

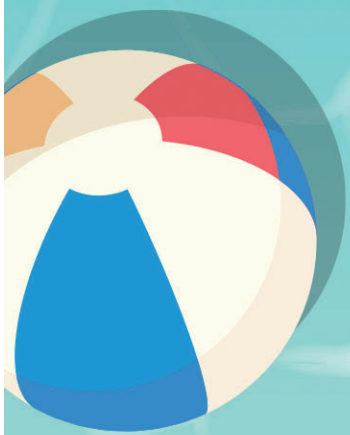
# UFT COURSES

EDUCATIONAL SUPPLEMENT

**New York Teacher**

## *Summer 2018*

Registration deadline:  
June 12, 2018



ONLINE REGISTRATION FOR UFT MEMBERS [WWW.UFT.ORG](http://WWW.UFT.ORG)

## "T" COURSES

## UFT REGISTRATION COUPON

Use this coupon to register for ONE "T" course only. Use a duplicate coupon to register for additional courses. Include a separate \$50 check or money order (payable to UFT/COURSES) or fill in credit card information below (UFT members only) for each deposit. No cash can be accepted.

NAME		E-MAIL	
SS#	FILE#	SCHOOL	DISTRICT
SCHOOL ADDRESS		CITY	STATE ZIP
HOME ADDRESS	APT. #	CITY STATE	ZIP
HOME PHONE ( )		SCHOOL PHONE ( )	CELL PHONE ( )
<b>FIRST CHOICE</b> In case first choice is not available, please select an alternate:			
UFT CODE <b>T</b>	COLLEGE#	UFT CODE <b>T</b>	COLLEGE#
COURSE TITLE		COURSE TITLE	
LOCATION		LOCATION	

No confirmation letters will be sent. You will hear from this office only if you do not get your first choice. Otherwise, consider your registration for your first choice accepted and report to your first class session. **Registration fees are refundable only if a course is canceled.** Tuition and any other fees are payable at the first session.

Mail to: UFT Course Program  
52 Broadway — 18th floor  
New York, NY 10004  
Attn: "T" course registration  
1-212-475-3737

**REGISTRATION DEADLINE**  
**June 12, 2018**

### REGISTRATION FEE \$50

Do NOT send your tuition payment now; it is due the first day of class.

**CHECK OR MONEY ORDER ENCLOSED** (payable to UFT/COURSES)

☐ \$50 registration fee (Tuition balance is due at first class session.)

### UFT MEMBERS ONLY

**CHARGE MY CREDIT CARD:** ☐ MasterCard ☐ Visa

☐ \$50 registration fee

Acct #:     -     -     -

Expiration Date:   /

Cardholder's name (please print)

Signature

## REGISTRATION PROCEDURES

### "T" COURSES

**REGISTRATION FEE:** \$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon on left.

**TUITION PAYMENT:** Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent and New York Institute of Technology. Touro College will email payment instructions to students. No cash will be accepted.

**WITHDRAWALS:** Participants wishing to withdraw from "T" courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college's discretion.

**ONLINE REGISTRATION:** Available for UFT members only through the union's website: [www.uft.org](http://www.uft.org). Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 212-475-3737 for assistance.

### BILLING ISSUES:

Call a UFT Course Program assistant at 1-212-475-3737 during business hours.

### "E" COURSES

**REGISTRATION FEE:** Credit-card payments will be accepted only for the TOTAL tuition (including \$50 non-refundable fee), which will be charged two weeks prior to course start date.

**TUITION PAYMENT:** Tuition for graduate courses is \$1,200 per 3-credit course. A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. (Tuition for undergraduate courses varies.) Students must register online at NYSUT's Web site — [www.nysut.org/elt](http://www.nysut.org/elt) — by credit card (American Express, Discover, MasterCard or Visa).



**TEXTBOOKS** for ELT courses must be purchased before the class start date directly via a bookstore of the student's choice. For a list of required texts, please visit [www.nysut.org/elt](http://www.nysut.org/elt).

**ONLINE COURSES** require payment to be made in full at the time of registration. No refunds can be made once the course begins.

### WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

#### Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org) or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second class.

#### Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org) or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second week.

## "E" COURSES

## NYSUT/ELT REGISTRATION

For all "E" Courses, students must now register online.

To register for a course please use the following directions:

1. Go to [www.nysut.org/elt](http://www.nysut.org/elt).
2. Click on "Search Course" located on the left-side tool bar.
3. To locate the course you wish to register, for you can:
  - Type **UFT Code number** (ie E10.1) in the Search Terms Box; or
  - Select "New York City" from the drop down box (located under Search Terms Box and has a magnifying glass symbol)
4. Select your course and click the "ENROLL" button at the bottom.
5. Returning users should use their existing accounts (if previously set up by the UFT, your log-in is your email address and your password is "nysutelt").
6. New users will create a new account in MLP.
7. Credit cards will be charged two weeks prior to the start date of the course.

Keep a record of your selection with all of the relevant information:  
UFT code, college course number, location, class times and starting date.  
See pages 5-6 for registration information.

For additional copies of mail-in coupons, please visit the UFT website: <http://www.uft.org/teaching/mail-registration-coupons>

# LAST MAIL-IN ISSUE!

Course listings and registration will be available only online and in digital form.

See ad on page 18 for more details.





## IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

## PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

## IN-PERSON REGISTRATION

For your convenience,  
WE URGE YOU to register  
by mail or online.  
Advisement and walk-in registration  
will be held at UFT headquarters  
only on this date:

**Tuesday, June 5, 2018**  
3:30–6 p.m. (52 Broadway, Manhattan)

### NOTE:

All registration by mail must  
be received or postmarked by  
**Tuesday, June 12, 2018.**

Copies of the *New York Teacher* containing  
the educational supplement are available  
at UFT headquarters and borough offices,  
and online at [www.uft.org](http://www.uft.org).

## HOW TO GET HERE\*

UFT Headquarters, at 50/52 Broadway, is easy  
to get to from all parts of the city and just a few  
blocks from many subway and bus lines.

- SUBWAY**
- 4 or 5 to Wall St.
  - 2 or 3 to Wall St.
  - R to Rector St.
  - J or Z to Broad St.
  - 1 to Rector St.

- BUS**
- M5 to Wall St.

\* For the latest travel information  
from Metropolitan Transit Authority,  
dial 311 or 718-330-1234,  
or visit [www.mta.info](http://www.mta.info).

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### PEER INTERVENTION PROGRAM



# COLLEGE FAIR

**Thursday, Sept. 13, 2018 • 4-6 p.m.**

**UFT Headquarters, 52 Broadway, Manhattan**

The UFT Course Program and the NYSUT Education and Learning Trust invite you  
to reserve this important date to meet with representatives of most sponsoring  
colleges offering master's degree programs for teachers.

Explore all the available opportunities in low-cost, conveniently located courses  
leading to degrees in education, liberal studies, literacy, technology, TESOL,  
professional studies and educational administration.

At this college fair we have invited representatives from Brooklyn College, College  
of Mount St. Vincent, Mercy College, New York Institute of Technology, and Touro  
College to participate and provide information about the different programs and  
answers to your questions. Application packets will also be available.



If you are a person with a  
disability and need special  
accommodations, please notify us  
in writing during registration.



# COURSE CALENDAR

JULY 2018						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	<b>9</b> <i>First day of classes.</i>	<b>10</b>	<b>11</b>	<b>12</b>	13	14
15	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	20	21
22	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b> <i>Last day of classes.</i>	27	28
29	30	31				

**Courses follow a three-week schedule of morning or afternoon sessions  
Monday, July 9 through Thursday, July 26, 2018.**

*Several off-site courses may follow a different schedule.  
Read course listings carefully.*



## GENERAL INFORMATION

Please read carefully and keep as a reference

### REGISTRATION PROCEDURES

#### "T" COURSES

**REGISTRATION FEE:** \$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon page 2.

**TUITION PAYMENT:** Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent and New York Institute of Technology. Touro College will email payment instructions to students. No cash will be accepted.

**WITHDRAWALS:** Participants wishing to withdraw from "T" courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college's discretion.

**ONLINE REGISTRATION:** Available for UFT members only through the union's website: [www.uft.org](http://www.uft.org). Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 212-475-3737 for assistance.

**BILLING ISSUES:** Call a UFT Course Program assistant at 1-212-475-3737 during business hours.

#### "E" COURSES

**REGISTRATION FEE:** Credit-card payments will be accepted only for the TOTAL tuition (including \$50 non-refundable fee), which will be charged two weeks prior to course start date.

**TUITION PAYMENT:** Tuition for graduate courses is \$1,200 per 3-credit course. A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. (Tuition for undergraduate courses varies.) Students must register online at NYSUT's Web site — [www.nysut.org/elt](http://www.nysut.org/elt) — by credit card (American Express, Discover, MasterCard or Visa).



**TEXTBOOKS** for ELT courses must be purchased before the class start date directly via a bookstore of the student's choice. For a list of required texts, please visit [www.nysut.org/elt](http://www.nysut.org/elt).

**ONLINE COURSES** require payment to be made in full at the time of registration. No refunds can be made once the course begins.

#### WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

#### Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org) or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second class.

#### Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org) or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second week.

- **Course listings are grouped by category:** master's degree programs; certificate programs; post-master's programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; paraprofessionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress-management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.

- **The UFT Course Program and the NYSUT Education and Learning Trust** offer master's degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the "Master's Degree Programs" section beginning on page 7.

- **Use a separate registration coupon for each course you select.** If you want to register for more than one course, duplicate the appropriate program's blank registration coupon. It is important to designate a second choice on registration coupons in case your first course/section has been fully registered or canceled.

- **Be sure to write the course title, UFT course code, the college number and the class meeting location** on your registration coupon. This will help minimize errors. The UFT code is in a column immediately below each course description. The college number is included at the beginning of each course description. Remember that each course needs a separate registration coupon; duplicate the appropriate program's blank coupon if you are taking more than one course.

- **Colleges and universities will not allow students to continue as non-matriculants** after 6, 9 or 12 credits, depending on their policies. Please check by calling the college's education department. If you are seeking a master's through the UFT Course Program, this information is listed in the college description under "Master's Degree Programs" beginning on page 7 of this catalog.

- **Registration fees are not refundable** unless the course is canceled by the UFT Course Program.

- **Although we urge you to register online or by mail**, in-person registration will be accepted at UFT Headquarters in Manhattan on specific dates. See page 3 for dates, times and locations.

- **The deadline for receipt of registration fees and coupons is Friday, June 12, 2018.** Keep a copy of your registration coupon for your own records.

- **Some courses may have different meeting times and dates.** Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.

- **Course schedules and offerings are subject to cancellation** based on registration.

- **If you drop a course after attending the first session**, a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be prorated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

- **Bounced checks for tuition payments** will be returned by banks with an administrative fee set by the individual college/program. To maintain registration in the course, replacement payments must be made immediately with a certified check or money order only.

- **Photo ID is required** for admission to courses at public schools and UFT borough offices.

**Photo ID is required for admission to courses at public schools and UFT borough offices.**

### READ CAREFULLY

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college.

Each college has discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses students are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted.

The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

**If tuition is not paid before or at the the first class, some colleges impose a late fee. This may be up to \$100 or more, and is determined by each college's policy.**

### HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location.

You can also call 212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course.

For specific information on degree or certificate programs, please consult the college's catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

### PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

**NOTE:** All courses, locations, dates, times and tuitions may change without notice. The UFT Course Program strives to offer the most current information available before each issue's publication deadline, but cannot be held responsible for any later changes.

### NEW YORK TEACHER

#### UFT OFFICERS:

Michael Mulgrew, President  
Howard Schoor, Secretary  
Mel Aaronson, Treasurer  
LeRoy Barr, Assistant Secretary  
Thomas Brown, Assistant Treasurer

#### VICE PRESIDENTS:

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## PROMOTING PROFESSIONALISM

### UFT Educational Programs lead the way

When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- ♦ **UFT Teacher Center.**
- ♦ **NYSUT Education and Learning Trust.**
- ♦ **UFT/Department of Education Peer Intervention Program.**
- ♦ **UFT Stress Management Workshops (Spring and Fall semesters only).**
- ♦ **UFT TeacherLine.**
- ♦ **Mandated Workshops on:**
  - **Child Abuse Recognition.**
  - **The Needs of Children with Autism.**
  - **Violence Prevention.**
  - **Dignity For All Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention**

The NYSUT Education and Learning Trust and the UFT Course Program offer a wide variety of no-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

New York State requires all teachers who are seeking initial certification to take four workshops. One is on recognizing the signs of child abuse and learning how to report it; another is on preventing violence in schools; the third is on the needs of children with autism; and the fourth is on prevention and intervention against bullying. See pages 27-28 for information and workshop listings.

Knowing how tough it can be getting through a day in our schools, the union's Stress Management Workshops provide tuition-free courses for members (Fall and Spring semesters only).

Finally, the union worked long and hard with the NYC Department of Education to create the Peer Intervention Program through a section in our contract. PIP helps tenured, appointed teachers improve their classroom skills with confidential, one-on-one assistance in participants' own schools. Admission is by application only. See page 28 for details and coupon.

### IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION

**In addition to other regulations, the state requires teachers to attend workshops on:**

- **Child Abuse Recognition And Reporting** (two hours)
- **The Needs of Children With Autism** (three hours)
- **Violence Prevention** (two hours)
- **Dignity for All Students Act** (six hours)



## GETTING CREDIT

Here are answers to several common questions the UFT Course Program receives:

- Graduate courses may be taken only for graduate credit. In-service courses may be applied only toward salary differentials. In-service courses are solely accessible through the Department of Education's After-School Professional Development Program website: <http://schools.nyc.gov/teachers/asdpdp>. The NYC Department of Education will not grant credit for any in-service courses taken outside New York City.
- If you are in a master's or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.
- **Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements.** Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 1-518-474-3901 or [TCERT@mail.nysed.gov](mailto:TCERT@mail.nysed.gov).
- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.
- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

#### COLLEGE OF MOUNT SAINT VINCENT

MS in TESOL

#### MERCY COLLEGE

MS in Education  
MS in Teaching Literacy  
MS in Teaching TESOL

#### NEW YORK INSTITUTE OF TECHNOLOGY

MS in Childhood Education, Grades 1-6  
MS in Instructional Technology  
MS in Adolescence Education:  
Specialist in Mathematics  
MS in Adolescence Education: Specialist in Science  
MS in Childhood Education: Professional Certification  
MS in School Counseling  
MS in School Counseling with Bilingual Extension

#### TOURO COLLEGE

MS in Education and Special Education

**It is important to note that students must apply formally to the college, meet all requirements, and be accepted for matriculation into the college's master's degree program.**

## NEED MORE INFORMATION?

#### UFT Teacher Center

1-212-475-3737

#### UFT Course Program & NYSUT Education and Learning Trust

1-212-475-3737

#### Certification Services

1-212-420-1830

#### Child Abuse Recognition Workshops

1-212-475-3737

#### Dignity for All Students Act (DASA)

1-212-701-9413

#### Elementary Workshops

1-212-598-9252

#### Middle School Workshops

1-212-598-6839

#### High School Workshops

1-212-510-6444

#### Peer Intervention Program

1-212-844-0600

[pip@uft.org](mailto:pip@uft.org)

#### Needs of Children with Autism Workshops

1-212-475-3737

#### Stress Management Workshops

1-212-475-3737

Fall & Spring semesters only

#### TeacherLine

1-212-233-8800

[teacherline@uft.org](mailto:teacherline@uft.org)

Fall & Spring: Mon.–Fri. 4–6 p.m.

Summer: Mon.–Thurs. 9 a.m.–noon

#### Victim Support Program

1-212-598-6853

#### Violence Prevention Workshops

1-212-701-9413

Find out about inclement weather and other emergency situations, news developments and important deadlines by checking the recorded messages on the UFT Hotline, 212-777-0190, or by accessing the following website:  
[www.uft.org](http://www.uft.org)

## ATTENTION:

**Course locations are grouped alphabetically by borough (Bronx, Brooklyn, Manhattan, Queens, Staten Island); and then, by class meeting times. PLEASE CHECK YOUR SELECTIONS CAREFULLY.**

# MASTER'S DEGREE PROGRAMS

## READ CAREFULLY.

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses you are required to take on campus.

