle warm-up, teachers learn to deal with stress using the Bartenieff Fundamentals: yoga-stretching, deep breathing and concentration (focus). ***Wear comfortable clothing and bring a mat or towel.*** This course is free to UFT members. **Register online or use the Stress Management coupon on this page.**

UFT Code	Location	Day/Time	1st Class
T128.1	UFT Headquarters 52 Broadway, near Wall St, Manhattan Evelyn Nunlee	Thurs. 4:30p-6:30p 1 session	3/15
T128.2	UFT Headquarters 52 Broadway, near Wall St, Manhattan Evelyn Nunlee	Thurs. 4:30p-6:30p 1 session	4/26

EXPLORING STRESS REDUCTION • This unique two-part workshop explores stress-reducing techniques through awareness, discussion, meditation and visualization in a supportive atmosphere with fellow teachers. Participants gain hands-on techniques to increase their ability to recognize stressful classroom situations and to take appropriate action to manage them. This course is free to UFT members. **Register online or use the Stress Management coupon on this page.**

UFT Code	Location	Day/Time	1st Class
T129.1	UFT Queens Office 97-77 Queens Blvd, Rego Park Edward Diller	Wed. 4:30p-6:30p 1 session	3/7
T129.2	UFT Queens Office 97-77 Queens Blvd, Rego Park Edward Diller	Wed. 4:30p-6:30p 1 session	4/11

STRESS MANAGEMENT WORKSHOPS continued

LIVING AND WORKING WITH OPTIMISM • Research has shown that optimism is a powerful predictor of success in both work and life. In this interactive workshop, participants learn strategies and master techniques to see setbacks as challenges and stay optimistic during stressful times. Participants practice reframing negative thinking beliefs into positive ones and creating their own “optimistic-thinking roadmap,” utilizing positive self-talk, thought patterns, body scanning and affirmations. These techniques can be utilized in the classroom and in daily life as well. *This course is free to UFT members.* **Register online or use the Stress Management coupon on this page.**

UFT Code	Location	Day/Time	1st Class
T130.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Renee Rosenberg	Wed. 4:30p-6:30p 1 session	4/25

LIVING WITH FEELINGS AND HANDLING STRESS • This workshop offers stress management lessons, techniques and strategies for promoting mental and emotional health through constructive classroom management, a positive learning environment, role modeling, disciplining with dignity, communication style and curricula activities in the classroom. It provides participants with opportunities to address sensitive issues with students involving tolerance and diversity, anticipate situations, and formulate positive ways to respond. A variety of teaching and learning strategies is modeled during the workshop. *This course is free to UFT members.* **Register online or use the Stress Management coupon on this page.**

UFT Code	Location	Day/Time	1st Class
T131.1	UFT Bronx Office 2500 Halsey St. Bronx Edward Diller	Wed. 4:30p-6:30p 1 session	3/21
T131.2	UFT Bronx Office 2500 Halsey St. Bronx Edward Diller	Wed. 4:30p-6:30p 1 session	4/25

STRESS MANAGEMENT WORKSHOP REGISTRATION

Free to UFT members. Registration is on a first-come, first-served basis. Register early.

Use this coupon to register for ONE Stress Management Workshop only.
Use a duplicate coupon to register for additional workshops.
Submit a first, second and third choice.

Mail to:
Stress Management Workshops
52 Broadway – 18th floor
New York, NY 10004

NAME

E-MAIL:

SS#

FILE#

HOME ADDRESS

APT. #

CITY

STATE

ZIP

HOME PHONE ()

SCHOOL

DISTRICT

SCHOOL ADDRESS

SCHOOL PHONE ()

CELL PHONE ()

First choice:

UFT CODE

TITLE

DATE

Second choice:

UFT CODE

TITLE

DATE

Third choice:

UFT CODE

TITLE

DATE

You will hear from this office ONLY if your first choice is unavailable.
Otherwise, consider yourself registered.
NO CONFIRMATIONS WILL BE SENT.

COMING SOON!

Course listings and registration will be available ***only online.***

ELEMENTARY SCHOOL WORKSHOPS

NEW!
CTLE hours
available

NOTE: On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.

