

SUMMER 2019 **UFT COURSES**

**Registration deadline
June 12, 2019**



ONLINE REGISTRATION FOR UFT MEMBERS WWW.UFT.ORG

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**SAVE
THE
DATE**

Fall 2019 College Fair

THURSDAY, SEPTEMBER 5, 2019

4-6 P.M.

Uft Headquarters, 52 Broadway, Manhattan

Details on page 7

UNITED FEDERATION OF TEACHERS

OFFICERS:

Michael Mulgrew, President • Howard Schoor, Secretary
Mel Aaronson, Treasurer • LeRoy Barr, Assistant Secretary
Thomas Brown, Assistant Treasurer

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EDUCATIONAL SUPPLEMENT

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United Federation of Teachers

**EDUCATIONAL
PROGRAMS**



Registration Procedures

“T” COURSES

REGISTRATION FEE: \$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon on page 4.

TUITION PAYMENT: Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent and New York Institute of Technology. Touro College will email payment instructions to students. No cash will be accepted.

WITHDRAWALS: Participants wishing to withdraw from “T” courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college’s discretion.

ONLINE REGISTRATION: Available for UFT members only through the union’s website: www.uft.org. Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 212-475-3737 for assistance.

BILLING ISSUES:

Call a UFT Course Program assistant at 212-475-3737 during business hours.

“E” COURSES

REGISTRATION FEE: Credit-card payments will be accepted only for the TOTAL tuition (including \$50 non-refundable fee), which will be charged two weeks prior to course start date.

TUITION PAYMENT: Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee.** (Tuition for undergraduate courses varies.) Students must register online at NYSUT’s Web site — www.nysut.org/elt — by credit card (American Express, Discover, MasterCard or Visa).

TEXTBOOKS for ELT courses must be purchased before the class start date directly via a bookstore of the student’s choice. For a list of required texts, please visit www.nysut.org/elt.

ONLINE COURSES require payment to be made in full at the time of registration. No refunds can be made once the course begins.

WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at eltmail@nysutmail.org or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second class.

Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must send an email to NYSUT ELT at eltmail@nysutmail.org or a fax to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second week.

In-Person Registration

For your convenience, WE URGE YOU to register by mail or online. Advisement and walk-in registration will be held at UFT headquarters only on this date:

**Wednesday,
June 5, 2019**

3:30–6 p.m.

(52 Broadway, Manhattan)

NOTE: All registration by mail must be received or postmarked by **Wednesday, June 12, 2019.**

How To Get Here

UFT Headquarters, at 50/52 Broadway, is easy to get to from all parts of the city and just a few blocks from many subway and bus lines.

SUBWAY

- 4 or 5 to Wall St.
- 2 or 3 to Wall St.
- R to Rector St.
- J or Z to Broad St.
- 1 to Rector St.

BUS

- M5 to Wall St.

For the latest travel information from Metropolitan Transit Authority, dial 311 or 718-330-1235 or visit www.mta.info.



"T" COURSES

Registration Coupon

MAIL TO: UFT Course Program
52 Broadway — 18th floor
New York, NY 10004
Attn: "T" course registration
212-475-3737

**REGISTRATION
DEADLINE
June 12, 2019**

Use this coupon to register for ONE "T" course only. Use a duplicate coupon to register for additional courses. Include a separate \$50 check or money order (payable to UFT/COURSES) or fill in credit card information below (UFT members only) for each deposit. No cash can be accepted.

NAME			
E-MAIL	SS#	FILE#	
SCHOOL	DISTRICT		
SCHOOL ADDRESS	CITY	STATE	ZIP
HOME ADDRESS	APT. #		
CITY	STATE	ZIP	
HOME PHONE ()	SCHOOL PHONE ()	CELL PHONE ()	

**Please enter your
FIRST CHOICE:**

UFT CODE T	UFT CODE T
COLLEGE#	COLLEGE#
COURSE TITLE	COURSE TITLE
LOCATION	LOCATION

**In case first choice is not available, please
select an ALTERNATE CHOICE:**

No confirmation letters will be sent. You will hear from this office only if you do not get your first choice. Otherwise, consider your registration for your first choice accepted and report to your first class session. Registration fees are refundable only if a course is canceled. Tuition and any other fees are payable at the first session.

REGISTRATION FEE \$50

Do NOT send your tuition payment now; it is due the first day of class.

☐ **\$50 CHECK OR MONEY ORDER ENCLOSED (payable to UFT/COURSES)**

UFT MEMBERS ONLY

☐ **CHARGE \$50 REGISTRATION FEE TO MY CREDIT CARD:**

Type of card: ☐ MasterCard ☐ Visa

Card Number: - - -

Expiration Date: /

Cardholder's name (please print)

Signature

"E" COURSES

Online Registration Information

**Students MUST register
online for "E" courses.**

To register for a course please use the following directions:

1. Go to www.nysut.org/elt.
2. Click on **"Search Course"** located on the left-side tool bar.
3. To locate the course you wish to register, for you can:
 - Type **UFT Code number** (ie E10.1) in the Search Terms Box; or
 - Select **"New York City"** from the drop down box (located under Search Terms Box and has a magnifying glass symbol)
4. Select your course and click the **"ENROLL"** button at the bottom.
5. Returning users should use their existing accounts (if previously set up by the UFT, your log-in is your email address and your password is "nysutelt").
6. New users will create a new account in MLP.
7. Credit cards will be charged two weeks prior to the start date of the course.

Keep a record of your selection with all of the relevant information: UFT code, college course number, location, class times and starting date.

**See page 3
for registration procedures.**



If you are a person with a disability and need special accommodations, please notify us in writing during registration.



General Information

Please read carefully and keep as a reference

► **Course listings are grouped by category:**

master's degree programs; certificate programs; post-master's programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; para-professionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress-management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.

► **The UFT Course Program and the NYSUT Education and Learning Trust** offer master's degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the "Master's Degree Programs" section beginning on page 9.

► **Use a separate registration coupon for each course you select.** If you want to register for more than one course, duplicate the appropriate program's blank registration coupon. It is important to designate a second choice on registration coupons in case your first course/section has been fully registered or canceled.

► **Be sure to write the course title, UFT course code, the college number and the class meeting location on your registration coupon.** This will help minimize errors. The UFT code is in a column immediately below each course description. The college number is included at the beginning of each course description. Remember that each course needs a separate registration coupon; duplicate the appropriate program's blank coupon if you are taking more than one course.

► **Colleges and universities will not allow students to continue as non-matriculants after 6, 9 or 12 credits,** depending on their policies. Please check by calling the college's education department. If you are seeking a master's through the UFT

Course Program, this information is listed in the college description under "Master's Degree Programs" beginning on page 9 of this catalog.

► **Registration fees are not refundable** unless the course is canceled by the UFT Course Program.

► **Although we urge you to register online or by mail,** in-person registration will be accepted at UFT Headquarters in Manhattan on specific dates. See page 3 for dates, times and locations.

► **The deadline** for receipt of registration fees and coupons is **Wednesday, June 12, 2019.** Keep a copy of your registration coupon for your own records.

► **Some courses may have different meeting times and dates.** Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.

► **Course schedules and offerings are subject to cancellation** based on registration.

If tuition is not paid before or at the first class, some colleges impose a late fee. This may be up to \$100 or more, and is determined by each college's policy.

► **If you drop a course after attending the first session,** a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be pro-rated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

► **Bounced checks** for tuition payments will be returned by banks with an administrative fee set by the individual college/program. To maintain registration in the course, replacement payments must be made immediately with a certified check or money order only.

► **Photo ID** is required for admission to courses at public schools and UFT borough offices.

READ CAREFULLY

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college.

Each college has discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses students are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted.

The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location.

You can also call 212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course.

For specific information on degree or certificate programs, please consult the college's catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

NOTE: All courses, locations, dates, times and tuitions may change without notice. The UFT Course Program strives to offer the most current information available before each issue's publication deadline, but cannot be held responsible for any later changes.



Promoting Professionalism

UFT Educational Programs lead the way

When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- ▶ UFT Teacher Center.
- ▶ NYSUT Education and Learning Trust.
- ▶ UFT/Department of Education Peer Intervention Program.
- ▶ UFT Stress Management Workshops (Spring and Fall semesters only).
- ▶ UFT TeacherLine.
- ▶ Mandated Workshops on:
 - Child Abuse Recognition.
 - The Needs of Children with Autism.
 - Violence Prevention.
 - Dignity For All Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention

The NYSUT Education and Learning Trust and the UFT Course Program offer a wide variety of no-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

New York State requires all teachers who are seeking initial certification to take four workshops. One is on recognizing the signs

of child abuse and learning how to report it; another is on preventing violence in schools; the third is on the needs of children with autism; and the fourth is on prevention and intervention against bullying. See pages 39-43 for information and workshop listings.

Knowing how tough it can be getting through a day in our schools, the union's Stress Management Workshops provide tuition-free courses for members (Fall and Spring semesters only).

Finally, the union worked long and hard with the NYC Department of Education to create the Peer Intervention Program through a section in our contract. PIP helps tenured, appointed teachers improve their classroom skills with confidential, one-on-one assistance in participants' own schools. Admission is by application only. See page 37 for details.

IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION

In addition to other regulations, the state requires teachers to attend workshops on:

- ▶ Child Abuse Recognition And Reporting (two hours)
- ▶ The Needs of Children With Autism (three hours)
- ▶ Violence Prevention (two hours)
- ▶ Dignity for All Students Act (six hours)



Getting Credit

Here are answers to several common questions the UFT Course Program receives:

- If you are in a master's or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.
- Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements. Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 518-474-3901 or TCERT@mail.nysed.gov.
- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.
- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

COLLEGE OF MOUNT SAINT VINCENT

MS in TESOL

MERCY COLLEGE

MS in Education
MS in Teaching Literacy
MS in Teaching TESOL

NEW YORK INSTITUTE OF TECHNOLOGY

MS in Childhood Education, Grades 1-6
MS in Instructional Technology
MS in Adolescence Education: Specialist in Mathematics
MS in Adolescence Education: Specialist in Science
MS in Childhood Education: Professional Certification
MS in School Counseling
MS in School Counseling with Bilingual Extension

TOURO COLLEGE

MS in Education and Special Education

It is important to note that students must apply formally to the college, meet all requirements, and be accepted for matriculation into the college's master's degree program.

Need More Information?

UFT Teacher Center

1-212-475-3737

UFT Course Program &**NYSUT Education and Learning Trust**

1-212-475-3737

Certification Services

1-212-420-1830

Child Abuse Recognition Workshops

1-212-475-3737

Dignity for All Students Act (DASA)

1-212-701-9413

Elementary Workshops

1-212-598-9252

Middle School Workshops

1-212-598-6839

High School Workshops

1-212-510-6444

Peer Intervention Program

1-212-844-0600

pip@uft.org

Needs of Children with**Autism Workshops**

1-212-475-3737

Stress Management Workshops

1-212-475-3737

Fall & Spring semesters only

TeacherLine

1-212-233-8800

teacherline@uft.org

Fall & Spring: Mon.–Fri. 4–6 p.m.

Summer: Mon.–Thurs. 9 a.m.–noon

Victim Support Program

1-212-598-6853

Violence Prevention Workshops

1-212-701-9413

Find out about inclement weather and other emergency situations, news developments and important deadlines by checking the recorded messages on the

**UFT Hotline,
212-777-0190**

or by accessing our website:

www.uft.org.



COLLEGE FAIR

Thursday, Sept. 5, 2019 • 4-6 p.m.

UFT Headquarters, 52 Broadway, Manhattan

The UFT Course Program and the NYSUT Education and Learning Trust invite you to reserve this important date to meet with representatives of most sponsoring colleges offering master's degree programs for teachers.

Explore all the available opportunities in low-cost, conveniently located courses leading to degrees in education, liberal studies, literacy, technology, TESOL, professional studies and educational administration.

At this college fair we have invited representatives from Brooklyn College, College of Mount St. Vincent, Mercy College, New York Institute of Technology, and Touro College to participate and provide information about the different programs and answers to your questions. Application packets will also be available.



COURSE CALENDAR

SUMMER 2019

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
JULY		1	2	3	4	5	6
	7	8 <small>First day of classes.</small>	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25 <small>Last day of classes.</small>	26	27
	28	29	30	31			

**Courses follow a three-week schedule of morning or afternoon sessions
Monday, July 8 through Thursday, July 25, 2019.**

*Several off-site courses may follow a different schedule.
Read course listings carefully.*



Master's Degree Programs

READ CAREFULLY

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses you are required to take on campus. A college may or may not accept UFT-sponsored courses that are not

part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted. The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog. It is highly recommended that you obtain a college catalog for admission policies and procedural information.



COLLEGE FAIR

Thurs., Sept. 5, 2019
4 – 6 p.m.

UFT Headquarters
52 Broadway, Manhattan
For more details, see page 7.

PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

COLLEGE OF MOUNT SAINT VINCENT

MASTER OF SCIENCE IN EDUCATION

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

REGISTRATION PROCEDURES FOR "T" COURSES See page 4

TUITION IS SUBJECT TO CHANGE



MASTER OF SCIENCE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

The Master of Science Degree in Teaching English to Speakers of Other Languages (TESOL) at the College of Mount Saint Vincent is designed for **teachers who hold initial certification in a discipline other than TESOL**. This program prepares prospective teachers of English as a New Language (ENL) students, grades PreK-12. The program features quality, convenience, and low cost.

- ◆ 30 Credits (10 courses)
- ◆ 4 online courses in coordination with the UFT
- ◆ 6 on-campus courses at the College's Manhattan campus

Students successfully completing this course of study will:

- ◆ fulfill the academic requirements for initial certification in TESOL
- ◆ be recommended to the New York State Education Department for initial certification in TESOL, grades PreK-12.
- ◆ document completion of 12 credits in a foreign language(s) or sign language prior to program completion. Undergraduate/Graduate course work or equivalent credits or CLEP or NYU proficiency will be accepted.

ADMISSION INFORMATION

Prerequisite information

Students who wish to matriculate into the Master of Science in TESOL must have an initial teaching certificate in a discipline other than TESOL.

It is highly recommended that students seek advisement prior to beginning their course of study. Contact Dr. Seonhee Cho, faculty advisor of the TESOL program, at seonhee.cho@mountsaintvincent.edu or call 718-405-3742.

Matriculation

Students must apply for matriculation before beginning the fourth class in this program of study. The matriculation process must be finalized before the completion of 12 credits. For information about

application process and status, contact Frank Angeles, Assistant Director of Admission for the School of Professional and Graduate Studies at frank.angeles@mountsaintvincent.edu or 718-405-3538.

Transfer credit

A maximum of 6 transfer credits from other colleges may be accepted into the program pending departmental approval. Transfer credits cannot be applied to courses required on campus and must meet all criteria (see College Catalog). Only matriculated students may file a transfer credit request application. Official transcripts must be submitted with the transfer application.

