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## Peer Intervention Program

## United Federation of Teachers

### Officers:
- Michael Mulgrew, President • LeRoy Barr, Secretary
- Mel Aaronson, Treasurer • Michael Sill, Assistant Secretary
- Thomas Brown, Assistant Treasurer

### Vice Presidents:
- Karen Alford • Evelyn DeJesus • Mary Jo Ginese • Anne Goldman • Janella Hinds • Richard Mantell • Sterling Roberson

### Educational Supplement
- College Course Program Coordinator: Laurie Hallick
- Editor: Ron Isaac
- Design and Layout: Franco Akrivos
- Data Management: Cathy Motsch
Registration Procedures

“T” COURSES

REGISTRATION FEE:
$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon on page 4.

TUITION PAYMENT:
Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent and New York Institute of Technology. Touro College will email payment instructions to students. No cash will be accepted.

WITHDRAWALS:
Participants wishing to withdraw from “T” courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college’s discretion.

ONLINE REGISTRATION:
Available for UFT members only through the union’s website: www.uft.org. Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 212-475-3737 for assistance.

BILLING ISSUES: Call a UFT Course Program assistant at 212-475-3737 during business hours.

“E” COURSES

REGISTRATION FEE:
Credit-card payments will be accepted only for the TOTAL tuition (including $50 non-refundable fee), which will be charged two weeks prior to course start date.

TUITION PAYMENT:
Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). (Tuition for undergraduate courses varies.) Students must register online at NYSUT’s Web site — http://elt.nysut.org — by credit card (American Express, Discover, MasterCard or Visa).

ONLINE COURSE TUITION PAYMENT:
Payment will be charged two weeks prior to course start date. No refunds can be made once the course begins.

TEXTBOOKS:
Textbooks for ELT courses must be purchased before the class start date directly via a bookstore of the student’s choice. For a list of required texts, please visit http://elt.nysut.org.

WITHDRAWAL & REFUND POLICY:
If a course is canceled by ELT, all paid tuition is 100% refundable.

Withdrawing from classroom courses:
• Participants who withdraw prior to the course start date will be charged a $50 administrative fee.
• Participants who withdraw at the end of the first class will receive a refund of paid tuition less the $50 administrative fee.
• Participants who withdraw prior to the course start date must send fax to NYSUT ELT at (518) 213-6456.
• Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
• No refunds will be given after the second class.

Withdrawing from online courses:
• Participants who withdraw prior to the course start date will be charged a $50 administrative fee.
• Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
• Participants who withdraw prior to the course start date must send a fax to NYSUT ELT at (518) 213-6456.
• Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
• No refunds will be given after the second week.

In-Person Registration

For your convenience, WE URGE YOU to register by mail or online. Advisement and walk-in registration will be held at UFT headquarters only on this date:

Thursday, Sept. 5, 2019
3:30–6 p.m.
(52 Broadway, Manhattan)

NOTE: All registration by mail must be received or postmarked by Thursday, Sept. 5, 2019.

How To Get Here

UFT Headquarters, at 50/52 Broadway, is easy to get to from all parts of the city and just a few blocks from many subway and bus lines.

SUBWAY
• 4 or 5 to Wall St.
• 2 or 3 to Wall St.
• R to Rector St.
• J or Z to Broad St.
• 1 to Rector St.

BUS
• M5 to Wall St.

For the latest travel information from Metropolitan Transit Authority, dial 311 or 718-330-1234 or visit www.mta.info.
“T” COURSES
Registration Coupon

MAIL TO: UFT Course Program
52 Broadway — 18th floor
New York, NY 10004
Attn: “T” course registration
212-475-3737

Use this coupon to register for ONE “T” course only. Use a duplicate coupon to register for additional courses. Include a separate $50 check or money order (payable to UFT/COURSES) or fill in credit card information below (UFT members only) for each deposit. No cash can be accepted.

NAME

E/MAIL SS# FILE#

SCHOOL DISTRICT

SCHOOL ADDRESS CITY STATE ZIP

HOME ADDRESS CITY APT. # STATE ZIP

HOME PHONE ( ) SCHOOL PHONE ( ) CELL PHONE ( )

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No confirmation letters will be sent. You will hear from this office only if you do not get your first choice. Otherwise, consider your registration for your first choice accepted and report to your first class session. Registration fees are refundable only if a course is canceled. Tuition and any other fees are payable at the first session.

REGISTRATION FEE $50

Do NOT send your tuition payment now; it is due the first day of class.

☐ $50 CHECK OR MONEY ORDER ENCLOSED (payable to UFT/COURSES)

☐ CHARGE $50 REGISTRATION FEE TO MY CREDIT CARD:

Type of card: ☐ MasterCard ☐ Visa
Card Number: 4444-4444-4444-4444
Expiration Date: 12/20

Cardholder’s name (please print) Signature

“E” COURSES
Online Registration Information

Students MUST register online for “E” courses.

To register for a course please use the following directions:

2. Click on “Search Course” located on the left-side tool bar.
3. To locate the course you wish to register, for you can:
   • Type UFT Code number (ie E10.1) in the Search Terms Box; or
   • Select “New York City” from the drop down box (located under Search Terms Box and has a magnifying glass symbol)
4. Select your course and click the “ENROLL” button at the bottom.
5. Returning users should use their existing accounts (if previously set up by the UFT, your log-in is your email address and your password is “nysutelt”).
6. New users will create a new account in MLP.
7. Credit cards will be charged two weeks prior to the start date of the course.

Keep a record of your selection with all of the relevant information:
UFT code, college course number, location, class times and starting date.

See page 3 for registration procedures.

If you are a person with a disability and need special accommodations, please notify us in writing during registration.
Course listings are grouped by category: master's degree programs; certificate programs; post-master’s programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; para-professionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress-management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.

The UFT Course Program and the NYSUT Education and Learning Trust offer master's degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the "Master’s Degree Programs" section beginning on page 9.

Use a separate registration coupon for each course you select. If you want to register for more than one course, duplicate the appropriate program’s blank registration coupon. It is important to designate a second choice on registration coupons in case your first course/section has been fully registered or canceled.

Be sure to write the course title, UFT course code, the college number and the class meeting location on your registration coupon. This will help minimize errors. The UFT code is in a column immediately below each course description. Remember that each course needs a separate registration coupon; duplicate the appropriate program’s blank coupon if you are taking more than one course.

Colleges and universities will not allow students to continue as non-matriculants after 6, 9 or 12 credits, depending on their policies. Please check by calling the college’s education department. If you are seeking a master’s through the UFT Course Program, this information is listed in the college description under “Master’s Degree Programs” beginning on page 9 of this catalog.

Registration fees are not refundable unless the course is canceled by the UFT Course Program.

Although we urge you to register online or by mail, in-person registration will be accepted at UFT Headquarters in Manhattan on specific dates. See page 3 for dates, times and locations.

The deadline for receipt of registration fees and coupons is Thursday, Sept. 5, 2019. Keep a copy of your registration coupon for your own records.

Some courses may have different meeting times and dates. Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.

Course schedules and offerings are subject to cancellation based on registration.

If tuition is not paid before or at the first class, some colleges impose a late fee. This may be up to $100 or more, and is determined by each college’s policy.

If you drop a course after attending the first session, a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be pro-rated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

Bounced checks for tuition payments will be returned by banks with an administrative fee set by the individual college/program. To maintain registration in the course, replacement payments must be made immediately with a certified check or money order only.

Photo ID is required for admission to courses at public schools and UFT borough offices.

IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

READ CAREFULLY

All teachers seeking to matriculate in any college’s master’s degree program must apply directly to the college, meet all requirements and be accepted by that college. Each college has discretion over which courses, if any, will be accepted toward one of its master’s degrees, and also how many courses students are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master’s degree program. Be sure to check with the college so that your efforts are not wasted.

The master’s degree descriptions listed here are presented to highlight each particular program’s requirements, but are not meant to substitute for the college’s own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location.

You can also call 212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course.

For specific information on degree or certificate programs, please consult the college’s catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

NOTE: All courses, locations, dates, times and tuition may change without notice. The UFT Course Program strives to offer the most current information available before each issue’s publication deadline, but cannot be held responsible for any later changes.
When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- UFT Teacher Center.
- NYSUT Education and Learning Trust.
- UFT/Department of Education Peer Intervention Program.
- UFT Stress Management Workshops (Spring and Fall semesters only).
- UFT TeacherLine.
- Mandated Workshops on:
  - Child Abuse Recognition.
  - The Needs of Children with Autism.
  - Violence Prevention.
  - Dignity For All Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention

The NYSUT Education and Learning Trust and the UFT Course Program offer a wide variety of no-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

New York State requires all teachers who are seeking initial certification to take four workshops. One is on recognizing the signs of child abuse and learning how to report it; another is on preventing violence in schools; the third is on the needs of children with autism; and the fourth is on prevention and intervention against bullying. See pages 51-54 for information and workshop listings.

Knowing how tough it can be getting through a day in our schools, the union’s Stress Management Workshops provide tuition-free courses for members (Fall and Spring semesters only).

Finally, the union worked long and hard with the NYC Department of Education to create the Peer Intervention Program through a section in our contract. PIP helps tenured, appointed teachers improve their classroom skills with confidential, one-on-one assistance in participants’ own schools. Admission is by application only. See page 55 for details.

**IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION**

In addition to other regulations, the state requires teachers to attend workshops on:

- Child Abuse Recognition And Reporting (two hours)
- The Needs of Children With Autism (three hours)
- Violence Prevention (two hours)
- Dignity for All Students Act (six hours)

**Getting Credit**

Here are answers to several common questions the UFT Course Program receives:

- If you are in a master’s or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.

- Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements. Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 518-474-3901 or TCERT@mail.nysed.gov.

- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.

- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

**COLLEGE OF MOUNT SAINT VINCENT**
MS in TESOL

**MERCY COLLEGE**
MS in Education
MS in Teaching Literacy
MS in Teaching TESOL

**NEW YORK INSTITUTE OF TECHNOLOGY**
MS in Childhood Education, Grades 1-6
MS in Instructional Technology
MS in Adolescence Education: Specialist in Mathematics
MS in Adolescence Education: Specialist in Science
MS in Childhood Education: Professional Certification
MS in School Counseling
MS in School Counseling with Bilingual Extension

**TOURO COLLEGE**
MS in Education and Special Education

It is important to note that students must apply formally to the college, meet all requirements, and be accepted for matriculation into the college’s master’s degree program.
Need More Information?

UFT Teacher Center
1-212-475-3737

UFT Course Program &
NYSUT Education and Learning Trust
1-212-475-3737

Certification Services
1-212-420-1830

Child Abuse Recognition Workshops
1-212-475-3737

Dignity for All Students Act (DASA)
1-212-701-9413

Elementary Workshops
1-212-598-9252

Middle School Workshops
1-212-598-6839

High School Workshops
1-212-510-6444

Peer Intervention Program
1-212-844-0600
pip@uft.org

Needs of Children with
Autism Workshops
1-212-475-3737

Stress Management Workshops
1-212-475-3737
Fall & Spring semesters only

TeacherLine
1-212-233-8800
teacherline@uft.org

Fall & Spring: Mon.—Fri. 4–6 p.m.
Summer: Mon.—Thurs. 9 a.m.—noon

Victim Support Program
1-212-598-6853

Violence Prevention Workshops
1-212-701-9413

Find out about inclement weather and other emergency situations, news developments and important deadlines by checking the recorded messages on the UFT Hotline, 212-777-0190 or by accessing our website: www.uft.org.

COLLEGE FAIR

Thursday, September 5, 2019 • 4-6 p.m.
UFT Headquarters, 52 Broadway, Manhattan

The UFT Course Program and the NYSUT Education and Learning Trust invite you to reserve this important date to meet with representatives of most sponsoring colleges offering master’s degree programs for teachers.

Explore all the available opportunities in low-cost, conveniently located courses leading to degrees in education, liberal studies, literacy, technology, TESOL, professional studies and educational administration.

At this college fair we have invited representatives from Brooklyn College, College of Mount St. Vincent, Mercy College, New York Institute of Technology, and Touro College to participate and provide information about the different programs and answers to your questions. Application packets will also be available.
## How to Use This Calendar

Read each course listing carefully. Note the day of the week the course runs on, the starting date and the number of sessions scheduled. Then, in the table below, find that day of the week and follow the dates that are listed in its column.

For example, a Tuesday course that starts on 9/17 and runs for 12 sessions will meet on: 9/17, 9/24, 10/15, 10/22, 10/29, 11/6, 11/13, 11/20, 11/27, 12/4, 12/11, 12/18.

If a course doesn’t follow this schedule, a note will be included in the description.

## Note

No classes will be held on these dates:

- **Rosh Hashanah:** Sept. 30 - Oct. 1, 2019
- **Yom Kippur:** Oct. 9, 2019
- **Columbus Day:** Oct. 14, 2019
- **Teacher Union Day:** Nov. 3, 2019
- **Veterans’ Day:** Nov. 11, 2019
- **Thanksgiving Recess:** Nov. 28-30, 2019
- **Winter Recess:** Dec. 24, 2019 - Jan. 1, 2020
- **Martin Luther King Jr. Day:** Jan. 20, 2020

## Attention, Touro College Students:

In addition to the dates listed above, Touro College courses will not meet on:

- Oct. 1, 8, 9, 13, 14, 15, 20, 21, 22

Touro courses do not meet on Friday evenings or Saturdays.

## Fall 2019 Course Calendar

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Courses at the new UFT Queens Office follow a different calendar. Be sure to read the note below the course description.
All teachers seeking to matriculate in any college’s master’s degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master’s degrees, and also how many courses you are required to take on campus. A college may or may not accept UFT-sponsored courses that are not part of a particular master’s degree program. Be sure to check with the college so that your efforts are not wasted. The master’s degree descriptions listed here are presented to highlight each particular program’s requirements, but are not meant to substitute for the college’s own catalog. It is highly recommended that you obtain a college catalog for admission policies and procedural information.

**COLLEGE FAIR**
Thurs., Sept. 5, 2019
4 – 6 p.m.
UFT Headquarters
52 Broadway, Manhattan
For more details, see page 7.

**PROOF OF IMMUNIZATION REQUIRED**
Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.
The Master of Science Degree in Teaching English to Speakers of Other Languages (TESOL) at the College of Mount Saint Vincent is designed for teachers who hold initial certification in a discipline other than TESOL. This program prepares prospective teachers of English as a New Language (ENL) students, grades PreK-12. The program features quality, convenience, and low cost.

- 30 Credits (10 courses)
- 4 online courses in coordination with the UFT
- 6 on-campus courses at the College’s Manhattan campus

**Students successfully completing this course of study will:**
- fulfill the academic requirements for initial certification in TESOL
- be recommended to the New York State Education Department for initial certification in TESOL, grades PreK-12.
- document completion of 12 credits in a foreign language(s) or sign language prior to program completion. Undergraduate/Graduate course work of equivalent credits or CLEP or NYU proficiency will be accepted.

**Prerequisite information**

Students who wish to matriculate into the Master of Science in TESOL must have an initial teaching certificate in a discipline other than TESOL.

*It is highly recommended that students seek advisement prior to beginning their course of study.* Contact Dr. Seonhee Cho, faculty advisor of the TESOL program, at seonhee.cho@mountsaintvincent.edu or call 718-405-3742.

**Matriculation**

Students must apply for matriculation before beginning the fourth class in this program of study. The matriculation process must be finalized before the completion of 12 credits.

**ADMISSION INFORMATION**

**Transfer credit**

A maximum of 6 transfer credits from other colleges may be accepted into the program pending departmental approval. Transfer credits cannot be applied to courses required on campus and must meet all criteria (see College Catalog). Only matriculated students may file a transfer credit request application. Official transcripts must be submitted with the transfer application.

**Tuition**

Students in this program are required to complete 10 courses, six of which must be taken at the Mount Saint Vincent Manhattan or Riverdale campus. The remaining four courses will be offered online in coordination with the UFT. On campus tuition for graduate courses is $2,550 per 3-credit course. However, special discounts are applied to both UFT and on-campus TESOL courses. A discount of 50% is applied to UFT courses and **your actual payment is $1,250 per course and UFT fee $50.** Payment for UFT should be made separately, payable to UFT/COURSES. A discount of 25% is applied to on-campus courses and your actual payment is $1,750 per course.

The following courses are online at UFT reduced tuition:
- EDUC 507 Linguistic Analysis (Online)
- EDUC 508 Structure of American English (Online)
- EDUC 722 Teaching English as a Second Language (Online)
- EDUC 725 Teaching Across the Content Areas: Methods of TESOL, Grades PreK-12 (Online)

*Non-matriculated students who are seeking ESOL certification individually or matriculated students who are taking online courses visit this link and follow the prompts:* [https://mountsaintvincent.edu/graduate-adult/school-of-professional-graduate-studies/ms-education/ms-tesol/additional-classroom-teaching-certificate-esol/](https://mountsaintvincent.edu/graduate-adult/school-of-professional-graduate-studies/ms-education/ms-tesol/additional-classroom-teaching-certificate-esol/)

**NOTE:** Online courses have synchronous video sessions. Students must have not only internet connection but also a built-in camera and a microphone in their computer. Online courses are offered through College Learning Management System, Canvas. [https://mountsaintvincent.edu/academics/resources/computerservices/canvas/](https://mountsaintvincent.edu/academics/resources/computerservices/canvas/)

The following courses are held at the Manhattan campus at on-campus reduced tuition:
- EDUC 504 Cross-Cultural Communication
- EDUC 506 Language, Cognitive Development, and Cultural Diversity
- EDUC 605 Curriculum & Materials in TESOL
- EDUC 726 Assessment in English as a Second Language
- EDUC 750 Supervised Practicum in TESOL: PreK-6
- EDUC 751 Supervised Practicum in TESOL: 7-12

**NOTE:** One supervised practicum in TESOL will be fulfilled at the candidate’s current teaching location when appropriate. The additional level of supervised practicum will be carried out in a level-appropriate summer ENL program. Each practicum requires 60 field hours and 15 hours of practicum seminar.