UFT Vice President for Elementary Schools Karen Alford has scheduled the workshops below for UFT members in elementary schools. They are offered to elementary school educators who wish to upgrade their skills. **These courses are NOT for college credit. Professional development and CTLE hours will be available.** All workshops are held at UFT Headquarters, from 4:00 p.m. to 6:00 p.m.

NEW REGISTRATION PROCEDURE:

Registration by mail is no longer available.
Register online visit www.uft.org/learnuft.

There will be no walk-in registration.



ELEMENTARY WORKSHOPS

MANAGING MISBEHAVIORS (PRE-K-5) • Students misbehave for a variety of reasons. We will learn the goals of the misbehaviors, strategies to address student misbehavior and way to pinpoint and de-escalate. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	1/25

BUILDING MATH FLUENCY AND NUMBER SENSE (K-3) • Need help to build number sense with your students? At this interactive workshop, we will participate in a variety of activities that will build the math fluency of your students. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	2/1

STUDENT CENTERED INQUIRY (K-5) • Using the Question Formulation Technique, participants in this session will learn to expand student discussions. We will address Component 3c in the Danielson Framework to explore how the technique can be applied to the rubric. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	3/1

COLLABORATION AND ENGAGEMENT ON A HIGHER LEVEL • Collaboration and engagement are more than buzz words when using a technique that connects students to the content. As we continue to address Component 3 in the Danielson Framework, participants in this workshop will engage in a session geared to expanding student centered discussions. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	3/8

USING ART TO AID LANGUAGE ACQUISITION (K-5) • With art as a vehicle, participants will explore how to increase language acquisition in classrooms. This interactive session will allow educators to build a repertoire of strategies to aid ENL students as well as support the English speakers in their classrooms. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	4/12

PAINTING WITH TEMPERA (K-5) • Learn how to use masterworks and create clear criteria, using a checklist and peer assessments to support you in the messy world of tempera paints. Come and create a painting, experience color mixing and bring out the artist in you! [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	4/19



SAVE THE DATE!
Early Childhood Conference

UFT HEADQUARTERS
52 BROADWAY, NEW YORK, NY 10004

ELEMENTARY WORKSHOPS continued

GOOGLE DOCS FOR YOU AND YOUR STUDENTS • Google Docs can be a very powerful tool to use in your classrooms. Come to this workshop if you are interested in learning how to expand your use of the applications available for you to use and those for your students. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	5/3

ENVIRONMENTAL ACTIVISM IN THE ARTS CLASSROOM • In this hands-on workshop, participants will create a block print of an endangered animal they care about. They will be provided with suggested resources and activities for bringing environmental education to life in the art classroom. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	5/31

MIDDLE SCHOOL WORKSHOPS

NEW!
CTLE hours
available

NOTE: On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.

NEW REGISTRATION PROCEDURE:

Registration by mail is no longer available.
Register online visit www.uft.org/learnuft.

There will be no walk-in registration.

UFT Vice President for Middle Schools Richard Mantell has scheduled the workshops listed below. Please read each class description carefully. These workshops are offered to all Middle School members. **These courses are NOT for college credit. Professional development and CTLE hours will be available.** All workshops are open to any and all educators who wish to upgrade their instructional skills or participate in professional dialogues concerning their career.

MIDDLE SCHOOL WORKSHOPS

ELEMENTS OF CTE INSTRUCTION: EFFECTIVE PROJECT-BASED LEARNING • This session will allow participants to experience the elements of Career Technical Education necessary for effective project-based, backward design and rigorous CTE instruction. Educators will be given tools necessary to adapt student work evident of multiple entry points. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	1/11

ELLs: EQUITY AND ACCESS FOR ENGLISH LANGUAGE LEARNERS • In this session participants will engage in strategies to support the social, emotional and academic growth of English Language Learners. Participants will explore the role of empathy and examine the stages of new language development in order to promote equity and access for our ELLs. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	2/8

INVESTIGATIVE SCIENCE: CREATING MEANINGFUL INTERACTIVE 21st CENTURY LESSONS • Participants will explore the process of investigative science and apply their skills to create meaningful interactive science lessons utilizing technology and art. The newly adopted NYS NGSS Science Standards will be addressed as the structured framework. [Register online at www.uft.org/learnuft](http://www.uft.org/learnuft).