Tuition

Students in this program are required to complete 10 courses, six of which must be taken at the Mount Saint Vincent Manhattan campus. The remaining four courses will be offered online in coordination with the UFT. Tuition is \$1,250 (a 50% discount from the on campus price of \$2,550) per 3-credit graduate course plus a \$50 registration fee payable to UFT/COURSES. On-campus tuition, subject to change, is \$1,750 per 3-credit graduate class upon application of 20% tuition reduction through CMSV Education Diversity Scholarship. All students who take TESOL courses are eligible for this scholarship.

The following courses are online at UFT reduced tuition:

- ◆ **EDUC 507** Linguistic Analysis (Online)
- ◆ **EDUC 508** Structure of American English (Online)
- ◆ **EDUC 722** Teaching English as a Second Language I (Online)
- ◆ **EDUC 725** Teaching Across the Content Areas: Methods of TESOL, Grades PreK-12 (Online)

Non-matriculated students who are seeking ESOL certification individually or matriculated students who are taking online courses visit this link and follow the prompts:

<https://mountsaintvincent.edu/graduate-adult/school-of-professional-graduate-studies/ms-education/ms-tesol/additional-classroom-teaching-certificate-esol/>

NOTE: Online courses have synchronous video sessions. Students must have not only internet connection but also a built-in camera and a microphone in their computer. Online courses are offered through College Learning Management System, Canvas.

<https://mountsaintvincent.edu/academics/resources/computer-services/canvas/>

The following courses are held at the Manhattan campus at on-campus reduced tuition:

- ◆ **EDUC 504** Cross-Cultural Communication
- ◆ **EDUC 506** Language, Cognitive Development, and Cultural Diversity
- ◆ **EDUC 605** Curriculum & Materials in TESOL
- ◆ **EDUC 726** Assessment in English as a Second Language
- ◆ **EDUC 750** Supervised Practicum in TESOL: PreK-6
- ◆ **EDUC 751** Supervised Practicum in TESOL: 7-12

NOTE: One supervised practicum in TESOL will be fulfilled at the candidate's current teaching location when appropriate. The additional level of supervised practicum will be carried out in a level-appropriate summer ENL program. Each practicum requires 60 field hours and 15 hours of practicum seminar.

TEXTBOOKS FOR CMSV COURSES

For a list of required texts, please visit the College's online bookstore, Akademos:

<http://mountsaintvincent.textbookx.com/institution/index.php#>

NOTES TO ALL CMSV STUDENTS

ONLINE APPLICATION PROCESS:

- Visit www.mountsaintvincent.edu
- Go to: Admission (on the top of the page)
- Click: Apply for Graduate Programs
- Click: Apply Now
- Fill out the online application and click SUBMIT.

There is no application fee when registering online.

Submit the following documents to **Frank Angeles, Admissions for SPGS, College of Mount Saint Vincent, 6301 Riverdale Ave., Riverdale, NY 10471:**

- All official college transcript(s) (GPA of 3.0 and above)
- New York State Initial Certification in a discipline other than TESOL
- GRE or MAT score report
- Two letters of recommendation

For course registration information only, call a course program assistant at the UFT, 212-475-3737, or attend the in-person registration events.

Late Fees: The college charges a \$75 fee for late registration, returned checks, or credit card denial. This fee must be paid prior to registering for additional courses.

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.

TESOL CORE COURSES

These courses are required for degree-seeking students as well.

Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 4.

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent

This course examines English grammar from a theoretical point of view and discusses how the different constructions that we study can be taught formally and informally in the ESL classroom. Although English language learners have not acquired English as a first language, they have access to Universal Grammar, which programs human beings to understand what is possible with all languages. Hence, the knowledge that we all possess, subconsciously facilitates the learning of a second language when brought to conscious awareness. Prescriptive versus descriptive language will be examined throughout the course in light of structures to be studied and how they manifest themselves in everyday usage. 3 graduate credits. Tuition is \$1,250 (a 50% discount from the on campus price of \$2,550) plus a \$50 registration fee.

UFT CODE:	T1.1	DAY:	M,T,W,Th	TIME:	1:00-4:30 p.m.
INSTRUCTOR:	Amanda Chansingh	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	Online				

EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent

This course provides an introduction to the theoretical foundations of second language acquisition that includes an examination of theories and research findings and their applicability to classroom practice. Course work also involves a review of relevant psycholinguistic and sociolinguistic research. 3 graduate credits. Tuition is \$1,250 (a 50% discount from the on campus price of \$2,550) plus a \$50 registration fee.

UFT CODE:	T2.1	DAY:	M,T,W,Th	TIME:	9:00a.-12:30 pm
INSTRUCTOR:	Erica Flores	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	Online				

MERCY COLLEGE



Students who are matriculated in any Mercy College program are not eligible to take a course through NYSUT or UFT.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

REGISTRATION PROCEDURES See page 4

TUITION IS SUBJECT TO CHANGE

IMPORTANT INFORMATION:

ELT is NOT responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of these criteria.

Students are not eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:

- ◆ they have already completed 15 Mercy College credits through NYSUT ELT or UFT,
- ◆ they are currently matriculated into a Mercy College degree or Advanced Certificate Program,
- ◆ they are on a financial hold with Mercy College, or
- ◆ they were academically dismissed by Mercy College.

NOTE ABOUT CERTIFICATION

Upon completion of the dual certification program in Literacy, Mercy College will recommend candidates for New York State certification in both Literacy, Birth-Grade 6, and Literacy, Grades 5-12.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

The NYSUT Education and Learning Trust, in collaboration with Mercy College, invites you to participate in a 15-credit (maximum) program designed to lead to one of several different Master of Science in Education degrees from Mercy College as well as certification from the New York State Education Department. These courses may lead to a Master of Science degree and certification in one of the following programs:

- ◆ **Master of Science in Early Childhood Education, Birth-Grade 2**
- ◆ **Master of Science in Childhood Education, Grades 1-6**
- ◆ **Master of Science in Adolescence Education, Grades 7-12**
- ◆ **Master of Science in Teaching English to Speakers of Other Languages (TESOL)**

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy College master's degree. NYSUT/ELT offers these courses as part of a diverse degree program. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee.** There will be a \$50 administration fee for cancelling your participation in a class. Students will be charged 2 weeks prior to the start of class.

Be mindful: New York State regulation (effective Fall of 2016) requires that all graduate schools of education use a standardized test as part of the admission process. If you are planning to ma▶

triculate into a Graduate Education Program, you will have to take the Graduate Record Examination (GRE) in order to meet this new regulation.

Once students matriculate into Mercy College, the remaining course work must be completed at one of the Mercy College campuses: Bronx, Manhattan, Dobbs Ferry or Yorktown, N.Y. In addition, courses may not be taken simultaneously through the UFT and at Mercy College.

On-campus reduced tuition rate

Students who enter the NYSUT/ELT master's program at Mercy College are entitled to a one-third tuition scholarship, based upon the existing tuition rate. Currently, students who are entitled to this reduced tuition rate are paying \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

NOT ALL LISTED COURSES APPLY TO EACH MASTER'S DEGREE. Consult your individual program plan to select your required courses.

If you have questions or need further advisement, please call Jung Kang Miller at 914-674-7333. For more information about Mercy College admissions, please visit www.mercy.edu.

For registration information only, call a UFT Course Program assistant at 212-475-3737.



MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 2 MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6

Required core courses

- ◆ **EDUC 500** Educational Foundations from Diverse Perspectives
- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

Required core courses for Early Childhood Education, Birth-Grade 2

- ◆ **EDUC 513** Introduction to Early Childhood Education: Foundations, Methods and Materials
- ◆ **EDUC 514** Working with Parents and Families of Children in Early Childhood and Childhood

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION, GRADES 7-12

Required core courses

- ◆ **EDUC 500** Educational Foundations from Diverse Perspectives
- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

MASTER OF SCIENCE DEGREE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Required core courses

- ◆ **EDUC 501*** Education in Today's Schools
- ◆ **EDUC 504** Cultural Perspectives and the Teaching Learning Process
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence
- ◆ **EDUC 508** Theory and Practice in Bilingual Education
- ◆ **EDUC 509** Linguistics and Language Development
- ◆ **EDUC 590** The Teaching of Writing and the Writing Process

* available on campus only

ADDITIONAL CERTIFICATION IN STUDENTS WITH DISABILITIES – 12 CREDITS

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Students with Disabilities individual certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 546** Educational Assessment for Students with Disabilities
- ◆ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ◆ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)

BILINGUAL EXTENSION ADVANCED CERTIFICATE – 15 CREDITS

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Students must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please contact Jung Kang Miller at jkmiller@mercy.edu or 914-674-7333. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses

- ◆ **EDUC 505*** Teaching English as a Second Language
 - ◆ **EDUC 508** Theory and Practice in Bilingual Education
 - ◆ **EDUC 509** Linguistics and Language Development
 - ◆ **EDUC 602*** Native Language Arts and Social Sciences in Bilingual Education
 - ◆ **EDUC 604*** Mathematics and Science in Bilingual Education
- Candidates without experience in a bilingual setting must have 50 hours in bilingual classroom setting

* available on campus only

MERCY COLLEGE MASTER'S PROGRAM COURSES

Register online at www.nysut.org/elt.
See registration instructions on page 4.

EDUC 502 • FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES—Mercy College • This course offers a comprehensive perspective on students with disabilities and provides an in-depth understanding of disabilities and the impact of those disabilities on learning and behavior. Candidates examine disability categories, current trends, effective planning, and the historical, legal and social foundations of education for students with disabilities. Candidates explore lifespan issues, community agency partnerships, career issues, and support services needed by students with disabilities and their parents. Fifteen hours of fieldwork required. 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$804 which includes a \$50 registration fee).**

UFT CODE:	E3.1	DAY:	M,T,W,Th	TIME:	1:00-4:30
INSTRUCTOR:	Sophy Aponte	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

EDUC 508 • THEORY AND PRACTICE IN BILINGUAL EDUCATION—Mercy College • This course provides an examination of the historical, psychological, social, cultural, political and legal basis of current practices in the field of bilingual education. Educational practices and models for teaching the school curriculum through the native language and English are included. The role of parents and the community in enhancing bilingual programs is emphasized. 10 hours of fieldwork are required. 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$804 which includes a \$50 registration fee).**

UFT CODE:	E4.1	DAY:	M,T,W,Th	TIME:	1:00-4:30
INSTRUCTOR:	Jay Schivcharan	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

EDUC 509 • LINGUISTICS AND LANGUAGE DEVELOPMENT—Mercy College • This course introduces students to the essential concepts of Language Development and modern linguistic components that are most relevant to first and second language pedagogy. Training is given in the fundamentals of phonology, morphology, syntax, and pragmatics. Students will also study key concepts of sociolinguistics in order to gain a solid understanding of the social and cultural dimensions of language. These include: the history of the English language, language change and variation, and the relationship between dialects and ethnic identity. Finally, candidates will gain familiarity with current research in language development and classroom practice, including language acquisition and literacy development. Ten hours of fieldwork required. 3 credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$804 which includes a \$50 registration fee).**

UFT CODE:	E5.1	DAY:	M,T,W,Th	TIME:	9:00-12:30
INSTRUCTOR:	Jay Schivcharan	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

Find out what's happening at the UFT

UFT.org/Calendar

You can filter your results by borough, chapter and kind of event.
Check out our online calendar at UFT.org/calendar

EDUC 513 • INTRODUCTION TO EARLY CHILDHOOD EDUCATION FOUNDATIONS, METHODS AND MATERIALS—Mercy College • This course requires the study and analysis of effective teaching strategies for the education of students with disabilities from birth to grade 6. Students will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication, and classroom management in order to stimulate and sustain student interest, cooperation, and achievement. Students will discuss effective ways of partnering with parents and collaborating with other staff members. 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$804 which includes a \$50 registration fee).**

UFT CODE:	E6.1	DAY:	M,T,W,Th	TIME:	9:00a-12:30p
INSTRUCTOR:	Michele Mavrovouniotis	1st CLASS:	7/8	SESSIONS:	13
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

MASTER OF SCIENCE IN TEACHING LITERACY, BIRTH – GRADE 12 (33 CREDITS)

Mercy College, in conjunction with the NYSUT Education and Learning Trust (NYSUT/ELT), is offering a Master of Science degree in Teaching Literacy. Upon successful completion of the program, all students may be eligible for the Literacy, Birth-Grade 6, or the Literacy, Grades 5-12.

Prerequisite for admission:

Students entering the Master of Science in Literacy program must have a provisional or initial teaching certificate in another certificate title, prior to registering for these NYSUT courses.

Initially, non-matriculated students must take five courses at \$1,350 per 3-credit graduate course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$804), which includes a \$50 registration fee.**

Required core courses (for all MS in Teaching Literacy programs)

- ◆ **EDUC 507** Approaches to Literacy in Early Childhood through Adolescence
- ◆ **EDUC 561** Literacy Instruction for Students with Disabilities

Teaching Literacy, Birth-Grade 6, and Teaching Literacy, Birth-Grade 12

- ◆ **EDUC 522** Language Development and Literacy Acquisition
- ◆ **EDUC 591** Child and Adolescent Literature
- ◆ **EDUC 590** The Teaching of Writing and the Writing Process

MATRICULATION

Upon completing the five courses listed, students must apply for matriculation to Mercy College. The remaining course work of 18 credits will be offered at Mercy College's Bronx, Manhattan or Dobbs Ferry campuses. Students are offered a one-third tuition discount, based on the full tuition rate upon matriculation. Currently, this reduced rate is \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

If you have questions or need further advisement, please contact Jung Kang Miller, Associate Professor/Chairperson of Literacy and Multilingual Studies at jkmiller@mercy.edu or 914-674-7333. For more information about Mercy College admissions, please visit www.mercy.edu. For registration information only, call a UFT Course Program assistant at 212-475-3737.

Potential students should be aware that since most off-campus courses end later than those on campus, they may not be able to matriculate until the semester following the completion of course work.

NEW YORK INSTITUTE OF TECHNOLOGY

MASTER DEGREES IN INSTRUCTIONAL TECHNOLOGY, EARLY CHILDHOOD EDUCATION, CHILDHOOD EDUCATION, ADOLESCENT EDUCATION AND SCHOOL COUNSELING

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

REGISTRATION PROCEDURES See page 4

TUITION IS SUBJECT TO CHANGE

IMPORTANT INFORMATION ABOUT NYIT'S MASTER OF SCIENCE PROGRAMS

College advisement for all NYIT graduate programs is available at UFT Headquarters during the College Fair (see page 3), or by contacting the program contact person listed under each program to schedule an appointment. Students who have completed 9 credits must contact the college before registering for courses. For general program information, call NYIT at 212-231-1515 or 516-686-7777; you may also visit www.nyit.edu/education.