**TEXTBOOKS FOR CMSV COURSES**

For a list of required texts, please visit the College's online bookstore, Akademos: [http://mountsv.textbookx.com](http://mountsv.textbookx.com)
NOTES TO ALL CMSV STUDENTS

ONLINE APPLICATION PROCESS:
• Visit www.mountsaintvincent.edu
• Go to: Admission (on the top of the page)
• Click: Apply for Graduate Programs
• Click: Apply Now
• Fill out the online application and click SUBMIT.

There is no application fee when registering online.

Submit the following documents to Ellen Lloyd, Admissions for SPGS, College of Mount Saint Vincent, 6301 Riverdale Ave., Riverdale, NY 10471:
• All official college transcript(s) (GPA of 3.0 and above)
• New York State Initial Certification in a discipline other than TESOL
• GRE or MAT score report
• Two letters of recommendation

For course registration information only, call a course program assistant at the UFT, 212-475-3737, or attend the in-person registration events.

Late Fees: The college charges a $75 fee for late registration, returned checks, or credit card denial. This fee must be paid prior to registering for additional courses.

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.

TESOL CORE COURSES
These courses are required for degree-seeking students as well.

Register online or send $50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 4.

EDUC 507 • LINGUISTIC ANALYSIS—The College of Mount St. Vincent • This course examines the components of language in order to define the nature of language and the human mind. Questions regarding the origin of language will be examined. The universal nature of language will also be explored. An introduction to general linguistic notions will be presented in this course. Focus on phonology, morphology, syntax, semantics, pragmatics, and language variations across time and space. 10 required field hours. 3 graduate credits. Tuition is $1,250 (a 50% discount from the on campus price of $2,550) plus a $50 registration fee.

UFT CODE: T1.1 DAY: Mon. TIME: 5:00p-8:15p
INSTRUCTOR: Seonhee Cho 1st CLASS: 9/16 SESSIONS: 12
LOCATION: Online

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent • This course examines English grammar from a theoretical point of view and discusses how the different constructions that we study can be taught formally and informally in the ESL classroom. Although English language learners have not acquired English as a first language, they have access to Universal Grammar, which programs human beings to understand what is possible with all languages. Hence, the knowledge that we all possess, subconsciously facilitates the learning of a second language when brought to conscious awareness. Prescriptive versus descriptive language will be examined throughout the course in light of structures to be studied and how they manifest themselves in everyday usage. 3 graduate credits. Tuition is $1,250 (a 50% discount from the on campus price of $2,550) plus a $50 registration fee.

UFT CODE: T2.1 DAY: Thurs. TIME: 5:00p-8:15p
INSTRUCTOR: Amanda Chansingh 1st CLASS: 9/19 SESSIONS: 12
LOCATION: Online

EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent • This course provides an introduction to the theoretical foundations of second language acquisition that includes an examination of theories and research findings and their applicability to classroom practice. Course work also involves a review of relevant psycholinguistic and sociolinguistic research. 3 graduate credits. Tuition is $1,250 (a 50% discount from the on campus price of $2,550) plus a $50 registration fee.

UFT CODE: T3.1 DAY: Wed. TIME: 5:00p-8:15p
INSTRUCTOR: Erica Flores 1st CLASS: 9/18 SESSIONS: 12
LOCATION: Online

EDUC 725 • TEACHING ACROSS THE CONTENT AREAS: METHODS OF TESOL, GRADES PREK-12—The College of Mount St. Vincent • This course develops the skills and knowledge necessary to teach science, mathematics and social studies to English Language Learners. Students will link the teaching of language, content and development of strategic competence. Activities will require students to connect content area instruction to the New York State Learning Standards. 15 required field hours. 3 graduate credits. Tuition is $1,250 (a 50% discount from the on campus price of $2,550) plus a $50 registration fee.

UFT CODE: T4.1 DAY: Tues. TIME: 5:00p-8:15p
INSTRUCTOR: Seonhee Cho 1st CLASS: 9/17 SESSIONS: 12
LOCATION: Online
Students who are matriculated in any Mercy College program are not eligible to take a course through NYSUT or UFT.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

REGISTRATION PROCEDURES See page 4
TUITION IS SUBJECT TO CHANGE

IMPORTANT INFORMATION:

ELT is NOT responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of these criteria.

Students are not eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:

- they have already completed 15 Mercy College credits through NYSUT ELT or UFT,
- they are currently matriculated into a Mercy College degree or Advanced Certificate Program,
- they are on a financial hold with Mercy College, or
- they were academically dismissed by Mercy College.

NOTE ABOUT CERTIFICATION

Upon completion of the dual certification program in Literacy, Mercy College will recommend candidates for New York State certification in both Literacy, Birth-Grade 6, and Literacy, Grades 5-12.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

The NYSUT Education and Learning Trust, in collaboration with Mercy College, invites you to participate in a 15-credit (maximum) program designed to lead to one of several different Master of Science in Education degrees from Mercy College as well as certification from the New York State Education Department. These courses may lead to a Master of Science degree and certification in one of the following programs:

- Master of Science in Early Childhood Education, Birth-Grade 2
- Master of Science in Childhood Education, Grades 1-6
- Master of Science in Adolescence Education, Grades 7-12
- Master of Science in Teaching English to Speakers of Other Languages (TESOL)

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy College master’s degree. NYSUT/ELT offers these courses as part of a diverse degree program. Tuition for graduate courses is $1,350 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804), which includes a $50 registration fee. There will be a $50 administration fee for cancelling your participation in a class. Students will be charged 2 weeks prior to the start of class.

Be mindful: New York State regulation (effective Fall of 2016) requires that all graduate schools of education use a standardized test as part of the admission process. If you are planning to matriculate into a Graduate Education Program, you will have to take the Graduate Record Examination (GRE) in order to meet this new regulation.

Once students matriculate into Mercy College, the remaining course work must be completed at one of the Mercy College campuses: Bronx, Manhattan, Dobbs Ferry or Yorktown, N.Y. In addition, courses may not be taken simultaneously through the UFT and at Mercy College.

On-campus reduced tuition rate

Students who enter the NYSUT/ELT master’s program at Mercy College are entitled to a one-third tuition scholarship, based upon the existing tuition rate. Currently, students who are entitled to this reduced tuition rate are paying $1,612 per 3-credit course. Tuition rates are subject to change by the college.

NOT ALL LISTED COURSES APPLY TO EACH MASTER’S DEGREE. Consult your individual program plan to select your required courses.

If you have questions or need further advisement, please call Jung Kang Miller at 914-674-7333. For more information about Mercy College admissions, please visit www.mercy.edu.

For registration information only, call a UFT Course Program assistant at 212-475-3737.

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH-GRADK 2
MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADUES 1-6

Required core courses

- EDUC 500 Educational Foundations from Diverse Perspectives
- EDUC 502 Foundations in Education for Students with Disabilities
- EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence
- EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence

Required core courses for Early Childhood Education, Birth-Grade 2

- EDUC 513 Introduction to Early Childhood Education: Foundations, Methods and Materials
- EDUC 514 Working with Parents and Families of Children in Early Childhood and Childhood

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION, GRADUES 7-12

Required core courses

- EDUC 500 Educational Foundations from Diverse Perspectives
- EDUC 502 Foundations in Education for Students with Disabilities
- EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence
- EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence

MASTER OF SCIENCE DEGREE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Required core courses

- EDUC 501 Education in Today’s Schools
- EDUC 504 Cultural Perspectives and the Teaching Learning Process
**BILINGUAL EXTENSION ADVANCED CERTIFICATE**

- EDUC 505* Teaching English as a Second Language
- EDUC 508 Theory and Practice in Bilingual Education
- EDUC 509 Linguistics and Language Development
- EDUC 602* Native Language Arts and Social Sciences in Bilingual Education
- EDUC 604* Mathematics and Science in Bilingual Education

Candidates without experience in a bilingual setting must have 50 hours in bilingual classroom setting

* available on campus only

**ADDITIONAL CERTIFICATION IN STUDENTS WITH DISABILITIES — 12 CREDITS**

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Students with Disabilities individual certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

**Required core courses**

- EDUC 502 Foundations in Education for Students with Disabilities
- EDUC 546 Educational Assessment for Students with Disabilities
- EDUC 531 Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- EDUC 532 Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)

**MASTER'S DEGREE PROGRAMS**

**MERCY COLLEGE MASTER’S PROGRAM COURSES**


**EDUC 500 • EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES—Mercy College**

- This course offers a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide the foundation of education. It will allow students to examine, debate and speculate about the controversies that impact schools and teachers, now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due-process procedures will be examined for their impact on social justice concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors as they impinge on the learning process. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804).

**EDUC 507 • APPROACHES TO LITERACY IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College**

- Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804).

**EDUC 508 • THEORY AND PRACTICE IN BILINGUAL EDUCATION—Mercy College**

- This course provides an examination of the historical, psychological, social, cultural, political and legal basis of current practices in the field of bilingual education. Educational practices and models for teaching the school curriculum through the native language and English are included. The role of parents and the community in enhancing bilingual programs is emphasized. 10 hours of fieldwork are required. 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804).

**EDUC 514 • WORKING WITH PARENTS AND FAMILIES OF CHILDREN IN EARLY CHILDHOOD AND CHILDHOOD—Mercy College**

- This course examines how working with parents/caregivers helps teachers to develop a better understanding of their students, and ways to develop appropriate strategies for successful collaborations with parents in schools and communities. This course also includes analyses of parenting styles, family structures and dynamics, techniques for improving communication between parents/caregivers, teachers, and children, as well as strategies for using community-based resources to support families...
and children. Ten hours of fieldwork required. 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804).

| UFT CODE: | ED 693 |
| DAY: | Wed. |
| TIME: | 4:45p-8:00p |
| INSTRUCTOR: | Michele Mavrovouniotis |
| 1st CLASS: | 9/18 |
| SESSIONS: | 13 |
| LOCATION: | UFT Headquarters (52 Broadway, near Wall Street, Manhattan) |

**SAVE THE DATE**

2019 Labor Day Parade

September 7, 2019

10:00 am - 2:00 pm

West 44th Street (bet. 5th and 6th avenues)

New York, NY 10036
HIGHLIGHTS OF THE MSIT FOR EDUCATORS PROGRAM

This master’s program in Instructional Technology develops expertise in the use of leading-edge media and technology for teaching and learning. Graduates of the program become master teachers in P–12 classrooms, or school or district instructional technology leaders, staff developers and curriculum designers. Initial courses enhance teachers' expertise with a wide range of media and applications and set the stage for understanding how instructional technology can fulfill its potential to Entice, Encourage, Enable and Empower learners. Building on theories of learning, motivation and technology can fulfill its potential to enhance teachers' expertise with a wide range of media and applications. Graduates of the program become master teachers in technology curricular content. An innovative action research project caps the experience as participants join the small number of certified educational technology specialists in New York State.

About the Instructional Technology program:

- Aligned with the latest National Educational Technology Standards (NETS) for Coaches from the International Society for Technology in Education (ISTE)
- Candidates are prepared to be coaches and professional developers who design and provide building- and district-level PD using instructional technologies
- Degree requirements have been streamlined (33 credits) and total tuition costs remain competitive
- All courses have been updated to meet the latest curricular standards and reflect cutting-edge approaches to using technology in diverse K-12 classrooms
- New elective courses are now available
- State required field experience hours (50) are consolidated into a new Practicum and Seminar course

The program offers:

- A 33-credit Master of Science degree in Instructional Technology
- Eligibility for NYS certification as an Educational Technology Specialist
- Eligibility for permanent or professional certification in first certificate area
- Opportunity to become proficient in the use of leading-edge technology
- Professional development for leadership in applying educational technology
- Experience with tools for problem-solving and communication in the PreK-12 setting
- Expertise in integrating technology and standards in the PreK-12 curriculum
- Exciting learning environments with practitioner instructional technology faculty
- Option for non-certified educators/others interested in technology in teaching and learning

For further details, contact Erin Fabian of NYIT at efabian@nyit.edu, or call 212-261-1529 for an appointment.

MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6 (MSCHED)
45 CREDITS INITIAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master’s degree and eligibility for NYS Initial Certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

For initial certification, all applicants to the program must

- have an earned bachelor’s degree with a GPA of 3.0* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- have completed 6 credits in each of the following college-level courses: English, social studies, science, mathematics, a language other than English and a form of creative expression. Qualified candidates will be able to make up deficits in up to two areas before completion of the program;
- GRE/MAT exam
- personal statement
- 2 letters of recommendation

* Students with a GPA of less than 3.0 require special advisement.

Foundation Courses:

- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design and Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growth and Development B-Grade 6
- EDPC 664 Institutes in Education

Literacy Core:

- EDI 635 Theory and Practice of Literacy Instruction
- EDI 636 Diagnosis and Remediation of Literacy Disorders

Content Core:

- EDLA 615 English Language Arts and Technology
- EDSS 620 Social Studies and Technology
- EDMA 623 Math, Science and Technology I
- EDCS 626 Math, Science and Technology II

Research Core:

- EDPC 690 Research Methods and Assessment
- EDPC 691 Field Project

Student Teaching:

- EDPC 681 Student Teaching and Seminar

College advisement for the MSCHED program is mandatory. For further information contact Elizabeth Pirri at epirri@nyit.edu, or call 516-686-4931.
MASTER’S PROGRAM LEADING TO PROFESSIONAL CERTIFICATION

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION:
SPECIALIST IN MATHEMATICS – 36 CREDITS

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION:
SPECIALIST IN SCIENCE – 36 CREDITS

MASTER OF SCIENCE IN CHILDHOOD EDUCATION:
PROFESSIONAL CERTIFICATION – 36 CREDITS

The UFT Course Program and New York Institute of Technology have collaborated to offer three new programs designed to prepare candidates for New York State professional certification.

Two master’s programs in adolescence education are designed to prepare teachers with initial NYS certification for professional certification and equip them with the knowledge and skills to integrate technology and use culturally-responsive instructional strategies to teach diverse students. The courses of study are rich in mathematics, science and instructional technology content, as well as pedagogy, adolescent development and evidence-based instructional strategies.

The master’s program in childhood education is designed for teachers with initial or professional certification, seeking additional skills in teaching and learning. This program focuses on students in grades 1-6. Candidates may possess certification in any discipline.

Admission requirements for all programs:
- a baccalaureate degree from an accredited college or university;
- completed online or paper application and a $50 fee, made payable to New York Institute of Technology;
- official transcripts from all colleges previously attended;
- evidence of MMR from a physician; and, for those to whom it applies, evidence of NYS provisional or initial certification.
- GRE/MAT exam
- personal statement
- 2 letters of recommendation

Required courses for all programs:
- EDIT 605 Instructional Applications of the Internet
- EDLI 635 Theory/Practice of Literacy Instruction
- EDMC/EDSC 623 Mathematics, Science, & Technology I
- EDPC 603 Foundations I: Philosophy and Technology of Education
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 611 Research Methods and Assessment
- EDPC 690 Mathematics, Science, & Technology II
- EDPC 691 Field Project
- EDMA/EDSC 623 Mathematics, Science, & Technology I

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION:
SPECIALIST IN MATHEMATICS

Required courses:
- EDLI 637 Reading in the Content Area
- EDMA 625 Mathematics & Technology in Education I
- EDMA 628 Mathematics & Technology in Education II

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION:
SPECIALIST IN SCIENCE

Required courses:
- EDLI 637 Reading in the Content Area
- EDSC 632 Biodiversity
- EDSC 633 Understanding Space & Weather

MASTER OF SCIENCE IN CHILDHOOD EDUCATION:
PROFESSIONAL CERTIFICATION

Required courses:
- EDLA 615 English Language Arts and Technology
- EDLI 636 Diagnosis and Remediation of Literacy Disorders
- EDS5 620 Social Studies and Technology

Participants in each of these programs will receive personal one-to-one advisement by expert program faculty. Qualified students may be eligible for Troops to Teachers funding and other financial aid.

For further information, call 516-686-4931.

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2
45 CREDITS INITIAL CERTIFICATION/36 CREDITS PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master’s degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels.

Foundation Courses:
- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growth and Development (45 Credits Only)

Technology Core:
- EDIT 629 Creative Arts for Elementary Education

Literacy Core:
- EDLI 635: Theory and Practice of Literacy Instruments
- EDLI 616: Diagnosis and Remediation of Literacy Disorders

Content Core:
- EDLA 615: Language Arts and Technology
- EDSS 620: Social Studies and Technology
- EDMA 623: Mathematics, Science and Technology I
- EDS5 621: Mathematics, Science and Technology II

Research Core:
- EDPC 609: Research Methods & Assessment
- EDPC 691: Field Project

Student Teaching:
- EDPC 681: Student Teaching and Seminar (45 Credits Only)

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2
WITH BILINGUAL EXTENSION
45 CREDITS INITIAL CERTIFICATION/36 CREDITS PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master’s degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings...
within the birth to grade 2 levels. The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting.

**Foundation Courses:**
- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growth and Development (45 Credits Only)

**Technology Core:**
- EDIT 629 Creative Arts for Elementary Education

**Literacy Core:**
- EDLI 635 Theory and Practice of Literacy Instruments
- EDLI 636 Diagnosis and Remediation of Literacy Disorders

**Content Core:**
- EDLA 615 Language Arts and Technology
- EDSS 620 Social Studies and Technology
- EDMC 623 Mathematics, Science and Technology I
- EDMC 631 Mathematics, Science and Technology II

**Research Core:**
- EDPC 690 Research Methods & Assessment
- EDPC 691 Field Project

**Student Teaching:**
- EDPC 681 Student Teaching and Seminar (45 Credits Only)

**Bilingual Extension:**
- EDBL 603 Foundations I: Principles and Practices in Bilingual Education
- EDLI 634 Teaching Literacy in Bilingual Education

**Elective in Bilingual Education**

**MIDDLE SCHOOL CERTIFICATION EXTENSIONS FOR CHILDHOOD EDUCATION TEACHERS**

**EXTEND YOUR POSSIBILITIES!**

NYIT School of Education offers courses needed for eligibility to extend New York State Childhood Education Teacher Certification to Middle School Level, Grades 7-9 in just two part-time semesters for teachers holding initial, professional, or permanent certification in Elementary Education K-6 or Childhood Education, Grades 1-6.