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	3/22



SAVE THE DATE!
Middle School Conference

UFT HEADQUARTERS
52 BROADWAY, NEW YORK, NY 10004

UFT WORKSHOPS

MIDDLE SCHOOL WORKSHOPS continued

EFFECTIVE CLASSROOM MANAGEMENT THAT WORKS: RESTORATIVE PRACTICES • This session will allow participants to experience the “circling” process to promote critical thinking and positive community relationships. Educators will be given research-based tools to implement and sustain this new initiative in behavior management. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	4/19

YOU ARE HERE-AND THERE: MAKING RELEVANT CONNECTIONS IN SOCIAL STUDIES • In this session, middle school educators will learn strategies for engaging students in deep historical inquiry that links the past to their lives. We will explore strategies to strengthen literacy skills through historical thinking and use the arts to excite, ignite and sustain student engagement in social studies topics. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	5/10

HIGH SCHOOL WORKSHOPS

NEW!
CTLE hours
available

UFT Vice President for Academic High Schools Janelle Hinds and UFT Vice President for Career and Technical Education High Schools Sterling Roberson have scheduled the workshops below. They are open to educators who wish to improve their practice and participate in professional dialogue about education. Some are specifically tailored to UFT members working in high schools; others are for both middle and high school educators. **These workshops are NOT for college credit. Professional development and CTLE hours will be available.** Please read the class descriptions carefully.

NOTE: On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.

NEW REGISTRATION PROCEDURE:

Registration by mail is no longer available. Register online visit **www.uft.org/learnuft.**

There will be no walk-in registration.

HIGH SCHOOL WORKSHOPS

UNDERSTANDING THE LANGUAGE PROFICIENCY LEVELS OF OUR ELLS • In this LearnUFT High School Division workshop, teachers and paraprofessionals will explore ELL student attributes for various Language Proficiency levels. Through the use of the New Language Progressions, opportunities will be provided to design instruction for ELL students and to incorporate strategies to increase interaction and critical thinking. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Wed. 4:00p-6:00p 1 session	3/7

ROLE OF THE HIGH SCHOOL PARAPROFESSIONAL • This LearnUFT High School Division workshop is specifically designed for high school paraprofessionals. High school classrooms are unique and this workshop will address issues specific to those learning environments. Over the course of this session, participants will develop and share strategies that best meet the needs of physically, emotionally, and learning disabled students. Participants will also take away best practices in addressing behavior management, as well as proven methods that help students with disabilities prepare for assessments such as the Regents and SATs. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Wed. 4:00p-6:00p 1 session	3/14

DESIGNING COHERENT INSTRUCTION: (Component 1E) • Coherent unit and lesson planning reflects the educator’s knowledge of content, intended instructional outcomes, and an awareness of student needs. In this LearnUFT High School Division workshop, teachers will learn a variety of techniques educators can use while planning to ensure the greatest student outcomes. Topics to be explored are: differentiating lessons and units, allowing for student choice in instruction, and grouping strategies. Emphasis will focus on strategies educators can use for effective planning, as well as ways in which educators can plan smartly to reduce the often tedious nature of crafting individual lesson plans. Register online at www.uft.org/learnuft.

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	3/15

HIGH SCHOOL WORKSHOPS continued

TESTING ACCOMMODATIONS FOR PARAPROFESSIONALS AND TEACHERS OF SWD • Do you know the New York State regulations regarding testing accommodations and modifications for Students with Disabilities? This workshop will focus on responsibilities and expectations for proctors of state and local assessments. Correct implementation is beneficial not only to the student taking the assessment, but for the person administering the accommodations. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
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CREATING AN ENVIRONMENT OF RESPECT AND RAPPORT (Component 2A) • Could your classroom management strategies use some adjustment? This LearnUFT High School Division workshop focuses on proactive classroom management techniques that teachers and paraprofessionals may put to use immediately in the classroom. Some of the topics to be addressed include: the use of nonverbal communication strategies and winning ways to build classroom communities. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	3/22