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not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted. The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

## COLLEGE OF MOUNT SAINT VINCENT

### MASTER OF SCIENCE IN EDUCATION



### COLLEGE FAIR

Thurs., Sept. 13, 2018  
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan  
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

### PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



## REGISTRATION PROCEDURES FOR "T" COURSES See page 2

TUITION  
IS SUBJECT  
TO CHANGE

## MASTER OF SCIENCE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

The Master of Science Degree in Teaching English to Speakers of Other Languages (TESOL) at the College of Mount Saint Vincent is designed **for teachers who hold initial certification in a discipline other than TESOL**. This program prepares prospective teachers of English as a New Language (ENL) students, grades PreK-12. The program features quality, convenience, and low cost.

- ◆ 30 Credits (10 courses)
- ◆ 5 off-campus courses at any UFT site
- ◆ 5 on-campus courses at the College's Manhattan campus

### Students successfully completing this course of study will:

- ◆ fulfill the academic requirements for initial certification in TESOL
- ◆ be recommended to the New York State Education Department for initial certification in TESOL, grades PreK-12.
- ◆ document completion of 12 credits in a foreign language(s) or sign language prior to program completion. Undergraduate/Graduate course work or equivalent credits or CLEP or NYU proficiency will be accepted.

## ADMISSION INFORMATION

### Prerequisite information

Students who wish to matriculate into the Master of Science in TESOL must have an initial teaching certificate in a discipline other than TESOL.

**It is highly recommended that students seek advisement prior to beginning their course of study.** Contact Dr. Seonhee Cho, faculty advisor of the TESOL program, at [seonhee.cho@mountsaintvincent.edu](mailto:seonhee.cho@mountsaintvincent.edu) or call 718-405-3742.

### Matriculation

Students must apply for matriculation before beginning the fourth class in this program of study. The matriculation process must be finalized before the completion of 12 credits. For information about application process and status, contact Frank Angeles, Assistant Director of Admission for the School of Professional and Graduate Studies at [frank.angeles@mountsaintvincent.edu](mailto:frank.angeles@mountsaintvincent.edu) or 718-405-3438.

### Transfer credit

A maximum of 6 transfer credits from other colleges may be accepted into the program pending departmental approval. Transfer credits cannot be applied to courses required on campus and must meet all criteria (see College Catalog). Only matriculated students may file a transfer credit request application. Official transcripts must be submitted with the transfer application.



### Tuition

Students in this program are required to complete 10 courses, five of which must be taken at the Mount Saint Vincent Manhattan campus. The remaining five courses will be offered at one of the UFT sites in the five boroughs. Tuition for courses offered by the UFT Course Program is \$750 per 3-credit class plus a \$50 registration fee payable to UFT/COURSES. On-campus tuition, subject to change, is \$1,764 per 3-credit graduate class upon application of 20% tuition reduction through CMSV Education Diversity Scholarship. All students who take TESOL courses are eligible for this scholarship.

**Degree-seeking students are required to take the following core courses with the UFT at reduced tuition:**

- ◆ **EDUC 504** Cross-Cultural Communication
- ◆ **EDUC 506** Language, Cognitive Development, and Cultural Diversity
- ◆ **EDUC 508** Structure of American English
- ◆ **EDUC 722** Teaching English as a Second Language I
- ◆ **EDUC 723** Assessment in English as a Second Language

**Degree-seeking students are required to take the following core courses on campus at full college tuition:**

- ◆ **EDUC 507** Linguistic Analysis (Manhattan Campus)
- ◆ **EDUC 605** Curriculum & Materials in TESOL (Manhattan Campus)
- ◆ **EDUC 723** Teaching Across the Content Areas: Methods of TESOL, Grades PreK-12 (Manhattan Campus)
- ◆ **EDUC 750** Supervised Practicum in TESOL: PreK-6 (Manhattan Campus)
- ◆ **EDUC 751** Supervised Practicum in TESOL: 7-12 (Manhattan Campus)

**NOTE:** One supervised practicum in TESOL will be fulfilled at the candidate's current teaching location when appropriate. The additional level of supervised practicum will be carried out in a level-appropriate summer ENL program. Each practicum requires 60 field hours and 15 hours of practicum seminar.

## NOTES TO ALL CMSV STUDENTS

### ONLINE APPLICATION PROCESS:

- Visit [www.mountsaintvincent.edu](http://www.mountsaintvincent.edu)
- Go to: Admission (on the top of the page)
- Click: Apply for Graduate Programs
- Click: Apply Now
- Fill out the online application and click SUBMIT.

There is no application fee when registering online.

Submit the following documents to Frank Angeles, Admissions for SPGS, College of Mount Saint Vincent, 6301 Riverdale Ave., Riverdale, NY 10471:

- All official college transcript(s) (GPA of 3.0 and above)
- New York State Initial Certification in a discipline other than TESOL
- GRE or MAT score report
- Two letters of recommendation

**For course registration information only,** call a course program assistant at the UFT, 212-475-3737, or attend the in-person registration events.

**Late Fees:** The college charges a \$75 fee for late registration, returned checks, or credit card denial. This fee must be paid prior to registering for additional courses.

**Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.**



### TEXTBOOKS FOR CMSV COURSES

For a list of required texts, please visit the College's online bookstore, Akademos:

<http://mountsaintvincent.textbookx.com/institution/index.php#>



**FOUNDATION/CORE COURSES** *These courses are required for degree-seeking students.*

**EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent** • This course provides an introduction to the theoretical foundations of second language acquisition that includes an examination of theories and research findings and their applicability to classroom practice. Course work also involves a review of relevant psycholinguistic and sociolinguistic research. 3 graduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or mzoney order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T1.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Erica Flores	9:00a-12:30p 12 sessions	7/9

**TESOL CORE COURSES**

**EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent** • This course examines English grammar from a theoretical point of view and discusses how the different constructions that we study can be taught formally and informally in the ESL classroom. Although English language learners have not acquired English as a first language, they have access to Universal Grammar, which programs human beings to understand what is possible with all languages. Hence, the knowledge that we all possess, subconsciously facilitates the learning of a second language when brought to conscious awareness. Prescriptive versus descriptive language will be examined throughout the course in light of structures to be studied and how they manifest themselves in everyday usage. 3 graduate credits. Tuition is \$750 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T2.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jay Schivcharan	1:00p-4:30p 12 sessions	7/9



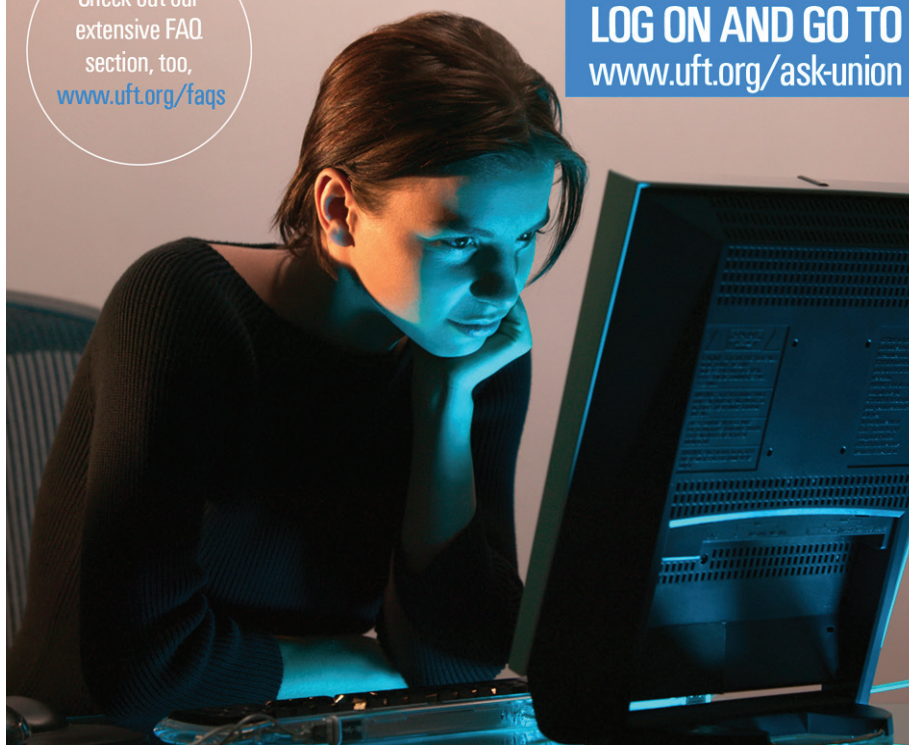
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From bedbugs to benefits... pensions to per session... and tenure to transfers, we're here to help

Check out our extensive FAQ section, too, [www.uft.org/faqs](http://www.uft.org/faqs)

**LOG ON AND GO TO**  
[www.uft.org/ask-union](http://www.uft.org/ask-union)



**MERCY COLLEGE**



**Students who are matriculated in any Mercy College program are not eligible to take a course through NYSUT or UFT.**



**COLLEGE FAIR**  
**Thurs., Sept. 13, 2018**  
**4 – 6 p.m.**

UFT Headquarters • 52 Broadway, Manhattan  
For more details, see page 4.

*Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.*

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Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



**REGISTRATION PROCEDURES FOR “T” COURSES** See page 2

**TUITION IS SUBJECT TO CHANGE**

**IMPORTANT INFORMATION:**

*Students are not eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:*

- ♦ they have already completed 15 Mercy College credits through NYSUT ELT or UFT,
- ♦ they are currently matriculated into a Mercy College degree or Advanced Certificate Program,
- ♦ they are on a financial hold with Mercy College, or
- ♦ they were academically dismissed by Mercy College.

*ELT is NOT responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of these criteria.*

**QUALITY PROFESSIONAL DEVELOPMENT WITH YOU IN MIND!**

NYSUT Education and Learning Trust and the UFT Course Program have collaborated to ensure that programs offered to you provide high-quality, affordability, convenience and an exciting variety of courses that are responsive to your needs.

The NYSUT Education and Learning Trust, in collaboration with Mercy College, invites you to participate in a 15-credit (maximum) program designed to lead to one of several different Master of Science in Education degrees from Mercy College as well as certification from the New York State Education Department. These courses may lead to a Master of Science degree and certification in one of the following programs:

- ♦ **Master of Science in Early Childhood Education, Birth-Grade 2**
- ♦ **Master of Science in Childhood Education, Grades 1-6**
- ♦ **Master of Science in Adolescence Education, Grades 7-12**
- ♦ **Master of Science in Teaching English to Speakers of Other Languages (TESOL)**

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy College master's degree. NYSUT/ELT offers these courses as part of a diverse degree program. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. There will be a \$50 administration fee for cancelling your participation in a class. Students will be charged 2 weeks prior to the start of class.

**Be mindful:** New York State regulation (effective Fall of 2016) requires that all graduate schools of education use a standardized test as part of the admission process. If you are planning to matriculate into a Graduate Education Program, you will have to take the Graduate Record Examination (GRE) in order to meet this new regulation.

Once students matriculate into Mercy College, the remaining course work must be completed at one of the Mercy College campuses: Bronx, Manhattan, Dobbs Ferry or Yorktown, N.Y. In addition, courses may not be taken simultaneously through the UFT and at Mercy College.

**On-campus reduced tuition rate**

Students who enter the NYSUT/ELT master's program at Mercy College are entitled to a one-third tuition scholarship, based upon the existing tuition rate. Currently, students who are entitled to this reduced tuition rate are paying \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

**NOT ALL LISTED COURSES APPLY TO EACH MASTER'S DEGREE.** Consult your individual program plan to select your required courses.

If you have questions or need further advisement, please call Jung Kang Miller at 914-674-7333. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu).

For registration information only, call a UFT Course Program assistant at 212-475-3737 — or attend the next COLLEGE FAIR.

*ELT is not responsible for reimbursement of tuition for students who register for the same course twice.*





MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 2  
MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6

Required core courses

- ◆ **EDUC 500** Educational Foundations from Diverse Perspectives
- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

Required core courses for Early Childhood Education, Birth-Grade 2

- ◆ **EDUC 513** Introduction to Early Childhood Education: Foundations, Methods and Materials\*
- ◆ **EDUC 514** Working with Parents and Families of Children in Early Childhood and Childhood \*

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION, GRADES 7-12

Required core courses

- ◆ **EDUC 500** Educational Foundations from Diverse Perspectives
- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

MASTER OF SCIENCE DEGREE IN TEACHING ENGLISH  
TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Required core courses

- ◆ **EDUC 501\*** Education in Today’s Schools
- ◆ **EDUC 504** Cultural Perspectives and the Teaching Learning Process
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence
- ◆ **EDUC 508** Theory and Practice in Bilingual Education
- ◆ **EDUC 509** Linguistics and Language Development
- ◆ **EDUC 590** The Teaching of Writing and the Writing Process

\* available on campus only

ADDITIONAL CERTIFICATION IN STUDENTS WITH DISABILITIES  
– 12 CREDITS

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Students with Disabilities individual certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 546** Educational Assessment for Students with Disabilities
- ◆ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ◆ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)

BILINGUAL EXTENSION ADVANCED CERTIFICATE – 15 CREDITS

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master’s degree are eligible for this program, which may lead to professional certification, depending on your credentials. Students must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please contact Jung Kang Miller at [jkmiller@mercy.edu](mailto:jkmiller@mercy.edu) or 914-674-7333. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu).

Required bilingual extension courses

- ◆ **EDUC 505\*** Teaching English as a Second Language
- ◆ **EDUC 508** Theory and Practice in Bilingual Education
- ◆ **EDUC 509** Linguistics and Language Development
- ◆ **EDUC 602\*** Native Language Arts and Social Sciences in Bilingual Education
- ◆ **EDUC 604\*** Mathematics and Science in Bilingual Education

Candidates without experience in a bilingual setting must have 50 hours in bilingual classroom setting

\* available on campus only

MERCY COLLEGE MASTER’S PROGRAM COURSES

**EDUC 500 • EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES—Mercy College •** This course offers a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide the foundation of education. It will allow students to examine, debate and speculate about the controversies that impact schools and teachers, now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due-process procedures will be examined for their impact on social justice concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors as they impinge on the learning process. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. *(Formerly EDUC 501 and 504 EDUCATION IN TODAY’S SCHOOLS.)* 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E3.1	UFT Brooklyn Office 335 Adams Street, Brooklyn Cynthia Balzaretti	9:00a-12:30p 12 sessions	7/9

**EDUC 502 • FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES—Mercy College •** This course offers a prenatal-to-adulthood perspective on students with disabilities and provides the early childhood, childhood, middle-childhood and adolescence teacher with a basic understanding of disabilities and the impact of those disabilities on learning and behavior. Students examine disabilities categories, current trends and the historical, legal and social foundations of education for students with disabilities. Students explore life-span issues, community-agency partnerships, career issues and support services needed by students with disabilities and their parents. **Course requires 10 hours of fieldwork.** 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E4.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Alison Cugini	9:00a-12:30p 12 sessions	7/9

**EDUC 504 • CULTURAL PERSPECTIVES AND THE TEACHING/LEARNING PROCESS—Mercy College •** This course provides an investigation of multicultural factors which have the greatest impact on the classroom instructional learning environment. It studies the current linguistic theories and issues, and provides a discussion of the role of culture, heritage, socioeconomic levels and the community on students’ readiness to learn. The course explores appropriate strategies that promote success in a teaching/learning environment. 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E5.1	UFT Queens Office 97-77 Queens Blvd, Rego Park TBA	9:00a-12:30p 12 sessions	7/9

**EDUC 506 • EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College •** This course focuses on the study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade/age norms and percentiles. Specific emphasis is placed on the educational applications of intelligence, aptitude and achievement tests, as well as on the more traditional multiple-choice, true-false and essay tests. 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E6.1	UFT Brooklyn Office 335 Adams Street, Brooklyn Cynthia Balzaretti	1:00p-4:30p 12 sessions	7/9

**EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College •** This course focuses on the examination and analysis of effective literacy instruction for students at all levels. It includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation and enrichment are discussed. This course requires 10 hours of practical application of methods in classrooms and field assignments, such as observation records, tutoring, and diagnostic evaluation and analysis. 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E7.1	UFT Brooklyn Office 335 Adams Street, Brooklyn Bonnie Strum	1:00p-4:30p 12 sessions	7/9

UFT EDUCATIONAL PROGRAMS  
SUMMER 2018



MERCY COLLEGE MASTER'S PROGRAM COURSES continued

**EDUC 508 • THEORY AND PRACTICE IN BILINGUAL EDUCATION—Mercy College** • This course provides an examination of the historical, psychological, social, cultural, political and legal basis of current practices in the field of bilingual education. Educational practices and models for teaching the school curriculum through the native language and English are included. The role of parents and the community in enhancing bilingual programs is emphasized. 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E8.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jay Schivcharan	9:00a-12:30p 12 sessions	7/9

**EDUC 513 • INTRODUCTION TO EARLY CHILDHOOD EDUCATION FOUNDATIONS, METHODS AND MATERIALS—Mercy College** • This course requires the study and analysis of effective teaching strategies for the education of students with disabilities from birth to grade 6. Students will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication, and classroom management in order to stimulate and sustain student interest, cooperation, and achievement. Students will discuss effective ways of partnering with parents and collaborating with other staff members. 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E10.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	9:00a-12:30p 12 sessions	7/9



MASTER OF SCIENCE IN TEACHING LITERACY, BIRTH – GRADE 12  
33 CREDITS

Mercy College, in conjunction with the NYSUT Education and Learning Trust (NYSUT/ELT), is offering a Master of Science degree in Teaching Literacy. Upon successful completion of the program, all students may be eligible for the Literacy, Birth-Grade 6, or the Literacy, Grades 5-12.