These programs enable teachers to:
- Extend their existing certification to grades 7-9 mathematics, science or English.
- Develop skills and expertise required to effectively teach young adolescents.
- Use research-based, effective teaching strategies and technology to design instruction that maximizes success for middle school students.

**PROGRAM OF STUDY**

**Childhood Education 7-9 Extension in Middle School Mathematics**
- EDPC 616 Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- EDPC 617 Curriculum and Instruction for Middle Childhood Education
- EDMC 625 Mathematics and Technology in Education I
- EDMC 628 Mathematics and Technology in Education II

**Childhood Education 7-9 Extension in Middle School Science**
- EDPC 616 Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- EDPC 617 Curriculum and Instruction for Middle Childhood Education
- EDSC 630 Teaching Life Science in the Middle School Using Technology—Content and Methodology
- EDSC 631 Teaching Physical Science in the Middle School Using Technology—Content and Methodology

**Admissions Requirements**

Applicants for admission to the 7-9 extension program for childhood education certification must be in the process of completing or already possess valid initial or professional certification in childhood education (Grades 1-6) or elementary education and demonstrated completion of at least 30 semester hours of college coursework in the subject area (English, mathematics, science or social studies or science), may use these courses as part of 6 credits in middle school pedagogy to apply for an NYSED Middle School Extension Certificate.
NYIT Online Courses

COURSES RUN: SEPT. 4 – DEC. 21, 2019

REGISTRATION DEADLINE: SEPTEMBER 4, 2019

Enrollment may be limited to participants currently in the NYIT technology master’s program. Students with 9 credits or more must be fully matriculated before registering for these courses. For advisement, call NYIT at 212-261-1529.

SPECIAL REGISTRATION PROCEDURE: Registration for these online courses may only be completed by calling NYIT, 212-261-1529. All tuition and registration fees for NYIT online courses must be paid no later than 5 p.m. on the date of the registration deadline. These fees include NYIT’s tuition of $1,360, payable to NYIT and a separate registration fee. This $50 fee must be made payable to UFT/COURSES and mailed with the coupon on page 2 directly to the UFT.

There is NO UFT ONLINE REGISTRATION for these courses. Note EARLY starting date. Due to the early starting date, participants will have already been notified by the college concerning registration for these courses.

FOUNDATION/CORE COURSES

Registration may only be completed by calling NYIT at 212-261-1529 and mailing the “T” coupon from page 4 to the UFT with a $50 registration fee.

EDMA 625-FT3 • MATH, SCIENCE AND TECHNOLOGY—New York Institute of Technology • The candidates will examine an integrated approach to the teaching of mathematics, science and technology. Emphasis will be on designing instructional strategies using technology to support problem solving skills, abstract and quantitative reasoning, mathematical modeling and mathematical fluency in students. Collaborative and project based student-centered learning and assessment techniques will be the guiding principles throughout the course. Candidates will create strategies to coach and support teachers in the development of instructional materials to address the needs of diverse learners in the context of reflective practice. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T10.1 INSTRUCTOR: Mike Uttendorfer 1st CLASS: 9/4

EDLA 615-FT3 • LANGUAGE ARTS AND TECHNOLOGY—New York Institute of Technology • Candidates examine the national and state English/Language Arts standards related to listening, speaking, reading, writing, and visual communication. Candidates explore methods, materials, and resources appropriate for cultural, ethnic, and diverse learning styles of all learners to meet the language arts and reading standards. Candidates investigate strategies for integrating technology into K-12 language arts and literacy instruction and teaching strategies appropriate to the level of instruction. Candidates apply research-based effective practices for assessing learner progress and for using technology to improve reading, writing and communication. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T11.1 INSTRUCTOR: Cesar Navarette 1st CLASS: 9/4

EDPC 690-FT3 • RESEARCH METHODS—New York Institute of Technology • Candidates will create an electronic teaching portfolio reflecting on all major/keystone assignments submitted to TaskStream in each course. Requirements of the electronic teaching portfolio include the teaching philosophy, sample lesson plans, student artifacts, and a comprehensive critical analysis of the overall integrated experience in teacher education programs. Candidates must register the capstone course during the last semester. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T16.1 INSTRUCTOR: Dermoth Mattisone 1st CLASS: 9/4

EDPC 691-FT3 • FIELD PROJECT—New York Institute of Technology • This is the culminating course in the masters’ courses of study. Candidates carry out an applied research project in a chosen area of expertise that demonstrates and documents the candidates comprehensively developed skills. The project synthesizes work of the degree candidates’ program. The field project is based on a standards-based learner-centered quantitative or qualitative design begun in the research course and refined in this course. The design demonstrates application of a range of teaching/learning methods, media, instructional technology, and integrates appropriate criteria, rubrics, and assessments. The instructional needs of diverse learners are integrated into the field design. The final report includes detailed documentation of the rationale, design, and implementation of the project followed by an evaluation and analysis of project results. Candidates are encouraged to publish their reports in professional journals. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T12.1 INSTRUCTOR: Minaz Fazal 1st CLASS: 9/4

EDPC 681-FT3 • STUDENT TEACHING—New York Institute of Technology • Candidates participate in a full semester of student teaching in a childhood setting in a cooperating school. Student teachers are supervised by a cooperating teacher in the school and observed regularly by the college supervisor. The weekly seminar provides support and instruction for candidates who are working in the schools. Instruction focuses on technology as a tool for teachers using word processing, database and spreadsheet management. Seminar discussions focus on assigned readings and the teaching experiences of the candidates. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T13.1 INSTRUCTOR: Minaz Fazal 1st CLASS: 9/4

EDPC 695-FT3 • TEACHER EDUCATION CAPSTONE—New York Institute of Technology • Candidates will create an electronic teaching portfolio reflecting on all major/keystone assignments submitted to TaskStream in each course. Requirements of the electronic teaching portfolio include the teaching philosophy, sample lesson plans, student artifacts, and a comprehensive critical analysis of the overall integrated experience in teacher education programs. Candidates must register the capstone course during the last semester. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T14.1 INSTRUCTOR: Dennis Rowen 1st CLASS: 9/4

EDPC 635-FT3 • METHODS AND MATERIALS FOR MIDDLE AND SECONDARY—New York Institute of Technology • This course will incorporate various effective research-based strategies and methods of teaching secondary students that can be applied to a wide range of content areas. Content pedagogy will focus on giving teaching candidates the opportunity to demonstrate their understanding of central concepts, to evaluate appropriate resources and curriculum materials, to engage students in viewing ideas from multiple perspectives, to utilize interdisciplinary approaches, and to use methods of inquiry central to their disciplines. This course will also include the means to update knowledge and skills in the subject(s) taught and in the pedagogy. Authentic performance tasks will include planning and presenting lessons that reinforce literacy across the curriculum utilizing research-based design to promote active student engagement and deep understanding. 15 hours of field observation and experience are required and integrated into the course 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T15.1 INSTRUCTOR: Cesar Navarette 1st CLASS: 9/4

EDPC 693-FT3 • RESEARCH METHODS—New York Institute of Technology • This course will incorporate various effective research-based strategies and methods of teaching secondary students that can be applied to a wide range of content areas. Content pedagogy will focus on giving teaching candidates the opportunity to demonstrate their understanding of central concepts, to evaluate appropriate resources and curriculum materials, to engage students in viewing ideas from multiple perspectives, to utilize interdisciplinary approaches, and to use methods of inquiry central to their disciplines. This course will also include the means to update knowledge and skills in the subject(s) taught and in the pedagogy. Authentic performance tasks will include planning and presenting lessons that reinforce literacy across the curriculum utilizing research-based design to promote active student engagement and deep understanding. 15 hours of field observation and experience are required and integrated into the course 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

UFT CODE: T16.1 INSTRUCTOR: Dermoth Mattisone 1st CLASS: 9/4
**Online**

**EDSS 620-FT3 - SOCIAL STUDIES AND TECHNOLOGY—New York Institute of Technology**

Candidates develop skills and thinking processes of historians using technologies for inquiry learning and explore global perspectives in teaching historical events. Candidates examine primary source documents, Web sites and other media to stimulate critical thinking. Candidates investigate methods, materials, and resources appropriate for diverse learners. Candidates design curriculum materials for use in the classroom that incorporate state and national standards in social studies education and further literacy and study. Field experiences are required and integrated into the course. Prerequisite: Take EDPC 603 & EDPC 605. 15 hours of field observation and experience are required and integrated into the course. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T211  **Instructor:** Stan Silverman  **1st Class:** 9/4

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**EDIT 603-FT1 - FOUNDATIONS I—New York Institute of Technology**

Foundational research on the integration of instructional technologies in teaching, training, and learning enables the candidate to consider the social, psychological, and technical milieu of the digital medium in the second millennium. The candidate explores, through primary source literature and digital artifacts, the continuum of thought that frames the past, present, and future understanding of instructional technology within education, corporate, personal, and societal contexts. This exploration leads to the candidate's final project: a rigorous, web-based, well-documented personal philosophy of instructional technology incorporating a variety of digital media artifacts. In this course, candidates will initiate their web-based professional portfolio for the program. Candidates are expected to make additions and revisions to this philosophy each succeeding semester as specified in the final portfolio requirements for the degree. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T111.1  **Instructor:** Melda Yildiz  **1st Class:** 9/4

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**EDIT 605-FT1 - INSTRUCTIONAL APPLICATIONS OF THE INTERNET—New York Institute of Technology**

In this course candidates will integrate the tools and resources of the internet into their instructional dialogue. Starting with learning standards and/or instructional competencies, candidates adapt Internet resources and Internet based teaching strategies to their instructional environments. Constructivist and other learning approaches are used and modeled for all activities. Candidates will utilize the current tools and resources of the Internet as well as consider evolving standards and capabilities. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T111.1  **Instructor:** Stan Silverman  **1st Class:** 9/4

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**EDIT 610-FT1 - MULTIMEDIA AUTHORING—New York Institute of Technology**

Candidates design and develop a computer-based or web-based interactive instructional system using multimedia authoring tools. Candidates develop documentation required for using the product and strategies for integrating multimedia applications into their own instructional contexts to meet the diverse learning needs of their audience. Prerequisite: Take one course from this group (EDIT 608 or EDPC 605) and EDIT 603. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T120.1  **Instructor:** Stan Silverman  **1st Class:** 9/4

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**EDIT 614-FT1 - LANGUAGE ARTS & TECHNOLOGY—New York Institute of Technology**

Candidates examine the national and state English/Language Arts standards related to listening, speaking, reading, writing, and visual communication. Candidates explore methods, materials, and resources appropriate for cultural, ethnic, and diverse learning styles of all learners to meet the language arts and reading standards. Candidates investigate strategies for integrating technology into K-12 language arts and literacy instruction and teaching strategies appropriate to the level of instruction. Candidates apply research-based effective practices for assessing learner progress and for using technology to improve reading, writing and communication 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T214.1  **Instructor:** Stan Silverman  **1st Class:** 9/4

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**EDIT 690-FT1 - ASSESSMENT & EVALUATION METHODS—New York Institute of Technology**

Candidates explore selected forms of quantitative and qualitative methodologies used for conducting needs assessment, developing technology-related professional learning programs, and evaluating the impact on instructional practice student learning. Strengths and weaknesses of each approach will be analyzed. Candidates will learn about resources for designing, development, and complementing the evaluation and measurements of instructional interventions. Focus will be on measuring instructional effectiveness. Specific topics include: needs assessment, data collection methods, data analysis, and communication of results. Special attention is devoted to methods of assessing K-12 learning outcomes. Candidates complete the course by preparing a detailed evaluation and assessment plan to determine evidence of student learning in a specific educational context. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T221.1  **Instructor:** Melda Yildiz  **1st Class:** 9/4

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**EDIT 695-FT1 - PRACTICUM—New York Institute of Technology**

Candidates examine the national and state English/Language Arts standards related to listening, speaking, reading, writing, and visual communication. Candidates explore methods, materials, and resources appropriate for cultural, ethnic, and diverse learning styles of all learners to meet the language arts and reading standards. Candidates investigate strategies for integrating technology into K-12 language arts and literacy instruction and teaching strategies appropriate to the level of instruction. Candidates apply research-based effective practices for assessing learner progress and for using technology to improve reading, writing and communication 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T231.1  **Instructor:** Melda Yildiz  **1st Class:** 9/4

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**EDPC 603-FT3 - FOUNDATIONS I: PHILOSOPHY AND TECHNOLOGY OF EDUCATION—New York Institute of Technology**

Foundations of education focuses on the continuum of thought, framing the past, present, and future understanding of the education profession. Candidates explore the disciplines of educational philosophy, educational history, educational psychology, educational sociology, along with curricular theory, gender and cultural theory, technology-enhanced learning theory, and philosophical outlooks on the future of the education profession. Using a New Media process of research, reflection, and analysis, each candidate develops a rigorous, well-documented personal philosophy of education. This philosophy initiates each candidate’s web-based professional portfolio. Candidates are expected to make additions and revisions to this philosophy each succeeding semester as specified in the final portfolio requirements for the degree. Field observations and experiences are required and integrated into the course. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**UFT Code:** T241.1  **Instructor:** Stan Silverman  **1st Class:** 9/4

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**EDPC 605-FT3 - CURRICULUM DESIGN AND DEVELOPMENT—New York Institute of Technology**

Candidates design an instructional unit within a defined course of study based on the five phases of instructional systems design: analysis, design, development, implementation and evaluation. Candidates conduct a needs assessment for the learner, content, and context of their unit of instruction aligning learning objectives with national and state standards. Candidates develop performance assessment measures and incorporate instructional technologies to meet the needs of diverse learners. Issues addressed are curriculum alignment, learning theory, differentiated instruction,
and design of instructional technology activities for active student engagement and inquiry. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**EDLI 635-FT3 • THEORY AND PRACTICE OF LITERACY INSTRUCTION—New York Institute of Technology** Candidates review the theories and principles of student's language and literacy development from emergent to accomplished reading and writing. Candidates learn methods and strategies for teaching literacy to all learners, including those with diverse learning needs. A major premise of the course is that literacy instruction is a decision-making process, grounded in research and practically based framework. Candidates must demonstrate their ability to apply teaching strategies in literacy education with early childhood, childhood or middle school learners. Field observations and experiences are required and integrated into the course. This course is a prerequisite to EDLI 636 (Diagnosis and Remediation of Literacy Disorders) and EDLI 637 (Reading in the Content Areas). 3 graduate credits. Tuition is $1,360 plus a $50 registration fee.

**MASTER OF SCIENCE IN SCHOOL COUNSELING (GUIDANCE) – 48 CREDITS**

**NYIT SCHOOL OF INTERDISCIPLINARY STUDIES AND EDUCATION**

New York Institute of Technology, in collaboration with the UFT Course Program, offers a master's degree in School Counseling nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program now offers 2 or 3 year completion options and consists of online, blended, and face-to-face classes. Field experience and technology are used in creative and meaningful ways, starting with the first course. NYIT schedules information sessions each spring. Successful candidates will be admitted to the fall semester.

The mission of the School Counseling master’s program is to prepare culturally competent and skilled school-counseling professionals to meet the growing needs of K-12 students in today's schools. The competency-based school counseling program prepares professional school counselors to deliver comprehensive programs that promote success for all students (PreK-12) in the areas of academic, career and personal/social development. Through advocacy, collaboration and teamwork, leadership, individual and group counseling interventions and use of data and technology, NYIT school counselor candidates will be prepared to support, promote and enhance student achievement and success in school. Unique in its cross-disciplinary approach, candidates in school counseling share core courses with mental health and teacher education students.

**ADMISSIONS**

- Applicants are encouraged to contact the program coordinator and attend an information session. These are scheduled periodically.

- For full matriculation, applicants are admitted annually for the fall semester; however, students may begin course work the preceding summer with permission.

- College graduates may enter from a variety of backgrounds including, but not limited to: education, the helping professions, business and industry. The GRE might be required based on GPA. Please contact the department for more information.

Admission to the program has two distinct components: fulfilling the requirements for admission to the NYIT graduate program and completing of a departmental admissions portfolio. The portfolio includes three reference forms, a professional goals statement and an individual/group interview. Additional information may be found on the School Counseling website: [http://www.nyit.edu/degrees/school_counseling](http://www.nyit.edu/degrees/school_counseling).

**PROGRAM OF STUDY**

**Foundation courses**

- **EDCO 600** Introduction to School Counseling
- **EDCO 601** Human Development
- **EDCO 615** Foundations of Counseling
- **EDCO 705** Career Counseling and Lifestyles Development

*to be taken at either the Manhattan or Old Westbury campus

**Core courses**

- **EDCO 620** Group Counseling/Leadership Skills
- **EDCO 650** Social Justice, Diversity and Cultural Issues
- **EDCO 635** Consultation: School and Community
- **EDCO 640** School Counseling Programs: Development and Implementation
- **EDCO 723** School Violence and Student Behavior Management
- **EDCO 810** Research, Assessment and Technology
- **EDCO 835** Educational Law, Policy and Ethics

**Choose one:**

- **EDCO 671** Post Secondary Transitions and College Counseling
- **EDCO 665** Special Needs Student Practicum

- **EDCO 870** Field Experience and Practicum

*to be taken at either the Manhattan or Old Westbury campus

**Internship**

- **EDCO 730** Internship: Academic, Career, Personal Development — Part 1 (300 hours)
- **EDCO 740** Internship: Academic, Career, Personal Development — Part 2 (300 hours)

*to be taken at either the Manhattan or Old Westbury campus

**Select one elective course through the UFT Course Program**

- **EDCO 665** The Special Needs Student
- **EDCO 680** Counseling and Cultural Competence in a Global Society
- **EDCO 685** Cultural Mediation for Counselors and Educators
- **EDCO 707** Advanced Career Counseling
- **EDCO 709** Advanced Studies in Work Force Development

*These courses are part of a National Certificate program in Career Development Facilitation. An additional tuition increment applies. Please read the course descriptions carefully.