ACCOMODATIONS AND MODIFICATIONS FOR STUDETNS WITH DISABILITIES • Do you know the New York State Regulations regarding testing accommodations and modifications for Students with Disabilities? This Learn UFT High School Division Workshop will focus on responsibilities and expectations for proctors of state and local assessments. Correct implementation is beneficial not only to the student taking the assessment, but for teachers and paraprofessionals administering the accommodations. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Wed. 4:00p-6:00p 1 session	3/28

CREATING A CLASSROOM TEAM: PARAPROFESSIONAL AND TEACHER WORKING TOGETHER • Some of our students come to school with varying needs which require multiple adults to be in the classroom. This LearnUFT High School Division workshop is designed to show how teachers and paraprofessionals can collaborate to create a successful classroom environment. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Wed. 4:00p-6:00p 1 session	4/25

USING QUESTIONING AND DISCUSSION TECHNIQUES (Component 3B) • Questioning is at the heart of teaching and learning. This LearnUFT High School Division workshop will focus on ways teachers and paraprofessionals can refine their questioning techniques to create a more student-centered classroom. We will also discuss strategies designed to differentiate content for all students. Strategies educators can use to help generate their own questions will also be discussed. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Wed. 4:00p-6:00p 1 session	5/9

ENGAGING STUDENTS IN LEARNING — USING 21st CENTURY TECH (Component 3C) • Student engagement in learning is the centerpiece of a successful classroom. This LearnUFT workshop will address ways in which teachers can promote critical thinking and analysis in a manner that is both engaging and rigorous for students. Particular attention will be paid to the strategies teachers can use that incorporate standards in a seamless and practical manner across all disciplines. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	5/10

USING ASSESSMENT IN INSTRUCTION (Component 3D) • Teachers and paraprofessionals will become familiar with innovative and engaging student-centered assessment strategies. In this LearnUFT High School Division workshop We will explore methods of checking for understanding designed to both challenge students as well as meeting their learning targets. Additional topics to be discussed include: student-friendly rubrics, providing quality feedback, and developing methods of student self-assessment. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	5/17

USING G SUITE FOR EDUCATORS • Classroom technology can enhance instruction, promote student learning, and cultivate an environment of respect and engagement. In this LearnUFT High School Division workshop, teachers and paraprofessionals will learn the ways in which the Google G Suite for Education can be used to facilitate classroom collaboration, streamline parental engagement, and bring dynamism to everyday instruction. Participants will learn how to access the cloud, create and share files, as well as collaborate on projects with colleagues and students. You must have an active Gmail account to participate in this workshop. This course is only open for participants in need of CTLE credits. **Register online at www.uft.org/learnuft.**

Location	Day/Time	Date
UFT Headquarters 52 Broadway, near Wall Street, Manhattan	Thurs. 4:00p-6:00p 1 session	5/24



SAVE THE DATE!
CTE Awards

UFT HEADQUARTERS
52 BROADWAY, NEW YORK, NY 10004



SAVE THE DATE!
Academic High School Awards

UFT HEADQUARTERS
52 BROADWAY, NEW YORK, NY 10004

MANDATED WORKSHOPS

FOR NEW EDUCATORS

NOT FOR CTLE HOURS

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers:

CHILD ABUSE RECOGNITION AND REPORTING

CHILD ABUSE RECOGNITION AND REPORTING

The New York State Education Department requires all educators who are seeking initial or professional state certification to take a workshop in how to recognize and report suspicion of child abuse. It covers definitions of child abuse, indications that it has happened, and which procedures you should follow if you suspect that one of your students has been abused. This workshop is a one-day, two-hour session and meets requirements for NYS certification. All workshops begin promptly at the starting times stated below. **New York State mandates that you must be present at the start of the workshop in order to receive the state certification. No late admission will be permitted.** Bring a picture ID and allow additional time to pass the security check. **The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order (made payable to UFT/Child Abuse); non-members pay \$50 in non-refundable money order only. Use the CHILD ABUSE RECOGNITION coupon on this page. UFT members may Register online at www.uft.org/learnuft. For further details, contact a UFT Course Program assistant at 212-475-3737. NO CONFIRMATION LETTERS ARE SENT.** It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

NOTE: For an updated schedule of additional workshops, please access www.uft.org.