**Prerequisite for admission:**

Students entering the Master of Science in Literacy program must have a provisional or initial teaching certificate in another certificate title, prior to registering for these NYSUT courses.

Initially, non-matriculated students must take five courses at \$1,200 per 3-credit graduate course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee.**

**Required core courses (for all MS in Teaching Literacy programs)**

- ◆ **EDUC 507** Approaches to Literacy in Early Childhood through Adolescence
- ◆ **EDUC 561** Literacy Instruction for Students with Disabilities

**Teaching Literacy, Birth-Grade 6, and Teaching Literacy, Birth-Grade 12**

- ◆ **EDUC 522** Language Development and Literacy Acquisition
- ◆ **EDUC 591** Child and Adolescent Literature
- ◆ **EDUC 590** The Teaching of Writing and the Writing Process

**MATRICULATION**

Upon completing the five courses listed, students must apply for matriculation to Mercy College. The remaining course work of 18 credits will be offered at Mercy College's Bronx, Manhattan or Dobbs Ferry campuses. Students are offered a one-third tuition discount, based on the full tuition rate upon matriculation. Currently, this reduced rate is \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

If you have questions or need further advisement, please contact Jung Kang Miller, Associate Professor/Chairperson of Literacy and Multilingual Studies at [jkmiller@mercy.edu](mailto:jkmiller@mercy.edu) or 914-674-7333. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu). For registration information only, call a UFT Course Program assistant at 212-475-3737.

Potential students should be aware that since most off-campus courses end later than those on campus, they may not be able to matriculate until the semester following the completion of course work.

**NOTE ABOUT CERTIFICATION**

Upon completion of the dual certification program in Literacy, Mercy College will recommend candidates for New York State certification in both Literacy, Birth-Grade 6, and Literacy, Grades 5-12.

**ELT is not responsible for reimbursement of tuition for students who register for the same course twice.**

MASTERS OF SCIENCE IN TEACHING LITERACY

**EDUC 561 • LITERACY INSTRUCTION FOR STUDENTS WITH DISABILITIES—Mercy College** • Participants develop competencies that will enable them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services and those in compensatory and special education programs. 3 graduate credits. Tuition of \$804 includes a \$50 registration fee. 3 graduate credits. Tuition for graduate courses is \$1,200 per 3-credit course. (A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee. **Register online at [www.nysut.org/elt](http://www.nysut.org/elt). See registration instructions on page 2.**

UFT Code	Location	Time	1st Class
E11.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Alison Cugini	1:00p-4:30p 12 sessions	7/9

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**UFT**



# NEW YORK INSTITUTE OF TECHNOLOGY

## MASTER DEGREES IN INSTRUCTIONAL TECHNOLOGY, EARLY CHILDHOOD EDUCATION, CHILDHOOD EDUCATION, ADOLESCENT EDUCATION AND SCHOOL COUNSELING



### COLLEGE FAIR

Thurs., Sept. 13, 2018  
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan  
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

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Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



### REGISTRATION PROCEDURES FOR "T" COURSES See page 2

TUITION IS SUBJECT TO CHANGE



Up to 40 CTLE hours may be provided for NYIT courses.

### IMPORTANT INFORMATION ABOUT NYIT'S MASTER OF SCIENCE PROGRAMS

College advisement for all NYIT graduate programs is available at UFT Headquarters during the College Fair (see page 3), or by contacting the program contact person listed under each program to schedule an appointment. Students who have completed 9 credits must contact the college before registering for courses. For general program information, call NYIT at 212-231-1515 or 516-686-7777; you may also visit [www.nyit.edu/education](http://www.nyit.edu/education).

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.

### MASTER OF SCIENCE IN INSTRUCTIONAL TECHNOLOGY FOR EDUCATORS (MSIT) – 33 CREDITS

#### Requirements for admission to the MSIT master's program

- ◆ 3.0 undergraduate average for full matriculation; and NYS certification;
- ◆ GRE/MAT exam

#### Required foundation/professional core courses

- ◆ **EDIT 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDIT 608** Curriculum Design and Development
- ◆ **EDIT 618** Foundations II: Diversity, Learning and Technology
- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDIT 610** Multimedia/Authoring
- ◆ **EDIT 695** Field Experience Practicum and Seminar

#### Required pedagogical applications

- ◆ **EDIT 614** Language Arts and Technology
- ◆ **EDIT 624** Math, Science and Technology I (math focus)
- ◆ **EDIT 623** Math, Science and Technology II (science focus)

#### Elective

- ◆ **EDIT 663** Educational Use of Social Media

#### Pedagogical application

- ◆ **EDIT 690** Assessment and Evaluation

### HIGHLIGHTS OF THE MSIT FOR EDUCATORS PROGRAM

This master's program in Instructional Technology develops expertise in the use of leading-edge media and technology for teaching and learning. Graduates of the program become master teachers in P-12 classrooms, or school or district instructional technology leaders, staff developers and curriculum designers. Initial courses enhance teachers' expertise with a wide range of media and applications and set the stage for understanding how instructional technology can fulfill its potential to **Entice, Encourage, Enable and Empower** learners. Building on theories of learning, motivation and curriculum design, teachers next learn to apply newly developed technology skills in language arts, social studies, math, science and technology curricular content. An innovative action research project caps the experience as participants join the small number of certified educational technology specialists in New York State.

#### About the Instructional Technology program:

- ◆ Aligned with the latest National Educational Technology Standards (NETS) for Coaches from the International Society for Technology in Education (ISTE)
- ◆ Candidates are prepared to be coaches and professional developers who design and provide building- and district-level PD using instructional technologies
- ◆ Degree requirements have been streamlined (33 credits) and total tuition costs remain competitive
- ◆ All courses have been updated to meet the latest curricular standards and reflect cutting-edge approaches to using technology in diverse K-12 classrooms
- ◆ New elective courses are now available
- ◆ State required field experience hours (50) are consolidated into a new Practicum and Seminar course

#### The program offers:

- ◆ A 33-credit Master of Science degree in Instructional Technology
- ◆ Eligibility for NYS certification as an Educational Technology Specialist
- ◆ Eligibility for permanent or professional certification in first certificate area
- ◆ Opportunity to become proficient in the use of leading-edge technology
- ◆ Professional development for leadership in applying educational technology
- ◆ Experience with tools for problem-solving and communication in the PreK-12 setting
- ◆ Expertise in integrating technology and standards in the PreK-12 curriculum
- ◆ Exciting learning environments with practitioner instructional technology faculty
- ◆ Option for non-certified educators/others interested in technology in teaching and learning

For further details, contact Erin Fabian of NYIT at [efabian@nyit.edu](mailto:efabian@nyit.edu), or call 212-231-1529 for an appointment.

### MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6 (MSCHED) 45 CREDITS INITIAL CERTIFICATION



ONLINE

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS Initial Certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

#### For initial certification, all applicants to the program must

- ◆ have an earned bachelor's degree with a GPA of 3.0\* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- ◆ have completed 6 credits in each of the following college-level courses: English, social studies, science, mathematics, a language other than English and a form of creative expression. Qualified candidates will be able to make up deficits in up to two areas before completion of the program;
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

\* Students with a GPA of less than 3.0 require special advisement.

#### Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design and Development
- ◆ **EDPC 610** Foundations II Diversity, Learning and Technology in Education
- ◆ **EDPC 615** Human Growths and Development B-Grade 6
- ◆ **EDPC 664** Institutes in Education

#### Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruction
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

#### Content Core:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 623** Math, Science and Technology I
- ◆ **EDSC 623** Math, Science and Technology II

#### Research Core:

- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project

#### Student Teaching:

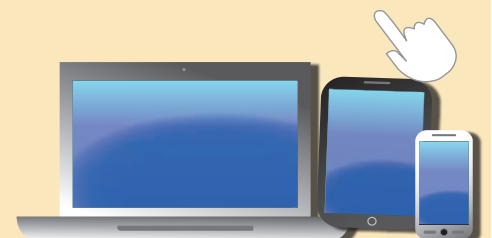
- ◆ **EDPC 681** Student Teaching and Seminar

College advisement for the MSCHED program is mandatory. For further information contact Elizabeth Pirri at [epirri@nyit.edu](mailto:epirri@nyit.edu), or call 516-686-4931.

## LAST MAIL-IN ISSUE!

Course listings and registration will be available only online and in digital form.

See ad on page 18 for more details.



## MASTER'S PROGRAM LEADING TO PROFESSIONAL CERTIFICATION

### MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN MATHEMATICS – 36 CREDITS

### MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN SCIENCE – 36 CREDITS

### MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION – 36 CREDITS

The UFT Course Program and New York Institute of Technology have collaborated to offer three new programs designed to prepare candidates for New York State professional certification.

Two master's programs in adolescence education are designed to prepare teachers with initial NYS certification for professional certification and equip them with the knowledge and skills to integrate technology and use culturally-responsive instructional strategies to teach diverse students. The courses of study are rich in mathematics, science and instructional technology content, as well as pedagogy, adolescent development and evidence-based instructional strategies.

*New York Education Law now permits individuals with United States Citizenship or Permanent Resident status, to qualify for a Permanent or Professional NYS Teaching Certificate.*

The master's program in childhood education is designed for teachers with initial or professional certification, seeking additional skills in teaching and learning. This program focuses on students in grades 1-6. Candidates may possess certification in any discipline.

#### Admission requirements for all programs

- ◆ a baccalaureate degree from an accredited college or university;
- ◆ completed online or paper application and a \$50 fee, made payable to New York Institute of Technology;
- ◆ official transcripts from all colleges previously attended;
- ◆ evidence of MMR from a physician; and, for those to whom it applies,
- ◆ evidence of NYS provisional or initial certification.
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

#### Required courses for all programs

- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDLI 635** Theory/Practice of Literacy Instruction
- ◆ **EDMA/EDSC 623** Mathematics, Science, & Technology I
- ◆ **EDPC 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning, and Technology of Education
- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project
- ◆ **EDMA/EDSC 623** Mathematics, Science, & Technology II

## MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN MATHEMATICS

#### Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDMA 625** Mathematics & Technology in Education I
- ◆ **EDMA 628** Mathematics & Technology in Education II

## MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN SCIENCE

#### Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDSC 632** Biodiversity
- ◆ **EDSC 633** Understanding Space & Weather

## MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION

#### Required courses:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders
- ◆ **EDSS 620** Social Studies and Technology

Participants in each of these programs will receive personal one-to-one advisement by expert program faculty. Qualified students may be eligible for Troops to Teachers funding and other financial aid.

For further information, call 516-686-1286.

## MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 45 CREDITS INITIAL CERTIFICATION/ 36 CREDITS PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels.

#### Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning & Tech
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

#### Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

#### Literacy Core:

- ◆ **EDLI 635:** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636:** Diagnosis and Remediation of Literacy Disorders

#### Content Core:

- ◆ **EDLA 615:** Language Arts and Technology
- ◆ **EDSS 620:** Social Studies and Technology
- ◆ **EDMA 623:** Mathematics, Science and Technology I
- ◆ **EDSC 631:** Mathematics, Science and Technology II

#### Research Core:

- ◆ **EDPC 690:** Research Methods & Assessment
- ◆ **EDPC 691:** Field Project

#### Student Teaching:

- ◆ **EDPC 681:** Student Teaching and Seminar (45 Credits Only)

## MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 WITH BILINGUAL EXTENSION

### 45 CREDITS INITIAL CERTIFICATION/36 CREDITS PROFESSIONAL CERTIFICATION



ONLINE

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integrating of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels. The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting.

#### Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning & Tech
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

#### Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

#### Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

#### Content Core:

- ◆ **EDLA 615** Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 623** Mathematics, Science and Technology I
- ◆ **EDSC 631** Mathematics, Science and Technology II

#### Research Core:

- ◆ **EDPC 690** Research Methods & Assessment
- ◆ **EDPC 691** Field Project

#### Student Teaching:

- ◆ **EDPC 681** Student Teaching and Seminar (45 Credits Only)

#### Bilingual Extension:

- ◆ **EDBL 603** Foundations I: Principles and Practices in Bilingual Ed
- ◆ **EDLI 634** Teaching Literacy in Bilingual Education

#### Elective in Bilingual Education

## MIDDLE SCHOOL CERTIFICATION EXTENSIONS FOR CHILDHOOD EDUCATION TEACHERS

#### EXTEND YOUR POSSIBILITIES!

NYIT School of Education offers courses needed for eligibility to extend New York State Childhood Education Teacher Certification to Middle School Level, Grades 7-9 in just two part-time semesters for teachers holding initial, professional, or permanent certification in Elementary Education K-6 or Childhood Education, Grades 1-6.

These programs enable teachers to:

- ◆ Extend their existing certification to grades 7-9 mathematics, science or English.
- ◆ Develop skills and expertise required to effectively teach young adolescents.
- ◆ Use research-based, effective teaching strategies and technology to design instruction that maximizes success for middle school students.

#### PROGRAM OF STUDY

##### Childhood Education 7-9 extension in Middle School Mathematics

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDMA 625** Mathematics and Technology in Education I
- ◆ **EDMA 628** Mathematics and Technology in Education II



## Childhood Education 7-9 Extension in Middle School Science

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDSC 630** Teaching Life Science in the Middle School Using Technology—Content and Methodology
- ◆ **EDSC 631** Teaching Physical Science in the Middle School Using Technology—Content and Methodology

## Childhood Education 7-9 Extension in Middle School English

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
  - ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
  - ◆ **EDLA 620** Teaching English/Language Arts in the Middle School Using Technology (I)—Pedagogy
  - ◆ **EDLA 621** Teaching English/Language Arts in the Middle School Using Technology (II)—Content
- Teachers who hold NYS Initial or Professional Certification in Childhood Education and who satisfy all NYSED requirements, including an appropriate concentration of 30 credits in an approved subject area (math, English language arts, social studies or science), may use these courses as part of 6 credits in middle school pedagogy to apply for an NYSED Middle School Extension Certificate

### Admissions Requirements

Applicants for admission to the 7-9 extension program for childhood education certification must be in the process of completing or already possess valid initial or professional certification in childhood education (Grades 1-6) or elementary education and demonstrated completion of at least 30 semester hours of college course work in the subject area (English, mathematics or science) to be taught with a GPA of 3.0.

For further information and personal advisement call 516-686-1286.