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.



MASTER OF SCIENCE IN INSTRUCTIONAL TECHNOLOGY FOR EDUCATORS (MSIT) – 33 CREDITS

Requirements for admission to the MSIT master's program

- ◆ 3.0 undergraduate average for full matriculation; and NYS certification;
- ◆ GRE/MAT exam

Required foundation/professional core courses

- ◆ **EDIT 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDIT 608** Curriculum Design and Development
- ◆ **EDIT 618** Foundations II: Diversity, Learning and Technology
- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDIT 610** Multimedia/Authoring
- ◆ **EDIT 695** Field Experience Practicum and Seminar

Required pedagogical applications

- ◆ **EDIT 614** Language Arts and Technology
- ◆ **EDIT 624** Math, Science and Technology I (math focus)
- ◆ **EDIT 623** Math, Science and Technology II (science focus)

Elective

- ◆ **EDIT 663** Educational Use of Social Media

Pedagogical application

- ◆ **EDIT 690** Assessment and Evaluation

HIGHLIGHTS OF THE MSIT FOR EDUCATORS PROGRAM

This master's program in Instructional Technology develops expertise in the use of leading-edge media and technology for teaching and learning. Graduates of the program become master teachers in P–12 classrooms, or school or district instructional technology leaders, staff developers and curriculum designers. Initial courses enhance teachers' expertise with a wide range of media and applications and set the stage for understanding how instructional technology can fulfill its potential to *Entice, Encourage, Enable and Empower* learners. Building on theories of learning, motivation and curriculum design, teachers next learn to apply newly developed technology skills in language arts, social studies, math, science and technology curricular content. An innovative action research project caps the experience as participants join the small number of certified educational technology specialists in New York State.

About the Instructional Technology program:

- ◆ Aligned with the latest National Educational Technology Standards (NETS) for Coaches from the International Society for Technology in Education (ISTE)
- ◆ Candidates are prepared to be coaches and professional developers who design and provide building- and district-level PD using instructional technologies
- ◆ Degree requirements have been streamlined (33 credits) and total tuition costs remain competitive
- ◆ All courses have been updated to meet the latest curricular standards and reflect cutting-edge approaches to using technology in diverse K-12 classrooms
- ◆ New elective courses are now available
- ◆ State required field experience hours (50) are consolidated into a new Practicum and Seminar course

The program offers:

- ◆ A 33-credit Master of Science degree in Instructional Technology
- ◆ Eligibility for NYS certification as an Educational Technology Specialist
- ◆ Eligibility for permanent or professional certification in first certificate area
- ◆ Opportunity to become proficient in the use of leading-edge technology
- ◆ Professional development for leadership in applying educational technology
- ◆ Experience with tools for problem-solving and communication in the PreK-12 setting
- ◆ Expertise in integrating technology and standards in the PreK-12 curriculum
- ◆ Exciting learning environments with practitioner instructional technology faculty
- ◆ Option for non-certified educators/others interested in technology in teaching and learning

For further details, contact Erin Fabian of NYIT at efabian@nyit.edu, or call 212-231-1529 for an appointment.

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MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6 (MSCHED) 45 CREDITS INITIAL CERTIFICATION



Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS Initial Certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

For initial certification, all applicants to the program must

- ◆ have an earned bachelor's degree with a GPA of 3.0* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- ◆ have completed 6 credits in each of the following college-level courses: English, social studies, science, mathematics, a language other than English and a form of creative expression. Qualified candidates will be able to make up deficits in up to two areas before completion of the program;
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

* Students with a GPA of less than 3.0 require special advisement.

Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design and Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 615** Human Growths and Development B-Grade 6
- ◆ **EDPC 664** Institutes in Education

Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruction
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

Content Core:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 623** Math, Science and Technology I
- ◆ **EDSC 626** Math, Science and Technology II

Research Core:

- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project

Student Teaching:

- ◆ **EDPC 681** Student Teaching and Seminar

College advisement for the MSCHED program is mandatory. For further information contact Elizabeth Pirri at epirri@nyit.edu, or call 516-686-4931.

MASTER'S PROGRAM LEADING TO PROFESSIONAL CERTIFICATION

**MASTER OF SCIENCE IN ADOLESCENCE EDUCATION:
SPECIALIST IN MATHEMATICS – 36 CREDITS**

**MASTER OF SCIENCE IN ADOLESCENCE EDUCATION:
SPECIALIST IN SCIENCE – 36 CREDITS**

**MASTER OF SCIENCE IN CHILDHOOD EDUCATION:
PROFESSIONAL CERTIFICATION – 36 CREDITS**

The UFT Course Program and New York Institute of Technology have collaborated to offer three new programs designed to pre-

pare candidates for New York State professional certification.

Two master's programs in adolescence education are designed to prepare teachers with initial NYS certification for professional certification and equip them with the knowledge and skills to integrate technology and use culturally-responsive instructional strategies to teach diverse students. The courses of study are rich in mathematics, science and instructional technology content, as well as pedagogy, adolescent development and evidence-based instructional strategies.

The master's program in childhood education is designed for teachers with initial or professional certification, seeking additional skills in teaching and learning. This program focuses on students in grades 1-6. Candidates may possess certification in any discipline.

Admission requirements for all programs

- ◆ a baccalaureate degree from an accredited college or university;
- ◆ completed online or paper application and a \$50 fee, made payable to New York Institute of Technology;
- ◆ official transcripts from all colleges previously attended;
- ◆ evidence of MMR from a physician; and, for those to whom it applies,
- ◆ evidence of NYS provisional or initial certification.
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

Required courses for all programs

- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDLI 635** Theory/Practice of Literacy Instruction
- ◆ **EDMA/EDSC 623** Mathematics, Science, & Technology I
- ◆ **EDPC 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project
- ◆ **EDMA/EDSC 623** Mathematics, Science, & Technology II

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN MATHEMATICS

Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDMA 625** Mathematics & Technology in Education I
- ◆ **EDMA 628** Mathematics & Technology in Education II

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN SCIENCE

Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDSC 632** Biodiversity
- ◆ **EDSC 633** Understanding Space & Weather

MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION

Required courses:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders
- ◆ **EDSS 620** Social Studies and Technology

Participants in each of these programs will receive personal one-to-one advisement by expert program faculty. Qualified students ▶

may be eligible for Troops to Teachers funding and other financial aid.

For further information, call 516-686-4931.

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2

45 CREDITS INITIAL CERTIFICATION/ 36 CREDITS PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels.

Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

Literacy Core:

- ◆ **EDLI 635:** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636:** Diagnosis and Remediation of Literacy Disorders

Content Core:

- ◆ **EDLA 615:** Language Arts and Technology
- ◆ **EDSS 620:** Social Studies and Technology
- ◆ **EDMA 623:** Mathematics, Science and Technology I
- ◆ **EDSC 631:** Mathematics, Science and Technology II

Research Core:

- ◆ **EDPC 690:** Research Methods & Assessment
- ◆ **EDPC 691:** Field Project

Student Teaching:

- ◆ **EDPC 681:** Student Teaching and Seminar (45 Credits Only)

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 WITH BILINGUAL EXTENSION

45 CREDITS INITIAL CERTIFICATION/ 36 CREDITS PROFESSIONAL CERTIFICATION



Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels. The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting.

Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

Content Core:

- ◆ **EDLA 615** Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 623** Mathematics, Science and Technology I
- ◆ **EDSC 631** Mathematics, Science and Technology II

Research Core:

- ◆ **EDPC 690** Research Methods & Assessment
- ◆ **EDPC 691** Field Project

Student Teaching:

- ◆ **EDPC 681** Student Teaching and Seminar (45 Credits Only)

Bilingual Extension:

- ◆ **EDBL 603** Foundations I: Principles and Practices in Bilingual Ed
- ◆ **EDLI 634** Teaching Literacy in Bilingual Education

Elective in Bilingual Education

MIDDLE SCHOOL CERTIFICATION EXTENSIONS FOR CHILDHOOD EDUCATION TEACHERS

EXTEND YOUR POSSIBILITIES!

NYIT School of Education offers courses needed for eligibility to extend New York State Childhood Education Teacher Certification to Middle School Level, Grades 7-9 in just two part-time semesters for teachers holding initial, professional, or permanent certification in Elementary Education K-6 or Childhood Education, Grades 1-6.

These programs enable teachers to:

- ◆ Extend their existing certification to grades 7-9 mathematics, science or English.
- ◆ Develop skills and expertise required to effectively teach young adolescents.
- ◆ Use research-based, effective teaching strategies and technology to design instruction that maximizes success for middle school students.

PROGRAM OF STUDY

Childhood Education 7-9 extension in Middle School Mathematics

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDMA 625** Mathematics and Technology in Education I
- ◆ **EDMA 628** Mathematics and Technology in Education II

Childhood Education 7-9 Extension in Middle School Science

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDSC 630** Teaching Life Science in the Middle School Using Technology—Content and Methodology
- ◆ **EDSC 631** Teaching Physical Science in the Middle School Using Technology—Content and Methodology

Childhood Education 7-9 Extension in Middle School English

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDLA 620** Teaching English/Language Arts in the Middle School Using Technology (I)—Pedagogy
- ◆ **EDLA 621** Teaching English/Language Arts in the Middle School Using Technology (II)—Content

Teachers who hold NYS Initial or Professional Certification in Childhood Education and who satisfy all NYSED requirements, including an appropriate concentration of 30 credits in an approved subject area (math, English language arts, social studies or science), may use these courses as part of 6 credits in middle school pedagogy to apply for an NYSED Middle School Extension Certificate

Admissions Requirements

Applicants for admission to the 7-9 extension program for childhood education certification must be in the process of completing or already possess valid initial or professional certification in childhood education (Grades 1-6) or elementary education and demonstrated completion of at least 30 semester hours of college course work in the subject area (English, mathematics or science) to be taught with a GPA of 3.0.

For further information and personal advisement call 516-686-1286.



NYIT Online Courses

COURSES RUN: SESSION I – MAY 22 – JULY 2, 2019
SESSION II – JULY 8 – AUGUST 16, 2019

REGISTRATION DEADLINE: MAY 22, 2019

Enrollment may be limited to participants currently in the NYIT technology master's program. Students with 9 credits or more must be fully matriculated before registering for these courses. For advisement, call NYIT at 212-261-1529.

SPECIAL REGISTRATION PROCEDURE: Registration for these online courses may only be completed by calling NYIT, 212-261-1529. All tuition and registration fees for NYIT online courses must be paid **no later than 5 p.m. on the date of the registration deadline.** These fees include NYIT's tuition of \$1,360, payable to NYIT and a separate registration fee. This \$50 fee must be made payable to UFT/COURSES and mailed with the coupon on page 4 directly to the UFT.

There is NO UFT ONLINE REGISTRATION for these courses. Note EARLY starting date. Due to the early starting date, participants will have already been notified by the college concerning registration for these courses

FOUNDATION/CORE COURSES

Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 4 to the UFT with a \$50 registration fee.

ONLINE EDPC 610-FT3 • FOUNDATIONS II: DIVERSITY, LEARNING AND TECHNOLOGY IN EDUCATION—New York Institute of Technology • Candidates apply an understanding of diversity of student populations in PreK-12 schools. Particular emphasis is placed on research-based evidence for effective uses of assistive and instructional technology for improving student performance in national and state standards-based general education curriculum. Candidates develop instructional materials to meet the needs and aspirations of all learners across the spectrum of culture, gender, language, and ability levels. Case studies are developed to demonstrate technology for differentiation for all learners. *Prerequisites:* EDPC/EDIT 603 (Foundation I: Philosophy and Technology of Education); and EDPC 605 (Curriculum Design and Development). 3 graduate credits. Tuition is \$1,360 plus a \$50 registration fee.

UFT CODE:	T7.1	INSTRUCTOR:	TBA	1st CLASS:	5/22/19
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ONLINE EDPC 615-FT3 • HUMAN GROWTH AND DEVELOPMENT AND LEARNING FOR EARLY CHILDHOOD, CHILDHOOD AND ADOLESCENCE EDUCATION—New York Institute of Technology • Candidates study human growth and explore the relationship of cognitive, social, and emotional development to student learning in the early childhood, childhood and adolescence classroom. The candidates explore research and applications of learning and motivation theories, contemporary influences, and examine literacy and study skills in the area of learner development. Candidates analyze and prescribe interventions to case studies that reflect their knowledge of the developmental stages of the learner. Learner motivation and learning strategies for diverse learners are developed. Candidates investigate the impact of assessment, diversity and the integration of technology on student learning in the classroom. In addition, candidates reflect on the influences of family, school, society, historical, cultural, ethnic and socioeconomic factors on student learning. 3 graduate credits. Tuition is \$1,360 plus a \$50 registration fee.

UFT CODE:	T8.1	INSTRUCTOR:	TBA	1st CLASS:	5/22/19
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ONLINE EDPC 664-FT3 • INSTITUTE IN EDUCATION—New York Institute of Technology • Institutes in Education are designed as intensive courses. The topics are developed around current issues consistent with specific needs in the educational community. The requisite hours for a 3 credit graduate course are met and candidates are required to complete all assignments within three weeks of the final day the course meets. Candidates may take only one Institute as part of their master's degree. 3 graduate credits. Tuition is \$1,360 plus a \$50 registration fee.

UFT CODE:	T9.1	INSTRUCTOR:	TBA	1st CLASS:	5/22/19
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MASTER OF SCIENCE IN SCHOOL COUNSELING (GUIDANCE) – 48 CREDITS

NYIT SCHOOL OF INTERDISCIPLINARY STUDIES AND EDUCATION

New York Institute of Technology, in collaboration with the UFT Course Program, offers a master's degree in School Counseling nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program now offers 2 or 3 year completion options and consists of online, blended, and face-to-face classes. Field experience and technology are used in creative and meaningful ways, starting with the first course. NYIT schedules information sessions each spring. Successful candidates will be admitted to the fall semester.

The mission of the School Counseling master's program is to prepare culturally competent and skilled school-counseling professionals to meet the growing needs of K-12 students in today's schools. The competency-based school counseling program prepares professional school counselors to deliver comprehensive programs that promote success for all students (PreK-12) in the areas of academic, career and personal/social development. Through advocacy, collaboration and teamwork, leadership, individual and group counseling interventions and use of data and technology, NYIT school counselor candidates will be prepared to support, promote and enhance student achievement and success in school. Unique in its cross-disciplinary approach, candidates in school counseling share core courses with mental health and teacher education students.

ADMISSIONS

- ◆ Applicants are encouraged to contact the program coordinator and attend an information session. These are scheduled periodically.
- ◆ For full matriculation, applicants are admitted annually for the fall semester; however, students may begin course work the preceding summer with permission.
- ◆ College graduates may enter from a variety of backgrounds including, but not limited to: education, the helping professions, business and industry. The GRE might be required based on GPA. Please contact the department for more information.