**PLEASE NOTE:** All NYIT school counseling courses may be used toward permanent certification.

For information, session dates and department portfolio guidelines, please contact Erin Fabian, Staff Associate at NYIT’s School of Education, 1855 Broadway, New York, NY 10023; [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu) or 212-261-1529.

To contact the program coordinator, call Dr. Carol Dahir at the Manhattan campus at 212-261-1529, or cdahir@nyit.edu.

See School counseling course schedule, on page 22
School Counseling Graduate Programs

Four Innovative, Convenient, and Career-Focused Programs

M.S. in School Counseling
CACREP Accredited Program

- Use counseling theory and applications in schools.
- Remove barriers to student success.
- Advocate for student needs across diverse populations.
- Implement national and state school counseling models.
- Gain real experience in practicum (100 hours) and internship (600 hours) that meets the latest New York State regulations.

Advanced Certificate in
Bilingual School Counseling
15 Credits in Theory and Practice

- Learn methods for providing bilingual and multicultural school counseling services to students and families.
- Advocate for students who do not speak English as their first language.
- Remove obstacles imposed by language barriers.

Advanced Certificate in
Student Behavior Management
15 Credit Cross-Disciplinary Approach

- Coursework in student behavior management, school violence prevention, cultural contexts, and working with special populations.
- Fieldwork that links theory with practice.
- Apply credits towards M.S. in School Counseling degree.

School Counseling programs offer:

- Full-time and part-time options. An economical, blended format combining face-to-face classroom experiences (some on evenings and Saturdays) with online coursework to meet the needs of busy professionals.
- Small classes that enable relationship building with professors and classmates.
- Technology integrated into your counseling and education practices.
- Techniques to help you elevate your use of data for program planning, evaluation, and decision making.

Apply now!
Rolling admissions throughout the year.

Learn More
212.261.1529
schoolcounseling@nyit.edu

nyit.edu/degrees/school_counseling

Manhattan Campus
1855 Broadway
New York, NY 10023

Old Westbury Campus
Northern Boulevard
Old Westbury, NY 11568
LearnUFT offers low-cost professional learning opportunities specifically designed to meet UFT members' needs.

Go to www.uft.org/learnuft for the latest course offerings.

As a state-approved provider of CTLE hours, LearnUFT offers low-cost professional learning opportunities specifically designed to meet UFT members' needs.

LearnUFT offers low-cost professional learning opportunities specifically designed to meet UFT members’ needs.

Go to www.uft.org/learnuft for the latest course offerings.

The Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.
childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 CREDITS
The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

PROGRAM REQUIREMENTS

General core courses
Initially, non-matriculated students must take the following five general core courses (15 credits) at $600 per 3-credit course (plus a $50 registration fee), as offered through the UFT’s “T” program of study:

- EDPN 620 Child Development and Learning in Cultural Context
- EDSN 600 History and Philosophy of Education and Special Education
- EDSN 640 Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- EDSN 650 Educational Technology in General and Special Education
- SEDN 602 Introduction to Teaching Students with Disabilities

NOTE: If successfully completed (with grades not below a “C”) these courses will be applied to the Touro MS degree program, upon matriculation. Please note courses older than six years may not be applied to MS program.

APPLYING FOR MATRICULATION
Once students have successfully completed five courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro College. All additional credits must be taken on campus at the tuition rate of $1,620 per 3-credit course. Tuition rates are subject to change.

Requirements for matriculation to MS in Education and Special Education Programs:

- A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- A minimum grade point average of 3.0 in the courses taken through the UFT program
- GRE exam or MAT plus Touro College Writing Exam or equivalent established by Touro. Please note: 2018-19 average scores for incoming class as follows: GRE 145.6V, 143.5Q and 3.30 Writing; MAT 378
- An undergraduate major or its equivalent in the Liberal Arts and Sciences
- Undergraduate course work in each of the following areas:
  - English Composition (any English writing course)
  - Literature (any literature course)
  - Social Science (sociology, economics, social psychology, political science, etc.)
  - Foreign language
  - Computer Literacy (any computer course)
  - Science (biology, chemistry, physics, astronomy, etc.)
  - History (any history course)
  - Mathematics (pre-calculus, calculus, college math, etc.)
  - Speech (communication, public speaking, fundamentals of speech, etc.)
  - The Arts (music, painting, history of music, graphic design, etc.)

To matriculate, you will need to schedule an appointment with your Touro advisor:

- MANHATTAN: Yvette Colon
  (646) 795-4510 ext. 42374 or yvette.colon@touro.edu
- QUEENS: Vicky Chan
  (718) 793-3744 ext. 302 or vicky.chan5@touro.edu
- BROOKLYN or STATEN ISLAND: Shoshanah Findling
  (718) 301-2022 or shoshanah.findling@touro.edu
- BAY SHORE: Carolyne White
  (631) 665-1600 ext. 6246 or carolyne.white@touro.edu
- ON-LINE: Virginia Seda
  212-463-0400 ext. 55576 or virginia.seda@touro.edu

ABSOLUTELY NO WALK-INS OR LATE REGISTRATION.
Pre-registration with the UFT must be received prior to Sept. 5, 2019.

GENERAL CORE COURSES
Pre-register online or send $50 check or money order payable to UFT/COURSES using the “T” coupon on page 4.

EDPN 620 - CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro College
This course focuses on the nature of physical, cognitive, emotional, and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky’s and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is $600 plus a $50 registration fee.

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### EDSN 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro College •
This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits. Tuition is $600 plus a $50 registration fee.

**NOTE:** The course in Queens meets: Oct. 3, 10, 17, 24 & 31, 2019; Nov. 7, 14 & 21, 2019; Dec. 5, 12, 19, 2019; Jan. 6, Jan. 20, 2020.

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### EDSN 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro College •
This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. Tuition is $600 plus a $50 registration fee.

**NOTE:** The course in Queens meets: Oct. 7 & 28, 2019; Nov. 4, 18 & 25, 2019; Dec. 2, 9, 16, 2019; Jan. 6, Jan. 27 & 2020.

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### EDSN 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro College •
This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is $600 plus a $50 registration fee.


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### EDSN 602 • INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES—Touro College •
This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. Tuition is $600 plus a $50 registration fee.

**NOTE:** The course in Queens meets: Oct. 3, 10, 17, 24 & 31, 2019; Nov. 7, 14 & 21, 2019; Dec. 5, 12, 19, 2019; Jan. 6, Jan. 27 & 2020.

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Certificate Programs

The UFT Course Program offers certificate programs from Brooklyn College, Mercy College and New York Institute of Technology.

These programs will NOT lead to NYS initial certification.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

COLLEGE FAIR
Thurs., Sept. 5, 2019
4 – 6 p.m.
UFT Headquarters
52 Broadway, Manhattan
For more details, see page 7.

PROOF OF IMMUNIZATION REQUIRED
Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.
GIFTED EDUCATION EXTENSION CERTIFICATE – 12 CREDITS

BROOKLYN COLLEGE: Brooklyn College’s School of Education is offering NYC teachers the opportunity to prepare for the New York State Gifted Education Extension Certificate. This four-course, 12-credit program prepares teachers for the Gifted Certification Extension after completion of the program and successful passing of the New York State examination. Teachers must hold permanent or professional certification and must take the Gifted and Talented Content Specialty Test (CST). Brooklyn College will nominate successful candidates who meet all requirements to the Department of Education for the Gifted and Talented Extension Certificate.

Courses MUST be taken in sequence as listed below:
1. CBSE 7668T: Students with Special Needs: Gifted Education (formerly ED 723.1T)
2. CBSE 7669T: Assessment of Diverse Gifted and Talented Students (formerly ED 723.2T)
3. CBSE 7670T: Curriculum Design for Diverse Gifted and Talented Students (formerly ED 723.3T)
4. CBSE 7671T: Education of Diverse Gifted Children and Youth (formerly ED 723T)

For more information regarding the program, call Nancy Tineva at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

GIFTED EDUCATION EXTENSION CERTIFICATE COURSES

Register online or send $50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 4.

CBSE 7667T: EDUCATION OF DIVERSE GIFTED CHILDREN AND YOUTH—Brooklyn College • This course offers educational approaches for working with diverse gifted and talented children and youth; models and strategies for differentiating instruction. Focus on contemporary theories and research, 3 graduate credits. Tuition is $1,365 (NYS residents) plus $50 registration fee and additional student fees as follows: P/T students (up to 11 credits) $153.20; F/T students (12+ credits) $215.70.

CBSE 7668T: CURRICULUM DESIGN FOR DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College • This course offers principles, rationale, and research-validated methods for differentiating curriculum and instruction for diverse gifted and talented students, including gifted and talented students with disabilities. Inquiry processes across all content areas. Use of technology for differentiation of instruction. Approaches to the design, management, and evaluation of learning environments across a variety of settings. Collaboration with other professionals. Focus is on the New York State Learning Standards and educational experiences of students from diverse cultural and linguistic backgrounds. 3 graduate credits. Tuition is $1,365 (NYS residents) plus $50 registration fee and additional student fees as follows: P/T students (up to 11 credits) $153.20; F/T students (12+ credits) $215.70.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

BROOKLYN COLLEGE: The UFT, in collaboration with Brooklyn College, offers certified teachers the opportunity to apply to NYSED for additional Certification in Teaching Students with Disabilities. This package consists of the four course criteria required by NYSED to apply for Certification in Teaching Students with Disabilities through: Pathway: Individual Evaluation for Additional Classroom Teaching Certificate. Teachers should consult the NYSED website www.nysed.gov for additional individual requirements and deadlines.

Courses in this certificate program
5. CBSE 7674T: Students with Special Needs (formerly ED 750.1T)
6. CBSE 7676T: Learning Environments for Students with Special Needs (formerly ED 750.3T)
7. CBSE 7677T: Curriculum Modifications for Teaching Students with Special Needs (formerly ED 750.4T)
8. CBSE 7678T: Education Assessment of Young Children and Students with Special Needs (formerly ED 750.5T)

For further information regarding this certificate program, call Nancy Tineva at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE COURSES

Register online or send $50 check or money order for registration payable to UFT/ COURSES using the “T” coupon on page 4.

CBSE 7674T: STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course provides an investigation of the developmental nature and characteristics of young children and students with special needs. It examines the implications for classroom teachers and other professionals in areas of interpersonal interactions, interagency collaboration, and instruction. The course focuses on historical, social, and legal foundations of special education and the theories of learning and development. Influence of gender, class, language, sexuality and race/ethnicity on the construction of disability, as interpreted within and across cultures, is explored. Field experiences in school and in a variety of community settings are integrated into the course. 3 graduate credits. Tuition is $1,365 (NYS residents) plus $50 registration fee and additional student fees as follows: P/T students (up to 11 credits) $153.20; F/T students (12+ credits) $215.70.
BILINGUAL EXTENSION ADVANCED CERTIFICATE (18 CREDITS)

MERCY COLLEGE The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master’s degree are eligible for this program, which may lead to professional certification, depending on your credentials. Participants must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses

- EDUC 505* Teaching English as a Second Language
- EDUC 508 Theory and Practice in Bilingual Education
- EDUC 509 Linguistics and Language Development
- EDUC 602* Native Language Arts and Social Studies in Bilingual Education
- EDUC 604* Mathematics and Science in Bilingual Education

*courses offered on campus only

A total of 50 hours of field experience in a bilingual setting is required in EDUC 602 (23 hours) and EDUC 604 (23 hours).

For descriptions of the courses listed above, see page 12.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE (12 CREDITS)

MERCY COLLEGE Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Student with Disabilities extension certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- EDUC 502 Foundations in Education for Students with Disabilities
- EDUC 531 Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or EDUC 532 Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)
- EDUC 546 Educational Assessment for Students with Disabilities
- EDUC 548* Principles and Strategies of Classroom Management for Students with Disabilities

* on campus

For descriptions of the courses listed above, see page 13.

ADVANCED CERTIFICATE IN BILINGUAL SCHOOL COUNSELING (15 CREDITS)

NYIT The post masters Advanced Certificate in Bilingual School Counseling is for school counselors who wish to extend their ability to work with diverse student populations

15 CREDITS IN THEORY AND PRACTICE WILL HELP YOU:

- Learn methods of providing comprehensive bilingual school counseling services to children, adolescents, and their families.
- Translate and understand the cultural background of the bilingual and ELL population in your school.
- Bridge the gap between home life and the world of school.
- Advocate for students whose first language is not English.
- Work towards the prevention and eradication of racism, sexism, and classism.

Program of study

FOUNDATION COURSE (Required)

- EDBL 603 Foundations I: Principles and Practices in Bilingual Education

CORE KNOWLEDGE AND SKILLS (Select 3):

- EDCO 650 Social Justice, Diversity, and Cultural Issues
- EDCO 680 Cultural Competence
- EDCO 683 Multiculturalism and Counseling in a Global Context
- EDCO 685 Cultural Mediation
- EDCO 710 Multicultural Counseling*

FIELD EXPERIENCE (required)

- EDCO 880 Bilingual Field Practicum and Seminar**

For general information regarding this program, contact NYIT at schoolcounseling@nyit.edu or 212-231-1529.

STUDENT BEHAVIOR MANAGEMENT CERTIFICATE PROGRAM – 15 CREDITS

NYIT The 15 credit Student Behavior Management Certificate courses are transferable to the master’s degree program for students who apply and are accepted.

Student Behavior Management Certificate offers

- a 15-credit experience focused on student behavior and learning
- integrated field work that links theory with practice
- opportunities to develop important technology skills

Required courses in this certificate program:

- EDCO 600 Introduction to School Counseling
- EDCO 601 Human Development
- EDCO 650 Social Justice, Diversity and Cultural Issues
- EDCO 665 The Special Needs Student
- EDCO 723 School Violence and Student Behavior Management

ADMISSIONS INFORMATION

Matriculation is required for both the Behavior Management Certificate and the master’s degree program, upon completion of 6 graduate credits.

For an application to the graduate program, contact NYIT at schoolcounseling@nyit.edu or 212-231-1529. Additional information can be found at http://www.nyt.edu/degrees/school_counseling.
NYIT AND THE NATIONAL CAREER DEVELOPMENT ASSOCIATION GLOBAL CAREER DEVELOPMENT FACILITATOR CERTIFICATE PROGRAM – 9 CREDITS

NYIT/NCDA Career Development Facilitator (CDF) training, offered through the National Career Development Association (NCDA), leads to a certificate of completion from the NCDA and eligibility for national certification from the Center for Credentialing in Education (CCE), a corporate affiliate of the National Board of Certified Counselors (NBCC). The NYIT CDF training program is endorsed by the NCDA.

Through your GCDF Training with NYIT you will learn to:

- Utilize the National Career Development Guidelines (NCDG) and the career development component of the ASCA National Standards, which are both frameworks for thinking about the knowledge and skills young people and adults need to manage their careers effectively, from making decisions about school to taking that first job and beyond.
- Apply career development theories and models through formal and informal assessments to help your students understand the relevance of what they are doing in school and to make better choices for their futures.
- Provide your students with easily accessible career development information, learning activities and strategies that lead to informed career decision-making and lifelong learning.

Graduate courses for the GCDF certificate

- EDCO 705 Career Counseling and Lifestyles Development (or equivalent see Note below)
- EDCO 707 Advanced Career Counseling
- EDCO 709 Advanced Studies in Work Force Development

These are 3-credit graduate courses. Please call 212-231-1529 for certificate program date offerings.

Note: Candidates holding an MS in Counseling, or provisional/permanent school counselor certification, or who have successfully completed an equivalent introductory course in career counseling, are exempt from taking EDCO 705.

Tuition/CDF Certification

Tuition for EDCO 707 and EDCO 709 is $1,320 plus $50 UFT registration fee per course and $223 for the NCDA/CDF instructional materials, certification training, and the NCDA certificate of completion.

STUDENTS WITH DISABILITIES (SWD) CERTIFICATE – 12 CREDITS

NYSUT COLLEGE PARTNERS Certified teachers, who seek an additional certification in Students with Disabilities (SWD) at the same developmental level, can take one course under each of the four competency areas, for a total of 12 semester hours, to satisfy the requirement under additional pedagogy.

Assessment, Diagnosis and Evaluation

- SPED 6060: Psychoeducational Assessment Practices and IEP Development and Implementation

Curriculum Instruction

- EDUC 6015: Exceptionalities: Individualized Learning
- Foundations of Special Education
- SPED 6005: Introduction to History of Special Education Law

Managing Environment

- SPED 6045: Behavior Management and Intervention

ELT is currently in transition of offerings and expects to have the Empire State College course work for Students with Disabilities offered exclusively by Summer 2020. Please read additional information below about the course offerings that are being phased out.

Individuals pursuing this additional certificate will apply on their own to the State Education Department, must pass the Content Specialty Test for Students with Disabilities, must pass the Content Specialty Test (CST) - Multi-Subject: Secondary Teachers (Grade 7 - Grade 12), as well as complete the three-hour Autism workshop. ELT is an approved provider for the three-hour mandated Autism workshop.

STUDY AND DISCUSS:

- What is the purpose of mindfulness in schools?
- To what extent does mindfulness adjust students and teachers to need change?
- How can mindfulness help transform ourselves, others, and school communities in healthy, socially-just ways?

Mindfulness is a non-judgemental, compassionate awareness of our thoughts, feelings, and sensations. It is a growing practice in D.O.E schools citywide.

3 graduate school credits. Permission of department needed.