# NYIT ONLINE COURSES

### COURSES RUN:

- SESSION 1:** Wed., May 23 – Tues., July 3
- SESSION 2:** Mon., July 16 – Fri., August 24

### REGISTRATION DEADLINES:

- SESSION 1:** Wed., May 23
- SESSION 2:** Mon., July 16

Enrollment may be limited to participants currently in the NYIT technology master's program. Students with 9 credits or more must be fully matriculated before registering for these courses. For advisement, call NYIT at 212-231-1529.

**SPECIAL REGISTRATION PROCEDURE:** Registration for these online courses may only be completed by calling NYIT, 212-231-1529. All tuition and registration fees for NYIT online courses must be paid no later than 5 p.m. **on the date of the registration deadline.** These fees include NYIT's tuition of \$1,320, payable to NYIT and a separate registration fee. This \$50 fee must be made payable to UFT/COURSES and mailed with the coupon on page 2 directly to the UFT.

There is **NO UFT ONLINE REGISTRATION** for these courses. **Note: EARLY starting date. Due to the early starting date, participants will have already been notified by the college concerning registration for these courses.**

## NYIT ONLINE – FOUNDATION/CORE COURSES

◆ **EDIT 618–FT1 • FOUNDATIONS II: DIVERSITY, LEARNING AND TECHNOLOGY—New York Institute of Technology** • Candidates apply an understanding of diversity of student populations in PreK-12 schools. Particular emphasis is placed on research-based evidence for effective uses of assistive and instructional technology for improving student performance in national and state standards-based general-education curriculum. Candidates develop instructional materials to meet the needs and aspirations of all learners across the spectrum of culture, gender, language, and ability levels. Case studies are developed to demonstrate technology integration for differentiation for all learners. **Field experiences are required and integrated into the course.** *Prerequisite: Take EDPC 605 and one course in this group: EDIT 603 or EDPC 603.* 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-231-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T12.1	TBA	5/23

◆ **EDIT 614–FT1 • LANGUAGE ARTS AND TECHNOLOGY—New York Institute of Technology** • Candidates examine the national and state English/ Language Arts standards related to listening, speaking, reading, writing, and visual communication. Candidates explore methods, materials, and resources appropriate for cultural, ethnic, and diverse learning styles of all learners to meet the language arts and reading standards. Candidates investigate strategies for integrating technology into K-12 language arts and literacy instruction and teaching strategies appropriate to the level of instruction. Candidates apply research-based effective practices for assessing learner progress and for using technology to improve reading, writing and communication. **This course requires additional laboratory and/or studio hours.** *Prerequisite: EDIT 603 and EDIT 608.* 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-231-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T13.1	Kate O'Hara	5/23

## NYIT ONLINE – FOUNDATION/CORE COURSES continued

◆ **EDIT 624–FT1 • MATHEMATICS, SCIENCE & TECHNOLOGY I—New York Institute of Technology** • The candidates will examine an integrated approach to the teaching of mathematics, science and technology. Emphasis will be on designing instructional strategies using technology to support problem-solving skills, abstract and quantitative reasoning, mathematical modeling and mathematical fluency in students. Collaborative and project-based student-centered learning and assessment techniques will be the guiding principles in the course. Candidates will create strategies to coach and support teachers in the development of instructional materials to address the needs of diverse learners in the context of reflective practices. **This course requires additional laboratory and/or studio hours.** *Prerequisite: EDIT 603 and EDIT 608.* 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-231-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T14.1	TBA	7/16

◆ **EDIT 663–FT-1 • SOCIAL MEDIA—New York Institute of Technology** • Candidates will explore educational applications of social media tools for teaching and learning. Candidates investigate the advantages of “new social learning” and management of social media for effective implementation in P-12 learning spaces. Particular focus will be on instructional applications, cooperative learning facilitation, and the extension of learning experiences beyond the classroom. Candidates will develop projects that incorporate social media tools to enhance teaching and learning. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-231-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T15.1	TBA	7/16

◆ **EDPC 615–FT3 • HUMAN GROWTH AND DEVELOPMENT AND LEARNING FOR EARLY CHILDHOOD, CHILDHOOD AND ADOLESCENCE EDUCATION—New York Institute of Technology** • Candidates study human growth and explore the relationship of cognitive, social, and emotional development to student learning in the early childhood, childhood and adolescence classroom. The candidates explore research and applications of learning and motivation theories, contemporary influences, and examine literacy and study skills in the area of learner development. Candidates analyze and prescribe interventions to case studies that reflect their knowledge of the developmental stages of the learner. Learner motivation and learning strategies for diverse learners are developed. Candidates investigate the impact of assessment, diversity and the integration of technology on student learning in the classroom. In addition, candidates reflect on the influences of family, school, society, historical, cultural, ethnic and socioeconomic factors on student learning. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-86-4931 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T16.1	TBA	5/23

◆ **EDSC 626–FT3 • MATHEMATICS, SCIENCE AND TECHNOLOGY II—New York Institute of Technology** • Candidates integrate mathematics, science, and technology with inquiry-based teaching and learning aligned with national and state standards. Candidates explore issues, resources, technologies and methods to create integrated MST experiences and plan effective lessons for diverse student population. Candidate will investigate appropriate assessment strategies and the application of various technologies and web resources. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 516-86-4931 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T17.1	TBA	5/23

◆ **EDPC 664–FT3 • INSTITUTES IN EDUCATION—New York Institute of Technology** • There is a movement emerging across the country that is challenging students and educators to explore new ways of integrating art and design into traditional “STEM” fields (science, technology, engineering and math). Careers in the 21st century will demand the kind of creative problem-solving that translates critical observation, critical thinking, and critical making into objects and experiences that provide utility and meaning. With online format, students can learn the theoretical frame work, research, and theory and will also work on hands-on creations to enhance STEM learning. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-231-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T18.1	TBA	7/16

◆ **EDPC 610–FT3 • FOUNDATIONS II: DIVERSITY, LEARNING AND TECHNOLOGY—New York Institute of Technology** • Candidates apply an understanding of diversity of student populations in P-12 schools. Particular emphasis is placed on research-based evidence for effective uses of assistive and instructional technology for improving student performance in national and state standards-based general education curriculum. Candidates develop instructional materials to meet the needs and aspirations of all learners across spectrum of culture, gender, language and ability levels. Case studies are developed to demonstrate technology integration for differentiation for all learners. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 212-231-1529 and mailing the “T” coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T19.1	TBA	5/23

# UFT EDUCATIONAL PROGRAMS SUMMER 2018

MASTER OF SCIENCE IN SCHOOL COUNSELING (GUIDANCE) – 48 CREDITS

NYIT SCHOOL OF INTERDISCIPLINARY STUDIES AND EDUCATION

New York Institute of Technology, in collaboration with the UFT Course Program, offers a master's degree in School Counseling nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program now offers 2 or 3 year completion options and consists of online, blended, and face-to-face classes. Field experience and technology are used in creative and meaningful ways, starting with the first course. NYIT schedules information sessions each spring. Successful candidates will be admitted to the fall semester.

The mission of the School Counseling master's program is to prepare culturally competent and skilled school-counseling professionals to meet the growing needs of K-12 students in today's schools. The competency-based school counseling program prepares professional school counselors to deliver comprehensive programs that promote success for all students (PreK-12) in the areas of academic, career and personal/social development. Through advocacy, collaboration and teamwork, leadership, individual and group counseling interventions and use of data and technology, NYIT school counselor candidates will be prepared to support, promote and enhance student achievement and success in school. Unique in its cross-disciplinary approach, candidates in school counseling share core courses with mental health and teacher education students.

ADMISSIONS

- ◆ Applicants are encouraged to contact the program coordinator and attend an information session. These are scheduled periodically.
- ◆ For full matriculation, applicants are admitted annually for the fall semester; however, students may begin course work the preceding summer with permission.
- ◆ College graduates may enter from a variety of backgrounds including, but not limited to: education, the helping professions, business and industry. The GRE might be required based on GPA. Please contact the department for more information.

Admission to the program has two distinct components: fulfilling the requirements for admission to the NYIT graduate program and completing of a departmental admissions portfolio. The portfolio includes three reference forms, a professional goals statement and an individual/group interview. Additional information may be found on the School Counseling website: [http://www.nyit.edu/degrees/school\\_counseling](http://www.nyit.edu/degrees/school_counseling).

PROGRAM OF STUDY

Foundation courses

- ◆ **EDCO 600** Introduction to School Counseling
- ◆ **EDCO 601** Human Development
- ◆ **EDCO 615\*** Foundations of Counseling
- ◆ **EDCO 705\*** Career Counseling and Lifestyles Development

*\*to be taken at either the Manhattan or Old Westbury campus*

Core courses

- ◆ **EDCO 620\*** Group Counseling/Leadership Skills
- ◆ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 635\*** Consultation: School and Community
- ◆ **EDCO 640** School Counseling Programs: Development and Implementation
- ◆ **EDCO 723** School Violence and Student Behavior Management
- ◆ **EDCO 810\*** Research, Assessment and Technology
- ◆ **EDCO 835\*** Educational Law, Policy and Ethics

Choose one:

- ◆ **EDCO 671** Post Secondary Transitions and College Counseling
- ◆ **EDCO 665** Special Needs Student

Practicum

- ◆ **EDCO 870\*** Field Experience and Practicum

*\*to be taken at either the Manhattan or Old Westbury campus*

Internship

- ◆ **EDCO 730\*** Internship: Academic, Career, Personal Development — Part 1 (300 hours)
- ◆ **EDCO 740\*** Internship: Academic, Career, Personal Development — Part 2 (300 hours)

*\*to be taken at either the Manhattan or Old Westbury campus*

Select one elective course through the UFT Course Program

- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 680** Counseling and Cultural Competence in a Global Society
- ◆ **EDCO 685** Cultural Mediation for Counselors and Educators
- ◆ **EDCO 707\*** Advanced Career Counseling
- ◆ **EDCO 709\*** Advanced Studies in Work Force Development

*\*These courses are part of a National Certificate program in Career Development Facilitation. An additional tuition increment applies. Please read the course descriptions carefully.*

**PLEASE NOTE: All NYIT school counseling courses may be used toward permanent certification.**

For information, session dates and department portfolio guidelines, please contact Erin Fabian, Staff Associate at NYIT's School of Education, 1855 Broadway, New York, NY 10023; [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu) or 212-231-1529.

To contact the program coordinator, call Dr. Carol Dahir at the Manhattan campus at 212-231-1529, or [cdahir@nyit.edu](mailto:cdahir@nyit.edu).



MASTER OF SCIENCE IN SCHOOL COUNSELING

**EDCO 725 • SCHOOL VIOLENCE PREVENTION AND STUDENT BEHAVIOR MANAGEMENT—New York Institute of Technology** • Candidates will explore the issues of student behavior that results in violent and aggressive actions. The development of violent tendencies is examined, including the medical/biological, psychological and social theories of aggression and violence. Particular focus is placed on understanding the risk factors of aggression and violence within regular, special education and inclusion classrooms. Candidates explore the current approaches to intervention with at-risk students, and discuss prevention strategies that can be implemented in regular, special education and inclusion classes in order to minimize the risk of violence. The legal issues involved are presented to help candidates understand the role of school personnel in minimizing risk to students and staff, and also intervening with those students in regular, special education and inclusion classes who are at risk for violent and aggressive behavior. As part of the curriculum, each participant will develop a Crisis Intervention and Prevention Plan as a potential model that can be implemented within a school district/building. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2. In addition, students MUST register with NYIT by phone: 1-212-231-1529 or email: [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu).**

**NOTE:** This course meets for four sessions: 7/2 and 7/9 (9:00a-1:00p); 7/12 (9:00a-4:00p); and 7/16 (9:00a-1:00p). Also required is Online Zoom session on 7/10, 5:00p-7:30p. Additional online coursework runs through 7/31. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T20.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Dan Cinotti	SEE NOTE	7/2

**EDCO 680 • COUNSELING AND CULTURAL COMPETENCE IN A GLOBAL SOCIETY—New York Institute of Technology** • Candidates will become knowledgeable with an overview of the special-needs student in today's Counselor cultural competency is essential to successfully meet the needs of an increasingly diverse student population in the American educational system. Through a mixed methods approach of cultural immersion, readings, class activities, participation in cultural organizations, and forums with cultural and educational leaders, candidates will plan and strategize methods by which school counselors recognize cultural differences, acquire strategies to collaborate with families, and equalize educational experiences for every student within a school setting. Candidates will experience engagement with different cultural groups and seek to broaden their world view and global perspective through these interactions. Candidates will develop contemporary socio-cultural viewpoints on student achievement and educational equity and access. Course topics will address cultural differences and counseling theory, ethnicity and race, learning ability and disability, gender influences, immigration and assimilation, student educational aspirations and the influence of school counselor leadership and collaboration. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2. In addition, students MUST register with NYIT by phone: 1-212-231-1529 or email: [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu).**

**NOTE:** This course meets for five sessions: 7/23-7/25 (walking tours). Also required is an Online Zoom session on 7/18, 5:00p-7:00p. Additional online coursework runs through 7/31. An additional venue fee applies. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T21.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Carol Dahir	SEE NOTE	7/23

**EDCO 685 • CULTURAL MEDIATION—New York Institute of Technology** • Cultural similarities and differences can influence the theory and practice of mediation. Through rigorous analysis, real-time applications, and technology resources, candidates will develop skills in effective facilitative problem-solving mediation that respectfully incorporates the impact of culture and cultural differences on conflict and its resolution. Candidates will engage in an overview of mediation philosophies, approaches, principles, and ethical guidelines which complement counseling and educational program philosophies and interventions. Candidates will focus on developing intercultural competence including acquiring strategies for responding appropriately to people of diverse backgrounds. Course topics will guide participants to explore their personal relationship to conflict, culture, and intervention in order to bridge communication challenges and disputes impacted by cultural considerations. 3 graduate credits. Tuition is \$1,320 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2. In addition, students MUST register with NYIT by phone: 1-212-231-1529 or email: [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu).**

**Note:** This course meets for four sessions: 7/11, 13, 17 and 19 (9:00a-4:30p). Also required is an Online Zoom session on 6/29, 5:00p-7:00p. Students will participate in online instruction 7/6 – 7/27. *No absences will be permitted.*

UFT Code	Location	Day/Time	1st Class
T22.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Michelle Leonard	SEE NOTE	6/29





# TOURO COLLEGE



UFT Headquarters • 52 Broadway, Manhattan  
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

## PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



## REGISTRATION PROCEDURES FOR "T" COURSES See page 2

TUITION IS SUBJECT TO CHANGE



The UFT Course Program has collaborated with Touro College to offer three master's programs leading to Master of Science in Education and Special Education or Master of Science in Special Education.

All of these programs have been approved by the Department of Education.

While you are taking courses through the UFT Teacher Center, your Touro adviser is Dr. Yuriy Karpov (for an appointment, call Raquel Alvia at (212) 463-0400 ext. 5653).

### IMPORTANT NOTICE:

Touro matriculated students or students who are taking courses at Touro College cannot register for these off-campus courses.

### PLEASE NOTE:

You do not have the right to register for Touro courses offered in conjunction with the UFT Course Program unless you have preregistered with the UFT Course Program and paid a \$50 per-course registration fee. Those who have put in their registration without fulfilling the above requirements *will be dropped from the course.*



Up to 40 CTLE hours may be provided for Touro courses.

Potential candidates should be aware that since most off-campus courses end later than those on campus, a diploma may not be awarded until the semester following the completion of course work.

## MASTER'S PROGRAM

### MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION

Touro College, in conjunction with the UFT Course Program, is offering three master's programs leading to New York State Teacher certification in both Education and Special Education:

#### MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, BIRTH-GRADE 2 – 36 CREDITS

The Early Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

#### MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, GRADE 1-6 – 36 CREDITS

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This program leads to NYS Initial or Professional Teacher Certification in childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

#### MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 CREDITS

The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September - June) of full-time teaching experience.