UFT Code	Location	Address	Day/Time	Date
132.1	UFT Bronx Office	2500 Halsey Street	Wed. 4:30p-6:30p	3/14
132.2			Wed. 4:30p-6:30p	4/18
132.3	UFT Brooklyn Office	335 Adams Street	Wed. 4:30p-6:30p	3/14
132.4			Wed. 4:30p-6:30p	4/11
132.5			Wed. 4:30p-6:30p	5/9
132.6	UFT Headquarters	52 Broadway, near Wall Street	Thurs. 4:30p-6:30p	3/15
132.7		Manhattan	Thurs. 4:30p-6:30p	5/17
132.8			Thurs.4:30p-6:30p	6/21
132.9	UFT Queens Office	97-77 Queens Blvd., Rego Park	Wed.4:30p-6:30p	3/7
132.10			Wed.4:30p-6:30p	4/25

THE NEEDS OF CHILDREN WITH AUTISM

THE NEEDS OF CHILDREN WITH AUTISM WORKSHOP SCHEDULE

The New York State Education Department requires all teachers who are seeking initial or professional state certification in special education to take a three-hour workshop in the needs of children with autism. It covers definitions, etiology, prevalence, characteristics, evidence-based instructional methods/interventions, behavior management and positive behavioral supports, effective collaboration and resources and supports.

*This workshop is a one-day, three-hour session and meets the requirements for New York State certification. All workshops begin promptly at the scheduled starting time. **New York State mandates that you must be present at the start of the workshop in order to receive a certificate of completion.** No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check.*

The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT/Autism); non-members pay \$50 in non-refundable money order only. UFT members may Register online at www.uft.org/learnuft. For further details, call a UFT Course Program assistant at 212-475-3737. NO CONFIRMATIONS WILL BE SENT. It is essential that you keep a record of your first choice. If you do not hear from us you are registered for your first choice.

UFT Code	Location	Address	Day/Time	Date
133.1	UFT Brooklyn Office	335 Adams Street	Wed. 4:30p-7:30p	1/17
133.2			Wed. 4:30p-7:30p	3/21
133.3			Wed. 4:30p-7:30p	5/16
133.4	UFT Headquarters	52 Broadway, near Wall Street	Sat. 9:00a-12:00p	1/27
133.5		Manhattan	Sat. 9:00a-12:00p	3/24



UFT CHILD ABUSE RECOGNITION AND REPORTING WORKSHOPS

Mail to:
UFT Child Abuse Workshop
52 Broadway – 18th floor
New York, NY 10004
1-212-475-3737

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT/Child Abuse. No refunds will be made.

NAME

HOME ADDRESS

E-MAIL:

APT. #

DATE OF BIRTH (MM/DD/YYYY):

CITY

STATE

ZIP

SS#

HOME PHONE ()

☐ UFT MEMBER FILE# ☐ NON MEMBER

CELL PHONE ()

First choice: UFT CODE SITE DATE

Second choice: UFT CODE SITE DATE

Third choice: UFT CODE SITE DATE

NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

NEEDS OF CHILDREN WITH AUTISM

Mail to:
Needs of Children with Autism
52 Broadway – 18th floor
New York, NY 10004
1-212-475-3737

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT/Autism. No refunds will be made.

NAME

HOME ADDRESS

E-MAIL:

APT. #

DATE OF BIRTH (MM/DD/YYYY):

CITY

STATE

ZIP

SS#

HOME PHONE ()

☐ UFT MEMBER FILE# ☐ NON MEMBER

CELL PHONE ()

First choice: UFT CODE SITE DATE

Second choice: UFT CODE SITE DATE

Third choice: UFT CODE SITE DATE

NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

VIOLENCE PREVENTION

VIOLENCE PREVENTION WORKSHOP SCHEDULE

All teachers applying for NYS certification must take this state-mandated two-hour workshop. School staffers can use techniques and practical approaches to avoid and defuse violent situations in school. This workshop gives participants an understanding of the dynamics of assaultive, aggressive behavior and tools to avoid becoming victimized in school. *This workshop meets the violence prevention training requirement of the NYS Education Department for state certification.* Enrollment is limited to 35 participants. For further information, call 212-701-9413.