Email spcl@brooklyn.cuny.edu with name and employee I.D. for permission.
These NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Dept. Office of Teaching Initiatives as fulfilling certification requirements for specific certification titles and competency areas. Students must take the courses for college credit for certification purposes as the state does not accept inservice courses for certification.

Beyond the courses listed here, NYSUT ELT cannot advise you as to which courses you should take to fulfill your specific certification requirements. NYSUT Education & Learning Trust recommends that individuals seeking to fulfill specific certification competency areas NOT identified on this list consult the state’s guidance at [www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html](http://www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html) when selecting courses to fulfill certification requirements.

Students should be aware that since most off-campus courses end later than those on campus, they might not be able to matriculate until the semester following the completion of course work.
GRADUATE COURSES

GENERAL EDUCATION

ASSESSMENT

CURI 6502 • ADOLESCENT DEVELOPMENT Grades 7-12—SUNY Empire State College • For course description and listings, see under Graduate Education Online Learning, Middle Level Education.

EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College • For course description and listings, see under Graduate Education Online Learning, Middle Level Education.

EARLY CHILDHOOD EDUCATION

EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • For course description and listing, see under Graduate Education Online Learning, Literacy.

EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College • For course description and listing, see under Graduate Education Online Learning, Early Childhood.

MATH EDUCATION

EDC 686 • INCREASING MATH—College of St. Rose • For course description and listings, see under Graduate Education Online Learning, Math Education.

TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent • For course description and listings, see under Master's Degree Programs, The College of Mount St. Vincent, TESOL Core Courses.

EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent • For course description and listings, see under Master's Degree Programs, The College of Mount St. Vincent, Master Of Science in Education, English as a Second Language Concentration-Electives.

SPECIAL EDUCATION

TEACHING STRATEGIES

CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under Certificate Programs, Students with Disabilities Extension Certificate.

CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under Certificate Programs, Students with Disabilities Extension Certificate.

The UFT members-only app is here!

Handle your union business, from registering for CTLE classes to changing your address, catch up on the latest union campaigns and unlock special UFT members-only discounts for your shopping and entertainment needs.

It’s as easy as 1,2,3...

1. Visit the Apple or Android App Store
2. Download the uft-mobile app
3. Log-on! You’ll need a UFT.org username and password to access this new technology.

THAT’S IT!
So jump on board and download the UFT app today!

USE THESE QR CODES TO ACCESS AND DOWNLOAD THE APP ON THE APP STORES:

Android

iOS
Graduate Online Courses

- Registration for these courses must be conducted online at NYSUT's secure website — http://elt.nysut.org. Registration fees and tuition costs $1,340 for a 3-credit course. NYSUT members receive a 40% off tuition making the cost $804. Tuition will be charged 2 weeks prior to the start of the class. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit http://elt.nysut.org.

- To take an online course, you must have an e-mail address and access to the Internet. You will receive your enrollment key via e-mail on the first day of class; you will have 10 weeks to complete most courses (see note below). Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

REFUND POLICY:
Paid tuition, less the $50 administrative fee will be refunded PRIOR to the first class. Participants who cancel within the first two weeks will be refunded half of paid tuition.

SCHEDULE AND REGISTRATION DEADLINES:

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<td>May 22</td>
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Note LATE starting dates. Space is limited to the first 20 participants.

NYSUT/ELT runs many online courses. Please check http://elt.nysut.org for additional information.

TEXTBOOKS FOR NYSUT/ELT COURSES must be purchased before the class start date directly via a bookstore of the student’s choice.
Tuition must be paid 2 weeks prior to start date. See new refund policy on page 31.

ACHIEVEMENT AND GROWTH

CURI 6522 • MAXIMIZING THE LEARNING ENVIRONMENT FOR INCREASED STUDENT ACHIEVEMENT AND GROWTH—SUNY Empire State College • This course addresses the fundamental aspects of teaching and learning that are relevant for education in all grade levels and subject areas. It examines proven practices for many of the indicators on state and district-wide teacher evaluation rubrics. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

| FALL 2019 | UFT CODE: E38.1 Session 1 DATES: 9/16 – 11/22 |
| SPRING 2020 | UFT CODE: E38.2 Session 2 DATES: 10/7 – 12/13 |
| SPRING 2020 | UFT CODE: E38.3 Session 1 DATES: 2/10 – 4/17 |
| SPRING 2020 | UFT CODE: E38.4 Session 2 DATES: 3/16 – 5/22 |

ADOLESCENT DEVELOPMENT

CURI 6502 • ADOLESCENT LITERACY GRADES 7-12—Empire State College • This course is designed for classroom teachers in grades 7-12 as well as individuals interested in adolescent literacy. As the course progresses, students will take an in-depth look at what adolescent literacy looks like in the 21st century American classroom, including increased awareness of Common Core Standards as they apply to content area literacy instruction. The role literacy plays in how adolescents construct meaning of the world, and their place in it will forefront instruction, discussions, and assignments. Literacy is no longer the sole responsibility of the reading and English teacher. Research has shown that elevating literacy levels enhances the learning and performance of learners in all of the content areas. It is difficult for students to succeed in any content area if they cannot read instructions, interpret word problems, write up the results of a lab report, or interpret visual texts. Strategies and motivational techniques that encourage native English speakers and students who are learning English as a New Language to develop and refine their proficiency in reading, writing, speaking, listening, and viewing, both in school and in out of school settings, will be explored. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

| FALL 2019 | UFT CODE: E39.1 Session 1 DATES: 9/16 – 11/22 |
| SPRING 2020 | UFT CODE: E39.2 Session 2 DATES: 10/7 – 12/13 |
| SPRING 2020 | UFT CODE: E39.3 Session 1 DATES: 2/10 – 4/17 |

BEHAVIOR ANALYSIS

EDU 807 • APPLIED BEHAVIOR ANALYSIS—Adelphi University • This course provides teachers and support staff with the information, tools and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

| FALL 2019 | UFT CODE: E41.1 Session 1 DATES: 9/16 – 11/22 |
| SPRING 2020 | UFT CODE: E41.2 Session 2 DATES: 10/7 – 12/13 |
| SPRING 2020 | UFT CODE: E41.3 Session 1 DATES: 2/10 – 4/17 |
| SPRING 2020 | UFT CODE: E41.4 Session 2 DATES: 3/16 – 5/22 |

BILINGUAL EDUCATION

EDU 678 • ASSESSMENT FOR STUDENT LEARNING—College of St. Rose • By exploring current research in assessment, this course enables educators to understand the connections among subject matter knowledge and assessment in the K-12 classroom as it aligns itself to current New York State and federal mandates assisting teachers to target the learning standards. Through this course, participants will investigate and examine contemporary assessment methods and strategies suggested by prominent experts in the field, in an effort to develop different types of assessment tools; will be able to create teacher-made tests that target different ability levels including exceptional-need students; and will be able to design and apply rubrics in their curricula areas. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A
**EARLY CHILDHOOD**

**EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College** • This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**BULLYING**

**ONLINE CURICULUM • BULLYING: PREVENTING THE PROBLEM—SUNY Empire State College** • This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the reading, activities, reflections, and discussions so that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one’s choice, combined with an action plan. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**UNY 809 • CYBERBULLYING: THE NEW AGE OF HARASSMENT—Adelphi University** • Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**EDU 671 • ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE—College of St. Rose** • This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students’ social and academic needs. Specific behavioral theories are analyzed in terms of their application in the classroom and their effectiveness in developing positive interpersonal skills in students. Practical approaches to behavior issues, violence in schools, attention-deficit disorder, and inclusive classrooms are addressed in all course activities. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**SED 661 • COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS—College of St. Rose** • This course focuses on promoting student achievement and development in a collaborative learning community. Communication skills for effective teaching in an inclusive or special education setting are described, modeled and then practiced by course participants. Through the lens of cooperative learning, participants will focus on the following topics: curriculum development, planning and behavior management, instructional planning and differentiating instruction. Improving students’ social competence and the acquisition of functional living skills will be explored. In addition, participants will demonstrate effective collaboration among teachers and other professionals and discover ways to establish partnerships with families and community. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804) plus $30 technology fee.

**SED 672 • MULTIPLE INTELLIGENCES: THEORY AND PRACTICE—College of St. Rose** • The course provides participants with practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804) plus $30 technology fee.

**UNY 706 • CREATIVE CONTROVERSY—Adelphi University** • This course teaches participants how to use controversy to support the pedagogical shifts demanded by the NYS Learning Standards and to prepare students who are College and Career Ready in reading, writing, speaking, listening, and language use. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804) plus $30 technology fee.
Materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

### UFT Code: E50.3 Session 1 Dates: 9/16 – 11/22
- 10/7 – 12/13
- 3/16 – 5/22

### UFT Code: E50.4 Session 2 Dates: 3/16 – 5/22

### Fall 2019

#### Session 1
- UFT Code: E50.1
- Dates: 9/16 – 11/22
- Session 2
- Dates: 10/7 – 12/13

#### Session 2
- UFT Code: E50.2
- Dates: 10/7 – 12/13
- Session 1
- Dates: 3/16 – 5/22

### Spring 2020

#### Session 1
- UFT Code: E50.3
- Dates: 2/10 – 4/17
- Session 2
- Dates: 3/16 – 5/22

#### Session 2
- UFT Code: E50.4
- Dates: 3/16 – 5/22

### INSTRUCTIONAL STRATEGIES

#### UFT Code: E51.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E51.4 Session 2 3/16 – 5/22

#### UFT Code: E53.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E53.2 Session 2 10/7 – 12/13

#### UFT Code: E53.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E53.4 Session 2 3/16 – 5/22

#### UFT Code: E54.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E54.2 Session 2 10/7 – 12/13

#### UFT Code: E54.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E54.4 Session 2 3/16 – 5/22

### INNOVATION

#### UFT Code: E50.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E50.2 Session 2 10/7 – 12/13

#### UFT Code: E50.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E50.4 Session 2 3/16 – 5/22

### UFT CODE: E60.1 Session 1 Dates: 9/16 – 11/22

### UFT CODE: E60.2 Session 2 10/7 – 12/13

### UFT CODE: E60.3 Session 1 Dates: 2/10 – 4/17

### UFT CODE: E60.4 Session 2 3/16 – 5/22

### Fall 2019

#### Session 1
- UFT Code: E60.1
- Dates: 9/16 – 11/22
- Session 2
- Dates: 10/7 – 12/13

#### Session 2
- UFT Code: E60.2
- Dates: 10/7 – 12/13
- Session 1
- Dates: 3/16 – 5/22

### Spring 2020

#### Session 1
- UFT Code: E60.3
- Dates: 2/10 – 4/17
- Session 2
- Dates: 3/16 – 5/22

#### Session 2
- UFT Code: E60.4
- Dates: 3/16 – 5/22

### INNOVATION

#### UFT Code: E51.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E51.2 Session 2 10/7 – 12/13

#### UFT Code: E51.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E51.4 Session 2 3/16 – 5/22

#### UFT Code: E53.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E53.2 Session 2 10/7 – 12/13

#### UFT Code: E53.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E53.4 Session 2 3/16 – 5/22

#### UFT Code: E54.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E54.2 Session 2 10/7 – 12/13

#### UFT Code: E54.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E54.4 Session 2 3/16 – 5/22

### INNOVATION

#### UFT Code: E51.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E51.4 Session 2 3/16 – 5/22

#### UFT Code: E53.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E53.2 Session 2 10/7 – 12/13

#### UFT Code: E53.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E53.4 Session 2 3/16 – 5/22

#### UFT Code: E54.1 Session 1 Dates: 9/16 – 11/22

#### UFT Code: E54.2 Session 2 10/7 – 12/13

#### UFT Code: E54.3 Session 1 Dates: 2/10 – 4/17

#### UFT Code: E54.4 Session 2 3/16 – 5/22
technology are also components of this course. Additionally, many of the practices examined correlate with the indicators on state- and district-wide teacher evaluation rubrics, the New York State Teaching Standards, and the shifts in Common Core Standards implementation. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

### FALL 2019
- **UFT CODE: E56.1 Session 1**
  - Dates: 9/16 – 11/22
- **UFT CODE: E56.2 Session 2**
  - Dates: 10/7 – 12/13
- **UFT CODE: E56.3 Session 1**
  - Dates: 2/10 – 4/17
- **UFT CODE: E56.4 Session 2**
  - Dates: 3/16 – 5/22

### SPRING 2020
- **UFT CODE: E56.1 Session 1**
  - Dates: 9/16 – 11/22
- **UFT CODE: E56.2 Session 2**
  - Dates: 10/7 – 12/13
- **UFT CODE: E56.3 Session 1**
  - Dates: 2/10 – 4/17
- **UFT CODE: E56.4 Session 2**
  - Dates: 3/16 – 5/22

### LITERACY
#### EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

### FALL 2019
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- **UFT CODE: E57.2 Session 2**
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  - Dates: 2/10 – 4/17
- **UFT CODE: E57.4 Session 2**
  - Dates: 3/16 – 5/22

### SPRING 2020
- **UFT CODE: E57.1 Session 1**
  - Dates: 9/16 – 11/22
- **UFT CODE: E57.2 Session 2**
  - Dates: 10/7 – 12/13
- **UFT CODE: E57.3 Session 1**
  - Dates: 2/10 – 4/17
- **UFT CODE: E57.4 Session 2**
  - Dates: 3/16 – 5/22

### MATH EDUCATION
#### CURRI 6504 • BUILDING MATHEMATICAL UNDERSTANDING FOR GRADES 3-5—Empire State College • This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, how to implement successful teaching practices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12, with a focus on grades 3-5. The course aligns with the Ten Principles of Thinking Mathematics, the NYSPI-12 Common Core Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council’s Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicative structures and discusses the implications for teaching multiplication and division, which is the essence of the work of Grades 3-5. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804) plus $30 technology fee.

### FALL 2019
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  - Dates: 3/16 – 5/22

### SPRING 2020
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  - Dates: 9/16 – 11/22
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- **UFT CODE: E60.3 Session 1**
  - Dates: 2/10 – 4/17
- **UFT CODE: E60.4 Session 2**
  - Dates: 3/16 – 5/22
EDC 663 - MATH MADE MEANINGFUL—College of St. Rose • This course is designed to help participants help children learn mathematical concepts and skills, including most importantly, problem-solving skills. The course is divided into three parts. The first part provides learning theories as a base for understanding the foundations of mathematics curriculum and how children learn it. It also helps participants apply the learning theories to help children develop foundations of number sense and problem solving. The second part discusses teaching strategies for computational procedures in whole number, and fractional numbers, and the third part focuses on estimation, measurement, geometry and spatial skills. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

Online

SPRING 2020

EDC 663.1 Session 1 DATES: 9/16 – 11/22
EDC 663.2 Session 1 DATES: 10/7 – 12/13
EDC 663.3 Session 1 DATES: 2/10 – 4/17
EDC 663.4 Session 1 DATES: 3/16 – 5/22

MIDDLE-LEVEL EDUCATION

EDC 619 - EDUCATION: FOUNDATIONS FOR MIDDLE YEARS—College of St. Rose • This is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delivered in the course work are robust definitions about middle-level education as a particular and unique aspect of K-12 schooling. In describing who that middle-level student is, characteristics are described, critical transformations are explained and generalizations emerge for the middle-level educator. In addition, attention is given to six critical attributes of the traditional middle school concept, including: clustering students (houses or families), core teaching teams, blocks of time, advisor/advissee program, interdisciplinary curriculum, and a recent addition to the original elements, peer mediation. In closing, the course highlights the varied yet critical roles of middle-level advocates from teachers and parents to administrators and community leaders. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

EDC 680 - EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT—College of St. Rose • This course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

READING

CUR 6501 - ADOLESCENT DEVELOPMENT GRADES 7-12—SUNY Empire State College • This course covers adolescent development as it relates to the 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

Fall 2019

CUR 6501.1 Session 1 DATES: 9/16 – 11/22
CUR 6501.2 Session 1 DATES: 10/7 – 12/13
CUR 6501.3 Session 1 DATES: 2/10 – 4/17
CUR 6501.4 Session 1 DATES: 3/16 – 5/22

SPRING 2020

CUR 6501.1 Session 1 DATES: 9/16 – 11/22
CUR 6501.2 Session 1 DATES: 10/7 – 12/13
CUR 6501.3 Session 1 DATES: 2/10 – 4/17
CUR 6501.4 Session 1 DATES: 3/16 – 5/22

CUR 6523 - READING ACROSS THE CURRICULUM—SUNY Empire State College • This course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

Fall 2019

CUR 6523.1 Session 1 DATES: 9/16 – 11/22
CUR 6523.2 Session 1 DATES: 10/7 – 12/13
CUR 6523.3 Session 1 DATES: 2/10 – 4/17
CUR 6523.4 Session 1 DATES: 3/16 – 5/22

SPRING 2020

CUR 6523.1 Session 1 DATES: 9/16 – 11/22
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CUR 6523.3 Session 1 DATES: 2/10 – 4/17
CUR 6523.4 Session 1 DATES: 3/16 – 5/22

UNY 717 - BEGINNING READING, PREK-2—Adelphi University • Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while
reinforcing literacy skill building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improve student reading abilities. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

### GRADUATE ONLINE COURSES

**CURI 6015 • EXCEPTIONALITIES: INDIVIDUALIZING LEARNING—SUNY Empire State College** • This course covers adolescent development as it relates to grades 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

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**EDUC 561 • LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS—Mercy College** • Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

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<td>3/16 – 5/22</td>
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**EDUC 503M • METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES—Mercy College** • Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