Admission to the program has two distinct components: fulfilling the requirements for admission to the NYIT graduate program and completing of a departmental admissions portfolio. The portfolio includes three reference forms, a professional goals statement and an individual/group interview. Additional information may be found on the School Counseling website: http://www.nyit.edu/degrees/school_counseling.

PROGRAM OF STUDY

Foundation courses

- ◆ **EDCO 600** Introduction to School Counseling
- ◆ **EDCO 601** Human Development
- ◆ **EDCO 615*** Foundations of Counseling
- ◆ **EDCO 705*** Career Counseling and Lifestyles Development

**to be taken at either the Manhattan or Old Westbury campus*

Core courses

- ◆ **EDCO 620*** Group Counseling/Leadership Skills
- ◆ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 635*** Consultation: School and Community
- ◆ **EDCO 640** School Counseling Programs: Development and Implementation
- ◆ **EDCO 723** School Violence and Student Behavior Management
- ◆ **EDCO 810*** Research, Assessment and Technology
- ◆ **EDCO 835*** Educational Law, Policy and Ethics

Choose one:

- ◆ **EDCO 671** Post Secondary Transitions and College Counseling
- ◆ **EDCO 665** Special Needs Student

Practicum

- ◆ **EDCO 870*** Field Experience and Practicum

**to be taken at either the Manhattan or Old Westbury campus*

Internship

- ◆ **EDCO 730*** Internship: Academic, Career, Personal Development — Part 1 (300 hours)
- ◆ **EDCO 740*** Internship: Academic, Career, Personal Development — Part 2 (300 hours)

**to be taken at either the Manhattan or Old Westbury campus*

Select one elective course through the UFT Course Program

- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 680** Counseling and Cultural Competence in a Global Society
- ◆ **EDCO 685** Cultural Mediation for Counselors and Educators
- ◆ **EDCO 707*** Advanced Career Counseling
- ◆ **EDCO 709*** Advanced Studies in Work Force Development

**These courses are part of a National Certificate program in Career Development Facilitation. An additional tuition increment applies. Please read the course descriptions carefully.*

PLEASE NOTE: All NYIT school counseling courses may be used toward permanent certification.

For information, session dates and department portfolio guidelines, please contact Erin Fabian, Staff Associate at NYIT's School of Education, 1855 Broadway, New York, NY 10023; schoolcounseling@nyit.edu or 212-261-1529.

To contact the program coordinator, call Dr. Carol Dahir at the Manhattan campus at 212-261-1529, or cdahir@nyit.edu.

MASTER OF SCIENCE IN SCHOOL COUNSELING COURSES

Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 4. In addition, students MUST register with NYIT by phone: 212-261-1529 or email: schoolcounseling@nyit.edu.

EDCO 725 • SCHOOL VIOLENCE PREVENTION—New York Institute of Technology •

Candidates will explore the issues of student behavior that results in violent and aggressive actions. The development of violent tendencies is examined, including the medical/biological, psychological and social theories of aggression and violence. Particular focus is placed on understanding the risk factors of aggression and violence within regular, special education and inclusion classrooms. Candidates explore the current approaches to intervention with at-risk students, and discuss prevention strategies that can be implemented in regular, special education and inclusion classes in order to minimize the risk of violence. The legal issues involved are presented to help candidates understand the role of school personnel in minimizing risk to students and staff, and also intervening with those students in regular, special education and inclusion classes who are at-risk for violent and aggressive behavior. As part of the curriculum, each participant will develop a Crisis Intervention and Prevention Plan as a potential model that can be implemented within a school district/building. 3 graduate credits. Tuition is \$1,360 plus a \$50 registration fee.

NOTE: This course meets face-to-face on Wed. 7/3 at 9 a.m. 1 p.m., 7/15 at 9 a.m.-4 p.m., 7/17 at 9 a.m.-1 p.m. and 7/22 at 9 a.m. 1 p.m.

UFT CODE:	T10.1	DAY:	SEE NOTE	TIME:	SEE NOTE
INSTRUCTOR:	TBA	1st CLASS:	7/3	SESSIONS:	4
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

EDBL 603 • FOUNDATIONS OF BILINGUAL COUNSELING—New York Institute of Technology •

Candidates focus on the history, theory, and rationale for bilingual education and English as a second language to teaching speakers of languages other than English. Candidates investigate current research on the effectiveness of these methods and use the World Wide Web to access instructional materials and engage in conversations with Bilingual/ESL teachers. 3 graduate credits. Tuition is \$1,360 plus a \$50 registration fee.

NOTE: This course meets face-to-face on Saturdays 6/1, 6/22 and 6/29 at 10 a.m.-4:00 p.m.

UFT CODE:	T11.1	DAY:	SEE NOTE	TIME:	10:00a-4:00p
INSTRUCTOR:	TBA	1st CLASS:	6/1	SESSIONS:	3
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

EDCO 710 • MULTICULTURAL COUNSELING—New York Institute of Technology • Candidates are introduced to the theory and practice for the delivery of counseling services to diverse student populations. Candidates will explore their values, biases, preconceived notions, and assumptions about human behavior, understanding of the worldview of culturally diverse clients, comfort with cultural differences, and practice of appropriate, relevant, sensitive, and ethical intervention strategies and skills for working with culturally different/diverse student populations. Counseling and advocacy strategies will be introduced to provide students with a conceptual and practical framework for working with culturally diverse populations in a respectful way. 3 graduate credits. Tuition is \$1,360 plus a \$50 registration fee.

NOTE: This course meets face-to-face on 7/24, 7/29, 7/30 and 7/31 at 10 a.m.-4:00 p.m.

UFT CODE:	T12.1	DAY:	SEE NOTE	TIME:	10:00a-4:00p
INSTRUCTOR:	TBA	1st CLASS:	7/24	SESSIONS:	4
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

EDCO 685 • CULTURAL MEDIATION—New York Institute of Technology • Cultural similarities and differences can influence the theory and practice of mediation. Through rigorous analysis, real-time applications, and technology resources, candidates will develop skills in effective facilitative problem-solving mediation that respectfully incorporates the impact of culture and cultural differences on conflict and its resolution. Candidates will engage in an overview of mediation philosophies, approaches, principles, and ethical guidelines which complement counseling and educational program philosophies and interventions. Candidates will focus on developing intercultural competence including acquiring strategies for responding appropriately to people of diverse backgrounds. Course topics will guide participants to explore their personal relationship to conflict, culture and intervention in order to bridge communication challenges and disputes impacted by cultural considerations. 3 graduate credits. Tuition is \$1,360 plus a \$50 registration fee.


NOTE: This course meets face-to-face: 7/16, 7/18, 7/23, 7/25 at 9 a.m.-4:00 p.m. Additional Zoom Session 6/26 at 5-7 p.m. No absences will be permitted.

UFT CODE:	T13.1	DAY:	SEE NOTE	TIME:	SEE NOTE
INSTRUCTOR:	TBA	1st CLASS:	6/26	SESSIONS:	SEE NOTE
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

The Student Debt Relief Program

AN EXCLUSIVE BENEFIT FOR UFT MEMBERS

For information:
www.uft.org



National Student Debt Forgiveness Center

TOURO COLLEGE

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

REGISTRATION PROCEDURES See page 4

TUITION IS SUBJECT TO CHANGE



Up to 45 CTLE hours may be provided for Touro College courses.

IMPORTANT NOTICE: Touro matriculated students or students who are taking courses at Touro College cannot register for these off-campus courses.

PLEASE NOTE: You do not have the right to register for Touro courses offered in conjunction with the UFT Course Program unless you have preregistered with the UFT Course Program and paid a \$50 per-course pre-registration fee. Those who have put in their pre-registration without fulfilling the above requirements will be dropped from the course.

Potential candidates should be aware that since most off-campus courses end later than those on campus, a diploma may not be awarded until the semester following the completion of course work.

The UFT Course Program has collaborated with Touro College to offer three master's programs leading to Master of Science in Education and Special Education or Master of Science in Special Education.

All of these programs have been approved by the Department of Education.

While you are taking courses through the UFT Teacher Center, your Touro adviser is Dr. Yuriy Karpov (for an appointment, call (212) 463-0400 ext. 55200.

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION

Touro College, in conjunction with the UFT Course Program, is offering three master's programs leading to New York State Teacher certification in both Education and Special Education:

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, BIRTH-GRADE 2 – 36 CREDITS

The Early Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, GRADE 1-6 – 36 CREDITS

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This pro-

gram leads to NYS Initial or Professional Teacher Certification in childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 CREDITS

The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September - June) of full-time teaching experience.

PROGRAM REQUIREMENTS

General core courses

Initially, non-matriculated students must take the following five **general core courses** (15 credits) at \$600 per 3-credit course (plus a \$50 registration fee), as offered through the UFT's "T" program of study:

- ◆ **EDPN 620** Child Development and Learning in Cultural Context
- ◆ **EDSN 600** History and Philosophy of Education and Special Education
- ◆ **EDSN 640** Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- ◆ **EDSN 650** Educational Technology in General and Special Education
- ◆ **SEDN 602** Introduction to Teaching Students with Disabilities

FIELD EXPERIENCE/PRACTICUM COURSES

Beginning Spring 2019, field experience will be offered on campus only.

APPLYING FOR MATRICULATION

Once students have successfully completed five courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro College. All additional credits must be taken on campus at the tuition rate of \$1,575 per 3-credit course. Tuition rates are subject to change.

Requirements for matriculation to MS in Education and Special Education Programs:

- ◆ A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- ◆ A minimum grade point average of 3.0 in the courses taken through the UFT program
- ◆ GRE exam or MAT test scores
- ◆ An undergraduate major or its equivalent in the Liberal Arts and Sciences
- ◆ Undergraduate course work in each of the following areas:
 - ◆ English Composition (any English writing course)
 - ◆ Literature (any literature course)
 - ◆ Social Science (sociology, economics, social psychology, political science, etc.)

- ◆ Foreign Language
- ◆ Computer Literacy (any computer course)
- ◆ Science (biology, chemistry, physics, astronomy, etc.)
- ◆ History (any history course)
- ◆ Mathematics (pre-calculus, calculus, college math, etc.)
- ◆ Speech (communication, public speaking, fundamentals of speech, etc.)
- ◆ The Arts (music, painting, history of music, graphic design, etc.)

To matriculate, you will need to schedule an appointment with your Touro advisor:

- ◆ **MANHATTAN and QUEENS:** Yvette Colon
(646) 795-4510 ext. 42374 or yvette.colon@touro.edu
- ◆ **BROOKLYN or STATEN ISLAND:** Shoshanah Findling
(718) 301-2022 or shoshanah.findling@touro.edu
- ◆ **BAY SHORE:** Carolyn White
(631) 665-1600 ext. 6246 or carolyn.white@touro.edu
- ◆ **ON-LINE:** Virginia Seda
(646) 795-4510 ext. 42576 or virginia.seda@touro.edu

ABSOLUTELY NO WALK-INS OR LATE REGISTRATION.
Pre-registration with the UFT must be received prior to June 12, 2019.

GENERAL CORE COURSES

Pre-register online or send \$50 check or money order payable to UFT/COURSES using the "T" coupon on page 4.

EDPN 620 • CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro College • This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky's and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T14.1	DAY:	M,T,W,Th	TIME:	1:00pm-4:30 pm
INSTRUCTOR:	Steve Cohen	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				

UFT CODE:	T14.2	DAY:	M,T,W,Th	TIME:	9:00am-12:30pm
INSTRUCTOR:	Gerri Cookler	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Queens Office (97-77 Queens Blvd., Rego Park)				

EDSN 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro College • This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well

as to critical thinking skills and informational literacy. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T15.1	DAY:	M,T,W,Th	TIME:	9:00 a.m.-12:30 p.m.
INSTRUCTOR:	Bonnie Strum	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				

UFT CODE:	T15.2	DAY:	M,T,W,Th	TIME:	9:00a.m.-12:30p.m.
INSTRUCTOR:	Carolyn Lambert	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

UFT CODE:	T15.3	DAY:	M,T,W,Th	TIME:	1:00pm-4:30pm
INSTRUCTOR:	Maureen Meltzer	1st CLASS:	7/8/19	SESSIONS:	12
LOCATION:	UFT Queens Office (97-77 Queens Blvd., Rego Park)				

EDSN 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro College • This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T16.1	DAY:	M,T,W,Th	TIME:	1:00 p.m.-4:30 p.m.
INSTRUCTOR:	Bonnie Strum	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				

UFT CODE:	T16.2	DAY:	M,T,W,Th	TIME:	1:00 p.m.-4:30 p.m.
INSTRUCTOR:	Sharyn Marsh	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

UFT CODE:	T16.3	DAY:	M,T,W,Th	TIME:	9:00 a.m.-12:30 p.m.
INSTRUCTOR:	Dan Stein	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Queens Office (97-77 Queens Blvd., Rego Park)				

EDSN 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro College • This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T17.1	DAY:	M,T,W,Th	TIME:	9:00am-12:30pm
INSTRUCTOR:	Joe Puliafito	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				

UFT CODE:	T17.2	DAY:	M,T,W,Th	TIME:	1:00pm-4:30pm
INSTRUCTOR:	Joe Puliafito	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

UFT CODE:	T17.3	DAY:	M,T,W,Th	TIME:	1:00 p.m.-4:30p.m.
INSTRUCTOR:	Dan Stein	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Queens Office (97-77 Queens Blvd., Rego Park)				

SEDN 602 • INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES—Touro College • This course focuses on the historical background of current approach-

es to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T18.1	DAY:	M,T,W,Th	TIME:	9:00 a.m.-12:30 p.m.
INSTRUCTOR:	Steve Cohen	1st CLASS:	7/8	SESSIONS:	
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				

UFT CODE:	T18.2	DAY:	M,T,W,Th	TIME:	9:00 a.m.-12:30 p.m.
INSTRUCTOR:	Sharyn Marsh	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

UFT CODE:	T18.3	DAY:	M,T,W,Th	TIME:	1:00 p.m.-4:30 p.m.
INSTRUCTOR:	Gerri Cookler	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Queens Office (97-77 Queens Blvd., Rego Park)				

MEMBER ASSISTANCE PROGRAM



MAP provides short-term counseling to in-service UFT members for work-related and personal issues.

Professional mental-health staff is available for confidential and free services.

What services does MAP provide?

- ➔ **In-office scheduled MAP appointments available:**
 - ◆ Short-term individual counseling
 - ◆ Peer support group for bereavement
- ➔ **Referrals to appropriate outside services including:**
 - ◆ Mental health
 - ◆ Substance use
 - ◆ Eating and gambling disorders
 - ◆ Trauma, bereavement and loss
 - ◆ Domestic violence
 - ◆ Legal and financial counseling
 - ◆ Housing issues



50 Broadway, Suite 904
New York, NY 10004
Phone: 212-701-9620
Email: mapinfo@uft.org

School Counseling Graduate Programs

Four Innovative, Convenient, and
Career-Focused Programs

M.S. in School Counseling with Bilingual Extension CACREP Accredited Program

- Earn your master's degree and bilingual extension simultaneously.
- Help bridge the gap between home life and the importance of education for bilingual students and their families.
- Embed multicultural counseling competencies into your practice.
- Provide a wide range of bilingual school counseling services to children, adolescents, and their families.