## PROGRAM REQUIREMENTS

### General core courses

Initially, non-matriculated students must take the following five **general core courses** (15 credits) at \$600 per 3-credit course (plus a \$50 registration fee), as offered through the UFT's "T" program of study:

- ◆ **EDPN 620** Child Development and Learning in Cultural Context
- ◆ **EDSN 600** History and Philosophy of Education and Special Education
- ◆ **EDSN 640** Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- ◆ **EDSN 650** Educational Technology in General and Special Education
- ◆ **SEDN 602** Introduction to Teaching Students with Disabilities

### Field experience/Practicum courses

In addition to the five general core courses, students are required to complete one of the applicable **field experience/practicum courses** (3 credits) at \$600 per 3-credit course (plus a \$50 registration fee):

#### For students pursuing a Master of Science in Education and Special Education, Birth-Grade 2:

- ◆ **EDSN 682:** Field Experience and Practicum I in Early Childhood, General and Special Education, Birth-Grade 2

#### For students pursuing a Master of Science in Education and Special Education, Grade 1-6:

- ◆ **EDSN 694:** Field Experience in General Education and Special Education, Grades 1-6

#### For students pursuing a Master of Science in Special Education, Grade 7-12:

- ◆ **SEDN 675:** Field Experience in Special Education, Grades 7-12

## APPLYING FOR MATRICULATION

Once students have successfully completed six courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro College. All additional credits must be taken on campus at the tuition rate of \$1,475 per 3-credit course. Tuition rates are subject to change.

### Requirements for matriculation to MS in Education and Special Education Programs:

- ◆ A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- ◆ A minimum grade point average of 3.0 in the courses taken through the UFT program
- ◆ GRE exam
- ◆ An undergraduate major or its equivalent in the Liberal Arts and Sciences
- ◆ Undergraduate course work in each of the following areas:
  - ◆ English Composition (any English writing course)
  - ◆ Literature (any literature course)
  - ◆ Social Science (sociology, economics, social psychology, political science, etc.)
  - ◆ Foreign language
  - ◆ Computer Literacy (any computer course)
  - ◆ Science (biology, chemistry, physics, astronomy, etc.)
  - ◆ History (any history course)
  - ◆ Mathematics (pre-calculus, calculus, college math, etc.)
  - ◆ Speech (communication, public speaking, fundamentals of speech, etc.)
  - ◆ The Arts (music, painting, history of music, graphic design, etc.)

To matriculate, you will need to schedule an appointment with the program chair:

- ◆ **MS in Education and Special Education, Birth-Grade 2:**  
Dr. Susan Courey  
[susan.courey@touro.edu](mailto:susan.courey@touro.edu)
- ◆ **MS in Education and Special Education, Grades 1-6:**  
Dr. Elina Lampert-Shepel  
[elina.lampert-shepel@touro.edu](mailto:elina.lampert-shepel@touro.edu)
- ◆ **MS in Education and Special Education, Generalist (Grades 7-12):** Dr. Laurie Bobley  
[laurie.bobley@touro.edu](mailto:laurie.bobley@touro.edu)

**ABSOLUTELY NO WALK-INS OR LATE REGISTRATION.**

**All registration must be received prior to February 12, 2018.**



## GENERAL CORE COURSES

**EDPN 620 • CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro College** • This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky's and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Time	1st Class
T23.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	1:00p-4:30p 12 sessions	7/9
T23.2	UFT Brooklyn Office 335 Adams Street, Brooklyn Steve Cohen	9:00a-12:30p 12 sessions	7/9

MASTER’S DEGREE PROGRAMS

GENERAL CORE COURSES continued

**EDSN 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro College •** This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T24.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan <b>Carolyn Lambert</b>	9:00a-12:30p 12 sessions	7/9
T24.2	UFT Queens Office 97-77 Queens Blvd, Rego Park <b>Maureen Meltzer</b>	1:00p-4:30p 12 sessions	7/9

**EDSN 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro College •** This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T25.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan <b>TBA</b>	1:00p-4:30p 12 sessions	7/9
T25.2	UFT Brooklyn Office 335 Adams Street, Brooklyn <b>Bonnie Strum</b>	9:00a-12:30p 12 sessions	7/9

**EDSN 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro College •** This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T26.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan <b>Joe Puliafito</b>	9:00a-12:30p 12 sessions	7/9
T26.2	UFT Brooklyn Office 335 Adams Street, Brooklyn <b>Joe Puliafito</b>	1:00p-4:30p 12 sessions	7/9

**SEDN 602 • INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES—Touro College •** This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T75.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan <b>Steve Cohen</b>	1:00p-4:30p 12 sessions	7/9
T75.2	UFT Queens Office 97-77 Queens Blvd, Rego Park <b>TBA</b>	9:00a-12:30p 12 sessions	7/9

UFT EDUCATIONAL PROGRAMS  
SUMMER 2018



NEW TEACHER EDUCATION COURSE

Human Tracks in the Urban Landscape:

A practicum in art, technology and the environment  
(that puts the Art into STEAM)

July 23, 24, 23, 23, 30, 31 • Aug. 12, 20  
10 a.m. – 3 p.m.



Using Brooklyn’s Prospect Park as a setting for place-based learning, this interdisciplinary course integrates visual art, technology and environmental science while focusing on inquiry-based pedagogy that teachers can draw upon in their own classrooms.

3 graduate credits in

- **Art ED: ECAE 7546** or
- **Science & Env ED: CBSE 7317** or
- **Science ED: SEED 7317** or
- **GenSci ED: SEED 7050**

Participants will:

- **Examine** the complementary nature of artistic and scientific inquiry, teaching, and learning.
- **Construct** site-specific artistic installation/sculptures that address environmental and resource sustainability.
- **Document** and record insights through “actual” and “virtual” means (drawing, field notes, digital simulation, model making, photography, videography, mapping).
- **Develop** differentiated instructional materials that promote critical and creative “habits of mind.”

For more information contact Professor Linda Louis  
at [LLouis@brooklyn.cuny.edu](mailto:LLouis@brooklyn.cuny.edu)

To register online contact Nancy Tinevra  
at [NTinevra@brooklyn.cuny.edu](mailto:NTinevra@brooklyn.cuny.edu)



# CERTIFICATE PROGRAMS



**COLLEGE FAIR**  
Thurs., Sept. 13, 2018  
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan  
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

### PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



### REGISTRATION PROCEDURES FOR “T” COURSES See page 2

TUITION IS SUBJECT TO CHANGE



The UFT Course Program offers certificate programs from Brooklyn College, Mercy College and New York Institute of Technology. **These programs will NOT lead to NYS initial certification.**

### GIFTED EDUCATION EXTENSION CERTIFICATE – 12 CREDITS

#### BROOKLYN COLLEGE

Brooklyn College’s School of Education is offering NYC teachers the opportunity to prepare for the New York State Gifted Education Extension Certificate. This four-course, 12-credit program prepares teachers for the Gifted Certification Extension after completion of the program and successful passing of the New York State examination. Teachers must hold permanent or professional certification and must take the Gifted and Talented Content Specialty Test (CST). Brooklyn College will nominate successful candidates who meet all requirements to the Department of Education for the Gifted and Talented Extension Certificate.

Courses **MUST** be taken in sequence as listed below:

- 1. CBSE 7668T** Students with Special Needs: Gifted Education (formerly ED 723.1T);
- 2. CBSE 7669T** Assessment of Diverse Gifted and Talented Students (formerly ED 723.2T);
- 3. CBSE 7670T** Curriculum Design for Diverse Gifted and Talented Students (formerly ED 723.3T);
- 4. CBSE 7667T** Education of Diverse Gifted Children and Youth (formerly ED 723T)

For more information regarding the program, call Nancy Tinevra at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

**NOTE:** Brooklyn College tuition is subject to change.

### GIFTED EDUCATION EXTENSION CERTIFICATE COURSES

**CBSE 7667T • EDUCATION OF DIVERSE GIFTED CHILDREN AND YOUTH—Brooklyn College** • This course offers educational approaches for working with diverse gifted and talented children and youth; models and strategies for differentiating instruction. Focus on contemporary theories and research. Field experiences in schools and/or community settings. 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T27.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Christine Sciascia	1:00p-4:15p 12 sessions	7/9

**CBSE 7670T • CURRICULUM DESIGN FOR DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College** • This course offers principles, rationale, and research-validated methods for differentiating curriculum and instruction for diverse gifted and talented students, including gifted and talented students with disabilities. Inquiry processes across all content areas. Use of technology for differentiation of instruction. Approaches to the design, management, and evaluation of learning environments across a variety of settings. Collaboration with other professionals. Focus on the New York State Learning Standards and educational experiences of students from diverse cultural and linguistic backgrounds. 20 hours of field experience in a variety of schools and classroom settings. 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T28.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Christine Sciascia	5:00p-8:15p 12 sessions	7/9

### GIFTED EDUCATION EXTENSION CERTIFICATE COURSES continued

**CBSE 7668T • STUDENTS WITH SPECIAL NEEDS: GIFTED EDUCATION—Brooklyn College** • This course provides an investigation of the developmental nature and characteristics of diverse gifted and talented students, with implications for classroom teachers and other professionals in areas of interpersonal interactions, collaboration and instruction. This course focuses on historical, social and legal foundations of gifted education, the theories of learning and development, the influence of gender, class, language, race and ethnicity, disabilities and sexuality on the construction of giftedness, as interpreted within and across cultures. An additional 10 hours of field experience in a variety of school and classroom settings is required. (Formerly ED 723.1T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T29.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Staff	1:00p-4:15p 12 sessions	7/9

**CBSE 7669T • ASSESSMENT OF DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College** • This course offers a critical review of formal and informal assessments of the cognitive, social, and affective characteristics of diverse gifted and talented students, including gifted and talented students with special needs. Cultural, linguistic and societal factors involved in identification, placement and the academic performance of diverse gifted and talented students are explored, as well as the implications for classroom settings, teaching and collaboration with parents and other professionals. An additional 10 hours of field experience in a variety of school and classroom settings is required. (Formerly ED 723.2T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T30.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Staff	5:00p-8:15p 12 sessions	7/9



### STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

#### BROOKLYN COLLEGE

The UFT, in collaboration with Brooklyn College, offers certified teachers the opportunity to apply to NYSED for additional Certification in Teaching Students with Disabilities. This package consists of the four course criteria required by NYSED to apply for Certification in Teaching Students with Disabilities through: Pathway: Individual Evaluation for Additional Classroom Teaching Certificate. Teachers should consult the NYSED website [www.nysed.gov](http://www.nysed.gov) for additional individual requirements and deadlines.

Courses in this certificate program

- 1. CBSE 7674T** Students with Special Needs (formerly ED 750.1T)
- 2. CBSE 7676T** Learning Environments for Students with Special Needs (formerly ED 750.3T)
- 3. CBSE 7677T** Curriculum Modifications for Teaching Students with Special Needs (formerly ED 750.4T)
- 4. CBSE 7678T** Education Assessment of Young Children and Students with Special Needs (formerly ED 750.5T)

For further information regarding this certificate program, call Nancy Tinevra at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

**NOTE:** Brooklyn College tuition is subject to change.

### STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE COURSES

**CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • This course provides an investigation of the developmental nature and characteristics of young children and students with special needs. It examines the implications for classroom teachers and other professionals in areas of interpersonal interactions, interagency collaboration, and instruction. The course focuses on historical, social, and legal foundations of special education and the theories of learning and development. Influence of gender, class, language, sexuality and race/ethnicity on the construction of disability, as interpreted within and across cultures, is explored. Field experiences in school and in a variety of community settings are integrated into the course. (Formerly ED 750.1T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T31.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Staff	1:00p-4:15p 12 sessions	7/9

## STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE continued

**CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—Brooklyn College •** This course offers approaches to the design, management and evaluation of optimal learning environments. It reviews methods, including behavior management, crisis intervention, group process, positive social interaction skills and peer mediation. Case studies are examined in diverse settings as a basis for analysis, discussion and interpretation of behavior within and across cultures. It helps provide the development of a reflective approach to teaching and problem-solving. (Formerly ED 750.3T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T32.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Staff	5:00p-8:15p 12 sessions	7/9

**CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College •** This course offers an adaptation of general education curriculum for teaching students with special needs, including English-language learners. It explores principles, rationale and research-validated methods of instructing and assessing special populations in a variety of settings. It provides inquiry processes across all content areas, including literacy, mathematics, social studies, science and the expressive arts. Using technology for instruction, the course focuses on NYS Learning Standards and educational experiences of children and youth from diverse cultural and linguistic backgrounds. (Formerly ED 750.4T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T33.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Staff	1:00p-4:15p 12 sessions	7/9

**CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College •** This course offers a critical review and use of formal and informal strategies for the assessment and evaluation of the cognitive, behavioral, social and affective characteristics of young children and school-age students with special needs. Attention is given to understanding cultural, linguistic and social factors involved in identification, placement and the academic and behavioral performance of students. The course focuses on curriculum-based assessment and collaboration with other professionals and parents. Field experiences in a variety of school and community settings are included. (Formerly ED 750.5T) 3 graduate credits. Tuition is \$1,320 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$153.20; F/T students (12+ credits) \$215.70. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T34.1	Brooklyn College Academy 2201 James Hall, Bedford Ave. & Ave. H, Rm 2407 Staff	5:00p-8:15p 12 sessions	7/9



## BILINGUAL EXTENSION ADVANCED CERTIFICATE (18 CREDITS)

### MERCY COLLEGE

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Participants must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu).

#### Required bilingual extension courses

- ♦ **EDUC 505\*** Teaching English as a Second Language
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 602\*** Native Language Arts and Social Studies in Bilingual Education
- ♦ **EDUC 604\*** Mathematics and Science in Bilingual Education

A total of 50 hours of field experience in a bilingual setting is required in EDUC 602 (23 hours) and EDUC 604 (23 hours).

\*courses offered on campus only

For descriptions of the Mercy College courses listed above, see page 8.

For descriptions of the Mercy College courses see page 8.

## STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE (12 CREDITS)

### MERCY COLLEGE

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Student with Disabilities extension certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

#### Required core courses

- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ♦ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)
- ♦ **EDUC 546** Educational Assessment for Students with Disabilities
- ♦ **EDUC 548\*** Principles and Strategies of Classroom Management for Students with Disabilities

\* on campus

For descriptions of the courses listed above, see page 8.

## new ADVANCED CERTIFICATE IN BILINGUAL SCHOOL COUNSELING (15 CREDITS)

**NYIT** The post masters Advanced Certificate in Bilingual School Counseling is for school counselors who wish to extend their ability to work with diverse student populations

#### 15 CREDITS IN THEORY AND PRACTICE WILL HELP YOU:

- ♦ Learn methods of providing comprehensive bilingual school counseling services to children, adolescents, and their families.
- ♦ Translate and understand the cultural background of the bilingual and ELL population in your school.
- ♦ Bridge the gap between home life and the world of school.
- ♦ Advocate for students whose first language is not English.
- ♦ Work towards the prevention and eradication of racism, sexism, and classism.

#### Program of study

##### Foundation Course (Required)

- ♦ **EDBL 603** Foundations I: Principles and Practices in Bilingual Education

##### Core Knowledge and Skills (Select 3):

- ♦ **EDCO 650** Social Justice, Diversity, and Cultural Issues
- ♦ **EDCO 680** Cultural Competence
- ♦ **EDCO 683** Multiculturalism and Counseling in a Global Context
- ♦ **EDCO 685** Cultural Mediation
- ♦ **EDCO 710** Multicultural Counseling\*

##### Field Experience (required)

- ♦ **•EDCO 880** Bilingual Field Practicum and Seminar\*\*

For general information regarding this program, contact NYIT at [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu) or 212-231-1529.

## SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS FOR EDUCATORS (18 CREDITS)

### NYIT

The UFT Course Program, in collaboration with New York Institute of Technology, is offering an 18-credit certificate in **Science, Technology, Engineering and Mathematics for Educators (STEM)**. This program will provide extensive background information to prepare K-12 teachers in pedagogy for integrated inquiry-based teaching and learning of STEM concepts. The STEM content will be aligned to NYS standards, differentiated for appropriate grade level to meet diverse K-12 student learning needs. The technology content will include use of tools for enhancing teaching and learning science, engineering and mathematics, including probeware, simulations, GPS applications, research tools and data collection instruments. Engineering concepts will be included in the STEM content and instructional resources to focus on designing authentic projects. Inquiry-based, project-based instruction will relate to the effects and issues requisite to developing knowledgeable citizens and consumers of STEM innovations, inventions, and applications. Assessments will determine the increase in STEM knowledge and skill for applying the concepts learned. The courses in the program are designed according to a scope and sequence beginning with elementary school and becoming increasingly complex as students proceed through the K-12 system in preparation for college and careers in STEM-related fields. This advanced certificate program will provide educators with the knowledge, skills and resources for effective STEM teaching and learning.

#### Required courses

- ♦ **EDIT 605** Instructional Applications of the Internet
- ♦ **EDMA 623** Mathematics, Science, Technology I
- ♦ **EDSC 623** Mathematics, Science, Technology II
- ♦ **ENGY 670** Energy Technology in Perspective
- ♦ **ENVT 601** Introduction to Environmental Technology

#### Elective course

- ♦ One 3-credit course

#### Admissions Requirements:

- ♦ Bachelor's degree with 3.0 GPA
- ♦ NYSED initial/provisional or permanent/professional teacher certification
- ♦ Either a master's degree or test scores from the GRE or MAT.

\*STEM certificate credits can be applied to NYIT's Master of Science in Instructional Technology (MSIT). See program details on page 11. For general information regarding the certificate program or master's degree, call NYIT at 516-686-1286.

## UFT EDUCATIONAL PROGRAMS SUMMER 2018



## STUDENT BEHAVIOR MANAGEMENT CERTIFICATE PROGRAM – 15 CREDITS

**NYIT** The 15 credit Student Behavior Management Certificate courses are transferable to the master's degree program for students who apply and are accepted.

### Student Behavior Management Certificate offers

- ◆ a 15-credit experience focused on student behavior and learning
- ◆ integrated field work that links theory with practice
- ◆ opportunities to develop important technology skills

### Required courses in this certificate program:

- ◆ **EDCO 600\*** Introduction to School Counseling
- ◆ **EDCO 601\*** Human Development
- ◆ **EDCO 650\*** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 723** School Violence and Student Behavior Management

\*offered this semester

### ADMISSIONS INFORMATION

**Matriculation is required** for both the Behavior Management Certificate and the master's degree program, upon completion of 6 graduate credits.

For an application to the graduate program, contact NYIT at [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu) or 212-231-1529. Additional information can be found at [http://www.nyit.edu/degrees/school\\_counseling](http://www.nyit.edu/degrees/school_counseling).

## NYIT AND THE NATIONAL CAREER DEVELOPMENT ASSOCIATION GLOBAL CAREER DEVELOPMENT FACILITATOR CERTIFICATE PROGRAM – 9 CREDITS

**NYIT/NCDA** Career Development Facilitator (CDF) training, offered through the National Career Development Association (NCDA), leads to a certificate of completion from the NCDA and eligibility for national certification from the Center for Credentialing in Education (CCE), a corporate affiliate of the National Board of Certified Counselors (NBCC). The NYIT CDF training program is endorsed by the NCDA.

### Through your GCDF Training with NYIT you will learn to:

- ◆ Utilize the National Career Development Guidelines (NCDG) and the career development component of the ASCA National Standards, which are both frameworks for thinking about the knowledge and skills young people and adults need to manage their careers effectively; from making decisions about school to taking that first job and beyond.

- ◆ Apply career development theories and models through formal and informal assessments to help your students understand the relevance of what they are doing in school and to make better choices for their futures.
- ◆ Provide your students with easily accessible career development information, learning activities and strategies that lead to informed career decision-making and lifelong learning.

### Graduate courses for the GCDF certificate

- ◆ **EDCO 705** Career Counseling and Lifestyles Development (or equivalent see Note below)
- ◆ **EDCO 707** Advanced Career Counseling
- ◆ **EDCO 709** Advanced Studies in Work Force Development

These are 3-credit graduate courses. **Please call 212-231-1529 for certificate program date offerings.**

**NOTE:** Candidates holding an MS in Counseling, or provisional/permanent school counselor certification, or who have successfully completed an equivalent introductory course in career counseling, are exempt from taking EDCO 705.

### Tuition/CDF Certification

Tuition for EDCO 707 and EDCO 709 is \$1,320 plus \$50 UFT registration fee per course and \$223 for the NCDA/CDF instructional materials, certification training, and the NCDA certificate of completion.

## STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

### NYSUT COLLEGE PARTNERS

Certified teachers who seek an additional certification in Students with Disabilities at the same developmental level can fulfill certification requirements by taking four courses through the NYSUT/Education & Learning Trust. Those pursuing this certificate must apply on their own to the NYS Education Department. They must also pass the Content Specialty Test for Students with Disabilities and attend the mandated training in meeting the needs of children with autism.

### Required courses in the four NYSED competency areas

- ◆ **EDUC 503M\*** Methods and Materials in Teaching Students with Disabilities  
Mercy College (*Competency area: Managing the Environment*)
- ◆ **EDUC 516\*** Curricular Assessment and Behavior Management for Students with Disabilities  
Mercy College (*Competency area: Assessment, Diagnosis and Evaluation*)
- ◆ **ENY 729\*** Inclusion: Education for All  
Adelphi University (*Competency area: Foundations of Special Education*)
- ◆ **SED 661\*** Cooperative Learning for Students with Disabilities  
The College of St. Rose (*Competency area: Curriculum and Instruction*)

\*online course

For descriptions of the courses listed above see pages 21-25.

# Join us online to register for future UFT Teacher Center courses!

You're online and so are we, which is why this will be the final printed UFT course catalogue.

No more coupons to fill out and mail in — and the trees will thank us, too!

Here's how to browse and register for courses and workshops:

1. Go to **uft.org**
2. Under the “**Teaching**” tab on the top navigation bar (second from right), click on **Course Catalog Search/Online Registration**
3. You will be prompted to **log in**. If you do not have a UFT.org profile, click to sign up.
4. Once you have logged in you will see **Teacher Center Course Catalog**
5. Browse through to read descriptions and find the courses/workshops you want to take.

**So save your stamps, it's that simple and direct.  
See you in cyberspace.**



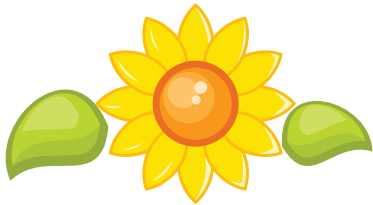
# GRADUATE EDUCATION COURSES

## REGISTRATION PROCEDURES FOR “T” OR “E” COURSES See page 2

TUITION  
IS SUBJECT  
TO CHANGE

Course locations are grouped alphabetically by borough (Bronx, Brooklyn, Manhattan, Queens, Staten Island); and, within each borough, by meeting day (Sunday-Saturday); and then, by class meeting times. Please check your selections carefully.

Students should be aware that since most off-campus courses end later than those on campus, they might not be able to matriculate until the semester following the completion of course work.



## GENERAL EDUCATION

### ASSESSMENT

**EDU 661117 • ADOLESCENT DEVELOPMENT GRADES 7-12—SUNY Empire State College** • For course description and listings, see under *Graduate Education Online Learning, Middle Level Education*.

UFT Code	Location
E35.1	See page 21

**EDU 678 • ASSESSING STUDENT LEARNING: WHAT YOU NEED TO KNOW—College of St. Rose** • For course description and listings, see under *Graduate Education Online Learning, Adolescent Education*.

UFT Code	Location
E36.1	See page 21

**EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College** • For course description and listings, see under *Graduate Education Online Learning, Adolescent Education*.

UFT Code	Location
E37.1	See page 21

### EARLY CHILDHOOD EDUCATION

**EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College** • For course description and listing, see under *Graduate Education Online Learning, Literacy*.

UFT Code	Location
E50.1	See page 23

**EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College** • For course description and listing, see under *Graduate Education Online Learning, Early Childhood*.

UFT Code	Location
E42.1	See page 22

### GUIDANCE

**UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University** • For course description and listings, see under *Online Graduate Education, Guidance*.

UFT Code	Location
E47.1	See page 22

### MATH EDUCATION

**EDU 686 • INCREASING MIDDLE LEVEL MATH—College of St. Rose** • For course description and listings, see under *Graduate Education Online Learning, Math Education*.

UFT Code	Location
E54.1	See page 23

### TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

**EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent** • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, TESOL Core Courses*.

UFT Code	Location
T2.1	See page 8

**EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent** • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, Master Of Science in Education, English as a Second Language Concentration-Electives*.

UFT Code	Location
T1.1	See page 8

## SPECIAL EDUCATION

### TEACHING STRATEGIES

**CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code	Location
T31.1	See page 17

**CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate, Brooklyn College*.

UFT Code	Location
T32.1	See page 18

**CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code	Location
T33.1	See page 18

**CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code	Location
T34.1	See page 18



United Federation of Teachers  
A Union of Professionals

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e-mail alerts and more

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Just go to [www.uft.org](http://www.uft.org) and click  
on “sign-up” near the top of the screen



# GRADUATE *Online* EDUCATION


- ♦ Registration for these courses must be conducted online at NYSUT's secure website — [www.nysut.org/elt](http://www.nysut.org/elt). Registration fees and tuition costs \$1,200 for a 3-credit course. NYSUT members receive a 33% off tuition making the cost \$804. This must be paid in full following this procedure. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit [www.nysut.org/elt](http://www.nysut.org/elt).
- ♦ To take an online course, you must have an e-mail address and access to the Internet. You will receive your enrollment key via e-mail on the first day of class; you will have 10 weeks to complete most courses (see note below). Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

**NYSUT/ELT runs many online courses.**  
Please check [www.nysut.org/elt](http://www.nysut.org/elt) for additional information.

## REFUND POLICY:


Paid tuition, less the \$50 administrative fee  
will be refunded PRIOR to the first class.  
Participants who cancel within the first two weeks  
will be refunded half of paid tuition.

## ACHIEVEMENT AND GROWTH

 **EDUC 661111 • MAXIMIZING THE LEARNING ENVIRONMENT FOR INCREASED STUDENT ACHIEVEMENT AND GROWTH—SUNY Empire State College** • This course addresses the fundamental aspects of teaching and learning that are relevant for education in all grade levels and subject areas. It examines proven practices for many of the indicators on state and district-wide teacher evaluation rubrics. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy above.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E35.1	TBA	6/4-7/25	Fall'18	E35.3	TBA	9/10-11/2
Summer'18	E35.2	TBA	6/18-8/24	Fall'18	E35.4	TBA	10/15-12/7

## ADOLESCENT DEVELOPMENT

 **EDU 678 • ASSESSMENT FOR STUDENT LEARNING—College of St. Rose** • By exploring current research in assessment, this course enables educators to understand the connections among subject matter knowledge and assessment in the K-12 classroom as it aligns itself to current New York State and federal mandates assisting teachers to target the learning standards. Through this course, participants will investigate and examine contemporary assessment methods and strategies suggested by prominent experts in the field, in an effort to develop different types of assessment tools; will be able to create teacher-made tests that target different ability levels including exceptional-need students; and will be able to design and apply rubrics in their curricula areas. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy above.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E36.1	TBA	6/4-7/25	Fall'18	E36.3	TBA	9/10-11/2
Summer'18	E36.2	TBA	6/18-8/24	Fall'18	E36.4	TBA	10/15-12/7

## SCHEDULE AND REGISTRATION DEADLINES:

SESSION	# WEEKS	START DATE	END DATE	REGISTRATION DEADLINE
1. Summer 2018	8	June 4	July 25	Midnight of May 30
	10	June 4	Aug. 10	Midnight of May 30
2. Summer 2018	8	June 18	Aug. 10	Midnight of June 13
	10	June 18	Aug. 24	Midnight of June 13
1. Fall 2018	8	Sept. 10	Nov. 2	Midnight of Sept. 5
	10	Sept. 10	Nov. 16	Midnight of Sept. 5
2. Fall 2018	8	Oct. 15	Dec. 7	Midnight of Oct. 10
	10	Oct. 15	Dec. 21	Midnight of Oct. 10


**Note LATE starting dates. Space is limited to the first 18 participants.**

## ADOLESCENT DEVELOPMENT continued

 **EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College** • This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify schoolwide priorities, inform instruction and enhance student learning. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy above.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E37.1	TBA	6/4-7/25	Fall'18	E37.3	TBA	9/10-11/2
Summer'18	E37.2	TBA	6/18-8/24	Fall'18	E37.4	TBA	10/15-12/7

## BEHAVIOR ANALYSIS

 **UNY 807 • APPLIED BEHAVIOR ANALYSIS—Adelphi University** • Provides teachers and support staff with the information, tools and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy above.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E38.1	TBA	6/4-7/25	Fall'18	E38.3	TBA	9/10-11/2
Summer'18	E38.2	TBA	6/18-8/24	Fall'18	E38.4	TBA	10/15-12/7

## BILINGUAL EDUCATION

 **EDUC 508 • THEORY AND PRACTICE OF BILINGUAL EDUCATION—Mercy College** • This course is designed to prepare bilingual and ESOL teachers to successfully work with language-minority students in the context of bilingual/ESL programs. It includes the study of the historical, psychological, social, cultural, political, theoretical, and legal foundations of bilingual education programs in the United States. Students will examine and analyze different bilingual program models so that they may apply such knowledge to the implementation of pedagogically effective practices for second language learners using both the L1 and L2, in curriculum implementation. Communication with parents and families, concerning students' academic and social outcomes will be highlighted. In addition, the use of community resources, programs and services to effectively improve instruction in bilingual programs will be discussed. **10 hours of fieldwork required.** *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy above.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E39.1	TBA	6/4-7/25	Fall'18	E39.3	TBA	9/10-11/2
Summer'18	E39.2	TBA	6/18-8/24	Fall'18	E39.4	TBA	10/15-12/7

## BULLYING


 **EDU 661100 • BULLYING: PREVENTING THE PROBLEM—SUNY Empire State College •** This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the reading, activities, reflections, and discussions so that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one's choice, combined with an action plan. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E40.1	TBA	6/4-7/25	Fall'18	E40.3	TBA	9/10-11/2
Summer'18	E40.2	TBA	6/18-8/24	Fall'18	E40.4	TBA	10/15-12/7

 **UNY 809 • CYBERBULLYING: THE NEW AGE OF HARASSMENT—Adelphi University •** Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. 3 graduate credits. Tuition is \$820. Tuition Includes \$20 technology fee. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* **Tuition must be paid in full when registering online. See new refund policy on page 21.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E41.1	TBA	6/4-7/25	Fall'18	E41.3	TBA	9/10-11/2
Summer'18	E41.2	TBA	6/18-8/24	Fall'18	E41.4	TBA	10/15-12/7

## EARLY CHILDHOOD


 **EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College •** This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E42.1	TBA	6/4-7/25	Fall'18	E42.3	TBA	9/10-11/2
Summer'18	E42.2	TBA	6/18-8/24	Fall'18	E42.4	TBA	10/15-12/7

## GUIDANCE/SPECIAL EDUCATION


 **EDU 671 • ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE—College of St. Rose •** This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. Specific behavioral theories are analyzed in terms of their application in the classroom and their effectiveness in developing positive interpersonal skills in students. Practical approaches to behavior issues, violence in schools, attention-deficit disorder, and inclusive classrooms are addressed in all course activities. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E43.1	TBA	6/4-7/25	Fall'18	E43.3	TBA	9/10-11/2
Summer'18	E43.2	TBA	6/18-8/24	Fall'18	E43.4	TBA	10/15-12/7


 **SED 661 • COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS—College of St. Rose •** This course focuses on promoting student achievement and development in a collaborative learning community. Communication skills for effective teaching in an inclusive or special education setting are described, modeled and then practiced by course participants. Through the lens of cooperative learning, participants will focus on the following topics: curriculum development, planning and behavior management, instructional planning and differentiating instruction. Improving students' social competence and the acquisition of functional living skills will be explored. In addition, participants will demonstrate effective collaboration among teachers and other professionals and discover ways to establish partnerships with families and community. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E44.1	TBA	6/4-7/25	Fall'18	E44.3	TBA	9/10-11/2
Summer'18	E44.2	TBA	6/18-8/24	Fall'18	E44.4	TBA	10/15-12/7