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**EDUC 516M • CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES—Mercy College** • This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. Participants develop the professional skills necessary for the observation and assessment of behavior. Emphasis is on those instruments and assessment methods which provide direction for instructional and behavior management, including, but not restricted to, traditional psychometric instruments, curriculum-based assessment, clinical observation, interviews, norm- and criterion-referenced assessments, informal assessment measures and other alternate assessment techniques, with a consistent emphasis on the assessment of students with disabilities. In addition, students learn to plan, implement and evaluate behavior management programs for individual students in a variety of learning environments. Theoretical formulations and practical applications of behavioral techniques, especially as they apply to management and control of behavior in school, are stressed. Ethical considerations regarding behavior change procedures are discussed. Course requires 10 hours of fieldwork. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.
per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**SPED 6045 • BEHAVIORAL MANAGEMENT AND INTERVENTION—SUNY Empire State College** - This course is designed to help pre-service and in-service teachers identify, record, evaluate, and intervene with students who are displaying behavioral difficulties in the classroom. The course teaches universal and targeted behavior management assessments, techniques, and interventions for special educators within school-wide, classroom, and individual settings. This course focuses on both low and high-incidence emotional and behavioral problems encountered in general and special education environments. Specific emphasis will be on understanding the characteristics and interventions that work with the most challenging students, and assessment and intervention techniques for students with intensive behavioral needs will be emphasized. Intervention techniques will include functional behavior assessment, positive behavior support, crisis management, and applied behavior analysis. Students will learn how to develop classroom and individual behavior management plans. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**STUDENT DEVELOPMENT**

**CURI 6521 • LITERACY INSTRUCTION IN THE ELEMENTARY CLASSROOM—SUNY Empire State College** - Teaching all children to read is a critical responsibility of our elementary school teachers. In this course, participants will learn and share the knowledge and skills they will need to be highly effective elementary school teachers of literacy. The course will integrate what we have known is good teaching of literacy in the past and will expand the teachers’ skills needed to meet the NYS PreK-12 Common Core Learning Standards (CCLS). The inclusion of diverse students with various needs requires teachers of today to team up with other professionals to plan and create an instructional environment that teaches all students to read. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**TEACHING AND BRAIN RESEARCH**

**UNY 825 • TEACHING THROUGH LEARNING CHANNELS—Adelphi University** - This course focuses on helping experienced and beginning educators understand how to increase student achievement by addressing the brain’s natural learning channels. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**EDUC 505 • TEACHING ENGLISH AS A SECOND LANGUAGE—Mercy College** - Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. Classroom discussion will include effective instructional models, assessment strategies, approaches and teaching practices used in teaching all language skills, the common core standards, and recognition of the psycho-social problems involved in second language acquisition and development. 10 hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**TEACHING STRATEGIES**

**CURI 6520 • INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT—SUNY Empire State College** - This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

**CURI 6524 • USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT—SUNY Empire State College** - Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. **Students are required to purchase**
to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

### FALL 2019

**UFT CODE:** E78.1  
 Session 1  
 Dates: 9/16 – 11/22

**UFT CODE:** E78.2  
 Session 2  
 Dates: 10/7 – 12/13

### SPRING 2020

**UFT CODE:** E78.3  
 Session 1  
 Dates: 2/10 – 4/17

**UFT CODE:** E78.4  
 Session 2  
 Dates: 3/16 – 5/22

### EDU 691 - SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY—College of St. Rose

Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate “learned helplessness” in students. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is $1,340 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $804). A $30 technology fee will be charged the first day of class.

### FALL 2019

**UFT CODE:** E79.1  
 Session 1  
 Dates: 9/16 – 11/22

**UFT CODE:** E79.2  
 Session 2  
 Dates: 10/7 – 12/13

### SPRING 2020

**UFT CODE:** E79.3  
 Session 1  
 Dates: 2/10 – 4/17

**UFT CODE:** E79.4  
 Session 2  
 Dates: 3/16 – 5/22

### UFT HELP@HAND

**HEADQUARTERS**  
 52 Broadway, Manhattan • 212-777-7500

**UFT WEB SITE**  
www.uft.org

**BOROUGH OFFICES**  
For help with contractual rights and benefits, salaries, grievances and pensions

**MANHATTAN** (52 Broadway) ............................................ 212-598-6800

**BRONX** (2500 Halsey St) ............................................ 718-379-6200

**BROOKLYN** (335 Adams St) .................................................. 718-852-4900

**QUEENS** (118-35 Queens Blvd., Forest Hills) .................. 718-275-4400

**STATEN ISLAND** (4456 Amboy Rd.) ................................ 718-605-1400

**CERTIFICATION SERVICES**  
Advice and assistance about certification and licensing ............................................. 212-420-1830

**CHILD ABUSE DETECTION & REPORTING COURSE**  
Low-cost two-hour, state-required workshop .................................................. 212-475-3737

**DIAL-A-TEACHER**  
Homework help for students and parents (Fall & Spring, Monday-Thursday, 4-7 p.m.) 212-777-3380

**HELMINES**  
HIV and AIDS (Monday–Friday, 4–6 p.m.) .......................................... 212-598-9275

Lesbian, gay, bisexual, transgender members: Confidential help on discrimination, harassment, employment, etc. (Monday–Friday, 4–6 p.m.) ....................... 212-598-9279

Members with disabilities (Monday–Friday, 4–6 p.m.) ........................................ 212-598-9276

**HOTLINE**  
Daily recorded announcements .................................................. 212-777-0190

**MAP (MEMBER ASSISTANCE PROGRAM)**  
For help with personal challenges, including mental health, family and financial matters ............................................. 212-701-9620

**MORTGAGE SERVICES**  
Information on mortgages and housing programs ............................................. www.uft.org/member/money/financial

**NEEDS OF CHILDREN WITH AUTISM WORKSHOP**  
Low-cost three-hour, state-required workshop .................................................. 212-475-3737

**NYSUT MEMBER BENEFITS INFORMATION**  
Insurance, financial, legal and discount programs ............................................. 800-626-8101

**PARAPROFESSIONAL SOCIAL SERVICES**  
Free and confidential information, counseling and referral services .................. 212-598-9291

**PEER INTERVENTION PROGRAM**  
Confidential, individual assistance for tenured teachers and guidance counselors ............................................. www.uft.org/pip  212-844-0600

**PENSION CONSULTANTS**  
Pension questions and individual consultations ............................................. www.uft.org/member/money/pension

**PROFESSIONAL COMMITTEES**  
Discussions and activities on subject areas, ethnic issues and special interests .................... 212-598-7772

**SAFETY AND HEALTH DEPARTMENT**  
To report an incident, call your borough office or go to www.uft.org and click on Safety/Discipline Report

- Emergency Hotline: .................................................. 212-701-9407
- Environmental issues (asbestos, lead, air quality, blood-borne pathogens, etc.) ................. 212-598-9287
- Violence Prevention Workshops Hotline .................................................. 212-701-9413
- Dignity for All Students (DASA) Workshops .................................................. 212-701-9413
- For information on safety issues ................................................................. uftsafety@uft.org
- For information on health issues ................................................................. healthsafety@uft.org

**STRESS MANAGEMENT PROGRAM**  
Workshops to control work-related stress (Fall & Spring) .................................. 212-475-3737

**TEACHER CENTER**  
School-based and citywide professional development ........................................... www.ufttc.org  212-475-3737

**TEACHERLINE**  
Phone help for certification and licensure problems, instructional strategies, classroom management and other professional issues .................. 212-253-8800

(Fall & Spring: Mon.–Fri. 4–6 p.m.; Summer: Mon.-Thurs. 9 a.m.-noon)

**VICE PRESIDENTS’ WORKSHOPS TO UPGRADE SKILLS (not for college credit)**  
Elementary School Workshops ................................................................. 212-598-9272

JHS/IS Committee ................................................................. 212-598-6839

H5 Committee Workshops Workshops ................................................................. 212-510-6444

**VICTIM SUPPORT PROGRAM**  
Practical assistance and psychological support to schools and individuals ........... 212-598-6853

**WELFARE FUND**  
Information/assistance with health coverage .................................................. 212-539-0500

www.uft.org/member/benefits Welfare Fund forms ............................................. 212-539-0539

**HEALTH AND CANCER HELPLINE**  
Ask to speak to a Helpline counselor .................................................. 212-598-6853

**WORKERS’ COMPENSATION SERVICE PROGRAM**  
Confidential assistance and referral .................................................. 212-510-6460
Undergraduate College Courses

- Secretarial Courses for Licensing
- Paraprofessional Education
- Special Program
Secretarial Courses FOR LICENSING

REGISTRATION PROCEDURES
See page 4
TUITION IS SUBJECT TO CHANGE

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union’s credit-bearing courses designed especially for them.

Newly hired must take Office Procedures I (School Records and Accounts). Those being hired under old process (exam) must take Office Procedures I and II.

Courses offered for school secretaries
- EDBD 1050 School Records and Accounts (Office Systems and Procedures I) – 3 credits
- EDBD 1060 General Education Elective: The School Secretary (Office Systems and Procedures II) – 3 credits

For more information, contact the Associate Dean of Professional Studies Dr. Allen Burdowski. To make an appointment, call 718-489-5324 or email aburdowski@stfranciscollege.edu.

SECRETARIAL COURSES FOR LICENSING

EDBD 1050 - OFFICE SYSTEMS AND PROCEDURES I—St. Francis College • This course provides students with an understanding of the essential responsibilities of the school secretary in today’s New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary’s responsibilities. Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. This course meets the New York City Department of Education license requirement for credit in School Records and Accounts. 3 undergraduate credits. Tuition is $565.

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<td>Sharon Cudjoe</td>
<td>1st CLASS:</td>
<td>9/19</td>
<td>SESSIONS:</td>
<td>13</td>
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<tr>
<td>LOCATION:</td>
<td>UFT Headquarters (52 Broadway, near Wall Street, Manhattan)</td>
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<td>10/15</td>
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Paraprofessional Education

Paraprofessionals should consult with their UFT Course Program representatives and Empire State College for details on their eligibility for an incentive program that provides tuition support, time and stipends to paraprofessionals toward their undergraduate course work.

NOTE: NO NEW STUDENTS WILL BE ADMITTED INTO THIS PROGRAM! THESE COURSES ARE FOR CURRENT STUDENTS ONLY.

USING THE CAREER LADDER PROGRAM

The UFT Course Program, NYSUT/Education Learning Trust, and SUNY/Empire State College’s Harry Van Arsdale Jr. Center for Labor Studies are collaboratively offering undergraduate courses designed specifically for paraprofessionals. Paraprofessionals can choose to take these courses to meet minimum state requirements, for personal professional growth or to continue their studies in a fully accredited program of study leading to an Associate of Arts degree.

For further information, call the NYC Department of Education Career Training Program at 718-935-2296 or Empire State College at 646-230-1274.

Once students have completed a maximum of 18 credits through the UFT/NYSUT/Empire program, they must seek academic advisement and information on the matriculation process at the college. Call Empire State College at 646-230-1274 to schedule an appointment. Matriculation is at the discretion of the college. Courses are limited to 25 participants; additional sessions may be available.

It is strongly recommended that students take at least two writing courses within the first six semesters, such as ENG 180 (Writing as Learning), ENG 110 (English Composition), and ENG 104 (College Writing).
**FALL 2019 PARAPROFESSIONAL COURSE SCHEDULE**

**CAPSTONE I (For Matriculated Students Only)**  
Empire State College, Harry Van Arsdale Jr. Center for Labor  
At the end of this capstone course, students should be able to articulate verbally what attending Empire State College, SUNY means to her/him and which courses helped her or him in what ways and how s/he applied the acquired knowledge to work and or life. BA students with 1 or 2 classes left.  
(Independent Study) 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

**CAPSTONE II (For Matriculated Students Only)**  
Empire State College, Harry Van Arsdale Jr. Center for Labor  
At the end of this capstone course, students should have articulated in writing what his/her degree entailed and its application to the outside world. The student should select eight specific courses from his/her discipline concentration and describe how each course helped him/her in his current employment and in what ways s/he applied the acquired knowledge to work and or life. BA students with 1 or 2 classes left.  
(Independent Study) 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

**CHILD ABUSE, NEGLECT AND FAMILY VIOLENCE**  
Empire State College, Harry Van Arsdale Jr. Center for Labor  
This course examines theory and research related to child abuse, neglect and family violence. Socio-cultural influences on the incidence of family violence and its consequences will be explored. This course will also address multidisciplinary approaches to intervention and prevention.  
Note: This is a blended class and a significant portion of the work will be done online. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

**CHILD BEHAVIOR AND HEALTH**  
Empire State College, Harry Van Arsdale Jr. Center for Labor  
In this study, students will look in-depth at the psychological, emotional, and developmental health of children and adolescents with a special emphasis on social and cultural contexts. The study will include the following topics: How do we define “normal” mental and behavioral health in children? What does the psychiatric community categorize and describe child and adolescent behavioral health problems? What treatments and interventions are most effective? 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

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**CHILDREN, FAMILIES AND POVERTY**  
Empire State College, Harry Van Arsdale Jr. Center for Labor  
Students will explore the relationship between economic structures and various socio-cultural factors that place children and families at risk for poverty and access to resources. The unique challenges posed by poverty will be addressed as well as interventions and policy considerations.  
3 undergraduate credits. **Required text will be announced prior to first class meeting.**

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**COLLEGE ART AND DRAWING**  
Empire State College, Harry Van Arsdale Jr. Center for Labor  
This beginning course investigates various media, techniques, and subjects. It explores perceptual and descriptive possibilities and considers drawing as a developmental process as well as an end in itself. This course provides Full General Education credit in The Arts. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

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**COLLEGE MATH FOR PARAS**  
Empire State College, Harry Van Arsdale Jr. Center for Labor  
This course provides an overview of mathematics covered in grades K-8 through hands-on inquiry. Students will discover the underlying mathematical concepts related to the content strands of the New York State mathematics curriculum: number sense and operations; algebra; geometry; measurement, and statistics and probability. This course meets the general education requirement in the arts. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**
COMMUNICATION STRATEGIES (Formerly Classroom Communication) • Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides participants with the skills and knowledge to understand and improve their own and their students' communication behavior. By combining theory and practical advice, this class focuses on the reasons for using certain communication and classroom instructional strategies and how to implement them. Topics cover a wide range of classroom communication issues including interpersonal and small group communication; listening skills; verbal and non-verbal communication; instructional strategies such as questioning and cooperative learning; learning styles; brain-based learning theory; and cultural awareness in the classroom. This course provides full general education credit in basic communication and meets the general education requirement in the arts. 3 undergraduate credits. Required text will be announced prior to first class meeting.

FAMILY DEVELOPMENT • Empire State College, Harry Van Arsdale Jr. Center for Labor • Using an interdisciplinary perspective, this course is designed to provide an understanding of the concepts and theories related to transitions over the human life cycle. The concepts of continuity and change in individual and family relationships will also be explored. 3 undergraduate credits. Required text will be announced prior to first class meeting.

GLOBAL CIVILIZATIONS • Empire State College, Harry Van Arsdale Jr. Center for Labor • This course is intended to provide students with an overview of the history, diversity and impact of human habitation across the entire globe. It shares the history of mankind to furnish us with the standards by which to measure the meaning of what is happening. Three questions are central to the courses: 1) what impact have these differences had on the lives of the world’s peoples? 2) what difference do beliefs and ideas (as opposed to material circumstances) make to human history; and 3) why are some countries richer than others?

HELPING AND COUNSELING SKILLS • Empire State College, Harry Van Arsdale Jr. Center for Labor • Students will explore the theoretical foundations of counseling and professional helping and gain the skills needed to become effective helpers. Focus on practice of skills through observation, role plays, and experiential assignments. 3 undergraduate credits. Required text will be announced prior to first class meeting.

EDUCATIONAL PLANNING II (For Matriculated Students Only) • Empire State College, Harry Van Arsdale Jr. Center for Labor • Students develop an individualized degree plan and accompanying materials that respond to personal needs and interests as well as broad knowledge and skills expectations identified in ESC Area of Study Guidelines and SUNY General Education Requirements. Students investigate personal, academic, and career goals and consider relationships among these goals, prior learning and experience, and relevant academic and professional criteria. Students and mentors may individualize this study as appropriate to the student’s academic and/or professional goals. The advanced version of this course requires work beyond the expectations of the introductory version. 3 undergraduate credits. Required text will be announced prior to first class meeting.
HISTORY OF PUBLIC EDUCATION • Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of the struggle for public education in the United States from the 18th century to the present. This struggle has been the means by which new groups – wage earners, slaves, women, immigrants and others – pursued and won inclusion into an expanded (and still expanding) body of citizens in the US. By insisting upon and gaining access to public education, helped secure their own claims to equality and created new opportunities for advancement for themselves and their descendants. The nature and effect of these struggles, the education opportunities created and lost, as well as the challenges we face educating the next generation of citizens, are central concerns of this course. 3 undergraduate credits. Required text will be announced prior to first class meeting.

HUMAN SERVICE ETHICS • Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an in-depth analysis of human services ethics, application of the National Organization of Human Services (NOHS) Code of Ethics, and concepts and dilemmas specific to helping relationships. Students will examine their own personal ethics and values and relate them to those applied in the human services professions. 3 undergraduate credits. Required text will be announced prior to first class meeting.

INTRODUCTION TO EARLY CHILDHOOD EDUCATION • Empire State College, Harry Van Arsdale Jr. Center for Labor • This study provides an introduction to the field of early childhood education, including historical foundations, educational philosophies, basic child development strategies, and skills such as observing and recording behaviors and using developmentally appropriate practices. 3 undergraduate credits. Required text will be announced prior to first class meeting.

INTRODUCTION TO EDUCATION FOR PARAPROFESSIONAL EDUCATORS • Empire State College, Harry Van Arsdale Jr. Center for Labor • This course focuses on the interactions taking place in the classroom and within the school system from the perspective of the paraprofessional. Among the topics covered are: roles and responsibilities of paraprofessionals and teachers; child and adolescent development; classroom and behavior management; instructional strategies to improve student learning, and the paraprofessional’s role in assessment. 3 undergraduate credits. Required text will be announced prior to first class meeting.