Advanced Certificate in Student Behavior Management 15 Credit Cross-Disciplinary Approach

- Coursework in student behavior management, school violence prevention, cultural contexts, and working with special populations.
- Fieldwork that links theory with practice.
- Apply credits towards M.S. in School Counseling degree.

M.S. in School Counseling CACREP Accredited Program

- Use counseling theory and applications in schools.
- Remove barriers to student success.
- Advocate for student needs across diverse populations.
- Implement national and state school counseling models.
- Gain real experience in practicum (100 hours) and internship (600 hours) that meets the latest New York State regulations.

Advanced Certificate in Bilingual School Counseling 15 Credits in Theory and Practice

- Learn methods for providing bilingual and multicultural school counseling services to students and families.
- Advocate for students who do not speak English as their first language.
- Remove obstacles imposed by language barriers.

School Counseling programs offer:

Full-time and part-time options. An economical, blended format combining face-to-face classroom experiences (some on evenings and Saturdays) with online coursework to meet the needs of busy professionals.

Small classes that enable relationship building with professors and classmates.

Technology integrated into your counseling and education practices.

Techniques to help you elevate your use of data for program planning, evaluation, and decision making.

Apply now!
Rolling admissions
throughout the year.

Learn More
212.261.1529
schoolcounseling@nyit.edu

[nyit.edu/degrees/
school_counseling](http://nyit.edu/degrees/school_counseling)

Manhattan Campus
1855 Broadway
New York, NY 10023

Old Westbury Campus
Northern Boulevard
Old Westbury, NY 11568

Certificate Programs

The UFT Course Program offers certificate programs from Brooklyn College, Mercy College and New York Institute of Technology.

These programs will NOT lead to NYS initial certification.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.



COLLEGE FAIR

Thurs., Sept. 5, 2019

4 – 6 p.m.

UFT Headquarters

52 Broadway, Manhattan

For more details, see page 7.

PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES

See page 4

TUITION IS SUBJECT TO CHANGE

GIFTED EDUCATION EXTENSION CERTIFICATE – 12 CREDITS

BROOKLYN COLLEGE Brooklyn College's School of Education is offering NYC teachers the opportunity to prepare for the New York State Gifted Education Extension Certificate. This four-course, 12-credit program prepares teachers for the Gifted Certification Extension after completion of the program and successful passing of the New York State examination. Teachers must hold permanent or professional certification and must take the Gifted and Talented Content Specialty Test (CST). Brooklyn College will nominate successful candidates who meet all requirements to the Department of Education for the Gifted and Talented Extension Certificate.

Courses MUST be taken in sequence as listed below:

1. **CBSE 7668T** Students with Special Needs: Gifted Education (formerly ED 723.1T)
2. **CBSE 7669T** Assessment of Diverse Gifted and Talented Students (formerly ED 723.2T)
3. **CBSE 7670T** Curriculum Design for Diverse Gifted and Talented Students (formerly ED 723.3T)
4. **CBSE 7667T** Education of Diverse Gifted Children and Youth (formerly ED 723T)

For more information regarding the program, call Nancy Tinevra at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

GIFTED EDUCATION EXTENSION CERTIFICATE COURSES

Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 4.

CBSE 7667T • EDUCATION OF DIVERSE GIFTED CHILDREN AND YOUTH—Brooklyn College • This course offers educational approaches for working with diverse gifted and talented children and youth; models and strategies for differentiating instruction. Focus on contemporary theories and research. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T19.1	DAY:	M,T,W,Th	TIME:	1:00p-4:15p
INSTRUCTOR:	TBA	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. 2407, Brooklyn)				

CBSE 7670T • CURRICULUM DESIGN FOR DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College • This course offers principles, rationale, and research-validated methods for differentiating curriculum and instruction for diverse gifted and talented students, including gifted and talented students with disabilities. Inquiry processes across all content areas. Use of technology for differentiation of instruction. Approaches to the design, management, and evaluation of learning environments across a variety of settings. Collaboration

with other professionals. Focus on the New York State Learning Standards and educational experiences of students from diverse cultural and linguistic backgrounds. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T20.1	DAY:	M,T,W,Th	TIME:	5:00p-8:15p
INSTRUCTOR:	TBA	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. 2407, Brooklyn)				

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

BROOKLYN COLLEGE The UFT, in collaboration with Brooklyn College, offers certified teachers the opportunity to apply to NYSED for additional Certification in Teaching Students with Disabilities. This package consists of the four course criteria required by NYSED to apply for Certification in Teaching Students with Disabilities through: Pathway: Individual Evaluation for Additional Classroom Teaching Certificate. Teachers should consult the NYSED website www.nysed.gov for additional individual requirements and deadlines.

Courses in this certificate program

5. **CBSE 7674T** Students with Special Needs (formerly ED 750.1T)
6. **CBSE 7676T** Learning Environments for Students with Special Needs (formerly ED 750.3T)
7. **CBSE 7677T** Curriculum Modifications for Teaching Students with Special Needs (formerly ED 750.4T)
8. **CBSE 7678T** Education Assessment of Young Children and Students with Special Needs (formerly ED 750.5T)

For further information regarding this certificate program, call Nancy Tinevra at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE COURSES

Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 4

CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course provides an investigation of the developmental nature and characteristics of young children and students with special needs. It examines the implications for classroom teachers and other professionals in areas of interpersonal interactions, interagency collaboration, and instruction. The course focuses on historical, social, and legal foundations of special education and the theories of learning and development. Influence of gender, class, language, sexuality and race/ethnicity on the construction of disability, as interpreted within and across cultures, is explored. Field experiences in school and in a variety of community settings are integrated into the course. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T21.1	DAY:	M,T,W,Th	TIME:	1:00p-4:15p
INSTRUCTOR:	TBA	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. 2407, Brooklyn)				

CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—

Brooklyn College • This course offers approaches to the design, management and evaluation of optimal learning environments. It reviews methods, including behavior management, crisis intervention, group process, positive social interaction skills and peer mediation. Case studies are examined in diverse settings as a basis for analysis, discussion and interpretation of behavior within and across cultures. It helps provide the development of a reflective approach to teaching and problem-solving. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70; and \$65 for extended schedule.

UFT CODE:	T22.1	DAY:	M,T,W,Th.	TIME:	5:00p-8:15p
INSTRUCTOR:	TBA	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. 2407, Brooklyn)				

BILINGUAL EXTENSION ADVANCED CERTIFICATE (18 CREDITS)

MERCY COLLEGE The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Participants must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses

- ◆ **EDUC 505*** Teaching English as a Second Language
- ◆ **EDUC 508** Theory and Practice in Bilingual Education
- ◆ **EDUC 509** Linguistics and Language Development
- ◆ **EDUC 602*** Native Language Arts and Social Studies in Bilingual Education
- ◆ **EDUC 604*** Mathematics and Science in Bilingual Education

*courses offered on campus only

A total of 50 hours of field experience in a bilingual setting is required in EDUC 602 (23 hours) and EDUC 604 (23 hours).

For descriptions of the courses listed above, see page 12

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE (12 CREDITS)

MERCY COLLEGE Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Student with Disabilities extension certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ◆ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)
- ◆ **EDUC 546** Educational Assessment for Students with Disabilities

- ◆ **EDUC 548*** Principles and Strategies of Classroom Management for Students with Disabilities

* on campus

For descriptions of the courses listed above, see page 12.

ADVANCED CERTIFICATE IN BILINGUAL SCHOOL COUNSELING (15 CREDITS)

NYIT The post masters Advanced Certificate in Bilingual School Counseling is for school counselors who wish to extend their ability to work with diverse student populations

15 CREDITS IN THEORY AND PRACTICE WILL HELP YOU:

- ◆ Learn methods of providing comprehensive bilingual school counseling services to children, adolescents, and their families.
- ◆ Translate and understand the cultural background of the bilingual and ELL population in your school.
- ◆ Bridge the gap between home life and the world of school.
- ◆ Advocate for students whose first language is not English.
- ◆ Work towards the prevention and eradication of racism, sexism, and classism.

Program of study

Foundation Course (Required)

- ◆ **EDBL 603** Foundations I: Principles and Practices in Bilingual Education

Core Knowledge and Skills (Select 3):

- ◆ **EDCO 650** Social Justice, Diversity, and Cultural Issues
- ◆ **EDCO 680** Cultural Competence
- ◆ **EDCO 683** Multiculturalism and Counseling in a Global Context
- ◆ **EDCO 685** Cultural Mediation
- ◆ **EDCO 710** Multicultural Counseling*

Field Experience (required)

- ◆ **EDCO 880** Bilingual Field Practicum and Seminar**

For general information regarding this program, contact NYIT at schoolcounseling@nyit.edu or 212-261-1529.

STUDENT BEHAVIOR MANAGEMENT CERTIFICATE PROGRAM – 15 CREDITS

NYIT The 15 credit Student Behavior Management Certificate courses are transferable to the master's degree program for students who apply and are accepted.

Student Behavior Management Certificate offers

- ◆ a 15-credit experience focused on student behavior and learning
- ◆ integrated field work that links theory with practice
- ◆ opportunities to develop important technology skills

Required courses in this certificate program:

- ◆ **EDCO 600** Introduction to School Counseling
- ◆ **EDCO 601** Human Development
- ◆ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 723** School Violence and Student Behavior Management

ADMISSIONS INFORMATION

Matriculation is required for both the Behavior Management Certificate and the master's degree program, upon completion of 6 graduate credits.

For an application to the graduate program, contact NYIT at schoolcounseling@nyit.edu or 212-261-1529. Additional information can be found at http://www.nyit.edu/degrees/school_counseling.

NYIT AND THE NATIONAL CAREER DEVELOPMENT ASSOCIATION GLOBAL CAREER DEVELOPMENT FACILITATOR CERTIFICATE PROGRAM – 9 CREDITS

NYIT/NCDA Career Development Facilitator (CDF) training, offered through the National Career Development Association (NCDA), leads to a certificate of completion from the NCDA and eligibility for national certification from the Center for Credentialing in Education (CCE), a corporate affiliate of the National Board of Certified Counselors (NBCC). The NYIT CDF training program is endorsed by the NCDA.

Through your GCDF Training with NYIT you will learn to:

- ◆ Utilize the National Career Development Guidelines (NCDG) and the career development component of the ASCA National Standards, which are both frameworks for thinking about the knowledge and skills young people and adults need to manage their careers effectively; from making decisions about school to taking that first job and beyond.
- ◆ Apply career development theories and models through formal and informal assessments to help your students understand the relevance of what they are doing in school and to make better choices for their futures.
- ◆ Provide your students with easily accessible career development information, learning activities and strategies that lead to informed career decision-making and lifelong learning.

Graduate courses for the GCDF certificate

- ◆ **EDCO 705** Career Counseling and Lifestyles Development (or equivalent see Note below)
- ◆ **EDCO 707** Advanced Career Counseling
- ◆ **EDCO 709** Advanced Studies in Work Force Development

These are 3-credit graduate courses. **Please call 212-261-1529 for certificate program date offerings.**

Note: Candidates holding an MS in Counseling, or provisional/permanent school counselor certification, or who have successfully completed an equivalent introductory course in career counseling, are exempt from taking EDCO 705.

Tuition/CDF Certification

Tuition for EDCO 707 and EDCO 709 is \$1,320 plus \$50 UFT registration fee per course and \$223 for the NCDA/CDF instructional materials, certification training, and the NCDA certificate of completion.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

NYSUT COLLEGE PARTNERS Certified teachers who seek an additional certification in Students with Disabilities at the same developmental level can fulfill certification requirements by taking four courses through the NYSUT/Education & Learning Trust. Those pursuing this certificate must apply on their own to the NYS Education Department. They must also pass the Content Specialty Test for Students with Disabilities and attend the mandated training in meeting the needs of children with autism.

Required courses in the four NYSED competency areas

- ◆ **EDUC 503M*** Methods and Materials in Teaching Students with Disabilities
Mercy College (Competency area: Managing the Environment)
- ◆ **EDUC 516*** Curricular Assessment and Behavior Management for Students with Disabilities
Mercy College (Competency area: Assessment, Diagnosis and Evaluation)
- ◆ **ENY 729*** Inclusion: Education for All
Adelphi University (Competency area: Foundations of Special Education)
- ◆ **SED 661*** Cooperative Learning for Students with Disabilities
The College of St. Rose (Competency area: Curriculum and Instruction)

* online course

For descriptions of the courses listed above see pages 31-36.

MINDFULNESS Compassion SOCIAL JUSTICE

Mindfulness is a non-judgemental, compassionate awareness of our thoughts, feelings, and sensations. It is a growing practice in D.O.E schools citywide.

NEW COURSE:

**SPCL 7880X-M5
Introduction to
Mindfulness in Schools**

**Offered in Spring 2019
MONDAYS 5:05–7:35 P.M.**

STUDY AND DISCUSS:

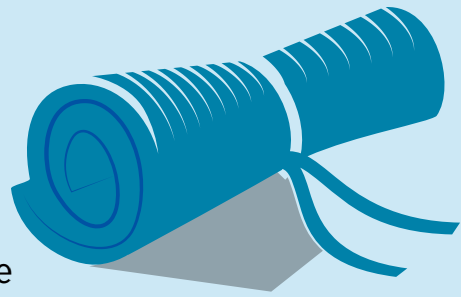
- What is the purpose of mindfulness in schools?
- To what extent does mindfulness adjust students and teachers to need change?
- How can mindfulness help transform ourselves, others, and school communities in healthy, socially-just ways?

**3 graduate school credits.
Permission of department
needed.**

Email spcl@brooklyn.cuny.edu
with name and employee I.D.
for permission.

Graduate Courses

These NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Dept. Office of Teaching Initiatives as fulfilling certification requirements for specific certification titles and competency areas. Students must take the courses for college credit for certification purposes as the state does not accept inservice courses for certification.



Beyond the courses listed here, NYSUT ELT cannot advise you as to which courses you should take to fulfill your specific certification requirements. NYSUT Education & Learning Trust recommends that individuals seeking to fulfill specific certification competency areas NOT identified on this list consult the state's guidance at **www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html** when selecting courses to fulfill certification requirements.

Students should be aware that since most off-campus courses end later than those on campus, they might not be able to matriculate until the semester following the completion of course work.

GENERAL EDUCATION

ASSESSMENT

EDU 661117 • ADOLESCENT DEVELOPMENT Grades 7-12—SUNY Empire State College • For course description and listings, see under Graduate Education Online Learning, Middle Level Education.