The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT); non-members pay \$50 in non-refundable money order only. UFT members may Register online at www.uft.org/learnuft. All fees, payable to the UFT, are NON-REFUNDABLE. Mail-in registration must be received at the UFT Headquarters at least two weeks prior to workshop date. You will receive a CONFIRMATION of your registration.

NOTE: Participants are asked to arrive a half-hour before the workshop begins. Please check the *New York Teacher* for any additional workshops – or possible schedule changes.

UFT Code	Location/Address	Day/Time	Date
VPA.02X	2500 Halsey St.	Thurs. 4:00p-6:00p	3/22/18
VPA.03X		Thurs. 4:00p-6:00p	6/21/18
VPA.02K	335 Adams St.	Thurs. 4:00p-6:00p	3/29/18
VPA.03K		Thurs. 4:00p-6:00p	5/10/18
VPA.02M	52 Broadway, Near Wall Street, Manhattan	Thurs. 4:00p-6:00p	4/19/18
VPA.03M		Thurs. 4:00p-6:00p	6/21/18
VPA.02Q	97-77 Queens Blvd., Rego Park	Thurs. 4:00p-6:00p	1/18/18
VPA.03Q		Thurs. 4:00p-6:00p	5/24/18
VPA.02R	4456 Amboy Rd., 2nd Floor	Thurs. 4:00p-6:00p	2/8/18
VPA.03R		Thurs. 4:00p-6:00p	4/12/18



VIOLENCE PREVENTION TRAINING WORKSHOPS

Meets mandatory requirement for NYS certification (not for college credit).

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT. No refunds will be made.

You will be mailed a confirmation of your registration.

Mail to: UFT – Safety & Health
52 Broadway – 15th floor
New York, NY 10004
Attn: Danny Tong
212-701-9413

NAME	HOME ADDRESS		
E-MAIL:	APT. #		
DATE OF BIRTH (MM/DD/YYYY):	CITY	STATE	ZIP
SS#	HOME PHONE ()		
<input type="checkbox"/> UFT MEMBER FILE#	<input type="checkbox"/> NON MEMBER	CELL PHONE ()	
First choice:	UFT CODE	SITE	DATE
Second choice:	UFT CODE	SITE	DATE
Third choice:	UFT CODE	SITE	DATE

DIGNITY FOR ALL STUDENTS ACT (DASA)

TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS: PREVENTION AND INTERVENTION

DIGNITY FOR ALL STUDENTS ACT WORKSHOP SCHEDULE

All NEW teachers and school-related professionals applying for NYS certification must take this state-mandated workshop. The goals of this workshop are to: • Understand the intent, components and operational definitions of the Dignity Act • Develop sensitivity to the experience of specific student populations • Understand how school climate and culture have an impact on student achievement and behavior • Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors • Understand diversity and multi-cultural environments and examining your own biases. *This workshop meets the Dignity for All Students Act (DASA) training requirement of the NYS Education Department for state certification.* Enrollment is limited. For further information, call 212-701-9413. The UFT offers this workshop to its members for a \$50 fee for pedagogues and \$25 fee for paraprofessionals, payable in check or money order; (made payable to UFT); non-members pay \$100 in money order only. UFT members may Register online at www.uft.org/learnuft. All fees, payable to the UFT, are NON-REFUNDABLE. Mail-in your registration as soon as possible. Classes fill up quickly. You will receive a CONFIRMATION of your registration.

NOTE: Participants are asked to arrive a half-hour before the workshop begins. LATECOMERS WILL NOT BE ADMITTED. Please check the *New York Teacher* for any additional workshops — or possible schedule changes.

