

The DOE is implementing the following process to ensure that students with disabilities receive the accommodations they need to fully and safely participate in Summer Rising.

- As students with disabilities enroll in Summer Rising, the teachers who work with them during the school year will make determinations informed by their IEP and/or Section 504 Plan about what types of accommodations, such as paraprofessional and/or nursing support, they will need to fully and safely participate in programming. Schools are proactively conducting this review for each of these enrolled students – parents do not need to request Summer Rising accommodations.
- Students who receive a health paraprofessional or nurse during the school year will receive those services at Summer Rising throughout the day. Students with a behavioral paraprofessional recommended on their IEP will receive those services during the academic portion of the day, and additional paraprofessional support will be available during the enrichment program as needed.
- The student's Summer Rising accommodations will be documented in their individualized Summer Rising Accommodation Plan, which will be shared with the student's parent/guardian before it is implemented.
- Before the start of the program, the Summer Rising Accommodation Plan will be sent to the Principal-in-Charge (PIC) who will be supervising the Summer Rising site the student will be attending. The PIC will ensure paraprofessionals and nurses are arranged, and they will also communicate with the Community Based Organization (CBO) running the afternoon program to ensure they have the information they need to effectively support the student. The Principal-in-Charge and CBO will be in close contact throughout the summer to ensure students are receiving the appropriate levels of support and can make adjustments as needed.