UFT CODE:	T46.1	SEE PAGE:	37
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EDU 678 • ASSESSING STUDENT LEARNING: WHAT YOU NEED TO KNOW—College of St. Rose • For course description and listings, see under Graduate Education Online Learning, Adolescent Education.

UFT CODE:	E24.1	SEE PAGE:	30
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EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College • For course description and listings, see under Graduate Education Online Learning, Adolescent Education.

UFT CODE:	E25.1	SEE PAGE:	30
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EARLY CHILDHOOD EDUCATION

EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • For course description and listing, see under Graduate Education Online Learning, Literacy.

UFT CODE:	E38.1	SEE PAGE:	32
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EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College • For course description and listing, see under Graduate Education Online Learning, Early Childhood.

UFT CODE:	E30.1	SEE PAGE:	31
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MATH EDUCATION

EDU 686 • INCREASING MIDDLE LEVEL MATH—College of St. Rose • For course description and listings, see under Graduate Education Online Learning, Math Education.

UFT CODE:	E42.1	SEE PAGE:	33
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TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent • For course description and listings, see under Master's Degree Programs, The College of Mount St. Vincent, TESOL Core Courses.

UFT CODE:	T1.1	SEE PAGE:	11
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EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent • For course description and listings, see under Master's Degree Programs, The College of Mount St. Vincent, Master Of Science in Education, English as a Second Language Concentration-Electives.

UFT CODE:	T2.1	SEE PAGE:	11
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SPECIAL EDUCATION

TEACHING STRATEGIES

CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under Certificate Programs, Students with Disabilities Extension Certificate.

UFT CODE:	T21.1	SEE PAGE:	24
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CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under Certificate Programs, Students with Disabilities Extension Certificate.

UFT CODE:	T22.1	SEE PAGE:	25
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USE THESE QR CODES
TO ACCESS AND DOWNLOAD
THE APP ON THE APP STORES:

Android

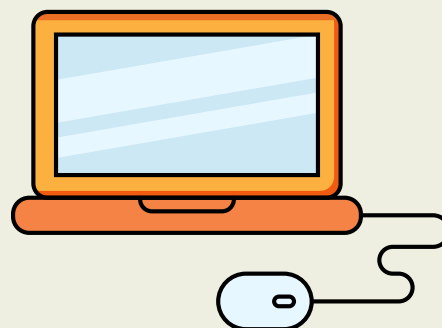


iOS



If you experience any problems, please call the UFT customer service department at (212) 598-9512 or email us at customerservice@uft.org

Graduate Online Courses



- ♦ Registration for these courses must be conducted online at NYSUT's secure website — www.nysut.org/elt. Registration fees and tuition costs \$1,350 for a 3-credit course. NYSUT members receive a 40% off tuition making the cost \$804. This must be paid in full following this procedure. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit www.nysut.org/elt.
- ♦ To take an online course, you must have an e-mail address and access to the Internet. You will receive your enrollment key via e-mail on the first day of class; you will have 10 weeks to complete most courses (see note below). Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

REFUND POLICY:

Paid tuition, less the \$50 administrative fee will be refunded PRIOR to the first class. Participants who cancel within the first two weeks will be refunded half of paid tuition.

SCHEDULE AND REGISTRATION DEADLINES:

SESSION	# WEEKS	START DATE	END DATE	REGISTRATION DEADLINE
1. SUMMER I	8	June 3	July 26	Midnight of May 29
	10	June 3	Aug. 9	Midnight of May 29
2. SUMMER II	8	June 17	Aug. 9	Midnight of June 12
	10	June 17	Aug. 23	Midnight of June 12
3. FALL I	8	Sept. 16	Nov. 9	Midnight of Sept. 11
	10	Sept. 16	Nov. 22	Midnight of Sept. 11
4. FALL II	8	Oct. 7	Nov. 29	Midnight of Oct. 2
	10	Oct. 7	Dec. 13	Midnight of Oct. 2

Note LATE starting dates. Space is limited to the first 18 participants.

NYSUT/ELT runs many online courses.

Please check www.nysut.org/elt for additional information.

Tuition must be paid in full when registering online. See new refund policy on page 29.

ACHIEVEMENT AND GROWTH

ONLINE EDUC 661111 • MAXIMIZING THE LEARNING ENVIRONMENT FOR INCREASED STUDENT ACHIEVEMENT AND GROWTH—SUNY Empire State College • This course addresses the fundamental aspects of teaching and learning that are relevant to education in all grade levels and subject areas. It examines proven practices for many of the indicators on state and district-wide teacher evaluation rubrics. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E23.1	Session 1	DATES:	6/3 – 8/9
		E23.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E23.3	Session 1	DATES:	9/16 – 11/22
		E23.4	Session 2		10/7 – 12/13

ADOLESCENT DEVELOPMENT

ONLINE EDU 678 • ASSESSMENT FOR STUDENT LEARNING—College of St. Rose • By exploring current research in assessment, this course enables educators to understand the connections among subject matter knowledge and assessment in the K-12 classroom as it aligns itself to current New York State and federal mandates assisting teachers to target the learning standards. Through this course, participants will investigate and examine contemporary assessment methods and strategies suggested by prominent experts in the field in an effort to develop different types of assessment tools; will be able to create teacher-made tests that target different ability levels including exceptional-need students; and will be able to design and apply rubrics in their curricula areas. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

NOTE: Students who have taken **BALANCED ASSESSMENT TO INCREASE STUDENT ACHIEVEMENT** are not eligible to take this course.

SUMMER 2019	UFT CODE:	E24.1	Session 1	DATES:	6/3 – 8/9
		E24.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E24.3	Session 1	DATES:	9/16 – 11/22
		E24.4	Session 2		10/7 – 12/13

ONLINE EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College • This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify schoolwide priorities, inform instruction and enhance student learning. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E25.1	Session 1	DATES:	6/3 – 8/9
		E25.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E25.3	Session 1	DATES:	9/16 – 11/22
		E25.4	Session 2		10/7 – 12/13

BEHAVIOR ANALYSIS

ONLINE UNY 807 • APPLIED BEHAVIOR ANALYSIS—Adelphi University • This course provides teachers and support staff with the information, tools and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E26.1	Session 1	DATES:	6/3 – 8/9
		E26.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E26.3	Session 1	DATES:	9/16 – 11/22
		E26.4	Session 2		10/7 – 12/13

BILINGUAL EDUCATION

ONLINE EDU 508 • THEORY AND PRACTICE OF BILINGUAL EDUCATION—Mercy College • This course is designed to prepare bilingual and ESOL teachers to successfully work with language-minority students in the context of bilingual/ESL programs. It includes the study of the historical, psychological, social, cultural, political, theoretical, and legal foundations of bilingual education programs in the United States. Students will examine and analyze different bilingual program models so that they may apply such knowledge to the implementation of pedagogically effective practices for second language learners using both the L1 and L2, in curriculum implementation. Communication with parents and families, concerning students' academic and social outcomes will be highlighted. In addition, the use of community resources, programs and services to effectively improve instruction in bilingual programs will be discussed. 10 hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E27.1	Session 1	DATES:	6/3 – 8/9
		E27.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E27.3	Session 1	DATES:	9/16 – 11/22
		E27.4	Session 2		10/7 – 12/13

BULLYING

ONLINE EDU 661100 • BULLYING: PREVENTING THE PROBLEM—SUNY Empire State College • This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the reading, activities, reflections, and discussions so that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one's choice, combined with an action plan. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E28.1	Session 1	DATES:	6/3 – 8/9
		E28.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E28.3	Session 1	DATES:	9/16 – 11/22
		E28.4	Session 2		10/7 – 12/13

ONLINE UNY 809 • CYBERBULLYING: THE NEW AGE OF HARASSMENT—Adelphi University • Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E29.1	Session 1	DATES:	6/3 – 8/9
		E29.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E29.3	Session 1	DATES:	9/16 – 11/22
		E29.4	Session 2		10/7 – 12/13

EARLY CHILDHOOD

ONLINE EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College • This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E30.1	Session 1	DATES:	6/3 – 8/9
		E30.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E30.3	Session 1	DATES:	9/16 – 11/22
		E30.4	Session 2		10/7 – 12/13

GUIDANCE/SPECIAL EDUCATION

ONLINE EDU 671 • ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE—College of St. Rose • This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. Specific behavioral theories are analyzed in terms of their application in the classroom and their effectiveness in developing positive interpersonal skills in students. Practical approaches to behavior issues, violence in schools, attention-deficit disorder, and inclusive classrooms are addressed in all course activities. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E31.1	Session 1	DATES:	6/3 – 8/9
		E31.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E31.3	Session 1	DATES:	9/16 – 11/22
		E31.4	Session 2		10/7 – 12/13

ONLINE SED 661 • COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS—College of St. Rose • This course focuses on promoting student achievement and development in a collaborative learning community. Communication skills for effective teaching in an inclusive or special education setting are described, modeled and then practiced by course participants. Through the lens

of cooperative learning, participants will focus on the following topics: curriculum development, planning and behavior management, instructional planning and differentiating instruction. Improving students' social competence and the acquisition of functional living skills will be explored. In addition, participants will demonstrate effective collaboration among teachers and other professionals and discover ways to establish partnerships with families and community. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E32.1	Session 1	DATES:	6/3 – 8/9
		E32.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E32.3	Session 1	DATES:	9/16 – 11/22
		E32.4	Session 2		10/7 – 12/13

ONLINE SED 672 • MULTIPLE INTELLIGENCES: THEORY AND PRACTICE—College of St. Rose • This course translates the research of Howard Gardner into practical, dynamic, and motivational teaching strategies. Participants learn how Gardner derived his theory, the definitions of the eight intelligences, and how these intelligences can be developed in students at all grade levels. The course provides participants with practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E33.1	Session 1	DATES:	6/3 – 8/9
		E33.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E33.3	Session 1	DATES:	9/16 – 11/22
		E33.4	Session 2		10/7 – 12/13

ONLINE UNY 706 • CREATIVE CONTROVERSY—Adelphi University • This course teaches participants how to use controversy to support the pedagogical shifts demanded by the NYS PreK-12 Common Core Learning Standards and to prepare students who are College and Career Ready in reading, writing, speaking, listening, and language use. Participants will learn how to structure academic controversies in their classroom using the Johnson's Five Step Process. This process uses academic controversy to teach students how to build content knowledge using informational texts to construct arguments based on close readings of increasingly complex texts, to shift perspectives on controversial issues, and to write reasoned reports that synthesize the best arguments from two points of view. Participants will learn how to select and use structured intellectual controversies that will increase student engagement, intellectual curiosity, motivation to learn, leadership, decision-making, communication, and conflict-management skills. Participants will increase their understanding of how to use cooperative learning with their students to teach the social skills of participation, cooperation, and consensus. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E34.1	Session 1	DATES:	6/3 – 8/9
		E34.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E34.3	Session 1	DATES:	9/16 – 11/22
		E34.4	Session 2		10/7 – 12/13

ONLINE UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University • This course is designed for both general and special education teachers at all grade levels. Participants learn how to build collaborative partnerships and teams and explore the rights and responsibilities of teachers in the inclusive classroom. Teachers learn strategies for assessing and working with students in the content areas and how to adapt the environment and instructional materials to create a positive learning experience for all students in the inclusive classroom. Learning to recognize characteristics of students with communication disorders, learning disabilities, mental retardation, severe and multiple disabilities, behavioral disorders and emotional disturbances, is covered in class. This course is acceptable toward the requirements for a NYS Guidance Counselor Certificate. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E35.1	Session 1	DATES:	6/3 – 8/9
		E35.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E35.3	Session 1	DATES:	9/16 – 11/22
		E35.4	Session 2		10/7 – 12/13

INNOVATION

ONLINE EDU 661113 • DEVELOPING INNOVATORS AND INNOVATION SKILLS—SUNY Empire State College • This course focuses on developing innovation capabilities in students by exploring the discovery skills of associating, questioning, observing, networking, and experimenting. Participants learn how to create a culture of innovation and provide learning opportunities that promote perseverance, encourage curiosity, and ignite intrinsic motivation. Participants explore resources, strategies, and ideas for designing content-based lessons that incorporate discovery skills and foster the behaviors students need to be innovation-ready. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E36.1	Session 1	DATES:	6/3 – 8/9
		E36.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E36.3	Session 1	DATES:	9/16 – 11/22
		E36.4	Session 2		10/7 – 12/13

INSTRUCTIONAL STRATEGIES

ONLINE EDU 661114 • INSTRUCTIONAL PLANNING, STRATEGIC TEACHING—SUNY Empire State College • This course is designed to provide participants with instructional strategies that meet the needs of all students at all grade levels. Emphasis will be placed on misconceptions of academic failure; curriculum organization; effective instructional design; curriculum evaluation and instructional strategies that enhance and improve academic performance for all students. The following concepts serve as the basis for the design of curriculum and instruction: core concepts, essential questions, background knowledge, judicious review, strategic integration, cognitive strategies, and mediated scaffolding. Additional strategies and applications introduced in this course include rubrics, graphic organizers, LINCOS vocabulary strategy, class wide peer tutoring, note-taking, paraphrasing, summarizing, reciprocal teaching, questioning, and the Socratic Seminar. The implications of brain research and the use of technology are also components of this course. Additionally, many of the practices examined correlate with the indicators on state- and district-wide teacher

evaluation rubrics, the New York State Teaching Standards, and the shifts in Common Core Standards implementation. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E37.1	Session 1	DATES:	6/3 – 8/9
		E37.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E37.3	Session 1	DATES:	9/16 – 11/22
		E37.4	Session 2		10/7 – 12/13

LITERACY

ONLINE EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E38.1	Session 1	DATES:	6/3 – 8/9
		E38.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E38.3	Session 1	DATES:	9/16 – 11/22
		E38.4	Session 2		10/7 – 12/13

ONLINE EDUC 573 • LEARNING TECHNOLOGY ACROSS THE ENGLISH LANGUAGE ART CURRICULUM—Mercy College • This is a hands-on course focusing on applications of learning technology to enhance the teaching and learning of English Language Arts as defined in the Common Core Standards. Effective use of technology for teaching the literacy skills of listening, speaking, reading, and writing to native English speakers and students who are English language learners will be discussed. Criteria for evaluating software and a variety of approaches to integration of technology into the curriculum will be explored as they apply to the age/grade level and content area of the students' teaching certificates. The course will also examine techniques to enable students to collaborate with and support other staff in their schools to develop their own skill in of technology. Ten hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E39.1	Session 1	DATES:	6/3 – 8/9
		E39.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E39.3	Session 1	DATES:	9/16 – 11/22
		E39.4	Session 2		10/7 – 12/13