INTRODUCTION TO EXCEPTIONALITIES • Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of the education of children and youth with exceptionalities, focusing on those with disabilities and giftedness. Among the areas covered are: a review of the historical, legal and philosophical foundations of special education and other exceptionalities; definitions of exceptionalities and their prevalence, causes and characteristics. In addition, the course examines current issues and trends in regard to how and where these children are educated. A variety of teaching strategies are used including lecture and discussion, large and small group structured learning activities and journal writing. Wherever possible, participants demonstrate the application of course content to classroom situations. 3 undergraduate credits. Required text will be announced prior to first class meeting.

INTRODUCTION TO HUMAN SERVICES • Empire State College, Harry Van Arsdale Jr. Center for Labor • This course examines theory, research, and evidence-based practice regarding the physical, cognitive, emotional, and social development of children and adolescents. 3 undergraduate credits. Required text will be announced prior to first class meeting.

INTRODUCTION TO SPECIAL EDUCATION • Empire State College, Harry Van Arsdale Jr. Center for Labor • 3 undergraduate credits. Required text will be announced prior to first class meeting.

PLANET EARTH FOR PARAS • Empire State College, Harry Van Arsdale Jr. Center for Labor • Planet Earth dramatizes new ways of looking at the delicate relationship between people and the world they inhabit. The series helps students understand the complexities of developing an agenda to deal with the most important environmental issues of the 21st century. Through an interdisciplinary approach, these programs reach beyond the physical sciences and draw connections to

UFT CODE: T101.2 DAY: Mon. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/9 SESSIONS: 13
LOCATION: UFT Bronx Office (2500 Halsey St., Bronx)

UFT CODE: T104.1 DAY: Thurs. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/5 SESSIONS: 13
LOCATION: UFT Queens Office (118-35 Queens Blvd., Forest Hills)

UFT CODE: T104.2 DAY: Thurs. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/5 SESSIONS: 13
LOCATION: UFT Queens Office (118-35 Queens Blvd., Forest Hills)

UFT CODE: T103.1 DAY: Mon. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/9 SESSIONS: 13
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

UFT CODE: T102.1 DAY: Tues. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/3 SESSIONS: 13
LOCATION: UFT Brooklyn Office (335 Adams St., Brooklyn)

UFT CODE: T102.2 DAY: Wed. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/4 SESSIONS: 13
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

UFT CODE: T101.3 DAY: Wed. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/4 SESSIONS: 13
LOCATION: UFT Queens Office (118-35 Queens Blvd., Forest Hills)

UFT CODE: T101.4 DAY: Wed. TIME: 4:00p-6:00 p
INSTRUCTOR: TBA 1st CLASS: 9/4 SESSIONS: 13
LOCATION: UFT Staten Island Office (4456 Amboy Rd., Staten Island)

UFT CODE: T101.5 DAY: Thurs. TIME: 4:00p-6:00 p
INSTRUCTOR: TBA 1st CLASS: 9/5 SESSIONS: 13
LOCATION: UFT Staten Island Office (4456 Amboy Rd., Staten Island)

UFT CODE: T104.1 DAY: Tues. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/3 SESSIONS: 13
LOCATION: UFT Brooklyn Office (335 Adams St., Brooklyn)

UFT CODE: T103.1 DAY: Mon. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/9 SESSIONS: 13
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

UFT CODE: T102.1 DAY: Tues. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/3 SESSIONS: 13
LOCATION: UFT Brooklyn Office (335 Adams St., Brooklyn)

UFT CODE: T102.2 DAY: Wed. TIME: 4:00p-6:00 p
INSTRUCTOR: TBA 1st CLASS: 9/4 SESSIONS: 13
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

UFT CODE: T101.3 DAY: Wed. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/4 SESSIONS: 13
LOCATION: UFT Queens Office (118-35 Queens Blvd., Forest Hills)

UFT CODE: T101.4 DAY: Wed. TIME: 4:00p-6:00 p
INSTRUCTOR: TBA 1st CLASS: 9/4 SESSIONS: 13
LOCATION: UFT Staten Island Office (4456 Amboy Rd., Staten Island)

UFT CODE: T101.5 DAY: Thurs. TIME: 4:00p-6:00 p
INSTRUCTOR: TBA 1st CLASS: 9/5 SESSIONS: 13
LOCATION: UFT Staten Island Office (4456 Amboy Rd., Staten Island)

UFT CODE: T101.2 DAY: Mon. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/9 SESSIONS: 13
LOCATION: UFT Bronx Office (2500 Halsey St., Bronx)

UFT CODE: T101.3 DAY: Wed. TIME: 4:00p-6:00p
INSTRUCTOR: TBA 1st CLASS: 9/4 SESSIONS: 13
LOCATION: UFT Queens Office (118-35 Queens Blvd., Forest Hills)
politics, economics, sociology, and history. 3 undergraduate credits. Required text will be announced prior to first class meeting.

UFT CODE: T105.1
INSTRUCTOR: TBA
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

SPANISH I - Empire State College, Harry Van Arsdale Jr. Center for Labor - In this course students will develop their ability to understand spoken and written Spanish and increase their skills at expressing themselves in Spanish in limited situations. Students will listen and comprehend the alphabet, numbers, parts of the body, food items, classroom commands, names, colors, clothing, numbers from 1 – 1000, family members, countries, and translate short paragraphs from English to Spanish and Spanish to English. 3 undergraduate credits. Required text will be announced prior to first class meeting.

UFT CODE: T106.1
INSTRUCTOR: TBA
LOCATION: UFT Staten Island Office (4456 Amboy Rd., Staten Island)

SUPPORTING STUDENTS IN READING AND WRITING - Empire State College, Harry Van Arsdale Jr. Center for Labor - This course provides an overview of the components of early reading and writing, composition and motivation to read and write. It includes research-based instructional strategies, activities and assessment aimed at improving students’ reading and writing abilities. Among the areas covered in reading are: reading readiness; phonemic awareness; phonics; fluency; vocabulary and comprehension. Writing topics include the fundamentals of writing; the writing process; purposes of writing and a variety of writing products. Emphasis is placed on strategies for one-on-one and small group instruction. 3 undergraduate credits. Required text will be announced prior to first class meeting.

UFT CODE: T107.1
INSTRUCTOR: TBA
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

UNITED STATES HISTORY - Empire State College, Harry Van Arsdale Jr. Center for Labor - A survey of U.S. History from colonial times to the present, this course introduces students to the most important events and trends in the history of the United States over the last 300 years. In particular, students use survey texts, monographs, scholarly articles and original documents to explore the nature and progress of freedom, the status and condition of women and the experience of immigrants to the United States at significant moments during its history. 3 undergraduate credits. Required text will be announced prior to first class meeting.

UFT CODE: T108.1
INSTRUCTOR: TBA
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

WOMEN’S STUDIES: ECONOMICS OF THE HUMAN BODY - Empire State College, Harry Van Arsdale Jr. Center for Labor - In this course students will develop an understanding of how women’s bodies are evaluated in society across various cultures, religions, work, the economy, race, age, class, sexuality, education and other variables. Students will examine female autonomy, single and married roles involved in motherhood, house work vs. work outside of the home, myths about female labor, facts about salary differences between men and women in the twenty-first century, female activism in the United States and other factors that affect women’s lives based on social values or the lack thereof for and of the female body. 3 undergraduate credits. Required text will be announced prior to first class meeting.

UFT CODE: T109.1
INSTRUCTOR: TBA
LOCATION: IS 72 (33 Ferndale Ave., Staten Island)

SPRING I - Empire State College, Harry Van Arsdale Jr. Center for Labor - This course explores various approaches to working with families and children from diverse backgrounds. Special attention is given to developing skills and competencies for providing service to families and children in a variety of professional settings. This course provides full general education credit in social sciences. 3 undergraduate credits. Required text will be announced prior to first class meeting.

UFT CODE: T110.1
INSTRUCTOR: TBA
LOCATION: PS 104K (9115 5th Ave, Brooklyn)

SPECIAL PROGRAM

INTERSCHOLASTIC SPORTS COACHING COURSES

The UFT Course Program is offering these non-credit courses, required for all coaches except certified physical education teachers and classroom teachers who qualify under the “grandfather clause.” A certified teacher in New York State, appointed by a board of education as a coach at a New York State secondary public school prior to Sept. 1, 1974, qualifies under a “grandfather clause.” Regulations of the Commissioner of Education, section 135.4 (c)(7)(i)(c) and 135.5.

Please contact the Public Schools Athletic League at www.psal.org for further information concerning eligibility.

COACHING COURSES SCHEDULE

Register online or send $50 check or money order for registration payable to UFT/ COURSES using the “T” coupon on page 4.

ATHL 101 - PHILOSOPHY, PRINCIPLES AND ORGANIZATION OF ATHLETICS IN EDUCATION - This 45-hour course examines basic philosophy and principles as integral parts of physical education and general education; state, local and national regulations and polices related to athletics; legal considerations; function and organization of leagues and athletic associations in New York State; personal standards for the responsibilities of the coach as an educational leader; public relations; general safety procedures; general principles of school budgets, records, purchasing, and use of facilities. (NOTE: this is not a course in athletic administration). This course is required for all coaches except certified physical education teachers and classroom teachers who qualify under the “grandfather clause.” This is a non-credit course. Tuition is $200 plus a $50 registration fee.

UFT CODE: T111.1
INSTRUCTOR: TBA
LOCATION: UFT Headquarters (52 Broadway, near Wall Street, Manhattan)
Are you a paraprofessional in the New York City Department of Education?

Are you thinking about advancing as a para, becoming a classroom teacher, or earning a bachelor's degree in an education-related field such as social work, psychology or human services?

Are you ready to take advantage of free tuition through the UFT Career Training Program? Launch your teaching career at CUNY—the leading preparer of teachers in New York City, offering hundreds of degree options in high-quality programs across all five boroughs.

Our community colleges offer certificates and 60-credit associate degrees in education that prepare you for the education workforce or for transfer to four-year colleges. Our advisors can help ensure you take the right courses to transfer as many credits as you can and graduate as soon as possible!
Workshops

- Stress Management
- Elementary School Workshops
- Middle School Workshops
- High School Workshops
- Mandated Workshops:
  - CHILD ABUSE RECOGNITION AND REPORTING
  - THE NEEDS OF CHILDREN WITH AUTISM
  - VIOLENCE PREVENTION
  - DIGNITY FOR ALL STUDENTS ACT (DASA)
**STRESS MANAGEMENT**

One of the many challenges facing the teaching profession is learning to deal with the tensions of a classroom environment. The Stress Management Program has been created by the UFT Course Program to aid teachers in dealing with these pressures, both at school and at home.

Workshops are offered free to all UFT members. Register online or use the coupon on this page to enroll; submit a separate coupon for each workshop.

For further information, call a UFT Course Program assistant at 212-475-3737.

**NO CONFIRMATIONS OR REMINDER NOTES WILL BE SENT.** Please make a note of the workshop(s) you registered for.

Register online or use the Stress Management coupon on this page.

**STRESS MANAGEMENT WORKSHOPS**

CONQUERING STRESS — A MOVEMENT WORKSHOP - This yoga-oriented workshop is designed to offer teachers the tools to help them physically adapt to stressful classroom situations. Specific body issues such as headaches, low back pain, tightness in the neck and shoulders and general anxiety can benefit from targeted exercise. Beginning with a gentle warm-up, teachers learn to deal with stress using the Bartenieff Fundamentals: yoga-stretching, deep breathing and concentration (focus). Wear comfortable clothing and bring a mat or towel. This course is free to UFT members.

LIVING WITH FEELINGS AND HANDLING STRESS - This workshop offers stress management lessons, techniques and strategies for promoting mental and emotional health through constructive classroom management, a positive learning environment, role modeling, disciplining with dignity, communication style and curricula activities in the classroom. It provides participants with opportunities to address sensitive issues with students involving tolerance and diversity, anticipate situations, and formulate positive ways to respond. A variety of teaching and learning strategies is modeled during the workshop. This course is free to UFT members.

**Stress Management Workshop Registration Coupon** **FREE TO UFT MEMBERS.**

Registration is on a first-come, first-served basis. Register early.

Use this coupon to register for ONE Stress Management Workshop only. Use a duplicate coupon to register for additional workshops. Submit a first, second and third choice.

**Mail to:** Stress Management Workshops
52 Broadway – 18th floor, New York, NY 10004

- **NAME**
- **E-MAIL**
- **SS# FILE#**
- **HOME ADDRESS**
- **SCHOOL ADDRESS**
- **CITY**
- **STATE**
- **ZIP**
- **HOME PHONE**
- **CELL PHONE**
- **SCHOOL DISTRICT**
- **SCHOOL PHONE**

**UFT CODE**

**TITLE**

**DATE**

**YOU WILL HEAR FROM THIS OFFICE ONLY IF YOUR FIRST CHOICE IS UNAVAILABLE. OTHERWISE, CONSIDER YOURSELF REGISTERED.**

**NO CONFIRMATIONS WILL BE SENT.**

<table>
<thead>
<tr>
<th>UFT CODE</th>
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<tr>
<td>114.1</td>
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<td>114.3</td>
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<td>114.4</td>
<td>Thurs.</td>
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**LIVING AND WORKING WITH OPTIMISM** - Research has shown that optimism is a powerful predictor of success in both work and life. In this interactive workshop, participants learn strategies and master techniques to see setbacks as challenges and stay optimistic during stressful times. Participants practice reframing negative thinking beliefs into positive ones and creating their own “optimistic-thinking roadmap,” utilizing positive self-talk, thought patterns, body scanning and affirmations. These techniques can be utilized in the classroom and in daily life as well. This course is free to UFT members.

**EXPLORING STRESS REDUCTION** - This unique two-part workshop explores stress-reducing techniques through awareness, discussion, meditation and visualization in a supportive atmosphere with fellow teachers. Participants gain hands-on techniques to increase their ability to recognize stressful classroom situations and to take appropriate action to manage them. This course is free to UFT members.

**UFT CODE**

**INSTRUCTOR**

**LOCATION**

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<thead>
<tr>
<th>UFT CODE</th>
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<tr>
<td>111.4</td>
<td>Tues.</td>
<td>4:30p-6:30p</td>
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**ELEMENTARY SCHOOL WORKSHOPS**

UFT Vice President for Elementary Schools Karen Alford has scheduled the workshops below for UFT members in elementary schools. They are offered to elementary school educators who wish to upgrade their skills. These courses are NOT for college credit. Professional development and CTLE hours will be available. All workshops are held at UFT Headquarters, from 4:00 p.m. to 6:00 p.m.

**NOTE:** On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.

### NEW REGISTRATION PROCEDURE:
Registration by mail is no longer available. Register online visit [www.uft.org/learnuft](http://www.uft.org/learnuft).

There will be no walk-in registration.

### ELEMENTARY WORKSHOP SCHEDULE

**EXPERIMENTATION WITH TEMPERA PAINT- MIXED MEDIA (K-5)** • Come learn how children express themselves with color and joy in this hands-on session. Participants will use different brushes, mix colors and create a range of painting projects for their students.

- **DATE:** 9/26  **DAY:** Thurs.  **TIME:** 4:00p-6:00p
- **LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

**THE SKY’S THE LIMIT! (PreK-5)** • Visual spatial awareness is the precursor to making sense of numbers and letters. Come join us as we build this skill through block play. In this session, participants will explore the benefits of block play in Early Childhood classrooms.

- **DATE:** 10/3  **DAY:** Thurs.  **TIME:** 4:00p-6:00p
- **LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

**EXPLORING MY WORLD (K-5)** • We know that the best way for young children to discover is through their senses, through movement, and to use their own sense of wonder and curiosity about the world around them. In this session, we will engage in activities that are designed to help children learn, develop and flourish in the 21st century through hands-on learning. Come to experience inquiry through play and engagement.

- **DATE:** 10/24  **DAY:** Thurs.  **TIME:** 4:00p-6:00p
- **LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

**INCORPORATING THE 4CS INTO GROUP WORK TO ADVANCE LANGUAGE DEVELOPMENT FOR ELLS (PreK-5)** • Participants will explore the components of 21st century learning: critical thinking, collaboration, communication, and creativity. Participants will engage in active group work that integrates the 4Cs while empowering students and developing academic language for English Language Learners.

- **DATE:** 11/7  **DAY:** Thurs.  **TIME:** 4:00p-6:00p
- **LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

**GIVING YOUNG LEARNERS VOICE (Pre-K-2)** • How can we use class meetings and choice time to optimize language acquisition opportunities during the school day? This session will explore language-stimulation and language-facilitation strategies to maximize language development by taking a closer look at the flow of the day to include child-led, teacher-facilitated class meetings, conflict resolution strategies, equitable sharing techniques and so much more!

- **DATE:** 12/5  **DAY:** Thurs.  **TIME:** 4:00p-6:00p
- **LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

**WHAT ARE THEY THINKING? (K-5)** • Did you know we can actually see inside the brain of living children? Come to this session to experience hands-on activities that link what we know about the brain and its connection to early learning. Participants will receive strategies to maximize instructional practice for high-level learning with an emphasis on engaging boys.

- **DATE:** 12/19  **DAY:** Thurs.  **TIME:** 4:00p-6:00p
- **LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

**MIDDLE SCHOOL WORKSHOPS**

UFT Vice President for Middle Schools Richard Mantell has scheduled the workshops listed below. Please read each class description carefully. These workshops are offered to all Middle School members. These courses are NOT for college credit. Professional development and CTLE hours will be available. All workshops are open to any and all educators who wish to upgrade their instructional skills or participate in professional dialogues concerning their career.

**NEW REGISTRATION PROCEDURE:**
Registration by mail is no longer available. Register online visit [www.uft.org/learnuft](http://www.uft.org/learnuft).

There will be no walk-in registration.

### MIDDLE SCHOOL WORKSHOP SCHEDULE

**NEW YORK STATE NEXT GENERATION MATHEMATICS LEARNING STANDARDS 2.0: PROGRESSIONS MAKE A DIFFERENCE** • In the session participants will delve into the Preface of the Next Generation standards honing in on the changes in expectations for mathematics achievement. In addition they will explore the Mathematical Progressions and how they support targeted instruction.