## GUIDANCE/SPECIAL EDUCATION continued

 **SED 672 • MULTIPLE INTELLIGENCES: THEORY AND PRACTICE—College of St. Rose •** This course translates the research of Howard Gardner into practical, dynamic, and motivational teaching strategies. Participants learn how Gardner derived his theory, the definitions of the eight intelligences, and how these intelligences can be developed in students at all grade levels. The course provides participants with practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E45.1	TBA	6/4-7/25	Fall'18	E45.3	TBA	9/10-11/2
Summer'18	E45.2	TBA	6/18-8/24	Fall'18	E45.4	TBA	10/15-12/7

 **UNY 706 • CREATIVE CONTROVERSY—Adelphi University •** This course teaches participants how to use controversy to support the pedagogical shifts demanded by the NYS PreK-12 Common Core Learning Standards and to prepare students who are College and Career Ready in reading, writing, speaking, listening, and language use. Participants will learn how to structure academic controversies in their classroom using the Johnson's Five Step Process. This process uses academic controversy to teach students how to build content knowledge using informational texts to construct arguments based on close readings of increasingly complex texts, to shift perspectives on controversial issues, and to write reasoned reports that synthesize the best arguments from two points of view. Participants will learn how to select and use structured intellectual controversies that will increase student engagement, intellectual curiosity, motivation to learn, leadership, decision-making, communication, and conflict-management skills. Participants will increase their understanding of how to use cooperative learning with their students to teach the social skills of participation, cooperation, and consensus. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E46.1	TBA	6/4-7/25	Fall'18	E46.3	TBA	9/10-11/2
Summer'18	E46.2	TBA	6/18-8/24	Fall'18	E46.4	TBA	10/15-12/7

 **UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University •** This course is designed for both general and special education teachers at all grade levels. Participants learn how to build collaborative partnerships and teams and explore the rights and responsibilities of teachers in the inclusive classroom. Teachers learn strategies for assessing and working with students in the content areas and how to adapt the environment and instructional materials to create a positive learning experience for all students in the inclusive classroom. Learning to recognize characteristics of students with communication disorders, learning disabilities, mental retardation, severe and multiple disabilities, behavioral disorders and emotional disturbances, is covered in class. This course is acceptable toward the requirements for a NYS Guidance Counselor Certificate. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E47.1	TBA	6/4-7/25	Fall'18	E47.3	TBA	9/10-11/2
Summer'18	E47.2	TBA	6/18-8/24	Fall'18	E47.4	TBA	10/15-12/7



## INNOVATION

 **EDU 661113 • DEVELOPING INNOVATORS AND INNOVATION SKILLS—SUNY Empire State College •** This course focuses on developing innovation capabilities in students by exploring the discovery skills of associating, questioning, observing, networking, and experimenting. Participants learn how to create a culture of innovation and provide learning opportunities that promote perseverance, encourage curiosity, and ignite intrinsic motivation. Participants explore resources, strategies, and ideas for designing content-based lessons that incorporate discovery skills and foster the behaviors students need to be innovation-ready. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E48.1	TBA	6/4-7/25	Fall'18	E48.3	TBA	9/10-11/2
Summer'18	E48.2	TBA	6/18-8/24	Fall'18	E48.4	TBA	10/15-12/7



## INSTRUCTIONAL STRATEGIES

**EDU 661114 • INSTRUCTIONAL PLANNING, STRATEGIC TEACHING—SUNY Empire State College** • This course is designed to provide participants with instructional strategies that meet the needs of all students at all grade levels. Emphasis will be placed on misconceptions of academic failure; curriculum organization; effective instructional design; curriculum evaluation and instructional strategies that enhance and improve academic performance for all students. The following concepts serve as the basis for the design of curriculum and instruction: core concepts, essential questions, background knowledge, judicious review, strategic integration, cognitive strategies, and mediated scaffolding. Additional strategies and applications introduced in this course include rubrics, graphic organizers, LINC'S vocabulary strategy, class wide peer tutoring, note-taking, paraphrasing, summarizing, reciprocal teaching, questioning, and the Socratic Seminar. The implications of brain research and the use of technology are also components of this course. Additionally, many of the practices examined correlate with the indicators on state- and district-wide teacher evaluation rubrics, the New York State Teaching Standards, and the shifts in Common Core Standards implementation. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E49.1	TBA	6/4-7/25	Fall'18	E49.3	TBA	9/10-11/2
Summer'18	E49.2	TBA	6/18-8/24	Fall'18	E49.4	TBA	10/15-12/7



## LITERACY

**EDUC 507 • APPROACHES TO LITERACY IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College** • Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E50.1	TBA	6/4-7/25	Fall'18	E50.3	TBA	9/10-11/2
Summer'18	E50.2	TBA	6/18-8/24	Fall'18	E50.4	TBA	10/15-12/7

**EDUC 573 • LEARNING TECHNOLOGY ACROSS THE ENGLISH LANGUAGE ART CURRICULUM—Mercy College** • This is a hands-on course focusing on applications of learning technology to enhance the teaching and learning of English Language Arts as defined in the Common Core Standards. Effective use of technology for teaching the literacy skills of listening, speaking, reading, and writing to native English speakers and students who are English language learners will be discussed. Criteria for evaluating software and a variety of approaches to integration of technology into the curriculum will be explored as they apply to the age/grade level and content area of the students' teaching certificates. The course will also examine techniques to enable students to collaborate with and support other staff in their schools to develop their own skill in of technology. Ten hours of fieldwork required. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E51.1	TBA	6/4-7/25	Fall'18	E51.3	TBA	9/10-11/2
Summer'18	E51.2	TBA	6/18-8/24	Fall'18	E51.4	TBA	10/15-12/7

## LITERACY continued

**EDUC 648M • DIMENSIONS OF LEARNING AND LITERACY—Mercy College** • Perspective on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive (memory, perception, critical thinking), social (group uses of literacy, literacy as a cultural tool), and linguistic (language systems, language variation) interrelationships in the development of literacy. Ten hours of fieldwork required. 3 credits. Tuition is \$820. Tuition Includes \$20 technology fee. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E52.1	TBA	6/4-7/25	Fall'18	E52.3	TBA	9/10-11/2
Summer'18	E52.2	TBA	6/18-8/24	Fall'18	E52.4	TBA	10/15-12/7

## MATH EDUCATION

**EDC 663 • MATH MADE MEANINGFUL—College of St. Rose** • This course is designed to help participants help children learn mathematical concepts and skills, including most importantly, problem-solving skills. The course is divided into three parts. The first part provides learning theories as a base for understanding the foundations of mathematics curriculum and how children learn it. It also helps participants apply the learning theories to help children develop foundations of number sense and problem solving. The second part discusses teaching strategies for computational procedures in whole number, fractions and decimals. The third part focuses on investigation and process skills of mathematics including estimation, measurement, geometry and spatial skills. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E53.1	TBA	6/4-7/25	Fall'18	E53.3	TBA	9/10-11/2
Summer'18	E53.2	TBA	6/18-8/24	Fall'18	E53.4	TBA	10/15-12/7

**EDU 686 • INCREASING MIDDLE-LEVEL MATH—College of St. Rose** • This course enables participants to develop mathematics curricula which are coherent, focused on problem-solving and articulated across grade levels. Based upon National Council of Teachers of Mathematics standards, this course explores four major themes: 1. Fundamentals of mathematics; 2. Solving problems through concepts and computations; 3. Investigations and process skills; 4. Algebra and functions. Participants are able to help students develop a comprehensive understanding of mathematics and recognize its relevance to everyday life. This is an education course; it does not give credit in math. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E54.1	TBA	6/4-7/25	Fall'18	E54.3	TBA	9/10-11/2
Summer'18	E54.2	TBA	6/18-8/24	Fall'18	E54.4	TBA	10/15-12/7

**EDU 661116 • BUILDING MATHEMATICAL UNDERSTANDING FOR GRADES 3-5—Empire State College** • This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, and how to implement successful teaching practices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12, with a focus on grades 3-5. The course aligns the Ten Principles of Thinking Mathematics, the NYS P-12 Common Core Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council's Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicative structures and discusses the implications for teaching multiplication and division, which is the essence of the work of Grades 3-5. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E55.1	TBA	6/4-7/25	Fall'18	E55.3	TBA	9/10-11/2
Summer'18	E55.2	TBA	6/18-8/24	Fall'18	E55.4	TBA	10/15-12/7




## TEXTBOOKS FOR NYSUT/ ELT COURSES

must be purchased *before the class start date* directly via a bookstore of the student's choice.


MIDDLE LEVEL EDUCATION

 **EDC 679 • MIDDLE-LEVEL EDUCATION: FOUNDATIONS FOR MIDDLE YEARS—College of St. Rose** • This is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle-level education as a particular and unique aspect of K-12 schooling. In describing who that middle-level student is, characteristics are described, critical transformations are explained and generalizations emerge for the middle-level educator. In addition, attention is given to six critical attributes of the traditional middle school concept, including: clustering students (houses or families), core teaching teams, blocks of time, advisor/advisee program, interdisciplinary curriculum, and a recent addition to the original elements, peer mediation. In closing, the course highlights the varied yet critical roles of middle-level advocates from teachers and parents to administrators and community leaders. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E56.1	TBA	6/4-7/25	Fall'18	E56.3	TBA	9/10-11/2
Summer'18	E56.2	TBA	6/18-8/24	Fall'18	E56.4	TBA	10/15-12/7


 **EDC 680 • MIDDLE-LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT—College of St. Rose** • This course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E57.1	TBA	6/4-7/25	Fall'18	E57.3	TBA	9/10-11/2
Summer'18	E57.2	TBA	6/18-8/24	Fall'18	E57.4	TBA	10/15-12/7


 **EDU 661117 • ADOLESCENT DEVELOPMENT GRADES 7-12—SUNY Empire State College** • This course covers adolescent development as it relates to the 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E58.1	TBA	6/4-7/25	Fall'18	E58.3	TBA	9/10-11/2
Summer'18	E58.2	TBA	6/18-8/24	Fall'18	E58.4	TBA	10/15-12/7

READING


 **EDU 661110 • READING ACROSS THE CURRICULUM—SUNY EMPIRE STATE COLLEGE** • This course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E59.1	TBA	6/4-7/25	Fall'18	E59.3	TBA	9/10-11/2
Summer'18	E59.2	TBA	6/18-8/24	Fall'18	E59.4	TBA	10/15-12/7

 **UNY 717 • BEGINNING READING, PREK-2—Adelphi University** • Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while reinforcing literacy skill building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improve student reading abilities. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E60.1	TBA	6/4-7/25	Fall'18	E60.3	TBA	9/10-11/2
Summer'18	E60.2	TBA	6/18-8/24	Fall'18	E60.4	TBA	10/15-12/7

READING continued


 **UNY 801 • READING AND WRITING ACROSS THE CONTENT AREAS—Adelphi University** • This course explores research-based best practices related to the integration of reading and writing in the content areas. Areas covered include: content area literacy; strategies for interpreting five patterns of text structure; matching the reader with the text; and graphic organizers to assist students in reading, comprehending, interpreting and summarizing information. Participants develop strategies to aid in comprehension, research writing, the writing process and assessment. Additional time will be scheduled for project counseling and small-group instruction. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E61.1	TBA	6/4-7/25	Fall'18	E61.3	TBA	9/10-11/2
Summer'18	E61.2	TBA	6/18-8/24	Fall'18	E61.4	TBA	10/15-12/7


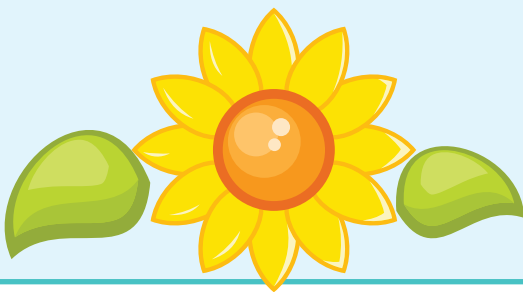
SPECIAL EDUCATION

 **EDUC 503M • METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES—Mercy College** • Participants will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation and achievement. Participants will discuss effective ways of partnering with parents and other members. 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E62.1	TBA	6/4-7/25	Fall'18	E62.3	TBA	9/10-11/2
Summer'18	E62.2	TBA	6/18-8/24	Fall'18	E62.4	TBA	10/15-12/7

 **EDUC 516M • CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES—Mercy College** • This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. Participants develop the professional skills necessary for the observation and assessment of behavior. Emphasis is on those instruments and assessment methods which provide direction for instructional and behavior management, including, but not restricted to, traditional psychometric instruments, curriculum-based assessment, clinical observation, interviews, norm- and criterion-referenced assessments, informal assessment measures and other alternate assessment techniques, with a consistent emphasis on the assessment of students with disabilities. In addition, students learn to plan, implement and evaluate behavior management programs for individual students in a variety of learning environments. Theoretical formulations and practical applications of behavioral techniques, especially as they apply to management and control of behavior in school, are stressed. Ethical considerations regarding behavior change procedures are discussed. Course requires 10 hours of fieldwork. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).** **Tuition must be paid in full when registering online. See new refund policy on page 21.**


Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E63.1	TBA	6/4-7/25	Fall'18	E63.3	TBA	9/10-11/2
Summer'18	E63.2	TBA	6/18-8/24	Fall'18	E63.4	TBA	10/15-12/7



**TEXTBOOKS FOR  
NYSUT/ ELT COURSES**  
must be purchased  
*before the class start date*  
directly via a bookstore of the  
student's choice.