ONLINE EDUC 648M • DIMENSIONS OF LEARNING AND LITERACY—Mercy College • Perspective on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive (memory, perception, critical thinking), social (group uses of literacy, literacy as a cultural tool), and linguistic (language systems, language variation) interrelationships in the development of literacy. Ten hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).**

tion will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E40.1	Session 1	DATES:	6/3 – 8/9
		E40.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E40.3	Session 1	DATES:	9/16 – 11/22
		E40.4	Session 2		10/7 – 12/13

MATH EDUCATION

ONLINE EDC 663 • MATH MADE MEANINGFUL—College of St. Rose • This course is designed to help participants help children learn mathematical concepts and skills, including most importantly, problem-solving skills. The course is divided into three parts. The first part provides learning theories as a base for understanding the foundations of mathematics curriculum and how children learn it. It also helps participants apply the learning theories to help children develop foundations of number sense and problem solving. The second part discusses teaching strategies for computational procedures in whole number, fractions and decimals. The third part focuses on investigation and process skills of mathematics including estimation, measurement, geometry and spatial skills. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E41.1	Session 1	DATES:	6/3 – 8/9
		E41.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E41.3	Session 1	DATES:	9/16 – 11/22
		E41.4	Session 2		10/7 – 12/13

ONLINE EDU 686 • INCREASING MIDDLE-LEVEL MATH—College of St. Rose • This course enables participants to develop mathematics curricula which are coherent, focused on problem-solving and articulated across grade levels. Based upon National Council of Teachers of Mathematics standards, this course explores four major themes: 1. Fundamentals of mathematics; 2. Solving problems through concepts and computations; 3. Investigations and process skills; 4. Algebra and functions. Participants are able to help students develop a comprehensive understanding of mathematics and recognize its relevance to everyday life. This is an education course; it does not give credit in math. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E42.1	Session 1	DATES:	6/3 – 8/9
		E42.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E42.3	Session 1	DATES:	9/16 – 11/22
		E42.4	Session 2		10/7 – 12/13

ONLINE EDU 661116 • BUILDING MATHEMATICAL UNDERSTANDING FOR GRADES 3-5—Empire State College • This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, and how to implement successful teaching practices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12, with

a focus on grades 3-5. The course aligns the Ten Principles of Thinking Mathematics, the NYSp-12 Common Core Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council's Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicative structures and discusses the implications for teaching multiplication and division, which is the essence of the work of Grades 3-5. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E43.1	Session 1	DATES:	6/3 – 8/9
		E43.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E43.3	Session 1	DATES:	9/16 – 11/22
		E43.4	Session 2		10/7 – 12/13

MIDDLE-LEVEL EDUCATION

ONLINE EDC 679 • MIDDLE-LEVEL EDUCATION: FOUNDATIONS FOR MIDDLE YEARS—College of St. Rose • This is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle-level education as a particular and unique aspect of K-12 schooling. In describing who that middle-level student is, characteristics are described, critical transformations are explained and generalizations emerge for the middle-level educator. In addition, attention is given to six critical attributes of the traditional middle school concept, including: clustering students (houses or families), core teaching teams, blocks of time, advisor/advisee program, interdisciplinary curriculum, and a recent addition to the original elements, peer mediation. In closing, the course highlights the varied yet critical roles of middle-level advocates from teachers and parents to administrators and community leaders. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E44.1	Session 1	DATES:	6/3 – 8/9
		E44.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E44.3	Session 1	DATES:	9/16 – 11/22
		E44.4	Session 2		10/7 – 12/13

ONLINE EDC 680 • MIDDLE-LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT—College of St. Rose • This course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E45.1	Session 1	DATES:	6/3 – 8/9
		E45.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E45.3	Session 1	DATES:	9/16 – 11/22
		E45.4	Session 2		10/7 – 12/13

ONLINE EDU 661117 • ADOLESCENT DEVELOPMENT GRADES 7-12—SUNY Empire State College • This course covers adolescent development as it relates to the 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E46.1	Session 1	DATES:	6/3 – 8/9
		E46.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E46.3	Session 1	DATES:	9/16 – 11/22
		E46.4	Session 2		10/7 – 12/13

READING

ONLINE EDU 661110 • READING ACROSS THE CURRICULUM—SUNY Empire State College • This course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E47.1	Session 1	DATES:	6/3 – 8/9
		E47.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E47.3	Session 1	DATES:	9/16 – 11/22
		E47.4	Session 2		10/7 – 12/13

ONLINE UNY 717 • BEGINNING READING, PREK-2—Adelphi University • Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while reinforcing literacy skill building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improve student reading abilities. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E48.1	Session 1	DATES:	6/3 – 8/9
		E48.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E48.3	Session 1	DATES:	9/16 – 11/22
		E48.4	Session 2		10/7 – 12/13

ONLINE UNY 801 • READING AND WRITING ACROSS THE CONTENT AREAS—Adelphi University • This course explores research-based best practices related to the integration of reading and writing in the content areas. Areas covered include: content area literacy; strategies for interpreting five patterns of text structure; matching the reader with the text; and graphic organizers to assist students in reading, comprehending, interpreting and summarizing information. Participants develop strategies to aid in comprehension, research writing,

the writing process and assessment. Additional time will be scheduled for project counseling and small-group instruction. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E49.1	Session 1	DATES:	6/3 – 8/9
		E49.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E49.3	Session 1	DATES:	9/16 – 11/22
		E49.4	Session 2		10/7 – 12/13

SPECIAL EDUCATION

ONLINE EDUC 503M • METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES—Mercy College • Participants will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation and achievement. Participants will discuss effective ways of partnering with parents and other members. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E50.1	Session 1	DATES:	6/3 – 8/9
		E50.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E50.3	Session 1	DATES:	9/16 – 11/22
		E50.4	Session 2		10/7 – 12/13

ONLINE EDUC 516M • CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES—Mercy College • This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. Participants develop the professional skills necessary for the observation and assessment of behavior. Emphasis is on those instruments and assessment methods which provide direction for instructional and behavior management, including, but not restricted to, traditional psychometric instruments, curriculum-based assessment, clinical observation, interviews, norm- and criterion-referenced assessments, informal assessment measures and other alternate assessment techniques, with a consistent emphasis on the assessment of students with disabilities. In addition, students learn to plan, implement and evaluate behavior management programs for individual students in a variety of learning environments. Theoretical formulations and practical applications of behavioral techniques, especially as they apply to management and control of behavior in school, are stressed. Ethical considerations regarding behavior change procedures are discussed. Course requires 10 hours of fieldwork. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E51.1	Session 1	DATES:	6/3 – 8/9
		E51.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E51.3	Session 1	DATES:	9/16 – 11/22
		E51.4	Session 2		10/7 – 12/13

STUDENT DEVELOPMENT

ONLINE EDUC 661115 • LITERACY INSTRUCTION IN THE ELEMENTARY CLASSROOM—SUNY Empire State College • Teaching all children to read is a critical responsibility of our elementary school teachers. In this course, participants will learn and share the knowledge and skills they will need to be highly effective elementary school teachers of literacy. The course will integrate what we have known is good teaching of literacy in the past and will expand the teachers' skills needed to meet the NYS PreK-12 Common Core Learning Standards (CCLS). The inclusion of diverse students with various needs requires teachers of today to team with other professionals to plan and create an instructional environment that teaches all students to read. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E52.1	Session 1	DATES:	6/3 – 8/9
		E52.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E52.3	Session 1	DATES:	9/16 – 11/22
		E52.4	Session 2		10/7 – 12/13

TEACHING AND BRAIN RESEARCH

ONLINE UNY 823 • TEACHING THROUGH LEARNING CHANNELS—Adelphi University • This course focuses on helping experienced and beginning educators understand how to increase student achievement by addressing the brain's natural learning channels. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E53.1	Session 1	DATES:	6/3 – 8/9
		E53.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E53.3	Session 1	DATES:	9/16 – 11/22
		E53.4	Session 2		10/7 – 12/13

ONLINE EDUC 505 • TEACHING ENGLISH AS A SECOND LANGUAGE—Mercy College • Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. Classroom discussion will include effective instructional models, assessment strategies, approaches and teaching practices used in teaching all language skills, the common core standards, and recognition of the psycho-social problems involved in second language acquisition and development. 10 hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E54.1	Session 1	DATES:	6/3 – 8/9
		E54.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E54.3	Session 1	DATES:	9/16 – 11/22
		E54.4	Session 2		10/7 – 12/13

TEACHING STRATEGIES

ONLINE EDU 691 • SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY—College of St. Rose • Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate “learned helplessness” in students. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E55.1	Session 1	DATES:	6/3 – 8/9
		E55.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E55.3	Session 1	DATES:	9/16 – 11/22
		E55.4	Session 2		10/7 – 12/13

ONLINE EDU 661102 • INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT—SUNY Empire State College • This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E56.1	Session 1	DATES:	6/3 – 8/9
		E56.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E56.3	Session 1	DATES:	9/16 – 11/22
		E56.4	Session 2		10/7 – 12/13

ONLINE EDU 661107 • USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT—SUNY Empire State College • Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,350 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$824 which includes \$50 registration fee and \$20 technology fee).**

SUMMER 2019	UFT CODE:	E57.1	Session 1	DATES:	6/3 – 8/9
		E57.2	Session 2		6/17 – 8/23
FALL 2019	UFT CODE:	E57.3	Session 1	DATES:	9/16 – 11/22
		E57.4	Session 2		10/7 – 12/13



TEXTBOOKS FOR NYSUT/ ELT COURSES

must be purchased
before the class start date
directly via a bookstore of the
student's choice.

Undergraduate College Courses

- **Secretarial Courses for Licensing**

Look for our Fall 2019 listings for:

- Paraprofessional Education
- Interscholastic Sports
Coaching Courses



SECRETARIAL COURSES For Licensing

REGISTRATION PROCEDURES See page 4

TUITION IS SUBJECT TO CHANGE

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union's credit-bearing courses designed especially for them.

Newly hired must take Office Procedures I (School Records and Accounts.). Those being hired under old process (exam) must take Office Procedures I and II.

Courses offered for school secretaries

- ♦ **EDBD 1050** School Records and Accounts (Office Systems and Procedures I) – 3 credits
- ♦ **EDBD 1060** General Education Elective: The School Secretary (Office Systems and Procedures II) – 3 credits

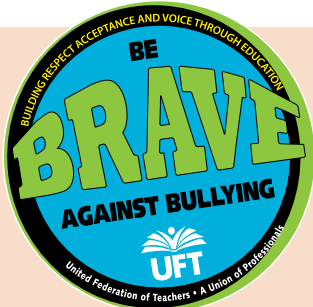
For more information, contact the Associate Dean of Professional Studies Dr. Allen Burdowski. To make an appointment, call 718-489-5324 or email aburdowski@stfranciscollege.edu.

SECRETARIAL COURSES FOR LICENSING

EDBD 1050 • OFFICE SYSTEMS AND PROCEDURES I—St. Francis College • This course provides students with an understanding of the essential responsibilities of the school secretary in today's New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary's responsibilities. Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. This course meets the New York City Department of Education license requirement for credit in School Records and Accounts. 3 undergraduate credits. Tuition of \$560 includes a \$50 registration fee.

UFT CODE:	E58.1	DAY:	M,T,W,Th	TIME:	9:00a-12:30p
INSTRUCTOR:	Sheron Cudjoe	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

UFT CODE:	E58.2	DAY:	M,T,W,Th	TIME:	1:30p-4:30p
INSTRUCTOR:	Sheron Cudjoe	1st CLASS:	7/8	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				



**BRAVE
Confidential
Hotline for
Students**

212.709.3222

MONDAY-FRIDAY, 2:30-9:30 PM

Find out more at: www.uft.org/BRAVE

Peer Intervention Program



Personalized support for tenured teachers

The Peer Intervention Program (PIP) helps tenured teachers to:

- ➔ **strengthen their performance**
- ➔ **enhance their skills and knowledge**
- ➔ **think critically about how to improve their practice**

The UFT, in partnership with the NYCDOE, created PIP to support eligible teachers grow in their profession. Participants in PIP will receive one-on-one support from an experienced colleague for up to one year. PIP tailors its support to each individual's needs and strengths.

Participation in PIP is non-evaluative, voluntary and confidential.

The goal of PIP is to help teachers become more effective in their practice and to provide the best education for the students of New York City.

Apply online at
www.uft.org/pip
or call 212-844-0600



THERE'S STILL TIME TO ENROLL FOR SUMMER 2019!

Learn more at www.cuny.edu/teachered

Call or write our Welcome Center for assistance with your admissions needs at 212-997-CUNY or admissions@cuny.edu

Visit us at East 42nd St., (bet. 2nd & 3rd Avenues), New York

HOURS: Mon. & Thurs.: 9:00 AM – 5:00 PM • Tues. & Wed.: 10:00 AM – 6:00 PM • Friday – Sunday: Closed



BOROUGH OF MANHATTAN COMMUNITY COLLEGE

Located at 199 Chambers Street/West Side Highway in Manhattan

♦ **Early Childhood Education** focuses on infants and toddlers from birth to age three, and pre-school to 2nd grade (children ages 3 to 8).

♦ **Childhood Education** offers 1st-6th grade elementary education, and 1st-6th grade elementary education with a Bilingual Education extension. Eligible students may apply to the dual degree program with City College of New York. Students who are fluent in Spanish, Mandarin, or Haitian Creole are encouraged to consider the extension program.

♦ **Secondary Education Program** provides a solid liberal arts and sciences core, as well as educational foundations and subject concentration courses. Students choose from four subject areas: Mathematics, Biology, Chemistry, and Physics.

For more information, contact (212) 220-1226 or email jwalters@bmcc.cuny.edu

BRONX COMMUNITY COLLEGE

Located at 2155 University Avenue at 181st Street in the Bronx

♦ **The Associate in Applied Science (AAS)** is designed for students seeking employment upon completion of 60 credits. This program offers a wide range of education courses and internship experiences in New York City public schools.

♦ **Associate in Arts (AA)** is geared to students who seek automatic transfer to a four-year CUNY college after completing the 60 credits, and intend to pursue a bachelor's degree and teacher certification.

Students may also take advantage of 15-24 credits in professional development with certificates in **Assistant of Children with Special Needs, Bilingual Early Childhood Assistant, or Early Childhood Assistant.**

For more information, contact (718) 289-5692 or admission@bcc.cuny.edu

HOSTOS COMMUNITY COLLEGE

Located at 500 Grand Concourse in the Bronx

♦ **The 60-credit Associate in Arts (A.A.)** degree is offered for students seeking automatic transfer to a four-year CUNY college. After completing the 60 credits, students are eligible to pursue a bachelor's degree and fulfill the requirements for initial NYS teacher certification.

♦ **The 60-credit Associate in Applied Science (A.A.S.)** degree is offered for students planning to delay further study and pursue employment options upon completion of the 60 credits rather than continuing on to a four-year college. Credits are transferable to a bachelor's degree program at a four year college and to complete the NYS requirements for initial teacher certification.