- **DATE:** 9/26  **DAY:** Thurs.  **TIME:** 4:00p-6:00p
- **LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

**COUNTING ACROSS TIME: MATH IN MIGRATION AND EXPLORATION** • Participants will experience the mathematical thinking challenges encountered by migrants and explorers. Using strategies and content aligned with the New York State
standards for social studies and math, participants will analyze episodes of migration and exploration in the middle school social studies curriculum. Please read the class descriptions carefully. Professional development and CTLE hours will be available. Some are specifically tailored to UFT members working in high schools; others are for both middle and high school educators. These workshops are NOT for college credit. A variety of techniques educators can use while planning to ensure the greatest student outcomes. Topics to be explored include differentiating lessons and units, allowing for student choice in instruction, and grouping strategies. Emphasis will focus on strategies educators can use for effective planning, as well as ways in which educators can plan smartly to reduce the often tedious nature of crafting individual lesson plans.

### WORKSHOPS

#### CULTURE MATTERS: DEVELOPING STRATEGIES AND PRACTICES FOR THE CULTURALLY RESPONSIVE CLASSROOM
- Participants will understand the research and pedagogical approaches for a culturally responsive classroom.

**DATE:** 11/21  
**DAY:** Thurs.  
**TIME:** 4:00p-6:00p  
**LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

#### DEEPENING READING COMPREHENSION FOR ELLS THROUGH ADVANCING ACADEMIC VOCABULARY INSTRUCTION
- Participants will build an awareness of the Principles of Effective Vocabulary Instruction to support the development of oral and written language abilities of English Language Learners across content areas. Participants will develop a deeper awareness of the connection between academic language and comprehension for ELLs. This interactive session will employ word learning strategies and academic talk routines which are essential for the academic success of ELLs.

**DATE:** 12/12  
**DAY:** Thurs.  
**TIME:** 4:00p-6:00p  
**LOCATION:** UFT Headquarters (52 Broadway, near Wall Street, Manhattan)

### HIGH SCHOOL WORKSHOP SCHEDULE

**NEW REGISTRATION PROCEDURE:**
Registration by mail is no longer available. Register online at www.uft.org/learnuft. There will be no walk-in registration.

<table>
<thead>
<tr>
<th>WORKSHOP SCHEDULE</th>
<th>DATE</th>
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<tr>
<td><strong>IEP 101: PUTTING THE “I” IN IEP</strong></td>
<td>10/23</td>
<td>Wed.</td>
<td>4:00p-6:00p</td>
<td>UFT Headquarters (52 Broadway, near Wall Street, Manhattan)</td>
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<tr>
<td><strong>USING QUESTIONING AND DISCUSSION TECHNIQUES (Component 3B)</strong></td>
<td>10/17</td>
<td>Thursday</td>
<td>4:00p-6:00p</td>
<td>UFT Headquarters (52 Broadway, near Wall Street, Manhattan)</td>
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<tr>
<td><strong>CREATING AN ENVIRONMENT OF RESPECT AND RAPPORT (Component 2A, Component 2D)</strong></td>
<td>10/24</td>
<td>Thursday</td>
<td>4:00p-6:00p</td>
<td>UFT Headquarters (52 Broadway, near Wall Street, Manhattan)</td>
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<td><strong>USING Google G Suite for Educators</strong></td>
<td>11/7</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
<td>UFT Headquarters (52 Broadway, near Wall Street, Manhattan)</td>
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<tr>
<td><strong>CREATING A CLASSROOM TEAM: PARAPROFESSIONALS AND TEACHERS WORKING TOGETHER</strong></td>
<td>10/13</td>
<td>Wed.</td>
<td>4:00p-6:00p</td>
<td>UFT Headquarters (52 Broadway, near Wall Street, Manhattan)</td>
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<tr>
<td><strong>DESIGNING COHERENT INSTRUCTION (Component 1E)</strong></td>
<td>11/13</td>
<td>Wed.</td>
<td>4:00p-6:00p</td>
<td>UFT Headquarters (52 Broadway, near Wall Street, Manhattan)</td>
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**HIGH SCHOOL WORKSHOPS**

UFT Vice President for Academic High Schools Janella Hinds and UFT Vice President for Career and Technical Education High Schools Sterling Roberson have scheduled the workshops below. They are open to educators who wish to improve their practice and participate in professional dialogue about education. Some are specifically tailored to UFT members working in high schools; others are for both middle and high school educators. These workshops are NOT for college credit. Professional development and CTLE hours will be available. Please read the class descriptions carefully.

**NOTE:** On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.
MANDATED WORKSHOPS
FOR NEW EDUCATORS

NOT FOR CTLE HOURS

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers:

CHILD ABUSE RECOGNITION AND REPORTING

The New York State Education Department requires all educators who are seeking initial or professional state certification to take a workshop in how to recognize and report suspicion of child abuse. It covers definitions of child abuse, indications that it has happened, and which procedures you should follow if you suspect that one of your students has been abused. This workshop is a one-day, two-hour session and meets requirements for NYS certification. All workshops begin promptly at the starting times stated below. New York State mandates that you must be present at the start of the workshop in order to receive the state certification. No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check. The UFT offers this workshop to its members for a $25 fee, payable in non-refundable check or money order (made payable to UFT/Child Abuse); non-members pay $50 in non-refundable money order only. Use the CHILD ABUSE RECOGNITION coupon on this page. UFT members may register online at www.uft.org/learnuft. For further details, contact a UFT Course Program assistant at 212-475-3737.

NOTE: For an updated schedule of additional workshops, please access www.uft.org.

REGISTRATION COUPON
UFT Child Abuse Recognition and Reporting Workshops

WORKSHOP FEE:
MEMBERS: Enclose a $25 check or money order payable to UFT/Child Abuse.
NON-MEMBERS: Enclose $50 money order only payable to UFT/Child Abuse. NO REFUNDS WILL BE MADE.

MAIL TO: UFT Child Abuse Workshop
52 Broadway – 18th floor
New York, NY 10004
1-212-475-3737

NAME:
E-MAIL:
DATE OF BIRTH (mm/dd/yyyy):
SS#
UFT MEMBER FILE# NON MEMBER

HOME ADDRESS APT. #
CITY STATE ZIP
HOME PHONE ( ) CELL PHONE ( )

First choice: UFT CODE DATE
Second choice: UFT CODE DATE
Third choice: UFT CODE DATE

NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.
THE NEEDS OF CHILDREN WITH AUTISM

The New York State Education Department requires all teachers who are seeking initial or professional state certification in special education to take a three-hour workshop in the needs of children with autism. It covers definitions, etiology, prevalence, characteristics, evidence-based instructional methods/interventions, behavior management and positive behavioral supports, effective collaboration and resources and supports.

This workshop is a one-day, three-hour session and meets the requirements for New York State certification. All workshops begin promptly at the scheduled starting time. New York State mandates that you must be present at the start of the workshop in order to receive a certificate of completion. No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check. The UFT offers this workshop to its members for a $25 fee, payable in non-refundable check or money order; (made payable to UFT/Autism); non-members pay $50 in non-refundable money order only. UFT members may register online at www.uft.org/learnuft. For further details, call a UFT Course Program assistant at 212-475-3737. NO CONFIRMATIONS WILL BE SENT. It is essential that you keep a record of your first choice. If you do not hear from us you are registered for your first choice.

UFT HEADQUARTERS
(52 Broadway, near Wall Street, Manhattan)

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<td>T118.3</td>
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UFT QUEENS OFFICE
(118-35 Queens Blvd., Forest Hills)

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<td>Wed</td>
<td>12/18</td>
<td>4:30p-7:30p</td>
</tr>
</tbody>
</table>

REGISTRATION COUPON
Needs of Children With Autism Workshops

WORKSHOP FEE:
MEMBERS:  Enclose a $25 check or money order payable to UFT.
NON-MEMBERS: Enclose $50 money order only payable to UFT. NO REFUNDS WILL BE MADE.

MAIL TO:
Needs of Children with Autism 52 Broadway – 18th floor New York, NY 10004 1-212-475-3737

NAME: ________________________________
E-MAIL: ________________________________
DATE OF BIRTH (mm/dd/yyyy): ________________________________
SS#: ________________________________

☐ UFT MEMBER FILE# ☐ NON MEMBER

HOME ADDRESS: ________________________________
APT. #: ________________________________
CITY: ________________________________ STATE: ________________________________ ZIP: ________________________________
HOME PHONE: ________________________________
CELL PHONE: ________________________________

FIRST CHOICE: ________________________________
UFT CODE: ________________________________ DATE: ________________________________
SECOND CHOICE: ________________________________
UFT CODE: ________________________________ DATE: ________________________________
THIRD CHOICE: ________________________________
UFT CODE: ________________________________ DATE: ________________________________

NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.
VIOLENCE PREVENTION

All teachers applying for NYS certification must take this state-mandated two-hour workshop. School staffers can use techniques and practical approaches to avoid and defuse violent situations in school. This workshop gives participants an understanding of the dynamics of assaultive, aggressive behavior and tools to avoid becoming victimized in school. This workshop meets the violence prevention training requirement of the NYS Education Department for state certification. Enrollment is limited to 35 participants. For further information, call 212-701-9413.

The UFT offers this workshop to its members for a $25 fee, payable in non-refundable check or money order; (made payable to UFT); non-members pay $50 in non-refundable money order only. UFT members may register online at www.uft.org/learnuft. All fees, payable to the UFT, are NON-REFUNDABLE. Mail in your registration as soon as possible. Classes fill up quickly. You will receive a CONFIRMATION of your registration.

NOTE: Participants are asked to arrive a half-hour before the workshop begins. Please check the New York Teacher for any additional workshops – or possible schedule changes.

UFT BROOKLYN OFFICE
(335 Adams Street, Brooklyn)

<table>
<thead>
<tr>
<th>UFT CODE:</th>
<th>DATE:</th>
<th>TIME:</th>
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<tbody>
<tr>
<td>VPA.01K</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
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<tr>
<td>VPA.02K</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
</tr>
<tr>
<td>VPA.03K</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
</tr>
</tbody>
</table>

UFT HEADQUARTERS
(52 Broadway, near Wall Street, Manhattan)

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<thead>
<tr>
<th>UFT CODE:</th>
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</thead>
<tbody>
<tr>
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</tbody>
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UFT QUEENS OFFICE
(118-35 Queens Blvd., Forest Hills)

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<thead>
<tr>
<th>UFT CODE:</th>
<th>DATE:</th>
<th>TIME:</th>
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</thead>
<tbody>
<tr>
<td>VPA.01Q</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
</tr>
<tr>
<td>VPA.02Q</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
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</tbody>
</table>

UFT STATEN ISLAND OFFICE
(4456 Amboy Rd., 2nd Floor, Staten Island)

<table>
<thead>
<tr>
<th>UFT CODE:</th>
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<th>TIME:</th>
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<tbody>
<tr>
<td>VPA.01R</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
</tr>
<tr>
<td>VPA.02R</td>
<td>Thurs.</td>
<td>4:00p-6:00p</td>
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</tbody>
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REGISTRATION COUPON
Violence Prevention Training Workshops

WORKSHOP FEE:
MEMBERS:
Enclose a $25 check or money order payable to UFT.

NON-MEMBERS:
Enclose $50 money order only payable to UFT.

NO REFUNDS WILL BE MADE.

MAIL TO:
UFT – Safety & Health
52 Broadway – 15th floor
New York, NY 10004
Attn: Danny Tong
212-701-9413

You will be mailed a confirmation of your registration.

SAVE THE DATE: Oct. 20
Making Strides Walk
Join the UFT at this year’s Making Strides Against Breast Cancer walk! UFT members will walk to honor and remember loved ones, support survivors and raise money for a cure.

Find out about Making Strides Walk in your area at: www.uft.org/get-involved/events
## DIGNITY FOR ALL STUDENTS ACT (DASA)

**TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS: PREVENTION AND INTERVENTION**

All NEW teachers and school-related professionals applying for NYS certification must take this state-mandated workshop. The goals of this workshop are to: • Understand the intent, components and operational definitions of the Dignity Act • Develop sensitivity to the experience of specific student populations • Understand how school climate and culture have an impact on student achievement and behavior • Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors • Understand diversity and multi-cultural environments and examining your own biases. This workshop meets the Dignity for All Students Act (DASA) training requirement of the NYS Education Department for state certification. Enrollment is limited. For further information, call 212-701-9413. The UFT offers this workshop to its members for a $50 fee for pedagogues and $25 fee for paraprofessionals, payable in check or money order; (made payable to UFT); non-members pay $100 in money order only. UFT members may register online at www.uft.org/learnuft.

**NOTE:** Participants are asked to arrive a half-hour before the workshop begins. LATECOMERS WILL NOT BE ADMITTED. Please check the New York Teacher for any additional workshops — or possible schedule changes.

### WORKSHOP FEES:

- **CHECK ONE:**
  - PEDAGOGUE
  - PARAPROFESSIONAL
  - NON-MEMBER

### UFT MEMBERS:
- Paraprofessionals: $25 • Pedagogues: $50
  (Enclose a check or money order made payable to UFT)

### NON-MEMBERS:
- $100 (Enclose a money order made payable to UFT)

**NO REFUNDS WILL BE MADE.**

**MAIL TO:** UFT – DASA Anti-Bullying
52 Broadway – 15th floor
New York, NY 10004
212-701-9413

You will be mailed a confirmation of your registration.

### REGISTRATION COUPON

**DASA Dignity For All Students Act**
Meets mandatory requirement for NYS certification (not for college credit).

**UFT BRONX OFFICE**
(2500 Halsey Street, Bronx)

- **UFT CODE:** DASA.01X **DATE:** 10/15 & 10/17 **TIME:** 5:00p-8:30p
- **UFT CODE:** DASA.02X **DATE:** 12/3 & 12/5 **TIME:** 5:00p-8:30p

**UFT BROOKLYN OFFICE**
(335 Adams Street, Brooklyn)

- **UFT CODE:** DASA.01K **DATE:** 1/14 & 1/16 **TIME:** 5:00p-8:30p
- **UFT CODE:** DASA.02K **DATE:** 3/24 & 3/26 **TIME:** 5:00p-8:30p

**UFT HEADQUARTERS**
(52 Broadway, near Wall Street, Manhattan)

- **UFT CODE:** DASA.05M **DATE:** 8/18 **TIME:** 10:00a-5:00p
- **UFT CODE:** DASA.01M **DATE:** 1/4 **TIME:** 10:00a-5:00p
- **UFT CODE:** DASA.02M **DATE:** 3/22 **TIME:** 10:00a-5:00p
- **UFT CODE:** DASA.03M **DATE:** 6/13 **TIME:** 10:00a-5:00p
- **UFT CODE:** DASA.04M **DATE:** 6/28 **TIME:** 10:00a-5:00p

**UFT QUEENS OFFICE**
(118-35 Queens Blvd., Forest Hills)

- **UFT CODE:** DASA.01Q **DATE:** 2/24 & 3/26 **TIME:** 5:00p-8:30p
- **UFT CODE:** DASA.02Q **DATE:** 5/26 & 5/28 **TIME:** 5:00p-8:30p

**UFT STATEN ISLAND OFFICE**
(4456 Amboy Rd., 2nd Floor, Staten Island)

- **UFT CODE:** DASA.01R **DATE:** 11/17 **TIME:** 10:00a-5:00p
- **UFT CODE:** DASA.02R **DATE:** 5/2 **TIME:** 10:00a-5:00p

### NAME:

### E-MAIL:

### DATE OF BIRTH (mm/dd/yyyy):

### SS#:

### HOME PHONE ( )

### CELL PHONE ( )

### FIRST CHOICE:

- **UFT CODE**
- **DATE**

### SECOND CHOICE:

- **UFT CODE**
- **DATE**

### THIRD CHOICE:

- **UFT CODE**
- **DATE**
Peer Intervention Program

**Personalized support for tenured teachers**

The Peer Intervention Program (PIP) helps tenured teachers to:

- strengthen their performance
- enhance their skills and knowledge
- think critically about how to improve their practice

The UFT, in partnership with the NYCDOE, created PIP to support eligible teachers grow in their profession. Participants in PIP will receive one-on-one support from an experienced colleague for up to one year. PIP tailors its support to each individual’s needs and strengths.

Participation in PIP is non-evaluative, voluntary and confidential.

The goal of PIP is to help teachers become more effective in their practice and to provide the best education for the students of New York City.

Apply online at [www.uft.org/pip](http://www.uft.org/pip) or call 212-844-0600

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MAP provides short-term counseling to in-service UFT members for work-related and personal issues. Professional mental-health staff is available for confidential and free services.

**What services does MAP provide?**

- In-office scheduled MAP appointments available:
  - Short-term individual counseling
  - Peer support group for bereavement

- Referrals to appropriate outside services including:
  - Mental health
  - Substance use
  - Eating and gambling disorders
  - Trauma, bereavement and loss
  - Domestic violence
  - Legal and financial counseling
  - Housing issues

50 Broadway, Suite 904
New York, NY 10004
Phone: 212-701-9620
Email: mapinfo@uft.org

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**UFT Professional Committees Want You!**

Interested in learning more? Go to [www.uft.org/committees](http://www.uft.org/committees)

African Heritage • Albanian-American Heritage • Art Teachers
Asian-American Heritage • Capably Disabled • Coaches PSAL
Computer • Dance Teachers • English Language Arts Council
ESL/Bilingual • Foreign Language Teachers • Green Schools
Hellenic-American Heritage • Hispanic Affairs • Humane Education
Irish-American Heritage • Italian-American Heritage
Jewish Heritage • Library Teachers • Math Teachers Media
Music Teachers • Outdoor Environmental Education • Per Diem
Players • Runners • Science • Social, Recreational and Cultural
Social Studies Teachers • Veterans • Women’s Rights

... and more!