UFT Code	Location/Address	Sessions	Day(s)/Time	Date(s)
DASA.03X	2500 Halsey St.	2 sessions	Tues. & Thurs. 5:00p-8:30p	4/10 & 4/12/18
DASA.04X		2 sessions	Tues. & Thurs. 5:00p-8:30p	5/1 & 5/3/18
DASA.02K	335 Adams St.	2 sessions	Tues. & Thurs. 5:00p-8:30p	1/23 & 1/25/18
DASA.03K		2 sessions	Tues. & Thurs. 5:00p-8:30p	3/20 & 3/22/18
DASA.04K		2 sessions	Tues. & Thurs. 5:00p-8:30p	5/22 & 5/24/18
DASA.01M	UFT Headquarters	1 session	Sat. 10:00a-5:00p	1/6/18
DASA.02M	52 Broadway,	1 session	Sun. 10:00a-5:00p	3/18/18
DASA.03M	Near Wall Street	1 session	Sat. 10:00a-5:00p	6/9/18
DASA.04M	Manhattan	1 session	Sun. 10:00a-5:00p	6/24/18
DASA.03Q	Rego Park	1 session	Sat. 10:00a-5:00p	3/24/18
DASA.04Q		2 sessions	Tues. & Thurs. 5:00p-8:30p	5/8 & 5/10/18
DASA.03R	2nd Floor	1 session	Sun. 10:00a-5:00p	1/21/18
DASA.04R		1 session	Sat. 10:00a-5:00p	4/14/18



DIGNITY FOR ALL STUDENTS ACT (DASA)

Meets mandatory requirement for NYS certification (not for college credit).

Mail to: UFT – DASA Anti-Bullying
52 Broadway – 15th floor
New York, NY 10004
212-701-9413

Check one: <input type="checkbox"/> PEDAGOGUE <input type="checkbox"/> PARAPROFESSIONAL <input type="checkbox"/> NON-MEMBER		WORKSHOP FEES <i>No refunds will be issued • You will be mailed a confirmation of your registration.</i> UFT MEMBERS: Paraprofessionals: \$25 • Pedagogues: \$50 (Enclose a check or money order made payable to UFT.) NON-MEMBERS: \$100 (Enclose a money order made payable to UFT.)
NAME	HOME ADDRESS	
E-MAIL:	APT. #	
DATE OF BIRTH (MM/DD/YYYY):	CITY	STATE ZIP
SS#	HOME PHONE ()	
<input type="checkbox"/> UFT MEMBER FILE#	<input type="checkbox"/> NON MEMBER	CELL PHONE ()
First choice:	UFT CODE	SITE DATE
Second choice:	UFT CODE	SITE DATE
Third choice:	UFT CODE	SITE DATE



Peer Intervention Program



Personalized support for tenured teachers

The Peer Intervention Program (PIP) helps tenured teachers to:

- strengthen their performance
- enhance their skills and knowledge
- think critically about how to improve their practice

The UFT, in partnership with the NYCDOE, created PIP to support eligible teachers grow in their profession. Participants in PIP will receive one-on-one support from an experienced colleague for up to one year. PIP tailors its support to each individual's needs and strengths.

Participation in PIP is non-evaluative, voluntary and confidential.

The goal of PIP is to help teachers become more effective in their practice and to provide the best education for the students of New York City.

**Apply online at www.uft.org/pip
or call 212-844-0600**

MEMBER ASSISTANCE PROGRAM



MAP provides short-term counseling to in-service UFT members for work-related and personal issues.

Professional mental-health staff is available for confidential and free services.

What services does MAP provide?

- **In-office scheduled MAP appointments available:**
 - ◆ Short-term individual counseling
 - ◆ Peer support group for bereavement
- **Referrals to appropriate outside services including:**
 - ◆ Mental health
 - ◆ Substance abuse
 - ◆ Eating and gambling disorders
 - ◆ Trauma, bereavement and loss
 - ◆ Domestic violence
 - ◆ Legal and financial counseling
 - ◆ Housing issues



United Federation of Teachers
A Union of Professionals

**50 Broadway, Suite 904
New York, NY 10004
Phone: 212-701-9620
Email: mapinfo@uft.org**

txt me.