For more information, visit room B-504 or call (718) 518-6600

KINGSBOROUGH COMMUNITY COLLEGE

Located at 2001 Oriental Boulevard in Brooklyn

♦ **The Early Childhood/Childcare** major with a concentration in Early Childhood Education (Birth - 2nd Grade)

♦ **The Education Studies** major with concentrations in Early Childhood Education (birth to 2nd grade) and Childhood Education (1st to 6th grade).

For more information, contact (718) 368-5964 or visit V116 on Kingsborough's campus.

Are you a paraprofessional in the New York City Department of Education?

Are you thinking about advancing as a para, becoming a classroom teacher, or earning a bachelor's degree in an education-related field such as social work, psychology or human services?

Are you ready to take advantage of free tuition through the UFT Career Training Program? Launch your teaching career at CUNY—the leading preparer of teachers in New York City, offering hundreds of degree options in high-quality programs across all five boroughs.

Our community colleges offer certificates and 60-credit associate degrees in education that prepare you for the education workforce or for transfer to four-year colleges. Our advisors can help ensure you take the right courses to transfer as many credits as you can and graduate as soon as possible!

All CUNY community colleges have transfer agreements with CUNY four-year colleges as well as other four-year institutions within New York City.

LAGUARDIA COMMUNITY COLLEGE

Located at 31-10 Thomson Avenue in Long Island City, Queens

♦ **The Associate of Arts in Liberal Arts with an option in Childhood Education** is designed for students interested in teaching Grades 1 through 6. Successful completion prepares students to transfer to Queens College, leading to the New York State Initial Certificate in Childhood Education (Grades 1-6).

♦ **The Associate of Arts in Liberal Arts with an option in Early Childhood Education** is designed for students interested in pursuing teaching children from birth through Grades 2 as a career and who plan to transfer to Brooklyn College, leading to the New York State Initial Certificate in Early Childhood Education (Birth-Grade 2).

♦ **The Associate of Arts in Liberal Arts with an option in Secondary Education** is designed for students interested in teaching Grades 7 through 12 in one of the following: English, Social Studies, Science, Spanish or Mathematics. Successful completion can lead to transfer to Queens College, leading to the New York State Initial Certificate in Secondary Education (Grades 6-12).

♦ **The Education Associate: The Bilingual Child** is designed for students interested in pursuing teaching as a career with a focus on second language learners. Candidates for admission are expected to demonstrate oral and written proficiency in Spanish. Successful completion prepares students to transfer to City College of New York or York College, leading to the New York State Initial Certificate in Childhood Bilingual Education (Grades 1-6).

For more information call (718) 482-5640 or email mmalone@lagcc.cuny.edu

QUEENSBOROUGH COMMUNITY COLLEGE

Located at 222-05 56th Avenue in Bayside, Queens

Whichever age group or whatever subject you imagine teaching, Queensborough's education programs give you the knowledge, skills, and experience to build a future as a member of the teaching profession.

♦ **The 60-credit Associate in Arts degree in Liberal Arts and Sciences** allows students to major in Education and prepares graduates for admission with advanced standing to a four-year college. The student who completes the A.A. program has completed the first two years of study typically required for the Bachelor of Arts degree.

♦ **The Dual/Joint Associate of Arts/Bachelor of Arts Degree with Queens College** leads to a B.A. in Childhood Education (Grades 1-6) or Middle/High School Education earned at Queens College after the first 60 credits are completed at Queensborough Community College.

♦ **The Associate in Science Degree** prepares students to meet the great need for math educators. After completing 60 credits students may transfer into the Secondary Mathematics Education bachelor's degree program at Queens College or other area institutions.

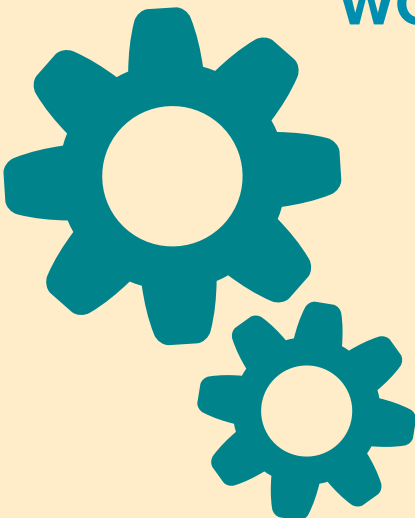
For more information call 718-631-6251 or email jculkin@qcc.cuny.edu

Workshops

Mandated Workshops:

- Child Abuse Recognition and Reporting
- The Needs Of Children With Autism
- VIOLENCE PREVENTION
- Dignity for All Students Act (DASA)

LOOK FOR THESE FALL 2019 WORKSHOPS:



- Stress Management
- Elementary School Workshops
- Middle School Workshops
- High School Workshops

Mandated workshops

FOR NEW EDUCATORS

NOT FOR CTLE HOURS

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers:

CHILD ABUSE RECOGNITION AND REPORTING

The New York State Education Department requires all educators who are seeking initial or professional state certification to take a workshop in how to recognize and report suspicion of child abuse. It covers definitions of child abuse, indications that it has happened, and which procedures you should follow if you suspect that one of your students has been abused. This workshop is a one-day, two-hour session and meets requirements for NYS certification. All workshops begin promptly at the starting times stated below. New York State mandates that you must be present at the start of the workshop in order to receive the state certification. No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check. **The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order (made payable to UFT/Child Abuse); non-members pay \$50 in non-refundable money order only. Use the CHILD ABUSE RECOGNITION coupon on this page. UFT members may register online at www.uft.org/learnuft.** For further details, contact a UFT Course Program assistant at 212-475-3737. NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

NOTE: For an updated schedule of additional workshops, please access www.uft.org.

UFT BROOKLYN OFFICE

(335 Adams Street, Brooklyn)

UFT CODE:	T93.5	DAY:	Tues.	DATE:	5/28	TIME:	4:30p-6:30p
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UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	T93.8	DAY:	Tues.	DATE:	6/11	TIME:	4:30p-6:30p
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**MORE WORKSHOPS
WILL BE SCHEDULED
IN THE FALL**

REGISTRATION COUPON

UFT Child Abuse Recognition and Reporting Workshops

WORKSHOP FEE:

MEMBERS:

Enclose a **\$25 check** or money order payable to UFT/Child Abuse.

NON-MEMBERS:

Enclose **\$50 money order** only payable to UFT/Child Abuse.

NO REFUNDS WILL BE MADE.

MAIL TO: UFT Child Abuse Workshop
52 Broadway – 18th floor
New York, NY 10004
1-212-475-3737

NAME _____

E-MAIL: _____

DATE OF BIRTH (mm/dd/yyyy): _____

SS# _____

☐ UFT MEMBER FILE# ☐ NON MEMBER

HOME ADDRESS _____ APT. # _____

CITY _____ STATE _____ ZIP _____

HOME PHONE () _____

CELL PHONE () _____

First choice: UFT CODE _____ DATE _____

Second choice: UFT CODE _____ DATE _____

Third choice: UFT CODE _____ DATE _____

NO CONFIRMATION LETTERS ARE SENT.

It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

THE NEEDS OF CHILDREN WITH AUTISM

The New York State Education Department requires all teachers who are seeking initial or professional state certification in special education to take a three-hour workshop in the needs of children with autism. It covers definitions, etiology, prevalence, characteristics, evidence-based instructional methods/interventions, behavior management and positive behavioral supports, effective collaboration and resources and supports.

This workshop is a one-day, three-hour session and meets the requirements for New York State certification. All workshops begin promptly at the scheduled starting time. New York State mandates that you must be present at the start of the workshop in order to receive a certificate of completion. No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check. **The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT/Autism); non-members pay \$50 in non-refundable money order only. UFT members may register online at www.uft.org/learnuft.** For further details, call a UFT Course Program assistant at 212-475-3737. **NO CONFIRMATIONS WILL BE SENT.** It is essential that you keep a record of your first choice. If you do not hear from us you are registered for your first choice.

UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	T94.5	DAY:	Sat.	DATE:	6/1	TIME:	9:00a-12:00p
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MORE WORKSHOPS WILL BE SCHEDULED IN THE FALL



United Federation of Teachers
A Union of Professionals

Sign up on uft.org

**to get the latest chapter
and union news,
e-mail alerts and more**

Plus access to the members-only section of uft.org
Just go to www.uft.org and click
on "sign-up" near the top of the screen

REGISTRATION COUPON

Needs of Children With Autism Workshops

WORKSHOP FEE:

MEMBERS:

Enclose a \$25 check or money order payable to UFT.

NON-MEMBERS:

Enclose \$50 money order only payable to UFT.

NO REFUNDS WILL BE MADE.

MAIL TO:

Needs of Children with Autism
52 Broadway – 18th floor
New York, NY 10004
1-212-475-3737

NAME _____

E-MAIL: _____

DATE OF BIRTH (mm/dd/yyyy): _____

SS# _____

☐ UFT MEMBER FILE#

☐ NON MEMBER

HOME ADDRESS _____

APT. # _____

CITY _____

STATE _____

ZIP _____

HOME PHONE () _____

CELL PHONE () _____

FIRST CHOICE:

UFT CODE _____ DATE _____

SECOND CHOICE:

UFT CODE _____ DATE _____

THIRD CHOICE:

UFT CODE _____ DATE _____

NO CONFIRMATION LETTERS ARE SENT.

It is essential that you keep a record of your first choice.
If you do not hear from us, you are registered for your first choice.

VIOLENCE PREVENTION

All teachers applying for NYS certification must take this state-mandated two-hour workshop. School staffers can use techniques and practical approaches to avoid and defuse violent situations in school. This workshop gives participants an understanding of the dynamics of assaultive, aggressive behavior and tools to avoid becoming victimized in school. This workshop meets the violence prevention training requirement of the NYS Education Department for state certification. Enrollment is limited to 35 participants. For further information, call 212-701-9413.

The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT); non-members pay \$50 in non-refundable money order only. UFT members may register online at www.uft.org/learnuft. All fees, payable to the UFT, are NON-REFUNDABLE. Mail in your registration as soon as possible. Classes fill up quickly. You will receive a CONFIRMATION of your registration.

NOTE: Participants are asked to arrive a half-hour before the workshop begins. Please check the New York Teacher for any additional workshops – or possible schedule changes.

UFT BRONX OFFICE

(2500 Halsey Street, Bronx)

UFT CODE:	VPA.03X	DAY:	Thurs.	DATE:	6/20	TIME:	4:00p-6:00p
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UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	VPA.03M	DAY:	Thurs.	DATE:	6/13	TIME:	4:00p-6:00p
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MORE WORKSHOPS WILL BE SCHEDULED IN THE FALL

txt me.

**SIGN UP FOR OCCASIONAL ALERTS
FROM THE UFT ON YOUR MOBILE PHONE**

sign up at:
www.uft.org/text

MESSAGE AND DATA RATES MAY APPLY

REGISTRATION COUPON

Violence Prevention Training Workshops

WORKSHOP FEE:

MEMBERS:

Enclose a **\$25 check** or money order payable to UFT.

NON-MEMBERS:

Enclose \$50 money order only payable to UFT.

NO REFUNDS WILL BE MADE.

MAIL TO:

UFT – Safety & Health
52 Broadway – 15th floor
New York, NY 10004
Attn: Danny Tong
212-701-9413

You will be mailed a confirmation of your registration.

NAME _____

E-MAIL: _____

DATE OF BIRTH (mm/dd/yyyy): _____

SS# _____

☐ UFT MEMBER FILE# ☐ NON MEMBER

HOME ADDRESS _____ APT. # _____

CITY _____ STATE _____ ZIP _____

HOME PHONE () _____

CELL PHONE () _____

FIRST CHOICE:

UFT CODE _____ DATE _____

SECOND CHOICE:

UFT CODE _____ DATE _____

THIRD CHOICE:

UFT CODE _____ DATE _____

DIGNITY FOR ALL STUDENTS ACT (DASA)

TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS: PREVENTION AND INTERVENTION

All NEW teachers and school-related professionals applying for NYS certification must take this state-mandated workshop. The goals of this workshop are to:

- Understand the intent, components and operational definitions of the Dignity Act
- Develop sensitivity to the experience of specific student populations
- Understand how school climate and culture have an impact on student achievement and behavior
- Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors
- Understand diversity and multi-cultural environments and examining your own biases.

This workshop meets the Dignity for All Students Act (DASA) training requirement of the NYS Education Department for state certification. Enrollment is limited. For further information, call 212-701-9413. **The UFT offers this workshop to its members for a \$50 fee for pedagogues and \$25 fee for paraprofessionals, payable in check or money order; (made payable to UFT); non-members pay \$100 in money order only. UFT members may register online at www.uft.org/learnuft.** All fees, payable to the UFT, are NON-REFUNDABLE. Mail-in your registration as soon as possible. Classes fill up quickly. You will receive a CONFIRMATION of your registration.

NOTE: Participants are asked to arrive a half-hour before the workshop begins. LATECOMERS WILL NOT BE ADMITTED. Please check the New York Teacher for any additional workshops — or possible schedule changes.

UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	DASA.04M	DAY(S):	Sun.	DATE(S):	6/23	TIME:	10:00a-5:00p
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UFT QUEENS OFFICE

(97-77 Queens Blvd. Rego Park)

UFT CODE:	DASA.03Q	DAY(S):	Tues. & Thurs.	DATE(S):	5/28 & 5/30	TIME:	5:00p-8:30p
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MORE WORKSHOPS WILL BE SCHEDULED IN THE FALL

REGISTRATION COUPON

DASA Dignity For All Students Act

Meets mandatory requirement for NYS certification
(not for college credit).

WORKSHOP FEES:

CHECK ONE:

- ☐ PEDAGOGUE ☐ PARAPROFESSIONAL
☐ NON-MEMBER

UFT MEMBERS:

Paraprofessionals: \$25 • Pedagogues: \$50
(Enclose a check or money order made payable to UFT.)

NON-MEMBERS:

\$100 (Enclose a money order made payable to UFT.)

NO REFUNDS WILL BE MADE.

MAIL TO: UFT – DASA Anti-Bullying
52 Broadway – 15th floor
New York, NY 10004
212-701-9413

You will be mailed a confirmation of your registration.

NAME _____

E-MAIL: _____

DATE OF BIRTH (mm/dd/yyyy): _____

SS# _____

☐ UFT MEMBER FILE#

☐ NON MEMBER

HOME ADDRESS _____

APT. # _____

CITY _____

STATE _____

ZIP _____

HOME PHONE () _____

CELL PHONE () _____

FIRST CHOICE:

UFT CODE _____

DATE _____

SECOND CHOICE:

UFT CODE _____

DATE _____

THIRD CHOICE:

UFT CODE _____

DATE _____



United Federation of Teachers
A Union of Professionals