## STUDENT DEVELOPMENT

 **EDUC 661115 • LITERACY INSTRUCTION IN THE ELEMENTARY CLASSROOM—SUNY Empire State College** • Teaching all children to read is a critical responsibility of our elementary school teachers. In this course, participants will learn and share the knowledge and skills they will need to be highly effective elementary school teachers of literacy. The course will integrate what we have known is good teaching of literacy in the past and will expand the teachers' skills needed to meet the NYS PreK-12 Common Core Learning Standards (CCLS). The inclusion of diverse students with various needs requires teachers of today to team with other professionals to plan and create an instructional environment that teaches all students to read. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E64.1	TBA	6/4-7/25	Fall'18	E64.3	TBA	9/10-11/2
Summer'18	E64.2	TBA	6/18-8/24	Fall'18	E64.4	TBA	10/15-12/7



## TEACHING AND BRAIN RESEARCH


 **UNY 823 • TEACHING THROUGH LEARNING CHANNELS—Adelphi University** • This course focuses on helping experienced and beginning educators understand how to increase student achievement by addressing the brain's natural learning channels. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E65.1	TBA	6/4-7/25	Fall'18	E65.3	TBA	9/10-11/2
Summer'18	E65.2	TBA	6/18-8/24	Fall'18	E65.4	TBA	10/15-12/7


 **EDUC 505 • TEACHING ENGLISH AS A SECOND LANGUAGE—Mercy College** • Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. Classroom discussion will include effective instructional models, assessment strategies, approaches and teaching practices used in teaching all language skills, the common core standards, and recognition of the psychosocial problems involved in second language acquisition and development. 10 hours of fieldwork required. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E66.1	TBA	6/4-7/25	Fall'18	E66.3	TBA	9/10-11/2
Summer'18	E66.2	TBA	6/18-8/24	Fall'18	E66.4	TBA	10/15-12/7


## TEACHING STRATEGIES

 **EDU 691 • SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY—College of St. Rose** • Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E67.1	TBA	6/4-7/25	Fall'18	E67.3	TBA	9/10-11/2
Summer'18	E67.2	TBA	6/18-8/24	Fall'18	E67.4	TBA	10/15-12/7


 **EDU 661102 • INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT—SUNY Empire State College** • This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E68.1	TBA	6/4-7/25	Fall'18	E68.3	TBA	9/10-11/2
Summer'18	E68.2	TBA	6/18-8/24	Fall'18	E68.4	TBA	10/15-12/7

 **EDU 661107 • USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT—SUNY Empire State College** • Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E69.1	TBA	6/4-7/25	Fall'18	E69.3	TBA	9/10-11/2
Summer'18	E69.2	TBA	6/18-8/24	Fall'18	E69.4	TBA	10/15-12/7

TEACHING 21<sup>ST</sup> CENTURY SKILLS

 **EDU 661109 • THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING IN THE DIGITAL AGE—SUNY Empire State College** • This practical course is designed to enable K-12 educators to synthesize newly framed requirements for highly effective teaching (APPR), the 21st Century Skills, the Common Core Standards, existing research on best instructional practices, technology use and assessment into a high-performing classroom that can transform their students' learning and ready students for college and career success in a global, digital world. This course shows educators how to create innovative but easy to implement standards-aligned, project-based learning units that integrate intuitive digital tools into daily differentiated instruction. *Students are required to purchase their own textbooks and materials (information will be available at time of online registration).* 3 graduate credits. Tuition for graduate courses is \$1,220 per 3-credit course. **A discount of 33% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee). Tuition must be paid in full when registering online. See new refund policy on page 21.**

Term	UFT Code	Instructor	Duration	Term	UFT Code	Instructor	Duration
Summer'18	E70.1	TBA	6/4-7/25	Fall'18	E70.3	TBA	9/10-11/2
Summer'18	E70.2	TBA	6/18-8/24	Fall'18	E70.4	TBA	10/15-12/7

## SCHEDULE AND REGISTRATION DEADLINES:

SESSION	# WEEKS	START DATE	END DATE	REGISTRATION DEADLINE
1. Summer 2018	8	June 4	July 25	Midnight of May 30
	10	June 4	Aug. 10	Midnight of May 30
2. Summer 2018	8	June 18	Aug. 10	Midnight of June 13
	10	June 18	Aug. 24	Midnight of June 13
1. Fall 2018	8	Sept. 10	Nov. 2	Midnight of Sept. 5
	10	Sept. 10	Nov. 16	Midnight of Sept. 5
2. Fall 2018	8	Oct. 15	Dec. 7	Midnight of Oct. 10
	10	Oct. 15	Dec. 21	Midnight of Oct. 10

**Note LATE starting dates. Space is limited to the first 18 participants.**

# LIBERAL ARTS AND SCIENCES

REGISTRATION PROCEDURES  
FOR “T” COURSES See page 2

TUITION  
IS SUBJECT  
TO CHANGE

The UFT Course Program offers these courses individually for students who must fulfill their liberal arts and sciences distribution for NYS certification and for teachers who are interested in a particular discipline. The courses offer credit in the individual discipline.

Students are responsible for checking their college transcripts and relevant college catalog course descriptions to make sure they are not duplicating previously taken liberal arts and sciences courses.

**CMSV students are required** to fill out a non-matriculated student application (no fee) and submit evidence of a high school diploma or a college transcript. Please bring proof on the first day of class.

## UNDERGRADUATE COURSES

SPANISH			
<b>CESP 101 • SPANISH FOR BEGINNERS I—The College of Mount St. Vincent</b> • This course is designed to introduce students to the basic skills of understanding, speaking, reading and writing. It is accompanied by an introduction to the culture and civilization of Spanish-speaking countries. This course gives credit in Spanish; this is not an education course. <i>Formerly SPAN 101CT (SPANISH FOR BEGINNERS I.)</i> Limited to 20 participants. 3 undergraduate credits. Tuition is \$750 plus a \$50 registration fee. <b>Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.</b>			
UFT Code	Location	Time	1st Class
T71.1	UFT Bronx Office 2300 Halsey St. Jose Ortiz	9:00a-12:30p 12 sessions	7/9
<b>CESP 102 • SPANISH FOR BEGINNERS I—The College of Mount St. Vincent</b> • Continuation of CESP 101, this course is designed to introduce students to the basic skills of understanding, speaking, reading and writing, accompanied by an introduction to the culture and civilization of Spanish-speaking countries. This course gives credit in Spanish; this is not an education course. <i>Formerly SPAN 102CT (SPANISH FOR BEGINNERS II.)</i> <i>Prerequisite: CESP 101 (SPANISH FOR BEGINNERS I.)</i> 3 undergraduate credits. Tuition is \$750 plus a \$50 registration fee. <b>Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.</b>			
UFT Code	Location	Time	1st Class
T72.1	UFT Bronx Office 2300 Halsey St. Jose Ortiz	1:00p-4:30p 12 sessions	7/9



# UNDERGRADUATE COLLEGE COURSES

ST. FRANCIS COLLEGE



**COLLEGE FAIR**  
**Thurs., Sept. 13, 2018**  
**4 – 6 p.m.**

UFT Headquarters • 52 Broadway, Manhattan  
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES  
FOR “E” COURSES See page 2

TUITION  
IS SUBJECT  
TO CHANGE

### SECRETARIAL COURSES FOR LICENSING

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union’s credit-bearing courses designed especially for them.

Newly hired must take Office Procedures I (School Records and Accounts.). Those being hired under old process (exam) must take Office Procedures I and II.

- Courses offered for school secretaries**
- ◆ **EDBD 1050** School Records and Accounts (Office Systems and Procedures I) – 3 credits
  - ◆ **EDBD 1060** General Education Elective: The School Secretary (Office Systems and Procedures II) – 3 credits
- For more information, contact the Associate Dean of Professional Studies Dr. Allen Burdowski. To make an appointment, call 718-489-5324 or email [aburdowski@stfranciscollege.edu](mailto:aburdowski@stfranciscollege.edu).

SECRETARIAL COURSES FOR LICENSING			
<b>EDBD 1050 • OFFICE SYSTEMS AND PROCEDURES I</b> • This course provides students with an understanding of the essential responsibilities of the school secretary in today’s New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary’s responsibilities. Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. <i>This course meets the New York City Department of Education license requirement for credit in School Records and Accounts.</i> 3 undergraduate credits. Tuition of \$560 includes a \$50 registration fee. <b>Register online at <a href="http://www.nysut.org/elt">www.nysut.org/elt</a>.</b> See registration instructions on page 2.			
UFT Code	Location	Time	1st Class
E73.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Sheron Cudjoe	1:00p-4:30p 12 sessions	7/9
E73.2	UFT Queens Office 97-77 Queens Blvd, Rego Park Richard Burke	9:00a-12:30p 12 sessions	7/9
E73.3	UFT Queens Office 97-77 Queens Blvd, Rego Park Richard Burke	1:00p-4:30p 12 sessions	7/9
<b>EDBD 1060 • OFFICE SYSTEMS AND PROCEDURES II</b> • This course involves readings and discussion organized around educational principles relating to the school secretary’s work. Emphasis is on the organization of school systems, particularly in New York City. <i>This course meets the New York City Department of Education license requirement.</i> 3 undergraduate credits. Tuition of \$560 includes a \$50 registration fee. <b>Register online at <a href="http://www.nysut.org/elt">www.nysut.org/elt</a>.</b> See registration instructions on page 2.			
<b>NOTE:</b> This course meets for seven sessions: 7/30 and 31; 8/1, 2, 6, 7, and 8 (9:30a-3:30p). No absences will be permitted.			
UFT Code	Location	Time	1st Class
E74.1	UFT Queens Office 97-77 Queens Blvd, Rego Park Richard Burke	SEE NOTE 7 sessions	



# MANDATED WORKSHOPS FOR NEW EDUCATORS

NOT FOR CTLE HOURS

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers:

## CHILD ABUSE RECOGNITION AND REPORTING

CHILD ABUSE RECOGNITION AND REPORTING

The New York State Education Department requires all educators who are seeking initial or professional state certification to take a workshop in how to recognize and report suspicion of child abuse. It covers definitions of child abuse, indications that it has happened, and which procedures you should follow if you suspect that one of your students has been abused. This workshop is a one-day, two-hour session and meets requirements for NYS certification. All workshops begin promptly at the starting times stated below. *New York State mandates that you must be present at the start of the workshop in order to receive the state certification. No late admission will be permitted.* Bring a picture ID and allow additional time to pass the security check. *The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order (made payable to UFT/Child Abuse); non-members pay \$50 in non-refundable money order only. Use the CHILD ABUSE RECOGNITION coupon on this page. UFT members may Register online at [www.uft.org/learnuft](http://www.uft.org/learnuft). For further details, contact a UFT Course Program assistant at 212-475-3737. NO CONFIRMATION LETTERS ARE SENT.* It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.  
**NOTE:** For an updated schedule of additional workshops, please access [www.uft.org](http://www.uft.org).

UFT Code	Location	Day/Time	Date
132.8	UFT Headquarters 52 Broadway, Manhattan	Thurs. 4:30p-6:30p	6/21/18

UFT CHILD ABUSE RECOGNITION AND REPORTING WORKSHOPS

Mail to:  
UFT Child Abuse Workshop  
52 Broadway – 18th floor  
New York, NY 10004  
1-212-475-3737

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT/Child Abuse. No refunds will be made.

NAME

HOME ADDRESS

E-MAIL:

APT. #

DATE OF BIRTH (MM/DD/YYYY):

CITY

STATE

ZIP

SS#

HOME PHONE ( )

☐ UFT MEMBER FILE# ☐ NON MEMBER

CELL PHONE ( )

First choice: UFT CODE SITE DATE

Second choice: UFT CODE SITE DATE

Third choice: UFT CODE SITE DATE

NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.



THE NEEDS OF CHILDREN WITH AUTISM

Check online at [www.uft.org](http://www.uft.org) for additional workshops.

New fall workshops will be announced soon.

## VIOLENCE PREVENTION

VIOLENCE PREVENTION WORKSHOP SCHEDULE

All teachers applying for NYS certification must take this state-mandated two-hour workshop. School staffers can use techniques and practical approaches to avoid and defuse violent situations in school. This workshop gives participants an understanding of the dynamics of assaultive, aggressive behavior and tools to avoid becoming victimized in school. *This workshop meets the violence prevention training requirement of the NYS Education Department for state certification.* Enrollment is limited to 35 participants. For further information, call 212-701-9413.  
*The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT); non-members pay \$50 in non-refundable money order only. UFT members may Register online at [www.uft.org/learnuft](http://www.uft.org/learnuft). All fees, payable to the UFT, are NON-REFUNDABLE. Mail-in registration must be received at the UFT Headquarters at least two weeks prior to workshop date. You will receive a CONFIRMATION of your registration.*  
**NOTE:** Participants are asked to arrive a half-hour before the workshop begins. Please check the *New York Teacher* for any additional workshops – or possible schedule changes.

UFT Code	Location	Day/Time	Date
VPA.03X	Bronx Borough Office 2300 Halsey St.	Thurs. 4:00p-6:00p	6/21/18
VPA.03M	UFT Headquarters 52 Broadway, Near Wall Street, Manhattan	Thurs. 4:00p-6:00p	6/21/18

VIOLENCE PREVENTION TRAINING WORKSHOPS

Mail to: UFT – Safety & Health  
52 Broadway – 15th floor  
New York, NY 10004  
Attn: Danny Tong  
212-701-9413

Meets mandatory requirement for NYS certification (not for college credit).

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT. No refunds will be made.  
You will be mailed a confirmation of your registration.

NAME

HOME ADDRESS

E-MAIL:

APT. #

DATE OF BIRTH (MM/DD/YYYY):

CITY

STATE

ZIP

SS#

HOME PHONE ( )

☐ UFT MEMBER FILE# ☐ NON MEMBER

CELL PHONE ( )

First choice: UFT CODE SITE DATE

Second choice: UFT CODE SITE DATE

Third choice: UFT CODE SITE DATE

## MANDATED WORKSHOPS

### DIGNITY FOR ALL STUDENTS ACT (DASA)

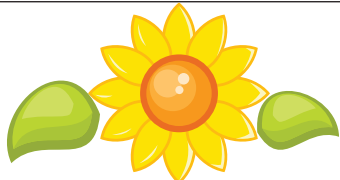
#### TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS: PREVENTION AND INTERVENTION

##### DIGNITY FOR ALL STUDENTS ACT WORKSHOP SCHEDULE

All NEW teachers and school-related professionals applying for NYS certification must take this state-mandated workshop. The goals of this workshop are to: • Understand the intent, components and operational definitions of the Dignity Act • Develop sensitivity to the experience of specific student populations • Understand how school climate and culture have an impact on student achievement and behavior • Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors • Understand diversity and multi-cultural environments and examining your own biases. This workshop meets the Dignity for All Students Act (DASA) training requirement of the NYS Education Department for state certification. Enrollment is limited. For further information, call 212-701-9413. **The UFT offers this workshop to its members for a \$50 fee for pedagogues and \$25 fee for paraprofessionals, payable in check or money order; (made payable to UFT); non-members pay \$100 in money order only. UFT members may Register online at [www.uft.org/learnuft](http://www.uft.org/learnuft). All fees, payable to the UFT, are NON-REFUNDABLE.** Mail-in your registration as soon as possible. Classes fill up quickly. **You will receive a CONFIRMATION of your registration.**

**NOTE:** Participants are asked to arrive a half-hour before the workshop begins. LATECOMERS WILL NOT BE ADMITTED. Please check the New York Teacher for any additional workshops — or possible schedule changes.

UFT Code	Location/Address	Sessions	Day(s)/Time	Date(s)
DASA.03M	UFT Headquarters 52 Broadway, Near Wall Street, Manhattan	1 session	Sat. 10:00a-5:00p	6/9/18
DASA.04M	UFT Headquarters 52 Broadway, Near Wall Street, Manhattan	1 session	Sun. 10:00a-5:00p	6/24/18



### DIGNITY FOR ALL STUDENTS ACT (DASA)

Meets mandatory requirement for NYS certification (not for college credit).

Mail to:  
UFT – DASA Anti-Bullying  
52 Broadway – 15th floor  
New York, NY 10004  
212-701-9413

#### Check one:

- ☐ PEDAGOGUE  
☐ PARAPROFESSIONAL  
☐ NON-MEMBER

#### WORKSHOP FEES

No refunds will be issued • You will be mailed a confirmation of your registration.

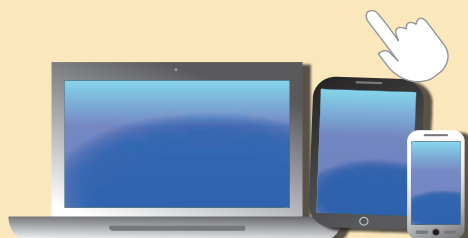
**UFT MEMBERS:** Paraprofessionals: \$25 • Pedagogues: \$50  
(Enclose a check or money order made payable to UFT.)  
**NON-MEMBERS:** \$100 (Enclose a money order made payable to UFT.)

NAME	HOME ADDRESS		
E-MAIL:	APT. #		
DATE OF BIRTH (MM/DD/YYYY):	CITY	STATE	ZIP
SS#	HOME PHONE ( )		
<input type="checkbox"/> UFT MEMBER FILE#	<input type="checkbox"/> NON MEMBER	CELL PHONE ( )	
First choice:	UFT CODE	SITE	DATE
Second choice:	UFT CODE	SITE	DATE
Third choice:	UFT CODE	SITE	DATE

## LAST MAIL-IN ISSUE!

Course listings and registration will be available only online and in digital form.

See ad on page 18 for more details.



## Peer Intervention Program



## Personalized support for tenured teachers

The Peer Intervention Program (PIP) helps tenured teachers to:

- ➔ strengthen their performance
- ➔ enhance their skills and knowledge
- ➔ think critically about how to improve their practice

The UFT, in partnership with the NYCDOE, created PIP to support eligible teachers grow in their profession. Participants in PIP will receive one-on-one support from an experienced colleague for up to one year. PIP tailors its support to each individual's needs and strengths.

Participation in PIP is non-evaluative, voluntary and confidential.

The goal of PIP is to help teachers become more effective in their practice and to provide the best education for the students of New York City.

Apply online at [www.uft.org/pip](http://www.uft.org/pip)  
or call 212-844-0600