**SIGN UP FOR OCCASIONAL ALERTS
FROM THE UFT ON YOUR MOBILE PHONE**

**sign up at:
www.uft.org/text**

MESSAGE AND DATA RATES MAY APPLY

UFT HELP@HAND

HEADQUARTERS

52 Broadway, Manhattan 212-777-7500

BOROUGH OFFICES

For help with contractual rights and benefits, salaries,
grievances and pensions

MANHATTAN (52 Broadway)..... 212-598-6800

BRONX (2500 Halsey St)..... 718-379-6200

BROOKLYN (335 Adams St.) 718-852-4900

QUEENS (97-77 Queens Blvd)..... 718-275-4400

STATEN ISLAND (4456 Amboy Rd.) 718-605-1400

CERTIFICATION SERVICES

Advice and assistance about certification and licensing212-420-1830

CHILD ABUSE DETECTION & REPORTING COURSE

Low-cost two-hour, state-required workshop212-475-3737
www.uft.org

DIAL-A-TEACHER

Homework help for students and parents
(Fall & Spring, Monday-Thursday, 4-7 p.m.)212-777-3380

HELPLINES

HIV and AIDS (Monday–Friday, 4–6 p.m.)212-598-9275

Lesbian, gay, bisexual, transgender members:

Confidential help on discrimination, harassment, employment, etc.
(Monday–Friday, 4–6 p.m.)212-598-9279

Members with disabilities (Monday–Friday, 4–6 p.m.).....212-598-9276

HOTLINE

Daily recorded announcements.....212-777-0190
www.uft.org/hotline

MAP (MEMBER ASSISTANCE PROGRAM)

For help with personal challenges, including mental health,
family and financial matters.....212-701-9620

MORTGAGE SERVICES

Information on mortgages and housing programs
www.uft.org/member/money/financial

NEEDS OF CHILDREN WITH AUTISM WORKSHOP

Low-cost three-hour, state-required workshop212-475-3737

NYSUT MEMBER BENEFITS INFORMATION

Insurance, financial, legal and discount programs800-626-8101

PARAPROFESSIONAL SOCIAL SERVICES

Free and confidential information,
counseling and referral services212-598-9291

PEER INTERVENTION PROGRAM

Confidential, individual assistance for tenured teachers
and guidance counselors212-844-0600
www.uft.org/pip

PENSION CONSULTANTS

Pension questions and individual consultations. Call your borough office
www.uft.org/member/money/pension

PROFESSIONAL COMMITTEES

Discussions and activities on subject areas, ethnic issues
and special interests.....212-598-7772
www.uft.org/member/committees

SAFETY AND HEALTH DEPARTMENT

To report an incident, call your borough office or go to
www.uft.org and click on Safety/Discipline Report

- Emergency Hotline:212-701-9407
- Environmental issues
(asbestos, lead, air quality, blood-borne pathogens, etc.).....212-598-9287
- Violence Prevention Workshops Hotline212-701-9413
- Dignity for All Students (DASA) Workshops212-701-9413
- For information on safety issues uftsafety@uft.org
- For information on health issues healthsafety@uft.org

STRESS MANAGEMENT PROGRAM

Workshops to control work-related stress (Fall & Spring)212-475-3737

TEACHER CENTER

School-based and citywide professional development.....212-475-3737
www.ufttc.org

TEACHERLINE

Phone help for certification and licensure problems, instructional strategies,
classroom management and other professional issues212-253-8800
(Fall & Spring: Mon.–Fri. 4–6 p.m.; Summer: Mon.-Thurs. 9 a.m.-noon)
teacherline@uft.org

UFT WEB SITE..... www.uft.org

VICE PRESIDENTS' WORKSHOPS TO UPGRADE SKILLS (NOT FOR COLLEGE CREDIT)

Elementary School Workshops212-598-9272
JHS/IS Committee.....212-598-6839
HS Committee Workshops Workshops.....212-510-6444

VICTIM SUPPORT PROGRAM

Practical assistance and psychological support
to schools and individuals.....212-598-6853

WELFARE FUND

Information/assistance with health coverage212-539-0500
www.uft.org/member/benefits
Welfare Fund forms212-539-0539

HEALTH AND CANCER HELPLINE

Ask to speak to a Helpline counselor212-539-0500

WORKERS' COMPENSATION SERVICE PROGRAM

CONFIDENTIAL ASSISTANCE AND REFERRAL 212-510-6460